

V.17-18

Page

WAKE FOREST COLLEGE
LIBRARY



Class Name



No. 38989

Donated by



NEW SERIES

JANUARY, 1922

17 72-1
VOL. XVI No. 1

BULLETIN
OF
WAKE FOREST COLLEGE



SUMMER SCHOOL NUMBER

Published quarterly by the Trustees of Wake Forest College

Entered at Wake Forest, N. C., as second-class matter, under
Act of Congress of July 16, 1894

LD.
5721
W5
V. 17-18
1922-1923

CALENDAR

- June 6* Law School opens.
- June 20* Summer Sessions opens. Registration.
- June 21* Class instruction begins in all courses.
- July 4* Independence Day exercises.
- August 1* Examinations begin.
- August 2* Examinations close. Summer Session ends.
- August 23* Law School closes.



FACULTY

WILLIAM L. POTEAT, M.A., LL.D.,

President and Lecturer.

B.A., Wake Forest College, 1877; M.A., 1889; Graduate Student, University of Berlin, 1888; Graduate Student, Woods Holl Biological Laboratory, 1893; Professor of Biology, Wake Forest College, 1883; LL.D., Baylor University, 1905; LL.D., University of North Carolina, 1906; President Wake Forest College, 1905.

D. B. BRYAN, M.A., Pd.D.,

Acting Professor of Education and Director of Summer School.

B.A., University of North Carolina, 1911; M.A., Columbia University, 1914; Helen Gould Fellow in Education, New York University, 1914-1915; Ph.D., *ibid.*, 1915; Professor of Education Richmond College, 1915-1920; Practical experience in the public schools, and Professor of Secondary Education in the University of North Carolina Summer Session.

NEEDHAM Y. GULLEY, M.A., LL.D.,

Dean of Law and Professor of Law.

M.A., Wake Forest College, 1879; LL.D., *ibid.*, 1914; Member State Legislature, 1885; Member of N.C. Code Commission, 1903-1906; Professor of Law, Wake Forest College, 1894; Dean, *ibid.*, 1916-1919.

J. HENDREN GORRELL, M.A., Ph.D.,

Professor of Modern Languages.

B.A., Washington and Lee University, 1888; M.A., *ibid.*, 1890; Assistant Professor, *ibid.*, 1890-1891; Ph.D., Johns Hopkins University, 1894; Professor Modern Languages, Wake Forest College, 1894.

HUBERT MCNEILL POTEAT, M.A., Ph.D.,

Professor of Latin Language and Literature and Music.

B.A., Wake Forest College, 1906; M.A., *ibid.*, 1908; Instructor in Latin, *ibid.*, 1905-1908; Drisler Fellow in Classical Philology, Columbia University, 1908-1910; Master in Latin, The Hotchkiss School, 1910-1912; Ph.D., Columbia University, 1912; Professor of Latin, Wake Forest College, 1912.

GEORGE W. PASCHAL, B.A., Ph.D.,

Professor of Greek and College Examiner.

B.A., Wake Forest College, 1892; Graduate Student, University of Chicago, 1893-1896; Assistant Professor of Latin and Greek, Wake Forest College, 1896-1899; Fellow in Greek, University of Chicago, 1899-1900; Associate Professor of Latin and Greek, Wake Forest College, 1906-1911; Professor of Latin and Greek, *ibid.*, 1911.

38989

ELLIOTT B. EARNSHAW, M.A.,

Bursar and Secretary, Superintendent of College Hospital.

B.A., Wake Forest College, 1906; M.A., *ibid.*, 1908; Instructor in Mathematics and Acting Bursar, Wake Forest College, 1906-1907; Bursar and Secretary, *ibid.*, 1907; Superintendent of College Hospital, *ibid.*, 1911.

JOHN W. NOWELL, M.A., PH.D.,

Professor of Chemistry.

B.A., Wake Forest College, 1903; M.A., *ibid.*, 1907; Instructor in Chemistry, Wake Forest College, 1909-1910; Ph.D., Johns Hopkins University, 1912; Instructor in Chemistry, N. C. College of Agriculture and Mechanic Arts, 1912-1914; Associate Professor of Chemistry, Wake Forest College, 1914; Professor of Chemistry, 1915.

C. CHILTON PEARSON, M.A., PH.D.,

Professor of Political Science and History.

M.A., Richmond College, 1904; Head of Department of History, Richmond High School; Graduate Student, Columbia University, 1908-1909; Farnam Fellow in History, Yale University, 1910-1911; Instructor in History, *ibid.*, 1911-1912; Ph.D., *ibid.*, 1913; Acting Professor of History, Washington and Lee University, 1913-1914; Associate Professor of Political Science, Wake Forest College, 1916; Professor of Political Science, *ibid.*, 1917.

ROBERT BRUCE WHITE, M.A..

Professor of Law.

M.A., Wake Forest College, 1891; Graduate Student in Law, *ibid.*, 1895-1897; Superintendent Public Instruction, Franklin County, 1899-1914; State Senator, 1903 and 1915; Professor of Law, Wake Forest College, 1916.

EDGAR W. TIMBERLAKE, JR., B.A., LL.B.,

Professor of Law.

B.A., Wake Forest College, 1901; Professor of English and Greek, Oak Ridge Institute, 1901-1903; LL.B., University of Virginia, 1905; Associate Professor of Law, Wake Forest College, 1906; Professor of Law, Wake Forest College, 1909; Dean, *ibid.*, 1919.

CHARLES A. ROUSE, PH.B., M.A.,

Professor of English.

Ph.B., University of Chicago, 1910; Professor of English, Simmons College, Abilene, Texas, 1910-1915; A.M., University of Chicago, 1913; Graduate Student, *ibid.*, 1915-1917; Substitute-Instructor in English, University of Colorado, 1917-1918; Instructor in English, University of Illinois, 1918-1919; Associate Professor of English, Wake Forest College, 1919.

THURMAN D. KITCHIN, B.A., M.D., Dean of Medicine,

Professor of Physiology and Pharmacology.

B.A., Wake Forest College, 1905; M.D., Jefferson Medical College, 1908; Professor of Physiology and Pharmacology, Wake Forest College, 1917.

JAMES G. CARROLL, M.A.,

Associate Professor of Mathematics

B.A., Wake Forest College, 1908; M.A., Columbia University, 1920; Diploma, Teaching of Mathematics, Columbia University, 1920; Principal of Wingate School, 1908-1918; Educational Secretary, Y.M.C.A., 1918; Professor of Physics and Mathematics, Guilford College, 1918-1919; Department of Physics, Clemson College, 1919-1920; Assistant Professor of Mathematics, Wake Forest College, 1920.

ALBERT C. REID, M.A.,

Associate Professor of Philosophy.

B.A., Wake Forest College, 1917; M.A., *ibid.*, 1918; Instructor in French, *ibid.*, 1917-1918; Professor of Philosophy and Education, Anderson College, 1918-1920; Dean of Piedmont Normal Summer School *ibid.*, 1918-1920; Associate Professor of Philosophy, Wake Forest College, 1920.

WILLIAM E. SPEAS, M.A.,

Associate Professor of Physics.

B.A., Wake Forest College, 1907; Graduate Student, Johns Hopkins University, 1909-1913; Assistant in Physics, *ibid.*, 1911-1913; M.A., *ibid.*, 1913; Graduate Student, University of Chicago, 1919; Instructor in Physics, Clemson Agricultural College, 1913-1916; Assistant Professor of Physics, *ibid.*, 1916-1919; Associate Professor of Physics, *ibid.*, 1919-1920; Associate Professor of Physics, Wake Forest College, 1920.

S. G. RILEY, B.A. M.A.,

Professor of History and Political Science, Meredith College.

B.A. Princeton University 1896; M.A., *ibid* 1907; Student University of Michigan 1896-1898; For several years professor Brenau College; also Louisiana State Normal College; Professor History and Political Science Meredith College since 1920.

CHARLES G. SMITH, B.A., M.A.,

Superintendent LaGrange Public Echools.

B.A., Wake Forest College, 1913; M.A., University of Pennsylvania, 1920; M.A., University of North Carolina, 1921.

IDA ISABELLA POTEAT,

Professor of Art History, Meredith College.

New York School of Applied and Fine Arts; Cooper Union Art School, New York; School of Applied Design, Philadelphia; Pupil of Mounier; Chase Class, London.

W. B. EDWARDS, B.A., M.A.,

B.A. Wake Forest, M.A. Teachers College, Columbia University; Superintendent Public Schools, Weldon, N. C.

MISS BERNICE TURNER,

Primary Education.

Graduate of North Carolina College for Women; Several years of experience with the State Department of Education; Supervisor in Statesville Public Schools.

MRS. JOSIE W. BROCK,

Grammar Grade Work.

For eleven years teacher in the Cornelius Harnett Grade School Wilmington, N. C.; at present, Principal of Cornelius Harnett School; taught in Summer Schools, University of North Carolina.

HARLEY NATHAN GOULD, A.M., Ph.D.,

Professor of Biology.

A.B., Allegheny College, 1910; Assistant and Fellow in Biology, Princeton University, 1912-1916; A.M., Princeton University, 1914; Ph.D., Princeton University, 1910; Instructor in Zoology, University of California, 1916-1917; Assistant Professor Department of Anatomy, West Virginia University School of Medicine, 1917-1919; *ibid.*, University of Pittsburg School of Medicine, 1918-1919; Professor of Biology, Histology, and Embryology, Wake Forest College, 1920.

WILLIS R. CULLOM, M.A., Th.D., D.D.,

Professor of the Bible.

M.A., Wake Forest College 1892; Assistant Professor, Southern Baptist Theological Seminary, 1893-1896, Th.D., *ibid.*, 1903; Professor of the logical Seminary, 1893-1896., Th.D., *ibid.*, 1903; Professor of the Bible, Wake Forest College, 1896; D.D., Richmond College, 1915.

A. PAUL BAGBY, M.A., Th.D.,

M.A. Richmond College, 1899; Th.M., Southern Baptist Seminary, 1905; Th.D., *ibid.*, 1906. College Chaplain and Pastor of the Wake Forest Baptist Church.

CHAPERONES

MRS. B. F. DELOATCH, *Chaperone.*

_____, *Chaperone.*

OFFICERS

WILLIAM L. POTEAT, *President.*

D. B. BRYAN, *Director.*

EDGAR W. TIMBERLAKE, JR., *Dean of the College.*

ELLIOTT B. EARNSHAW, *Bursar and Secretary, and Superintendent of College Hospital.*

GEORGE W. PASCHAL, *Examiner.*

NEEDHAM Y. GULLEY, *Dean of Law.*

MRS. ETHEL T. CRITTENDEN, *Librarian.*

MISS MAUD PIGGOTT, *Head Nurse of College Hospital.*

DR. THURMAN D. KITCHIN, *Dean of the Medical School and College Physician.*

WALTER D. HOLLIDAY, *Superintendent of Buildings and Grounds.*

GENERAL STATEMENT

By authority of the Board of Trustees, Wake Forest College opens its second regular summer session on June 20, 1922. The Board of Trustees and Faculty are happy to offer to the host of North Carolina teachers, principals, supervisors and superintendents, and all others qualified for its instruction, their college plant and faculty of instruction, together with others who are well equipped. It is the great desire of the college to render the largest possible service to the educational and social forces in the promotion of human welfare.

REGISTRATION

Teachers will be registered for the regular summer session on Tuesday, June 20. All classes will begin on Wednesday, June 21, on the scheduled hour. Students are urgently requested to register and present themselves at the first meeting of their classes. Students registering later than Friday, June 23, may not receive credit for courses pursued.

Classes will meet daily except Saturdays and Sundays.

ADMISSION

Courses are designed to meet needs of teachers who desire professional training and further academic instruction, and of college and graduate students who desire to hasten the completion of their college courses.

Professional instruction and regular courses are designed to meet the needs of the following:

1. Teachers in elementary schools,
2. Teachers of the primary and grammar grades,
3. Teachers of high school subjects,
4. Principals, supervisors, and superintendents,
5. Students desiring credit on the B.A. and M.A. degrees in Wake Forest College,

6. Teachers who desire professional study in order to meet the certificate requirements in North Carolina.
7. Students who desire to complete college entrance requirements.

CREDITS

The professional credits offered at the completion of courses in the summer session are accepted by the State Department of Education in North Carolina in accordance with the regulations of the State Board of Examiners. The Director, at the close of the summer session, will issue certificates of credit, on courses completed, applicable to the several classes of certificates, according to the requirements of the State Board of Examiners.

College Credit courses meeting five times a week for a period of six weeks may each count as one college hour, provided that not more than three such credits be allowed.

Graduate Students desiring credits for the M. A. degree should make special arrangements for such courses with the Chairman of the M. A. Degree Committee and the professor in charge of their proposed major.

Entrance Credit Students desiring college entrance credits should consult the College Examiner, Dr. G. W. Paschal, before registering in order that the exact deficiencies may be met.

PUBLIC LECTURES

A special series of lectures is provided for the summer session, to be given by the college Faculty and distinguished visiting lecturers. These will be open to all members of the summer session.

There will be also special lectures and conferences in addition to scheduled classes on the most vital of our present educational problems.

RECREATION

Students of the summer session at Wake Forest College have a rare opportunity for a great variety of out-door sports. The gymnasium, athletic field, tennis courts of the college, the golf links of the Wake Forest Golf Club, and fresh water bathing are available.

The Capital City, being only 45 minutes from the College, adds every advantage of the city to the otherwise ideal life of the College Campus and community.

EMPLOYMENT BUREAU

An employment bureau, supervised by the Director will, without charge, assist principals to secure teachers and assist teachers who may be registered in the summer session to learn of positions which may be open. Effort will be made to secure the best available positions for all students desiring assistance.

School boards and superintendents are invited to notify the Bureau of their needs.

MEDICAL ATTENDANCE

Dr. Kitchin, Dean of the Medical School, has been secured as Summer School physician. The college hospital in charge of Miss Piggott will be kept open during the Summer Session. All students are required to present themselves for medical examination by the College physician at the opening of the session, or as soon thereafter as practicable. The College hopes to emphasize the necessity for the proper precautions in the matter of health training, both by personal attention to the students, and by courses given in private and public hygiene in Summer Session.

DORMITORIES

For the summer session the regular dormitories of the College have been reserved. The New Dormitory, which is thoroughly modern throughout, will be reserved for women. The old dormitories will be reserved for men. Rooms in the dormitories will be reserved in the order in which applications are received.

The members of the Summer School are requested to furnish such articles as pillow cases, sheets, spreads, blankets, and towels.

Those who prefer to room in the village will be able to secure good rooms with private families, or in the Wake Forest Hotel, at reasonable rates.

BOARDING PLACES

Following the regular policy of the College, the Summer School students will board at the numerous private boarding houses. Table board of excellent quality may be obtained in private families and at boarding houses at \$5.00 to \$7.00 a week. Those wishing to make arrangements in advance for board may do so by writing the Director of the Summer School. Special approved boarding places for women students.

EXPENSES

TEACHERS

Matriculation Fee.....	\$10.00
Room Rent	6.00
Tuition	0.00
Medical Attendance.....	2.50
	\$18.50

Wake Forest College

COLLEGE STUDENTS

Matriculation Fee.....	\$10.00
Tuition	10.00
Room Rent	6.00
Medical Attendance.....	2.50
	\$28.50

HIGH SCHOOL STUDENTS

Matriculation Fee.....	\$10.00
Tuition	5.00
Room Rent.....	6.00
Medical Attendance.....	2.50
	\$23.50

LAW STUDENTS

Matriculation Fee.....	\$10.00
Tuition	15.00
Room Rent (six weeks).....	6.00
Medical Attendance.....	2.50
	\$33.50

Board will cost from \$5.00 to \$7.00 a week.

In certain of the courses, a small laboratory fee will be charged to cover breakage and necessary expenses.

The Director will prepare, for use in registration, cycles of correlated courses suitable for raising the several grades of certificates issued in North Carolina.

D. B. BRYAN, *Director*,
Wake Forest, N. C.

DEPARTMENTS OF INSTRUCTION

NOTE

Summer School courses bear numbers, which may, or may not, correspond to the numbers of similar courses offered in the regular college year. In order to keep a clear record of all credits, each course offered in the Summer School has prefixed to its number the Letter "S."

Courses bearing the letter-number designation of S1, S2, S3, and so on, up to S10, count only for entrance or normal credits; while all courses marked S11 or above count towards college degrees. It will be noted that a very large per cent. of the professional courses offered teachers carry college credit. Thus one may not only secure credit toward a professional certificate, but may, at the same time, be working toward a degree. The new salary schedule of teachers in the public schools, based as it is upon academic and professional preparation, makes it worth while for one to continue both his literary and professional studies.

Principals, supervisors, superintendents and teachers, who are interested in securing credit towards the M.A. degree, should write the Director. Certain courses outlined below may be credited toward the M.A. degree, and, if there be sufficient demand, other courses will be organized and offered.

Any academic course not herein indicated will be given upon demand of five students.

BIOLOGY

DR. KITCHIN.

Biology S1. School Hygiene. This course is planned primarily for the teachers and social workers who are practically concerned with the health of school children. Emphasis will be placed on the proper organization of com-

munity and school forces, in co-operation with other health agencies, in the correct practices of prevention. Of course corrective practice, first aid and protection in case of infectious diseases, etc., will receive due consideration. One hour daily.

PROFESSOR GOULD.

Biology S11. A brief but complete course in the principles of Biology and the phenomena of animal and plant life. It will consist of lectures, recitations, laboratory exercises and outdoor excursions for material. A general cultural course. Classes 4 times a week, laboratory exercises 4 times a week.

Biology S12. A more detailed course along the same lines as that above, covering about one-third of the regular collegiate course listed as Biology 1 in the Wake Forest catalogue. It is intended to give the student an opportunity to complete the entire biology 1 course in three summers or to substitute the summer course for the corresponding part of the regular course. Lectures and recitations 5 times a week, laboratory exercises 4 times a week.

DRAWING

MISS POTEAT.

Drawing S1. The purpose of this course is to give teachers the knowledge and skill required for the teaching of school arts as prescribed by the state course of study. An attempt will be made to adapt the course generally to the different grades. One hour daily.

CHEMISTRY

PROF. NOWELL.

Course S21—Quantitative Analysis.—Courses 10 and 11 in regular catalogue prerequisite. This is chiefly a labora-

tory course, though recitations will be held for discussion of principles as the course develops. Students will be given practice in the analysis of Known and Unknown Mixtures. Two hours daily; credit, 1 hour.

Course S20—Organic Chemistry.—Courses 10 and 11 in regular catalogue prerequisite. This is a lecture course devoted to the discussion of organic chemistry. Its practical and theoretical points given. One hour daily; credit, 1 hour.

Course S25—Organic Preparations.—Courses 10 and 11 in regular catalogue prerequisite. This is a laboratory course accompanying course 20 and embraces the preparation of compounds illustrating the lectures of this course. Two hours daily; credit, 1 hour.

DEPARTMENT OF EDUCATION

Primary and Grade Teachers

PROF. EDWARDS.

MISS TURNER.

MRS. BROCK.

Education S1. Primary Methods. This course is for primary teachers and supervisors. It gives consideration to the entire field of primary teaching. A demonstration school will be conducted in connection with these courses as outlined. Word study, sentence building, number concepts, drawing, nature study, etc. Materials and methods demonstrated. Two hours daily.

Education S2. Story telling and Dramatization for Children. This course is for primary teachers and supervisors. The aim is to present the principles and methods to be observed in teaching children's literature, the story, seat work, song and rhythmic execution. One hour daily.

Education S3. Language for the Grades. It is the purpose here to offer the grade teacher a course on both the con-

tent and method in the presentation of language lessons. Full consideration will be given to both oral and written forms of expression, including punctuation, spelling, etc. One hour daily.

Education S4. United States History. The aim here is to review American History for the grade teacher, with some emphasis on the method of presentation. The course will attempt to give a social, economic and civic interpretation and to achieve a spirit of Americanism through the teaching of history. One hour daily.

Education S5. Geography. It is here planned to give a review to the subject of geography, with emphasis on the project method of lesson planning so that the subject may be readily correlated to the students' concepts of history and commerce. One hour daily.

Education S6. Methods in Arithmetic. This course will deal primarily with methods in teaching the subject. Certain phases of the subject will be reviewed. One hour daily.

Education S7. A review of content and methods of teaching the fundamental subjects will receive emphasis in this course. Methods of using tests and scales in supervision will also receive consideration. One hour daily.

DEPARTMENT OF EDUCATION

PROFESSOR BRYAN.

PROFESSOR REID.

Education S11. General Psychology. This course is intended for teachers and others who desire a first course in the general fundamental principles of Psychology. Same as regular catalogue course. Credit 1 hour.

Education S12. Educational Psychology. A study of the fundamental laws of learning, especially such laws as have

been determined experimentally. The student will be introduced to the laboratory process at the beginning; this will be supplemented by the examination of the results of experimental studies made by others, together with a consideration of their implications for the teacher. Credit one hour.

Education S13. Child Psychology. This course will attempt to set forth the chief characteristics of child development. It will deal with their bodily growth and their original mental nature from instincts through their characteristic modes of learning. Credit one hour.

Education S14. Educational Tests and Measurements. A study of standard tests, with an opportunity to try out a number of them on different groups. Students will be helped to see how the tests are actually employed in measuring school room efficiency and progress. Credit one hour.

Education S15. Principles of Secondary Education. This course deals with the development and the present fundamental principles in administering high schools with due consideration of current problems. Credit one hour.

Education S16. Educational Administration. This is a general course in the administration of state, county and city units. It deals with the organization and functions of officers in their relation to social needs, school boards, teachers, curricula and grading; also surveys and reports. Credit one hour.

Education S17. Rural School Organization and Administration. This course is planned to meet the needs of students preparing to become rural school principals, supervisors, and superintendents. It will give special consideration to rural school problems and activities found in the county as a unit of administration. Federal aid, taxation,

and vocational direction are important topics. Credit one hour.

Education S18. History of Education in the United States. It is the aim of this course to interpret the progress of educational institutions through the religious, social and economic conditions and to explain the character of our present problems. Special emphasis will be placed on the history of North Carolina's educational problems. Credit one hour.

Education S19. Sociology. This course is intended both for the general student and teachers. It is accepted by the State Board of Examiners as one of the professional courses. This is a practical study of social progress, emphasizing particularly the fundamental institutions of society, church, school, home, state and occupations. The place of education in social control will receive chief consideration. Credit one hour.

Education S20. Methods of Teaching English in the High School. Identical with English S11.

Education S21. Methods of Teaching History in the High School. Identical with History S11.

Education S22. Methods of Teaching High School Mathematics. Identical with Mathematics S13 and S14.

Education S23. Methods of Teaching Latin in High School. Identical with Latin S11.

Education S24. School Hygiene. Identical with Biology S11.

ENGLISH

PROFESSOR ROUSE.

PROFESSOR SMITH.

English S1. Composition Work in High School. Study of approved text on composition appropriate for high

schools; practice in composition writing; examination and criticism of high school compositions; principles of correlation will receive emphasis. One hour daily. Credit $\frac{1}{2}$ unit.

English S2. Review of Literature for High Schools. A study of some of the masterpieces suitable for literary study in the high schools, together with more recent productions likewise appropriate for students of adolescent development. One hour daily, credit $\frac{1}{2}$ unit.

English S11. Methods of Teaching English in the High School. Certain classics will be selected for intensive study, with the view to making clear the possibilities of teaching them effectively to high school pupils. Class demonstrations will also be provided. One hour daily.

English S12. Composition and Rhetoric. A study of description and narration, with reading of American and English masterpieces. Frequent themes and consultations. One hour daily.

English S13. American Literature of the Nineteenth Century. Primarily a study of poets represented in Page's "The Chief American Poets," but selected contemporary prose will be read. The course will emphasize the method of studying the structure, the content, and the historical background of literature. Not open to freshmen. One hour daily.

English S14. English Poetry of the Nineteenth Century. A study of the poems of Wordsworth, Shelley, and Keats, found in Page's "British Poets of the Nineteenth Century"; lectures on the life and time of the poets; reports. Open to juniors, seniors and graduate students, who will be required to do extra work. One hour daily.

English S15. Tennyson. A careful study of representative poems of Tennyson; his life and historical background.

Open to juniors, seniors and graduate students. The course is made continuous so that students desiring credit on the M.A. degree in summer sessions can obtain same without duplicating work in the course. Extra work required of graduate students. One hour daily.

English S16. Shakespeare. A study of the structure, the comic elements, and the sources of chief comedies of Shakespeare.

NOTE: Courses are made continuous in summer sessions so that the usual ground in the course may be covered and credited.

HISTORY

PROFESSOR PEARSON.

PROFESSOR RILEY.

History S1. United States History. The aim here is to review American History for the grade teacher with some attention to method. It will attempt to give a social, economic and civic interpretation and to achieve a spirit of Americanism through the teaching of history. One hour daily.

History S11. The Teaching of History in the High School. The course will select periods of history for intensive study; and present the chief problems of history teaching and methods of vitalizing the subject. One hour daily.

History S12. The World of Today. A presentation of important national and international problems of today, with their historical background. Lectures Mon. Wed and Fri. at ten o'clock; reports and quizzes Tuesday and Thursday.

By special arrangement those who do not desire credit will be permitted to attend lecture only.

History S13. Europe Since the Dark Ages. The foundation work of this period will be studied under these topics:

Teutonic Invasion, establishment of Christianity and development of Catholic hierarchy; Medieval culture; and feudalism. One hour daily.

Renaissance and Reformation. (1923)

Revolutionary and Napoleonic Europe. (1924)

The Modern Age. (1923)

History S14. The United States Since Reconstruction. Emphasis will be laid upon social, economic and industrial developments. May be profitably taken in connection with The World of Today. One hour daily.

Colonization in United States.

(To be given 1923)

The Era of the Revolution and the Constitution.

(To be given 1924)

GOVERNMENT

Government S11. The National Government of United States. The actual operations as well as the formal structures will be studied. Our system will be brought into comparison with others.

State Government in United States.

(Given 1923)

Local Government in United States.

(Given 1924)

ECONOMICS

Economics S11. Elementary Concepts. This course is intended to provide the student with foundation knowledge of economic theory, and to prepare him for further courses.

Practical Problems in Economics.

(Given 1923)

SCHOOL OF LAW

DEAN GULLEY.

PROFESSOR TIMBERLAKE, JR.

PROFESSOR WHITE.

PROFESSOR PEARSON.

The Summer school of Law begins on the 6th day of June, and continues till the Supreme Court examination, August 23.

The courses include the following subjects: Blackstone, Equity, Evidence, Civil Procedure, Contracts, Corporations, Real Property, Torts, Constitution of United States and North Carolina. Two lectures daily two hours each.

Special attention is given to the preparation of students for examination on the course prescribed by the Supreme Court of North Carolina.

Students completing all subjects of the Summer Law School may be credited with five hours on the B.A. degree.

The fees for admission to all courses in the Summer Law School are twenty dollars tuition and five dollars matriculation, payable in advance.

Further information concerning the Law School may be had by applying to Dean Gulley.

LATIN

PROFESSOR POTEAT.

Latin S11. A Normal Course for Teachers. Accredited by the State Department of Education, under the head of special methods. The elements of Latin and their presentation; syntax, prosody; a careful review of portions of Caesar, Cicero, and Virgil, with lectures and practical work in Roman history, literature, etc. One hour daily.

Other courses in entrance and college Latin will be organized upon demand. Those desiring such courses should consult the Professor in charge.

MODERN FOREIGN LANGUAGES

FRENCH

PROFESSOR GORRELL.

French S11. Beginners' French. An elementary course in pronunciation. Fraser and Squair's French Grammar. Haley's L'Abbe Constantin. See note below.

French S12. Second Year French. Advanced composition. Readings from classical French Drama. See note below.

SPANISH

Spanish S11. Beginners' Spanish. Wagner's Spanish Grammar. Elementary reading. See note below.

GERMAN

German S11. Beginners' German. Grammar, together with exercises and elementary reading. One hour daily. See note below.

MATHEMATICS

PROFESSOR CARROLL.

PROFESSOR SPEAS.

Mathematics S1. Eleventh Grade Algebra. Through work covering fractions, equations, factoring, exponents, radicals, quadratics, logarithms. Hours and credit will de-

NOTE: In one and in possibly two of the above courses in Modern Languages, provision will be made for students to devote their whole time to one course, and by additional five weeks of study to complete the work of an entire year of a college course, counting five hours. Courses will be organized to the needs of high school students, college students, and teachers.

pend upon the students who take the course, whether reviewing or taking the first time. Possible credit of 1 unit.

Mathematics S2. Plane Geometry. Propositions and original exercises. Open to Eleventh Grade students and to teachers. Hours and credit to be arranged (Same conditions as course S1.)

Mathematics S11. Trigonometry and Algebra. A thorough study in the fundamentals of Trigonometry, and a review of College Algebra. This course will be continued to August 12. Two hours daily; credit $2\frac{1}{2}$ hours.

Mathematics S12. Solid Geometry. Propositions, construction of models, and emphasis upon original exercises. Equivalent to fall term of Mathematics I, regular college year. This course will begin June 1, and continue to August 12. Two hours daily first eight weeks; one hour daily afterwards; credit $2\frac{1}{2}$ hours.

Mathematics S13. The Teaching of Algebra. This course is a study in detail of the pedagogy of Algebra. The fundamentals in the presentation of the equation, factoring, exponents, radicals, quadratics, and logarithms, are reviewed. Methods are discussed, with notes and reference work from Young, Smith, and Schultze. One hour daily; credit, 1 hour.

Mathematics S14. The Teaching of Geometry. In this course the purpose and value of the study of Geometry is reviewed. The fundamental work in method and subject matter is emphasized. One hour daily; credit, 1 hour.

MUSIC

Music S1. Public School Music. The aim of this course is to stimulate an interest in public school music as a means of expression and control. Especially adapted for teachers

who have no supervision in music teaching. Emphasis on both material and demonstration. One hour.

Lessons in pipe organ may be had by special arrangements.

PENMANSHIP

Penmanship S1. In the first place this course aims to increase the ability of the student to write well; second, to present by lecture, demonstration and drill how to teach writing to the children in the grades. Free arm and Palmer methods will be demonstrated. Certificates in the Palmer method will be awarded upon merit.

PSYCHOLOGY

PROFESSOR REID.

Psychology S11. General Psychology. A survey of the main facts and laws of psychic life, dealing with the principles and theories bearing upon the fundamental phenomena of consciousness and its activity through the sensory, perceptual and reasoning processes. The course aims to provide a sound foundation for further acquaintance with this and allied subjects.

Social Psychology S12. A course surveying and analyzing social customs, including general suggestibility, fashion, group activity, and mob mind. Effort will be made to understand tendencies of public mind in our social activities.

Applied Psychology S13. This course presents the principles of Psychology as applied to business efficiency, vocational guidance, advertising and management.

PHYSICS

PROFESSOR SPEAS.

Physics S11. This is an elementary course in general physics embracing Mechanics, Heat, Electricity and Magnet-

ism, Sound and Light. Lectures freely illustrated. Special emphasis upon problems. The course counts $\frac{1}{2}$ unit on entrance and students will be admitted to Physics 1. College credit of one and one-half hours. One hour daily and five additional hours a week required in laboratory.

Physics S12. This course is more advanced and involves more mathematics than Physics S11. It is the equivalent of fall term college Physics 1. The chief topics are Mechanics, Motion, Sound and Heat. One hour daily and eight additional hours required for laboratory. Credit 2 hours.

GENERAL SCIENCE

PROFESSOR SPEAS.

General Science S1. This course is especially intended for teachers who contemplate giving a General Science course in high schools. Profitable for teachers who have not had a college course in science. The course is also open to high school students desiring entrance credits. No attempt is made to emphasize any one science, but the topics are so correlated that pupil on completing the course feels that he has been brought into vital, intelligent contact with some of the significant natural phenomena. Lectures and demonstration. One hour daily with two additional hours required for laboratory work. Credit $\frac{1}{2}$ unit.

RELIGION

PROFESSOR CULLOM.

DR. BAGBY.

PROFESSOR PASCHAL.

The Department of Religion is organized primarily for church workers, Sunday School Teachers, and Ministers. Students of the Summer Session may elect courses in this department according to their needs. It is hoped that a large number of Christian workers will avail themselves of this opportunity.



Religion S11. This course will study religion as a phenomenon of human life. It is an essential—the most fundamental part—of a normal human being and should have a worthy place in all education. One hour daily.

Religion S12. The person and principles of Jesus will be studied in the New Testament, with three ends in view; (1) because they are essentially worth while in themselves, (2) to ascertain their bearing on human relationships, (3) to discover their proper place in the process of education. One hour daily.

Religion S13. Religious Education. The purpose of this course is to place emphasis on some of the institutions that teach religion, to suggest principles and methods in this teaching, and to emphasize some of the opportunities open to the school teachers in this field. One hour daily.

The Philosophy of Conduct S14. This course aims to present problems in human conduct. A psychic analysis of social conduct with emphasis on Christian ethics as the culminating ideal. Emphasis will be placed upon professional and especially ministerial ethics. One hour daily.

New Testament Greek S15. This course aims to equip the beginning student in Greek to read the Gospels in the original. Two hours daily.

NEW SERIES

APRIL, 1922

17 - nr 2
VOL. XVII, No. 1

BULLETIN
OF
WAKE FOREST COLLEGE



CATALOGUE
EIGHTY-SEVENTH SESSION
1921-1922

Published quarterly by the Trustees of Wake Forest College

Entered at Wake Forest, N. C., as second-class matter, under
Act of Congress of July 16, 1894

1922

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
FEBRUARY	MAY	AUGUST	NOVEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
MARCH	JUNE	SEPTEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

1923

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
FEBRUARY	MAY	AUGUST	NOVEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
MARCH	JUNE	SEPTEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

COLLEGE CALENDAR

For Session 1922-1923

September 5—Beginning of the Session.

October 1—Last day for settlement of Tuition Fee for Fall Term.

October 14—Applications for Degrees submitted.

October 14—Removal of entrance conditions.

November 5—Society Day.

Thanksgiving Day—Holiday.

December 16-22—Fall Term Examinations.

December 22-January 2—Christmas Holidays.

January 2—Beginning of Spring Term.

February 1—Last day for settlement of Tuition Fee for Spring Term.

February 16—Anniversary Celebration of Literary Societies.

March 3—Examination for removal of conditions by applicants for degrees.

March 10—Removal of entrance conditions.

April 2—Last examination for removal of conditions by applicants for degrees.

Easter Monday—Holiday.

May 15-22—Spring Term Examinations.

May 23—Wednesday, 3:30 p. m., Annual Meeting of the Board of Trustees; 8:30 p. m., Baccalaureate Sermon.

May 24—Thursday, 11 a. m., Annual Literary Address; 6:00 p. m., Alumni Dinner; 8:30 p. m., Alumni Address; 9:30 p. m., Senior Class Reception.

May 25—Friday, 11 a. m., Commencement Day. Addresses by representatives of the Graduating Class, Confering of Degrees, Baccalaureate Address, and Closing Exercises of the Session.

HISTORY

Wake Forest College had its beginning in "The Wake Forest Institute," a manual labor and classical school, chartered in 1833 and located in the "forest" of Wake County, seventeen miles north of Raleigh. Samuel Wait, a native of Vermont, was chosen principal, and the school was opened February 3, 1834, with 16 pupils.

In 1838 the Institute was rechartered as "Wake Forest College." Dr. Samuel Wait was elected president and continued to direct the struggling fortunes of the institution until 1845. The story of his zeal and industry in behalf of the College forms an inspiring chapter in the history of Southern Baptists.

Under the administration of Dr. William Hooper, 1845-1849, and Professor John B. White, 1849-1853, the College continued barely to exist; but with the election of Dr. Washington Manly Wingate in 1854, the outlook became more hopeful. By 1861 substantial progress had been made toward raising an endowment, the Faculty had been enlarged, and the number of students had grown. All progress was stopped by the Civil War, but a brave beginning was made once more in 1865, and when Dr. Wingate died in 1879 it could truly be said of him that the personality of the man and the gifts of the preacher had given Wake Forest College a place in the minds and the hearts of the Baptists of North Carolina.

The administration of Dr. Thomas H. Pritchard, 1879-1882, although brief, increased the enrollment from 117 to 169, and did much to popularize the cause of education in North Carolina.

From 1882 to 1884 the administrative duties of the College were discharged by the Chairman of the Faculty, Dr. William B. Royall, Professor of Greek.

In 1884 Dr. Charles E. Taylor, of the Chair of Latin, was made president; and his long administration, which ended with his resignation in 1905, is the most notable in the history of the College and adds a brilliant chapter to the history of education in the South. The endowment grew from \$40,000 to \$250,000; the enrollment increased from 161 to 328; five new buildings had been either erected or provided for; and the Faculty had grown from six professors and one tutor to seventeen professors and numerous assistants.

On the resignation of Dr. Taylor in 1905, Dr. William Louis Poteat, of the Chair of Biology, was made president; and his administration is accordingly in its seventeenth year.

In 1865 the endowment fund of Wake Forest College was \$11,700, the remnant from the wreck of war. In 1876, through the efforts of Dr. C. E. Taylor and Mr. James S. Purefoy, about \$20,000 was added to the endowment. By January 1, 1884, Dr. Taylor had increased the endowment to \$100,000 and had raised up a generous friend of the College in Mr. Jabez A. Bostwick, of New York City. In 1885 Mr. Bostwick created the Bostwick Loan Fund by a gift of \$12,000 and in 1886 made a further gift of \$50,000. In 1891 Dr. Taylor raised, by subscription and still another gift of Mr. Bostwick, the sum of \$40,000. From 1906 to 1910 Professor J. B. Carlyle undertook to raise \$150,000. Of this sum, \$117,798.56 was realized, of which the General Education Board of New York contributed a fourth. The total endowment of the College, according to the report of the treasurer, May, 1921, was \$697,477.97. The grounds and buildings of the College are valued at \$321,022.

The College campus of twenty-four acres contains the following buildings:

The Administration Building, erected in 1838, and for forty years serving all purposes of the College; the Library

Building, erected in 1878 and largely the gift of Colonel J. M. Heck and Mr. John G. Williams, of Raleigh; Wingate Memorial Hall, erected in 1879 by the Alumni and friends of the College, to commemorate the services of President W. M. Wingate; the Lea Laboratory, erected in 1888, mainly through the liberality of Mr. and Mrs. Sidney Lea, of Caswell County, extended in 1921-22; the Gymnasium, erected by the Trustees in 1900; the Alumni Building, completed in 1906 and erected through funds secured by Professor J. B. Carlyle; the Hospital, completed in 1906; and the New Dormitory, opened in September, 1914.

BOARD OF TRUSTEES

Terms Expire January 1, 1922

EDWIN F. AYDLETT, M.A., Elizabeth City.	REV. ROBERT H. MARSH, D.D., Oxford.
REV. JAMES A. CAMPBELL, B.A., Buies Creek.	PRESIDENT ROBERT L. MOORE, B.A., Mars Hill.
M. LESLIE DAVIS, B.A., LL.B., Beaufort.	T. F. PETTUS, Wilson.
WILLIAM J. FERRELL, B.A., Raleigh.	GILBERT T. STEPHENSON, M.A., LL.B., Winston-Salem.
E. B. JOSEY, B.A., Wilmington.	A. E. TATE, High Point.
G. E. LINEBERRY, B.A., Raleigh.	JUDGE E. W. TIMBERLAKE, B.A., Wake Forest.

Terms Expire January 1, 1924

J. T. J. BATTLE, M.A., M.D., Greensboro.	REV. THOMAS H. KING, B.A., Gastonia.
J. J. BRITT, Asheville.	JOHN A. OATES, B.A., Fayetteville.
WALTER E. DANIEL, M.A., Weldon.	WATSON S. RANKIN, M.D., Raleigh.
R. C. DUNN, Enfield, N. C.	REV. RICHARD T. VANN, B.A., D.D., Raleigh.
CAREY J. HUNTER, B.S., Raleigh.	A. D. WARD, B.A., New Bern.
N. B. JOSEY, Scotland Neck, N. C.	JUDGE EDWIN YATES WEBB, B.A., Shelby.

Terms Expire January 1, 1926

THOMAS H. BRIGGS, Raleigh.	CLINGMAN W. MITCHELL,* Aulander.
J. L. GRIFFIN, Pittsboro.	GEORGE A. NORWOOD, Goldsboro.
PRESIDENT F. P. HOBGOOD, M.A., LL.D., Oxford.	V. O. PARKER, B.A., Raleigh.
REV. LIVINGSTON JOHNSON, D.D., Raleigh.	JAMES M. PARROTT, M.D., Kinston.
REV. M. L. KESLER, B.A., D.D., Thomasville.	CLARENCE POE, LL.D., Raleigh.
STEPHEN MCINTYRE, B.A., Lumberton.	ROBERT E. ROYALL, B.A., Wake Forest.
	C. W. WILSON, B.A.* Greenville, N. C.

*Deceased.

Officers of the Board of Trustees

GILBERT T. STEPHENSON, Winston-Salem, *President*.

J. T. J. BATTLE, Greensboro, *Vice-President*.

TALCOTT W. BREWER, Raleigh, *Treasurer*.

CAREY J. HUNTER, Raleigh, *Secretary*.

E. B. EARNSHAW, Wake Forest, *Bursar and Assistant Secretary*.

W. N. JONES, Raleigh, *Attorney*.

T. H. BRIGGS, Raleigh, *Auditor of Treasurer's Accounts*.

R. E. ROYAL, *Auditor of Bursar's Accounts*.

Committees

Executive Committee:

CAREY J. HUNTER, Raleigh, *Chairman*.

T. H. BRIGGS.

J. A. CAMPRELL.

L. JOHNSON.

J. A. OATES.

W. S. RANKIN.

R. E. ROYALL.

Investing Committee:

CAREY J. HUNTER, Raleigh, *Chairman*.

T. H. BRIGGS.

W. J. FERRELL.

G. A. NORWOOD.

V. O. PARKER.

A. D. WARD.

FACULTY

WILLIAM L. POTEAT, M.A., LL.D., President,

Professor of Biology.

B.A., Wake Forest College, 1877; M.A., 1889; Graduate Student, University of Berlin, 1888; Graduate Student Woods Holl Biological Laboratory, 1893; Professor of Biology, Wake Forest College, 1883; LL.D., Baylor University, 1905; LL.D., University of North Carolina, 1906; President Wake Forest College, 1905.

WILLIAM B. ROYALL, M.A., D.D., LL.D.,

Professor of Greek Language and Literature.

B.A., Wake Forest College, 1861; M.A., 1866; D.D., Judson College, 1887; LL.D., Furman University, 1907; Assistant Professor, Wake Forest College, 1866-1870; Professor of Greek, *ibid.*, 1870.

BENJAMIN SLEDD, M.A., Litt.D.,

Professor of English Language and Literature.

M.A., Washington and Lee University, 1886; Litt.D., *ibid.*, 1906; Graduate Student, Teutonic Languages, Johns Hopkins University, 1886-1887; Headmaster of Languages, Charlotte Hall School, Md., 1887-1888; Professor of Modern Languages, Wake Forest College, 1888-1894; Traveling Fellow of the Albert Kahn Foundation, 1914-1915; Lecturer, Summer School, University of N. C., 1916; Professor of English, University of Virginia Summer School, 1917-1921; Professor of English, Wake Forest College, 1894.

NEEDHAM Y. GULLEY, M.A., LL.D., Dean of Law,

Professor of Law.

M.A., Wake Forest College, 1879; LL.D., *ibid.*, 1914; Member State Legislature, 1885; Member of N. C. Code Commission, 1903-1906; Professor of Law, Wake Forest College, 1894; Dean, *ibid.*, 1916-1919.

J. HENDREN GORRELL, M. A., Ph.D.,

Professor of Modern Languages.

B.A., Washington and Lee University, 1888; M.A., *ibid.*, 1890; Assistant Professor, *ibid.*, 1890-1891; Ph.D., Johns Hopkins University, 1894; Professor Modern Languages, Wake Forest College, 1894.

WILLIS R. CULLOM, M.A., Th.D., D.D.,

Professor of the Bible.

M.A., Wake Forest College, 1892; Assistant Professor, Southern Baptist Theological Seminary, 1893-1896; Th.D., *ibid.*, 1903; Professor of the Bible, Wake Forest College, 1896; D.D., Richmond College, 1915.

JAMES L. LAKE, M.A.,

Professor of Physics.

M.A., Richmond College, 1882; Graduate Student in Mathematics, Johns Hopkins University, 1890-1893; Professor of Natural Science, Bethel College, 1893-1896; Fellow in Physics, University of Chicago, 1896-1898; Professor of Mathematics and Physics, Ursinus College, 1898-1899; Professor of Physics, Wake Forest College, 1899.

EDGAR W. TIMBERLAKE, JR., B.A., LL.B., Dean,

Professor of Law.

B.A., Wake Forest College, 1901; Professor of English and Greek, Oak Ridge Institute, 1901-1903; LL.B., University of Virginia, 1905; Associate Professor of Law, Wake Forest College, 1906; Professor of Law, Wake Forest College, 1909; Dean, *ibid.*, 1919.

GEORGE W. PASCHAL, B.A., Ph.D., Examiner,

Professor of Latin and Greek.

B.A., Wake Forest College, 1892; Graduate Student, University of Chicago, 1893-1896; Assistant Professor of Latin and Greek, Wake Forest College, 1896-1899; Fellow in Greek, University of Chicago, 1899-1900; Ph.D., 1900, *ibid.*, Associate Professor of Latin and Greek, Wake Forest College, 1906-1911; Professor of Latin and Greek, *ibid.*, 1911.

ELLIOTT B. EARNSHAW, M.A.,

Bursar and Secretary, Superintendent of College Hospital.

B.A., Wake Forest College, 1906; M.A., *ibid.*, 1908; Instructor in Mathematics and Acting Bursar, Wake Forest College, 1906-1907; Bursar and Secretary, *ibid.*, 1907; Superintendent of College Hospital, *ibid.*, 1911.

HUBERT MCNEILL POTEAT, M.A., Ph.D.,

Professor of Latin Language and Literature.

B.A., Wake Forest College, 1906; M.A., *ibid.*, 1908; Instructor in Latin, *ibid.*, 1905-1908; Drisler Fellow in Classical Philology, Columbia University, 1908-1910; Master in Latin, The Hotchkiss School, 1910-1912; Ph.D., Columbia University, 1912; Professor of Latin, Wake Forest College, 1912.

HUBERT A. JONES, M.A., LL.B.,

Professor of Mathematics.

B.A., Wake Forest College, 1908; M.A., *ibid.*, LL.B., *ibid.*, 1909; Graduate Student, University of Chicago, 1910-1911; Graduate Student, Columbia University, 1913; Instructor in Mathematics, Wake Forest College, 1908-1911; Associate Professor of Mathematics, *ibid.*, 1911; Professor of Mathematics, 1915; Graduate Student, Columbia University, 1916, 1921.

JOHN W. NOWELL, M.A., Ph.D.,

Professor of Chemistry.

B.A., Wake Forest College, 1903; M.A., *ibid.*, 1907; Instructor in Chemistry, Wake Forest College, 1909-1910; Ph.D., Johns Hopkins University, 1912; Instructor in Chemistry, N. C. College of Agriculture and Mechanic Arts, 1912-1914; Associate Professor of Chemistry, Wake Forest College, 1914; Professor of Chemistry, 1915.

C. CHILTON PEARSON, M.A., Ph.D.,

Professor of Political Science.

M.A., Richmond College, 1904; Head of Department of History, Richmond High School; Graduate Student, Columbia University, 1908-1909; Farnham Fellow in History, Yale University, 1910-1911; Instructor in History, *ibid.*, 1911-1912; Ph.D., *ibid.*, 1913; Acting Professor of History, Washington and Lee University, 1913-1914; Associate Professor of Political Science, Wake Forest College, 1916; Professor of Political Science, *ibid.*, 1917.

ROBERT BRUCE WHITE, M.A.,

Professor of Law.

M.A., Wake Forest College, 1891; Graduate Student in Law, *ibid.*, 1895-1897; Superintendent Public Instruction, Franklin County, 1899-1914; State Senator, 1903 and 1915; Professor of Law, Wake Forest College, 1916.

THURMAN D. KITCHIN, B.A., M.D., Dean of Medicine,

Professor of Physiology and Pharmacology.

B.A., Wake Forest College, 1905; M.D., Jefferson Medical College, 1908; Professor of Physiology and Pharmacology, Wake Forest College, 1917; Graduate Student, Columbia University, 1921.

HERBERT M. VANN, B.S., M.A., M.D.,

Professor of Anatomy.

B.S., Wake Forest College, 1915; M.A., Wake Forest College, 1916; M.D., Jefferson Medical College, Philadelphia, 1917; Interne, The Methodist Episcopal Hospital, Brooklyn, N. Y., 1917-1918; Medical Reserve Corps, U. S. Army, 1918-1919; Professor of Anatomy, Wake Forest College, 1919.

WALTER F. TAYLOR, B.S., M.A.,

Professor of Bacteriology and Physiological Chemistry.

B.S., Wake Forest College, 1916; M.A., *ibid.*, 1917; Instructor in Biology, Wake Forest College, 1916-1917; Bacteriologist and Serologist, U. S. Army, 1917-1918 (Lieutenant Sanitary Corps); Student Yale Army Laboratory School, 1918; Instructor in Physiological Chemistry and Toxicology, Wake Forest College, Spring 1919; Associate Professor of Bacteriology and Physiological Chemistry, Wake Forest College, 1919-1920; Professor, *ibid.*, 1920; Graduate Student, Columbia University, 1921.

HARLEY NATHAN GOULD, A.M., Ph.D.,

Professor of Biology.

A.B., Allegheny College, 1910; Assistant and Fellow in Biology, Princeton University, 1912-1916; A. M., Princeton University, 1914; Ph.D., Princeton University, 1916; Instructor in Zoology, University of California, 1916-1917; Assistant Professor Department of Anatomy, West Virginia University School of Medicine, 1917-1918; *ibid.*, University of Pittsburgh, School of Medicine, 1918-1919; Professor of Biology, Histology, and Embryology, Wake Forest College, 1920.

ROBERT S. PRICHARD, M.S.,

Professor of Chemistry.

B.S., Colgate University, 1908; M.S., Pennsylvania State College, 1911; Instructor in Chemistry Pennsylvania State College, 1908-1914; Assistant Professor, *ibid.*, 1914-1919; Associate Professor, *ibid.*, 1919-1920; Professor of Chemistry, Wake Forest College, 1920.

HIRAM T. HUNTER, M.A.*

Professor of Education.

B.A., Wake Forest College, 1912; M.A., Teachers College, Columbia University, 1917; Principal Southside Institute, Chase City, Va., 1912-1914; Professor of English, Woman's College, Richmond, Va., 1914-1916; Associate Professor of Education and Head of the Department of Education, Southern Methodist University, Dallas, Texas, 1917-1919; Professor of Education and Head of the Department of Education, Baylor College, Belton, Texas, 1919-1920; Professor of Education, Wake Forest College, 1920.

* On leave for graduate studies in Harvard University.

CHARLES PHILLIPS, B.A., M.D.,

Professor of Pathology.

B.A., Richmond College, 1912; M.D., Medical College of Virginia, 1916; Interne, Stuart Circle Hospital, Richmond, Virginia, 1916-1917; Medical Reserve Corps U. S. Army, 1917-1919; Pathologist, Stuart Circle Hospital, Richmond, Virginia, 1919-1920; Professor of Pathology, Wake Forest College, 1920.

DANIEL BUNYAN BRYAN, M.A., Pd.D.,

Acting Professor of Education.

B.A., University of North Carolina, 1911; M.A., Columbia University, 1914; Helen Gould Fellow in Education, New York University, 1914-15; Pd.D., *ibid.*, 1915; Associate Professor of Education and Sociology, Richmond College, 1915-17; Professor of Education and Psychology, *ibid.*, 1917-20; Professor in Summer Sessions, Roanoke College; University of North Carolina; Acting Director Richmond College, Summer Session, 1920; Professor of Education, Wake Forest College, 1920.

CHARLES A. ROUSE, Ph.B., M.A.,

Associate Professor of English.

Ph.B., University of Chicago, 1910; Professor of English, Simmons College, Abilene, Texas, 1910-1915; A.M., University of Chicago, 1913; Graduate Student, *ibid.*, 1915-1917; Substitute-Instructor in English, University of Colorado, 1917-1918; Instructor in English, University of Illinois, 1918-1919; Associate Professor of English, Wake Forest College, 1919.

ALBERT C. REID, M.A., †

Associate Professor of Philosophy.

B.A., Wake Forest College, 1917; M.A., *ibid.*, 1918; Instructor in French, *ibid.*, 1917-1918; Professor of Philosophy and Education, Anderson College, 1918-1920; Dean of Piedmont Normal Summer School, *ibid.*, 1918, 1919, 1920; Associate Professor of Philosophy, Wake Forest College, 1920.

WILLIAM E. SPEAS, M.A.,

Associate Professor of Physics.

B.A., Wake Forest College, 1907; Graduate Student, Johns Hopkins University, 1909-1913; Assistant in Physics, *ibid.*, 1911-1913; M. A., *ibid.*, 1913; Graduate Student University of Chicago, 1919; Instructor in Physics, Clemson Agricultural College, 1913-1916; Assistant Professor of Physics, *ibid.*, 1916-1919; Associate Professor of Physics, *ibid.*, 1919-1920; Associate Professor of Physics, Wake Forest, 1920.

R. A. SULLIVAN, M.A.,

Assistant Professor of Chemistry.

B.A., Wake Forest College, 1920; M.A., *ibid.*, 1921; Instructor in Chemistry, *ibid.*, 1921; Assistant Professor of Chemistry, *ibid.*, 1922.

† On leave for graduate studies in Cornell University.

JAMES G. CARROLL, M.A.,

Associate Professor of Mathematics.

B.A., Wake Forest College, 1908; M.A., Columbia University, 1920; Diploma, Teaching of Mathematics, Columbia University, 1920; Principal of Wingate School, 1908-1918; Educational Secretary Y. M. C. A., 1918; Professor of Physics and Mathematics, Guilford College, 1918-1919; Department of Physics, Clemson College, 1919-1920; Assistant Professor of Mathematics, Wake Forest College, 1920; Associate Professor of Mathematics, *ibid.*, 1921.

IRVIN S. GOODMAN, Ped.B.,

Assistant Professor of Modern Languages.

Ped.B., Elizabethtown College, Elizabethtown, Pa., 1917; Graduate Student Romance Languages, University of Chicago, 1920; Certificate of proficiency, Knowles-Favard School of Conversational French, Chicago, 1920-21; Five years study of Romance Languages, under Professor Frederick Ruenzler, University of Lausanne, Switzerland; Teacher of French, R. O. T. C., Ogden College, Bowling Green, Ky., 1918; Head of Department of Modern Languages, Northwestern Academy, Lake Geneva, Wis., 1919-21.

EDWARD L. NEWMARKER, M.A.,

Assistant Professor of Economics and Commerce.

B.S., Connecticut State College, 1917; United States Army, 1917-19; Graduate Student at Yale University, 1919-21; M.A., Yale University, 1921; Assistant Professor of Economics and Commerce, Wake Forest College, 1921.

HENRY L. LANGSTON, B.A.,

Director of Physical Education.

B.A., Wake Forest College, 1920; Student Hemenway Gymnasium, Harvard University, 1919; Director of Physical Education, Wake Forest College, 1919.

MRS. ETHEL T. CRITTENDEN,

Librarian.

ROBERT B. WILSON, B. A.,

Instructor in Biology.

Assistants: EUGENE L. ROBERTS (Biology); R. S. AVERITT (Chemistry); A. L. BECK (English); G. W. BLOUNT (English); C. B. HOWARD (English); J. R. NELSON (English); I. C. PAIT (English); C. H. PINNER (English); R. W. SLATE (English); G. A. MEARS (Anatomy); O. D. BAXTER (Bacteriology); R. K. CHARLES (Embryology); J. C. ANDERS (Pathology); C. A. THOMPSON (Physiology); R. C. MULLEN (Gymnasium); C. B. MORGAN (Law); K. D. BROWN (Latin); R. L. ANDREWS (Library); C. B. DEANE (Library); T. W. EVANS (Library); J. A. FARTHING (Library); V. C. HOWELL (Library); W. D. MOORE (Library); G. S. PATTERSON (Library); P. O. PURSER (Library); H. D. BROWNING, JR. (Library); J. S. JOHNSON (Mathematics); C. C. CRITTENDEN, (Political Science).

Officers

WILLIAM L. POTEAT, *President.*

EDGAR W. TIMBERLAKE, JR., *Dean of the College.*

ELLIOTT B. EARNSHAW, *Bursar and Secretary, and Superintendent of College Hospital.*

GEORGE W. PASCHAL, *Examiner.*

NEEDHAM Y. GULLEY, *Dean of Law.*

THURMAN D. KITCHIN, *Dean of Medicine.*

A. PAUL BAGBY, *Chaplain.*

MRS. ETHEL T. CRITTENDEN, *Librarian.*

MAUD PIGGOTT, *Resident Nurse of College Hospital.*

WALTER D. HOLLIDAY, *Superintendent of Buildings and Grounds.*

Committees

Appointments—

Professors of Education, Mathematics, Latin, English, and Dean.

Athletics—

Professors JONES and POTEAT, and Director LANGSTON.

Budget—

Bursar EARNSHAW and Professors GORRELL, PHILLIPS and NOWELL.

Buildings and Grounds—

Professors GORRELL, LAKE, PRICHARD, KITCHIN, Bursar EARNSHAW, and Superintendent HOLLIDAY.

Degrees—

President, Dean, Examiner, Chairman of Publication Committee, and Bursar.

Examinations—

Professors HUNTER, GULLEY, TAYLOR, and CARROLL.

Executive—

President, Dean, Professors GORRELL and WHITE.

Graduate Studies—

Professors PEARSON, NOWELL, REID, GOULD, and Examiner.

Lectures—

Professors CULLOM, SLEDD, VANN, SPEAS, and NEWMARKER.

Library—

Professors PEARSON, PASCHAL, LAKE, and GOODMAN.

Publications—

Professors BRYAN, TIMBERLAKE, ROUSE, and BURSAR.

Schedule—

Bursar, Dean, Examiner.

CATALOGUE OF STUDENTS

GRADUATE

<i>Name</i>	<i>Residence. Session.</i>
Bridger, James Albert, LL.B. (Wake Forest)...	<i>Bladen</i> 5
Burleson, William Spurgeon, B.A. (Wake Forest).....	<i>Buncombe</i> ... 5
Carroll, Fountain Williams, B.A. (Wake Forest).....	<i>Pitt</i> 7
Crittenden, Charles Christopher, B.A. (Wake Forest).....	<i>Wake</i> 7
Dawkins, Lester James, B.A. (Wake Forest)...	<i>Anson</i> 6
Dorsett, Harry K., B.A. (Wake Forest).....	<i>Chatham</i> 5
Eddinger, William Lee, B.A. (Wake Forest)....	<i>Franklin</i> 7
Edwards, John Baird, B.A., LL.B. (Wake Forest).....	<i>Madison</i> 5
Eldridge, Charles Patterson, B.S. (N. C. State College).....	<i>Wake</i> 1
Gentry, Abner Clopton, B.A. (Wake Forest)...	<i>Person</i> 5
Harris, Clyde Peebles, Jr., B.A. (Wake Forest) ..	<i>Franklin</i> 5
Harte, I. Alva.....	<i>Cleveland</i> 1
Haworth, Horace S., B.A. (Whittier Coll.), LL.B. (U. Mich.).....	<i>Guilford</i> 1
Hayes, James M., LL.B. Wake Forest).....	<i>Wilkes</i> 1
Hudson, Isham Barney, LL.B. (Wake Forest)..	<i>Harnett</i> 4
Jackson, Hosea M., LL.B. (Wake Forest).....	<i>Sampson</i> 4
Marsh, George Alexis, Jr., LL.B. (Wake Forest).....	<i>Mecklenburg</i> . 4
Mauney, Theron Burt, LL.B. (Wake Forest)...	<i>Stanly</i> 5
Memory, Jasper Livingston, Jr., B.A. (Wake Forest).....	<i>Columbus</i> ... 4
Nanney, Harvey Albert, B.A. (Wake Forest)...	<i>Warren</i> 4
Powers, Hanson Durham, B.A. (Wake Forest).	<i>Pender</i> 4
Purcell, William Cody, B.A. (Elon Coll.).....	<i>Durham</i> 1
Quillen, George S., B.A. (Wake Forest).....	<i>Rowan</i> 5
White, William Preston, Jr., LL.B. (Wake Forest).....	<i>Halifax</i> 4
Wright, Merrell Paul, B.A. Med. (Wake Forest).....	<i>Wake</i> 5

Seniors—Class of 1922

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Austin, William Bennett.....	Anderson, S. C. ...	3
Averitt, Ransom Stringfield.....	Johnston	4
Bain, Terry Reid.....	Sampson	4
Bazemore, Edgar Perry.....	Bertie	4
Beck, Asa Lawrence.....	Buncombe	4
Bowden, Sam Allen, Jr.....	Duplin	4
Boyette, Edgar Thomas.....	Johnston	4
Brown, King David.....	Surry	4
Buck, Charles G.....	Yancey	4
Carlyle, John Bethune.....	Wake	4
Carswell, Guy Thomas.....	Wake	3
Cash, Wilbur Joseph.....	Cleveland	3
Crouch, John Pickens.....	Catawba	4
Dawes, Redmond Blanford.....	Wilson	4
DeShazo, Benjamin Willard.....	Pittsylvania, Va. ...	3
Ellis, William Astron.....	Johnston	4
Goodrich, Arthur Leon.....	Johnston	4
Graham, Thomas Settle, Jr.....	Guilford	4
Green, Charles Sylvester.....	Durham	4
Greene, James Young.....	Cleveland	4
Hamrick, Charles Oren.....	Cleveland	4
Harte, Nelson Norfleet.....	Granville	4
Hartsell, Paul	Stanly	4
Hauser, Oscar Howard.....	Dundy, Neb.	4
Hobson, Tolbert Francis.....	Duval, Fla.	3
Hough, Joseph Carl.....	Stanly	4
Howard, Charles Barrett.....	Sampson	4
Howell, Vance Cyrus.....	Watauga	4
Hudson, James Alcus.....	Richmond	4
Israel, Frank Lewis.....	Robeson	4
Jarvis, Frank W.....	Madison	4
Kelley, William Olive.....	Johnston	4
Ledbetter, John Clarence.....	Rutherford	3
Lee, Ralph Marion.....	Wayne	4
Lynch, William Crawford.....	Rutherford	3
McCurry, Landon C.....	Buncombe	4

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Matthews, Walter Johnson, Jr.....	Scotland	4
Mauney, Theron Burt.....	Stanly	5
Medlock, Lawrence Carlton.....	Anderson, S. C.	3
Monteith, Hugh Ednie.....	Jackson	4
Moss, Thomas Julian.....	Rutherford	4
Mullinax, Burgin Lee.....	Cleveland	4
Nelson, John Raymond.....	Vance	4
Pinner, Charles Harlan.....	Henderson	3
Poplin, Raymond Lester.....	Stanly	4
Rankin, Manly Whitfield, Jr.....	Barnwell, S. C.	4
Ray, Horace T.....	Buncombe	2
Riddle, Eugene Neese.....	Alamance	4
Roberts, Eugene Leslie.....	Wayne	4
Rogers, Alexander Paul.....	Aiken, S. C.	4
Royal, Donnie Martin.....	Sampson	4
Todd, Nehemiah Jackson.....	Wake	4
Weathers, Carroll Wayland.....	Wake	4

Juniors—Class of 1923

Andrews, Robert Lee.....	Orange	3
Barton, Eugene Hamilton.....	Anderson, S. C.	3
Blount, George Wood.....	Wilson	3
Bostic, William Chivous, Jr.....	Rutherford	3
Brown, William Dexter.....	Anderson, S. C.	3
Browning, Henry Donaldson, Jr.....	Union	3
Burns, Augustus Merrimon, Jr.....	Person	3
Carter, Foster Piercy.....	Buncombe	3
Castelloe, Dwight M.....	Bertie	3
Charles, Edgar Davidson.....	Florence, S. C.	3
Charles, Roland Keith, Jr.....	Florence, S. C.	3
Corpening, Albert Newton.....	Camden, Mo.	2
Crawford, Basil Manly.....	Gates	3
Crowder, Sidney Melvin.....	Rutherford	3
Dorsett, John	Chatham	2
Elliott, Edward Sylvester.....	Cleveland	3
Evans, Thaddeus Woody.....	Vance	3
Goode, Cecil Conway.....	Cleveland	3
Goodwin, Omer K.....	Wake	3

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Hamrick, Phacian Vines.....	Cleveland	3
Hawkins, Albert T.....	Anderson, S. C.	3
Hawkins, Dan R.....	Rutherford	3
Hunt, Astor	Cleveland	3
Lake, John Caldwell.....	Wake	3
Lee, Early Gaither.....	Lincoln	3
Lovelace, James Lovis.....	Cleveland	3
McDowell, Roy Hendrix.....	Gaston	3
Mills, Ralph Tyree.....	Chaatham	3
Mitchell, Luther Carl.....	Anderson, S. C.	3
Moore, William Dewey.....	Prince George, Md. .	2
Morgan, Francis Greer.....	Alamance	3
Morton, Garrett Hobart.....	Stanly	2
Moseley, Albert Meredith.....	Wake	3
Naylor, Herbert Pulman.....	Sampson	3
Page, Walton McArthur.....	Harnett	3
Pait, Ippie Clark.....	Bladen	3
Parker, Joseph Yates.....	Wake	3
Peele, Robert McNair.....	Hoke	3
Pool, James Robert.....	Robeson	3
Proctor, Gilmer	Guilford	3
Purser, Pliny Oscar.....	Union	3
Robinson, Monroe Lafferty.....	Tyrrell	3
Sawyer, Jerry	Stokes	3
Slate, Ralph Waldo.....	Mecklenburg	2
Spivey, Edward Lowell.....	Bertie	3
Stringfield, Vann Bernard.....	Madison	3
Tapp, Ralph B.....	Wake	3
Tayloe, Gordon Bennett.....	Bertie	3
Teague, Grover C.....	Alexander	3
Wallace, William R.....	Edgecombe	3
Ward, William Thomas.....	Hampton, S. C.	3
White, William Preston, Jr.....	Halifax	4
Willis, Elijah Glover.....	Carteret	3
Wilson, Ossie William.....	Yancey	3
Young, John Calhoun.....	Buncombe	3
Young, James Linwood.....	Florence, S. C.	3

Sophomores—Class of 1924

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Abbott, Milton May.....	<i>Lenoir</i>	2
Abernathy, Lige Albert.....	<i>Gaston</i>	2
Alford, Ralph Judson.....	<i>Durham</i>	2
Allred, Richard Speight.....	<i>Chatham</i>	2
Anderson, Oscar Daniel, Jr.....	<i>Anderson, S. C.</i> ...	2
Andrews, Lee Earl.....	<i>Effingham, Ga.</i>	2
Ayers, Hartwell Foster.....	<i>Shantung, China</i> ...	2
Beck, Robert Lloyd.....	<i>Davidson</i>	2
Bennett, Ernest Claxton.....	<i>Sampson</i>	2
Biggs, Thomas Beverly.....	<i>Robeson</i>	2
Billings, Charles M., Jr.....	<i>Northampton, Va.</i> ..	2
Brandon, Sidney Ora.....	<i>Yadkin</i>	3
Brandon, Wesley Otis.....	<i>Yadkin</i>	2
Braswell, Albert Hurley.....	<i>Nash</i>	3
Brewton, William Allan.....	<i>Buncombe</i>	2
Bridges, Dwight Thomas.....	<i>Cleveland</i>	2
Brittain, Marshall Sylvester.....	<i>Catawba</i>	3
Brooks, Cullen Paul.....	<i>Robeson</i>	2
Brown, Robert, Jr.....	<i>Rockingham</i>	2
Cantrell, John Rowland.....	<i>Wake</i>	3
Carraway, Thomas Biddle.....	<i>Craven</i>	2
Casstevens, J. Claude.....	<i>Yadkin</i>	2
Chadwick, William S.....	<i>Carteret</i>	2
Crawford, Charles Evans.....	<i>Cleveland</i>	2
Daves, Guy	<i>Cleveland</i>	2
Earp, Raymond Elmore.....	<i>Johnston</i>	2
Edwards, Cornelius Bryant.....	<i>Wake</i>	2
Elliott, Julian Carr.....	<i>Mecklenburg, Va.</i> ..	2
Farthing, James Alvah.....	<i>Watauga</i>	2
Flanagan, Arch J., Jr.....	<i>Pitt</i>	2
Foster, Malcolm Tennyson.....	<i>Spartanburg, S. C.</i> ..	2
Griffin, Harvey Lee.....	<i>Robeson</i>	2
Griffin, John Emmett.....	<i>Union</i>	2
Harrill, William Bunyan.....	<i>Cleveland</i>	2
Harris, William Lee.....	<i>Davidson</i>	2
Helms, Jefferson Bivins.....	<i>Union</i>	2

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Herring, Robert Hughes, Jr.....	Haywood	3
Hillburn, John Elmer.....	Bladen	2
Hinds, Everett Lee.....	Kingstree, S. C.....	2
Howard, Wiliam Hill.....	Catawba	2
Ingle, Carl Edgar.....	Watauga	4
Ivey, James Houston, Jr.....	Talladega, Ala.	2
Johnson, John Stanly.....	Pender	2
Johnson, Paul William.....	Yadkin	2
King, John William.....	Johnston	2
Lamb, Sam Nash.....	Edgecombe	2
Layton, Joel Castlebury.....	Harnett	2
Leake, James	Northampton	2
Lee, Mike L., Jr.....	Lenoir	2
Lewis, Edward Urban.....	Nash	2
McSwain, William Lawrence.....	Cherokee, S. C.	2
Mackie, George Carlyle.....	Yadkin	2
Mashburn, Marion Butler.....	Wake	2
Massey, William Crow.....	Union	1
Mills, John Garland, Jr.....	Wake	4
Modlin, George Matthews.....	Pasquotank	2
Moore, Edwin Hasting.....	Jefferson, Ala.	2
Moore, Roy Juventus.....	Union	2
Moore, Ray T.....	Davie	2
Moss, George Oren.....	Cleveland	2
Mullen, Malcolm Preston.....	Franklin	2
Norwood, Hart	Wayne	2
Palmer, Malcolm Monroe.....	Stanly	1
Parker, James Mayon.....	Hertford	2
Parker, Joseph Wiley.....	Bertie	2
Patterson, Grady Siler.....	Chatham	1
Perry, Samuel Wilma.....	Franklin	2
Poole, Robert Edward.....	Rutherford	2
Powers, Frank Poydras, Jr.....	Duplin	2
Pugh, Robert Lee.....	Craven	2
Roberson, James Newton.....	Buncombe	2
Robertson, Cary	Jefferson, Ky.	2
Royall, Thomas Earl.....	Sampson	2
Saunders, John Rudolph.....	Bertie	2
Sikes, Olin Blakeney.....	Union	2

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Smith, James Brown.....	<i>Chesterfield, S. C.</i> ..	2
Stamey, Monie G.....	<i>Buncombe</i>	2
Staton, Oscar Mott.....	<i>Union</i>	2
Stephens, Carl Spurgeon.....	<i>Duval, Fla.</i>	2
Stephens, Carl Wood.....	<i>Buncombe</i>	1
Stines, Ernest Z.....	<i>Madison</i>	2
Townsend, Carl Mack.....	<i>Columbus</i>	2
Vann, Luther Rochester.....	<i>Wake</i>	2
Watkins, Joseph Conrad, Jr.....	<i>Forsyth</i>	2
West, Bernice Lawrence.....	<i>Duplin</i>	2
Whicker, Guy L.....	<i>Forsyth</i>	2
White, Estus, Jr.....	<i>Bertie</i>	2
White, James Ryland.....	<i>Washington</i>	2
Wilson, Horace Reginald.....	<i>Duplin</i>	2
Wood Loyd Thomas.....	<i>Cherokee, S. C.</i>	2
Wright, George Henry, Jr.....	<i>Wake</i>	3
Wright, Harry Tucker.....	<i>Nelson, Va.</i>	2
Wyatt, Walter James, Jr.....	<i>Pitt</i>	2
Wyre, Berch Eugene.....	<i>Davidson</i>	2
Yates, Wray Jones.....	<i>Wake</i>	2

Freshmen—Class of 1925

Abernathy, Clarence Marvin.....	<i>Burke</i>	1
Alderman, Asa Bennett.....	<i>Duplin</i>	1
Alderman, John Biggs.....	<i>Sampson</i>	2
Alderman, Thomas Nelson.....	<i>Worcester, Md.</i>	1
Anderson, Luke N.....	<i>Edgecombe</i>	2
Arnette, John Mack, Jr.....	<i>Scotland</i>	2
Barnes, Walter Lewis.....	<i>Northampton</i>	1
Barnhardt, Luther E.....	<i>Cabarrus</i>	1
Beach, Joseph William.....	<i>Union</i>	1
Beasley, Rowland Fowler, Jr.....	<i>Union</i>	1
Benthall, Raymond Carson.....	<i>Northampton</i>	1
Bivins, Curtis Franklin.....	<i>Union</i>	1
Bland, Daniel Wayland.....	<i>Pender</i>	1
Boatwright, Robert Thomas.....	<i>Catawba</i>	1

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Bond, Fred T.....	Chowan	1
Booe, Brantley Cleveland.....	Davie	1
Boone, William Spencer.....	Nash	1
Bostick, Sam Crawford.....	Cleveland	1
Bowman, Warren L.....	Johnson, Tenn.	1
Brandon, James Russell.....	Yadkin	1
Britt, Norley F.....	Robeson	3
Burleson, Oliver Mims.....	Buncombe	2
Burrell, Victor Gregory.....	Union	1
Cain, Lillion Wingate.....	Bladen	1
Camp, Hugh Douglas.....	Southampton, Va. ..	1
Carter, David Elliott.....	Gates	1
Cline, Edward Dewey.....	Cleveland	1
Cole, Robert Ernest.....	Bladen	1
Corbett, Clarence Lee.....	Johnston	2
Covington, Julius Conn.....	Chesterfield, S. C. ..	1
Coward, Hubert Earl.....	Lenoir	1
Creech, Edwin Kluttz.....	Wayne	1
Crumpler, James Prior.....	Cumberland	1
Crutchfield, Harry Lee.....	Guilford	2
Dail, Joseph Leroy.....	Chowan	1
Davis, Lemuel Hardy.....	Carteret	1
Davis, William L., Jr.....	Washington	2
Dempsey, Dancy S.....	Bertie	3
Dodd, Carey Newkirk.....	Wake	1
Duckett, V. Howard.....	Buncombe	1
Edmundson, Edward Lee, Jr.....	Wayne	1
Edwards, Henry Barry.....	Halifax	1
Fanning, Emory Moore.....	Buncombe	1
Fields, John William.....	Scotland	1
Fisher, Willis Gerald.....	Robeson	1
Flanagan, Alfred Jay.....	Pitt	1
Frye, Thaddeus Nathan.....	Moore	2
Gardner, Robert A.....	Cherokee, S. C.	1
Gill, Irby D.....	Wake	2
Gilmore, Clayton Alexander.....	Anson	1
Goebel, Wallace Barger.....	Rowan	1
Goodman, Arthur Dell.....	Ashe	1
Greason, Murray Crossley.....	Wake	3

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Greene, Broadus Sylvanus.....	<i>Cleveland</i>	1
Griffin, Roderic Boyd.....	<i>Wake</i>	1
Grimes, Clyde Stimpson.....	<i>Davidson</i>	1
Grimsley, Silas Bruce.....	<i>Robeson</i>	1
Groves, Ralph Alonzo.....	<i>Gaston</i>	1
Gupton, Bennett Lee.....	<i>Vance</i>	2
Hamrick, Robert Hubbard.....	<i>Cleveland</i>	1
Haney, James Broadus.....	<i>Union</i>	1
Hansen, Walter Martin.....	<i>New Haven, Conn.</i> ..	1
Harrell, Ira Speight.....	<i>Gates</i>	2
Harrell, Clive Vergil.....	<i>Cleveland</i>	1
Harris, David Hadley.....	<i>Montgomery</i>	1
Harris, Lawrence	<i>Wake</i>	2
Harris, Thomas Lewis.....	<i>Cabarrus</i>	1
Hasty, Herman Wilder.....	<i>Mecklenburg</i>	1
Hinson, James LaRue.....	<i>Florence, S. C.</i>	1
Howard, William Clyde.....	<i>Wake</i>	1
Jackson, William Graham.....	<i>Wake</i>	1
Jinnette, William Albert.....	<i>Wayne</i>	1
Johnson, Joe Wheeler.....	<i>Surry</i>	1
Jones, Clyde Franklin.....	<i>Cleveland</i>	1
Jones, Judson Charles.....	<i>Harnett</i>	1
Jones, Morgan McCourry.....	<i>Bladen</i>	1
Jones, William Foster.....	<i>Wake</i>	1
Jones, William Samuel.....	<i>Nash</i>	1
Kimball, Victor Lewis.....	<i>Vance</i>	1
King, Edward Sandling.....	<i>Sampson</i>	1
King, William G.....	<i>Gaston</i>	1
Klutz, Stoner W.....	<i>Catawba</i>	1
Lake, Isaac Beverly.....	<i>Wake</i>	1
Lancaster, William Holding.....	<i>Pinellas, Fla.</i>	1
Lewis, Dockery Durham.....	<i>Brunswick</i>	1
Love, J. Grafton.....	<i>Pasquotank</i>	1
Lyon, Doyett Henry.....	<i>Granville</i>	1
McDowell, Harold Clyde.....	<i>Gaston</i>	1
McGowan, Faison Wells.....	<i>Duplin</i>	1
McGregor, John Carlton.....	<i>Franklin</i>	2
McGregor, Staley Spurgeon.....	<i>Nash</i>	3

<i>Name</i>	<i>Residence</i>	<i>Session</i>
McLaurin, John Daniel.....	Marlboro, S. C.	1
Mallard, Charlie J.....	Allendale, S. C.	1
Martin, Jesse Culbreth.....	Sampson	1
Martin, LeRoy Brown.....	Yadkin	2
Martin, M. Zeno.....	Yadkin	1
Mathews, Walter Jerome, Jr.....	Wayne	1
Maxwell, Forest C.....	Henderson	1
Melvin, Broadus	Bladen	1
Mills, Carl Alexander.....	Cabarrus	1
Mitchell, Franklin Troy.....	Robeson	1
Mitchell, Wiley Francis.....	Franklin	2
Moore, E. V.....	Cleveland	2
Morgan, William Watson.....	Buncombe	1
Muckle, Coy	Madison	1
Newton, Ralph Kenneth.....	Tazewell, Va.	1
Norment, Owen Lennon.....	Columbus	1
Nowell, John P.....	Bertie	2
Outen, Joel Frank.....	Union	2
Paschal, Franklin Loten.....	Chatham	1
Peacock, Leishman Arnold.....	Wake	1
Peacock, William Franklin, Jr.....	Toombs, Ga.	1
Pearce, Charles Latell.....	Bertie	1
Perry, James Murphy.....	Alamance	1
Pippin, Allan Alford.....	Wake	1
Pippin, William Wesley.....	Franklin	2
Pope, Henry Theodore, Jr.....	Robeson	1
Powell, William Henry, Jr.....	Cumberland	1
Preslar, Carter M.....	Anson	1
Proffitt, Glenn T.....	Wilkes	1
Reid, Tucker Lawrence.....	Wake	2
Reitzel, Rufus Hurley.....	Chatham	1
Roach, Joseph Franklin.....	Davidson	2
Roberts, John Frederic.....	Johnson, Tenn.	1
Robinson, Charles Christopher.....	Jackson	1
Robinson, Dempsey Judson.....	Nash	1
Robinson, Samuel L.....	Mecklenburg	1

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Sentelle, Richard Ennis.....	Edgecombe	1
Simmons, Edward Dewey.....	Sampson	1
Slate, Benjamin Franklin.....	Stokes	1
Small, Milton Bernard.....	Chatham	1
Smith, Claude E.....	Guilford	1
Stiles, James Kelley.....	Graham	1
Tarlton, William Valentine.....	Union	1
Teague, Walter L.....	Iredell	1
Timberlake, Baxter Hall.....	Wake	1
Timberlake, William Evans.....	Wake	1
Townsend, Robert Glenn.....	Robeson	1
Townsend, Murphy Furman.....	Robeson	1
Townsend, Robert Glenn.....	Robeson	1
Tracey Herbert Morris.....	Buncombe	1
Turnley, Edwin Albert.....	Hertford	1
Tyndall, Robert Glenn.....	Lenoir	1
Waddell, Robert Lee.....	Ashe	1
Ward, Claud Duke.....	Pasquotank	1
West, Wilber Latham.....	Sampson	1
Whims, Clarence Bernard.....	Wake	1
White, Edward Poston.....	Dade, Fla.	2
White, John Fernander.....	Chowan	1
Whitehead, Edgar Henry.....	Florence, S. C....	1
Whitty, Alton Houston.....	Jones	1
Williams, Carver Vann.....	Meiklenburg, Va. ..	2
Williams, James Alexander.....	Union	1
Williford, Robbie Earl.....	Cumberland	1
Woodward, Julius Arthur.....	Iredell	1

Unclassified Students

Cashwell, Charley Hayes.....	Onslow	4
Coley, John Leo.....	Nash	1
Daughtry, William Bonnie.....	Johnston	2
Greason, Herbert Redfern.....	Wake	1
Keller, Edward C.....	Davidson	1
Miller, Boyce Kenyon.....	Buncombe	1
Owen, Oscar L.....	Davidson	1
Pearce, Maurice Clifford.....	Franklin	1
Smith, Franklin Fletcher.....	Rowan	1
Swann, Sex Griffith.....	Iredell	1

Law, First Year—Class of 1914

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Albritton, John	Duplin	1
Allen, John G., Jr.....	Wake	1
Anderson, Elmo Dennis.....	Edgecombe	2
Bailey, Raymond Graves.....	Person	2
Bailey, St. Clair E.....	Pasquotank	1
Best, Hoyt Burns.....	Horry, S. C.	1
Boykin, Charles Hugh.....	Halifax	1
Burden, Joseph B.....	Bertie	1
Burden, Raymond S.....	Bertie	1
Caudell, William Fay.....	Robeson	1
Chadwick, Henry G.....	Carteret	2
Cheek, DeWitt Gilmore.....	Alamance	2
Copeland, Hugh Bland.....	Bertie	1
Cox, Marvin Bishop.....	Chatham	1
Dixon, Robert Hadley, Jr.....	Onslow	1
Deane, Charles Bennett.....	Richmond	2
Gardner, Charles Dougherty.....	Pitt	1
Griffin, James Thomas.....	Northampton	1
Hall, Alton Carlyle.....	Johnston	3
Hamilton, Robert Worth.....	Harnett	2
Hedgepeth, William Lawrence.....	Cumberland	2
Howard, Thomas Edward, Jr.....	Anderson, S. C.	2
Howerton, Zachariah Hampton.....	Guilford	1
Jones, Basil Thomas, Jr.....	Jones	2
Josey, Napoleon Bonaparte, Jr.....	Halifax	1
Lavender, John Lee.....	McDowell	1
Lewis, Edward Urban.....	Nash	2
Lewis, Francis Adolph.....	Halifax	3
Lowry, Robert Brooklyn.....	Pasquotank	1
McAuley, Eurid Reid.....	Mecklenburg	2
Nicholson, William Moore.....	Cleveland	3
O'Kelley, Thomas Washington, Jr.....	Wake	4
Parker, Gervaas Lester.....	Halifax	2
Parker, John Chastain.....	Colquitt, Ga.	1
Patterson, Robert Ralph.....	Cumberland	1
Powell, Henry Emmitt.....	Sampson	1
Proctor, Joseph Roy.....	Edgecombe	2

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Redden, Monroe M.....	Henderson	2
Robbins, William Henry.....	Nash	1
Rhodes, William Gaither.....	Henderson	1
Rollins, Schurmway	Rutherford	2
Saunders, John Sikes.....	Union	2
Schulken, Robert Carlisle.....	Columbus	1
Shields, Robert Cecil.....	Halifax	2
Thomas, John Spurgeon.....	Alamance	3
Wall, Charles M., Jr.....	Davidson	1
White, Emmett Kelly.....	Northampton	1
White, James Hannis, Jr.....	Bertie	2
Whitener, Louie A.....	Catawba	1
Wilson, J. R.....	Dade, Fla.	1
Winecoff, James Bradshaw.....	Cabarrus	1

Law, Second Year, Class of 1923

Angel, William Lenoir.....	Greenville, S. C. ...	2
Blalock, Horace Guy.....	Mecklenburg, Va. . .	2
Chamblee, Travis B.....	Granville	3
Cone, William Harry.....	Hampton, S. C. ...	2
DeWitt, Hubert Earle.....	Barnwell, S. C.	2
Fussell, Ray	Duplin	2
Gardner, Ernest Alvah.....	Cleveland	3
Harrison, Rupert W.....	Cumberland	2
Helms, Fred B.....	Union	1
Hiatt, David LaFayette.....	Surry	2
Howard, Manly Benson.....	Robeson	2
Jones, Sam	Wake	2
Kitchin, Clement S.....	Halifax	2
Knott, John Ruffin.....	Granville	2
Lamm, Charles Cadmus.....	Wilson	2
Lancaster, David B., Jr.....	Robeson	2
Lumpkin, Willie Lee.....	Franklin	2

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Mullen, Rosser Clement.....	<i>Franklin</i>	2
Newton, Adrian Jefferson.....	<i>Davidson</i>	2
Peele, Curtis Davern.....	<i>Bertie</i>	3
Pool, Calvin Parker.....	<i>Wake</i>	3
Royall, Hubert	<i>Sampson</i>	2
Summersill, Edward White.....	<i>Onslow</i>	2
Upchurch, George Eugene, Jr.....	<i>Wake</i>	2
West, Paul Caleb.....	<i>Currituck</i>	3
Whitaker, George Gay.....	<i>Buncombe</i>	2
Whitley, Alton Houston.....	<i>Jones</i>	1

Law, Third Year, Class of 1922

Allen, Thomas Whitmell.....	<i>Wake</i>	3
Armstrong, Francis Alton.....	<i>Halifax</i>	4
Arrington, Samuel Lewis.....	<i>Nash</i>	1
Booe, William Bryan.....	<i>Davie</i>	3
Boyette, Mosley Graham.....	<i>Duplin</i>	3
Boylin, John Parks.....	<i>Anson</i>	3
Bunn, John Henry.....	<i>Franklin</i>	4
Floyd, William Yates.....	<i>Robeson</i>	4
Fountain, Jefferson Lodrich, Jr.....	<i>Wake</i>	2
Fulton, Fittzhugh Lee.....	<i>New Hanover</i>	4
Hester, William Fred.....	<i>Robeson</i>	3
Hoge, James Fulton.....	<i>Raleigh, W. Va.</i>	4
Holman, Edwin Floyd.....	<i>Wilkes</i>	4
Jordan, James Floyd.....	<i>Wilkes</i>	3
Kearney, Henry Crawford.....	<i>Franklin</i>	3
McLean, Charles Blount.....	<i>Wilson</i>	4
McLeod, John Blount.....	<i>Robeson</i>	2
Morgan, Zebulon Vance.....	<i>Union</i>	3
Nicholson, William Moore, Jr.....	<i>Cleveland</i>	3
Pearce, Fred Marvin.....	<i>Wake</i>	3

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Stroud, Cecil N.....	<i>Lenoir</i>	4
Taylor, James Loyd, Jr.....	<i>Rutherford</i>	4
Williams, Erwin Thompson.....	<i>Robeson</i>	3
Williams, Herbert Taylor, Jr.....	<i>Mecklenburg, Va.</i> ..	3

Law, Special Students

Bryan, Winston Jennings.....	<i>Fanning, Ga.</i>	1
Bryant, Simeon Roscoe.....	<i>Horry, S. C.</i>	1
Dennis, Norman Bryant.....	<i>Durham</i>	1
Fields, Gurley	<i>Columbus</i>	1
Hobbs, Walter Scott.....	<i>Sampson</i>	4
Jenkins, Hubert Waldersee.....	<i>Halifax</i>	1
Johns, William Jasper.....	<i>Allendale, S. C.</i> ...	1
Johnson, William Robert.....	<i>Cumberland</i>	1
Lewis, Lottie E.....	<i>Sampson</i>	1
Maddrey, Joseph Thomas.....	<i>Northampton</i>	1
Marshbanks, Florence E.....	<i>Madison</i>	1
Nicholson, William Moore, Jr.....	<i>Cleveland</i>	3
Penny, Huell E.....	<i>Wake</i>	1
Pool, Bonnie Clifton.....	<i>Wake</i>	1
Powell, Londolph Carl.....	<i>Johnston</i>	1
Prevatt, Norman Lessley.....	<i>Robeson</i>	1
Randolph, John P.....	<i>Swain</i>	1
Ridings, Clarence O.....	<i>Polk</i>	1
Robinson, Conley Edward.....	<i>Okonee, S. C.</i>	3
Robinson, Monroe Lafferty.....	<i>Mecklenburg</i>	2
Robinson, Samuel Medford.....	<i>Haywood</i>	1
Sessoms, C. B.....	<i>Bertie</i>	1
Stamey, Owen	<i>Cleveland</i>	2
Sullivan, William Addison.....	<i>Buncombe</i>	1
Turlington, Samuel Armond.....	<i>Sampson</i>	2
Turner, L. H.....	<i>Wake</i>	1
Wall, Oliver Washington.....	<i>Davidson</i>	1
Watson, Sam	<i>Horry, S. C.</i>	1
Young, James Robert.....	<i>Harnett</i>	1

**Students Classified Elsewhere, Taking One or More Classes
in Law**

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Anderson, Luke N.....	Edgecombe	2
Averitt, Ransom Stringfield.....	Johnston	4
Ayers, Hartwell Foster.....	Shangtung, China ..	2
Bazemore, Edgar Perry.....	Bertie	4
Biggs, Thomas Beverly.....	Robeson	2
Boyette, Edgar Thomas.....	Johnston	4
Brittain, Marshall Sylvester.....	Catawba	3
Browning, Henry D., Jr.....	Union	3
Buck, Charles G.....	Yancey	4
Burns, Augustus Merrimon, Jr.....	Person	3
Carlyle, John Bethune.....	Wake	4
Carswell, Guy Thomas.....	Wake	3
Cash, Wilbur Joseph.....	Cleveland	3
Cashwell, Charley Hayes.....	Wake	3
Cline, Edward Dewey.....	Cleveland	1
Crittenden, Charles Christopher.....	Wake	7
Crutchfield, Harry Lee.....	Guilford	2
Dawes, Redmond Blanford.....	Wilson	4
Dempsey, Dancy Spurgeon.....	Bertie	3
Evans, Thaddeus Woody.....	Vance	3
Fanning, Emory Moore.....	Buncombe	1
Foster, Malcolm Tennyson.....	Spartanburg, S. C. .	2
Frye, Thaddeus Nathan.....	Moore	2
Goode, Cecil Conway.....	Cleveland	3
Graham, Thomas Settle, Jr.....	Guilford	4
Greason, Murray Crossley.....	Wake	3
Harrell, Ira Speight.....	Gates	2
Hawkins, Dan R.....	Rutherford	3
Hough, Joseph Carl.....	Stanly	4
Howard, William Hill.....	Catawba	2
Israel, Frank Lewis.....	Robeson	4
Lewis, Edward Urban.....	Nash	2

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Martin, LeRoy Brown.....	<i>Yadkin</i>	2
Massey, William Crow.....	<i>Union</i>	1
Matthews, Walter Jerome, Jr.....	<i>Wayne</i>	1
Mills, John Garland, Jr.....	<i>Wake</i>	3
Morgan, Francis Greer.....	<i>Alamance</i>	3
Moseley Albert Meredith.....	<i>Wake</i>	3
Naylor, Herbert Pulman.....	<i>Sampson</i>	3
Norment, Owen Lennon.....	<i>Harnett</i>	1
Norwood, Hart	<i>Wayne</i>	2
Outen, Joel Frank.....	<i>Union</i>	2
Parker, Joseph Yates.....	<i>Wake</i>	3
Royall, Donnie Martin.....	<i>Sampson</i>	4
Sikes, Olin Blakeney.....	<i>Union</i>	2
Slate, Ralph Waldo.....	<i>Stokes</i>	3
Smith, Franklin Fletcher.....	<i>Rowan</i>	1
Tapp, Ralph B.....	<i>Person</i>	3
Tracey, Herbert Morris.....	<i>Buncombe</i>	1
Weathers, Carroll Wayland.....	<i>Wake</i>	4
White, Edward Poston.....	<i>Dade, Fla.</i>	2
Williams, Carver Vann.....	<i>Mecklenburg, Va.</i> ..	2
Williford, Robbie Earl.....	<i>Cumberland</i>	1
Yates, Wray Jones.....	<i>Wake</i>	2

Medicine, First Year, Class of 1923

Bailey, Clarence Whitfield.....	<i>Washington</i>	3
Barnes, Dempsey	<i>Robeson</i>	3
Barnes, Tiffany	<i>Robeson</i>	3
Bell, Berdon M.....	<i>Wake</i>	3
Carroll, Fountain Williams.....	<i>Pitt</i>	7
Cheves, Willie Grey.....	<i>Franklin</i>	3
Evans, Winborne Dewey.....	<i>Chowan</i>	3
Gibson, Mack Wilson.....	<i>Iredell</i>	1
Gilmore, Clyde Manly.....	<i>Chatham</i>	3
Gould, Harley Nathan.....	<i>Wake</i>	1

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Heckman, George Bowers.....	<i>Cumberland, Pa.</i> ...	3
Hodge, Alonzo Richard.....	<i>Wake</i>	3
Johnson, William Amos.....	<i>Wake</i>	3
McDonald, Francis Bethune.....	<i>New York, N. Y.</i> ...	1
Moore, D. Forrest.....	<i>Cleveland</i>	3
Nowell, Cecil H.....	<i>Bertie</i>	3
Powers, Frank Poydras, Jr.....	<i>Duplin</i>	3
Smith, William Grady.....	<i>Mecklenburg</i>	4
Weathers, Rupert Ryan.....	<i>Wake</i>	3

Medicine, Second Year, Class of 1922

Anders, James Clarence.....	<i>Norfolk, Va.</i>	2
Baxter, Oscar Dixon.....	<i>Wake</i>	2
Best, DeLeon Edward.....	<i>Duplin</i>	4
Carpenter, Coy Cornelius.....	<i>Wake</i>	2
Dodd, Benjamin Roscoe.....	<i>Wake</i>	5
Edwards, George Loren.....	<i>Pitt</i>	4
Feraca, Joseph	<i>New York, N. Y.</i> ...	1
Howard, John Richard.....	<i>Robeson</i>	4
Mears, George A.....	<i>Buncombe</i>	2
Pool, Charles Glenn.....	<i>Wake</i>	4
Ruffu, Henry	<i>Atlantic, N. J.</i>	2
Shuford, Hilton McKay.....	<i>Catawba</i>	2
Simpson, Henry Hardy.....	<i>Caswell</i>	4
Straughan, John William.....	<i>Chatham</i>	4
Taylor, Erasmus Hervey Evans.....	<i>Burke</i>	2
Thompson, Clive Allen.....	<i>Alleghany</i>	2
Upchurch, Coy Tillman.....	<i>Wake</i>	4
Ward, William Titus.....	<i>Chowan</i>	4
Westerhoff, Peter Detelius.....	<i>Bergen, N. J.</i>	2
Williams, William Norman.....	<i>Jefferson, Ark.</i>	5

Summer School Students, 1921—Academic

<i>Name</i>	<i>Residence</i>
Ayers, Hartwell Foster.....	Hwang Hien, China
Barnes, Dempsey.....	Robeson
Bell, Berdon M.....	Wake
Bowers, Mary.....	Wake
Boyette, Edgar Thomas.....	Johnston
Brittain, Marshall Sylvester.....	Catawba
Burnette, Thad Clarence.....	Buncombe
Canady, Flora Belle.....	Harnett
Carroll, Fountain Williams.....	Pitt
Carswell, Guy Thomas.....	Wake
Cheves, Willie Grey.....	Franklin
Earnshaw, Mrs. E. B.....	Wake
Earnshaw, Mrs. Jessie.....	Wake
Elliott, Edward Sylvester.....	Cleveland
Emory, Otho G.....	Granville
Gilbert, Judson Rowland.....	Wake
Hall, Locksley Samuel.....	Forsyth
Hamilton, Thomas Tristram, Jr.....	Catawba
Harrison, Mrs. J. S.....	Wake
Hartsfield, Robert B.....	New Hanover
Hawkins, Albert T.....	Anderson, S. C.
Howard, Charles Barrett.....	Sampson
Hunter, Mrs. H. T.....	Wake
Ingle, Carl Edgar.....	Watauga
Israel, Frank Lewis.....	Robeson
Johnson, Paul William.....	Yadkin
Kelley, William Olive.....	Johnston
Kendrick, Mary.....	Hoke
Knight, Elizabeth.....	Mecklenburg, Va.
Lamm, Charles Cadmus.....	Wilson
Ledbetter, Mrs. J. C.....	Wake
Lumpkin, Willie Lee.....	Franklin
McCallum, William Roger.....	Marlboro, S. C.
McCurry, Landon C.....	Buncombe
McKaughan, Mrs. O. M.....	Wake

<i>Name</i>	<i>Residence</i>
Mangum, Mary Price.....	Wake
Moore, D. Forrest.....	Cleveland
Mull, Nettie.....	Wake
Mullen, Malcolm Preston.....	Franklin
Mullen, Rosser Clement.....	Franklin
Nowell, John P.....	Bertie
Nowell, Mrs. J. W.....	Wake
Phillips, Mrs. C. E.....	Wake
Poteat, Mrs. H. M.....	Wake
Poteat, Mrs. W. L.....	Wake
Powell, Mrs. W. R.....	Wake
Powers, Frank Poydras, Jr.....	Duplin
Ratcliffe, Gadye Cox.....	Richmond
Reid, L. Ruby.....	Wake
Roberson, James N.....	Alamance
Royal, Charlie Nixon.....	Sampson
Royall, Mrs. R. E.....	Wake
Smith, Arlie R.....	Union
Staton, Oscar Mott.....	Wake
Stines, Ernest Z.....	Madison
Squires, Mrs. R. M.....	Wake
Tapp, Ralph B.....	Person
Thompson, Clive Allan.....	Alleghany
Tuttle, Clarice.....	Davidson
West, Mabel.....	New Hanover
Wilson, Percy Hocutt.....	Robeson
Yates, Mrs. I. C.....	Wake
Young, John Calhoun.....	Buncombe

Summer School Students, Continued.

Normal and Preparatory

Alston, Dora T.....	Vance
Arnold, Jessie.....	Wake
Atkins, H. S.....	
Banks, Hubert C.....	Pamlico
Bass, Lois.....	Caswell
Baxter, Mrs. O. D.....	Wake

<i>Name</i>	<i>Residence</i>
Bone, Walter J.....	Edgecombe
Booker, E. N.....	Johnston
Boyette, Joe L.....	Johnston
Briggs, Gaither A.....	Colquitt, Ga.
Broadhurst, Ethel Upchurch.....	Wake
Broughton, Fannie.....	Wake
Brown, King David.....	Surry
Brown, Myrtle.....	Rockingham
Bryant, Bess.....	Anson
Byrd, Elon.....	Robeson
Canady, Julia.....	Johnston
Cannady, Everett H.....	Harnett
Carswell, Mrs. G. T.....	Wake
Carswell, Macky Kenion.....	Burke
Conyers, Mrs. R. J.....	Wake
Council, Beatrice.....	Wake
Cowan, Nona J.....	Hertford
Cowan, Rosebud.....	Bertie
Cox, Ruth.....	Currituck
Crudup, Lillian.....	Franklin
Cullom, Elizabeth.....	Wake
Davis, Lemuel H.....	Carteret
Day, Carlyle.....	Yadkin
Deaton, Walter.....	Moore
Dellinger, Cora Edna.....	Cleveland
Lickens, Ruth.....	Halifax
Dodd, Carey Newkirk.....	Wake
Dorsett, Harry K.....	Chatham
Draughan, Lillian A.....	Harnett
Duke, Haywood.....	Pasquotank
Eaton, Phoebe.....	Davie
Edwards, Cornelius Bryant.....	Wake
Elkins, Mildred.....	Columbus
Eure, Norene.....	Nansemond, Va.
Flake, Ida.....	Anson
Fonvielle, Elizabeth.....	Onslow
Freeze, Ollie.....	Rowan
Fuller, Florence.....	Granville

<i>Name</i>	<i>Residence</i>
Fuller, Pearl.....	Wake
Futrell, Annie A.....	Northampton
Gaddy, Mary.....	Union
Gardner, Lovie Elizabeth.....	Pitt
Gentry, Abner Clopton.....	Person
Gill, Margaret Frances.....	Wake
Gooch, Ruth.....	Granville
Goode, Clara W.....	Bertie
Graves, Margaret Russell.....	Mecklenburg, Va.
Greene, Mrs. E. J.....	Granville
Gulley, Isabelle.....	Wake
Gulley, Margaret.....	Wake
Hamilton, Sara.....	Catawba
Harper, Lillie Cornelia.....	Franklin
Hart, I. Alva.....	Cleveland
Hart, Mrs. I. Alva.....	Cleveland
Hartsfield, Louise.....	Sampson
Hartsfield, Nina.....	Wake
Hayes, Bessie.....	Robeson
Hayes, Clara.....	Nash
Herring, Leila.....	Sampson
Hobgood, Pauline.....	Granville
Holding, Susie Lanneau.....	Wake
Howerton, Zachariah Hampton.....	Guilford
Hudson, Isham Barney.....	Harnett
Hunter, John Everett.....	Northampton
Jackson, Emma.....	Pitt
Jackson, Ethel.....	Polk
Jackson, Ida.....	Granville
Jackson, Hosea M.....	Sampson
Jackson, Mattie Lea.....	Polk
Jackson, Nellie A.....	Pitt
Johnston, K. G.....	Washington
Justice, Mary.....	Anson
Leary, Helen.....	Bertie
Leary, Kathleen.....	Bertie
Long, Clara B.....	Franklin
Longmire, Iris.....	Granville

<i>Name</i>	<i>Residence</i>
McClung, Thelma.....	Duplin
McCollum, Jessie.....	Guilford
McMillan, Vilamae.....	Cumberland
Merritt, James O.....	Sampson
Memory, Jasper Livingston, Jr.....	Columbus
Mercer, Annie.....	Wilson
Miller, Laura Edith.....	Spartanburg, S. C.
Mitchell, Irene John.....	Franklin
Mitchell, Zeula Clyde.....	Franklin
Nanney, Harvey A.....	Warren
Newton, Irl Thomas.....	Columbus
Newton, Paul Calvin.....	Davidson
Page, John Thomas.....	Cumberland
Parham, Tazzie.....	Henderson
Pass, Myrtle.....	Person
Patterson, Mary Shannon.....	Franklin
Penn, Cassandra.....	Rockingham
Penny, Mrs. E. O.....	Wake
Penny, Johnnie.....	Wake
Peterson, Nel.....	Sampson
Poe, Blanche.....	Wake
Powers, Hanson Durham.....	Pender
Ray, Pearl.....	Wake
Redfearn Mary Lou.....	Union
Rhodes, Mrs. Guy B.....	Gates
Riddick, Laura Leigh.....	Gates
Simpson, W. J.....	Wake
Sledge, Gladys.....	Franklin
Sledge, T. H.....	Franklin
Smith, Frances.....	
Staton, Ennis Calvin.....	Stanly
Storey, Kate E.....	Hertford
Strickland, Harris.....	Nash
Taylor, Margaret.....	Harnett
Taylor, Minnie McKay.....	Harnett
Tharrington, Effie Rue.....	Franklin
Thompson, Cora.....	Wake
Thompson, Martha Anna.....	Columbus
Tolar, Marjalene.....	Robeson

<i>Name</i>	<i>Residence</i>
Wagoner, Jennings L.....	<i>Forsyth</i>
Ward, Esther.....	<i>Duplin</i>
Ward, Jean Gales.....	<i>Wake</i>
West, Edgar Paul.....	<i>Duplin</i>
Wheless, Vivian.....	<i>Nash</i>
White, William P., Jr.....	<i>Halifax</i>
Wiggins, Robert Wesley.....	<i>Franklin</i>
Williams, Emma Lamb.....	<i>Claiborne, Miss.</i>
Young, Gladys L.....	<i>Wake</i>
Young, Grace Myrtle.....	<i>Wake</i>

Summer School of Law

Barnes, Troy Thomas.....	<i>Wilson</i>
Booe, William Bryan.....	<i>Davie</i>
Bray, Mabrie L. L.....	<i>Surry</i>
Bridger, James Albert.....	<i>Bladen</i>
Burleson, William Spurgeon.....	<i>Buncombe</i>
Deese, Brady Fernando.....	<i>Union</i>
Dunagan, Stover Poe.....	<i>Rutherford</i>
Eddinger, William Lee.....	<i>Franklin</i>
Edwards, John Baird.....	<i>Madison</i>
Elledge, Archie.....	<i>Forsyth</i>
Fountain, Jefferson Lodrich, Jr.....	<i>Wake</i>
Gunter, Loughton Bruce.....	<i>Wake</i>
Haworth, Horace S.....	<i>Guilford</i>
Hayes, James M.....	<i>Wilkes</i>
Hester, William Fred.....	<i>Robeson</i>
Higgins, Robert Olin.....	<i>Mecklenburg</i>
Hawfield, Robert Roy.....	<i>Union</i>
Holman, Edwin F.....	<i>Wilkes</i>
Jackson, Hosea M.....	<i>Sampson</i>
Ledbetter, John Clarence.....	<i>Rutherford</i>
Lynch, William Crawford.....	<i>Rutherford</i>
Marsh, George Alexis, Jr.....	<i>Mecklenburg</i>
Morgan, Zebulon Vance.....	<i>Union</i>
Morris, Samuel Jesse.....	<i>Pamlico</i>

<i>Name</i>	<i>Residence</i>
Nance, Henry Leslie.....	<i>Forsyth</i>
Peace, James Merrill.....	<i>Vance</i>
Porter, William.....	<i>Forsyth</i>
Purcell, William Cody.....	<i>Durham</i>
Prunier, Elmer Eneas.....	<i>Craven</i>
Quillin, George S.....	<i>Rowan</i>
Ridings, Clarence Osborne.....	<i>Polk</i>
Rose, Herschell V.....	<i>Johnston</i>
Royall, Hubert.....	<i>Sampson</i>
Turner, L. H.....	<i>Wake</i>
West, John Oliver.....	<i>Harnett</i>
Williford, David McKenry.....	<i>Sampson</i>
Williams, David Kyser.....	<i>Davidson</i>
Young, James Robert.....	<i>Harnett</i>

Summary

Graduate Student	25
------------------------	----

Undergraduates:

Seniors—Class of 1920.....	54
Juniors—Class of 1921.....	57
Sophomores—Class of 1922.....	94
Freshmen—Class of 1922.....	156
Unclassified	11
	372

Law:

First Year	49
Second Year	27
Third Year	24
Special Students	26
Students taking one or more classes, but classified elsewhere	54
	180

Medicine:

First Year Medicine	19
Second Year Medicine	20
	39

Summer School	232
---------------------	-----

Grand Total.....	848
------------------	-----

Names occurring twice.....	137
----------------------------	-----

Total enrolled attendance	711
---------------------------------	-----

RECAPITULATION OF STATES AND FOREIGN COUNTRIES

North Carolina	632
South Carolina	36
Virginia	13
Alabama	2
Georgia	5
Florida	5
Maryland	2
New Jersey	2
Tennessee	2
Arkansas	1

New York	2
Connecticut	1
Kentucky	1
Missouri	1
Nebraska	1
Pennsylvania	1
West Virginia	1
Mississippi	1
China	2

RECAPITULATION OF STUDENTS BY SCHOOLS

SESSION OF 1920-1921

	<i>Individuals</i>	<i>Aggregate</i>
Latin	34	34
Greek	57	71
English	275	286
Modern Languages	200	217
Mathematics	159	159
Applied Mathematics and Astronomy.....	18	18
Chemistry	235	239
Physics	72	72
Biology	144	168
Philosophy	94	94
History	118	118
Political Economy	73	73
Government	35	35
Bible	95	104
Education	70	70
Physical Culture	335	335
Medicine	39	39
Law	179	439

COMMENCEMENT, 1921

Wednesday Afternoon, May 25

- 1:00 p. m. Class Reunions.
3:30 p. m. Annual Meeting of the Board of Trustees.
6:00 p. m. Alumni Banquet and Business Meeting.
8:30 p. m. Alumni Address.
President ENOCH WALTER SIKES, Class of 1891,
Hartsville, S. C.
9:30 p. m. Senior Reception.

Thursday Morning, May 26

- 11:00 a. m. Presentation of Medals.

Euzelian:

- Thomas Dixon Senior Orator's Medal, to C. F. GADDY.
Euzelian Society Orator's Medal, to F. T. WOODWARD.
Junior Orator's Medal, to H. E. MONTEITH.
Sophomore Improvement Medal, to P. O. PURSER.
Freshman Improvement Medal, to L. E. ANDREWS.

Philomathesian:

- Bowling Medal for Oratory, to S. E. AYERS.
Senior Orator's Medal, to A. D. KINNETT.
Junior Orator's Medal, to C. B. HOWARD.
Sophomore Debater's Medal, to P. C. WEST.
Freshman Improvement Medal, to J. R. PROCTOR.

Open to All Students:

- Hubert A. Royster Scholarship and Athletic Medal, to
C. F. GADDY.
Wake Forest Student Essay Medal, to G. A. MARSH, JR.
Wake Forest Student Fiction Medal, to I. C. PART.
Mac Robinson Medal for Research in Political Science,
to W. M. NEAL.

Thursday Afternoon, May 26

3:30 p. m. Class Day Exercises.

President, R. G. GROSE; Vice-President, H. J. RHODES; Secretary, T. B. MAUNEY; Treasurer, H. H. SIMPSON; Historian, L. Y. BALLENTINE; Orator, R. G. STEPHENS; Poet, T. O. PANGLE; Prophet, W. A. SOWERS; Testator, I. B. HUDSON.

Thursday Evening, May 26

8:30 p. m. The Baccalaureate Sermon.

REV. CURTIS LEE LAWS, D.D., New York City.

Friday Morning, May 27

11:00 a. m. Addresses by Representatives of the Graduating Class.

D. T. HURLEY: "The Democratic Destiny."

C. F. GADDY: "Playing the Game."

R. R. CARTER: "Truths about North Carolina."

A. R. WHITEHURST: "The Nemesis of History."

R. C. BROWN: "The College Man and Leadership."

G. R. SHERRILL: "The Baptist Crisis in North Carolina."

A. D. Ward Medal presented to A. R. WHITEHURST.

Baccalaureate Address.

President WILLIAM LOUIS POTEAT.

DEGREES

HONARARY

DOCTOR OF LETTERS

MAJOR HAROLD E. PORTER ("Holworthy Hall"), Pinehurst, N. C.

DOCTOR OF LAWS

HON. JOSEPHUS DANIELS, Raleigh, N. C.

PRESIDENT OSCAR E. SAMS, Jefferson City, Tenn.

PRESIDENT RUFUS W. WEAVER, Macon, Ga.

DOCTOR OF DIVINITY

REV. BERNARD W. SPILMAN, Kinston, N. C.

REV. JOHN JETER HURT, Wilmington, N. C.

REV. CLARENCE D. GRAVES, Dublin, Ga.

Academic

MASTER OF ARTS

G. W. GREENE

M. A. HONEYCUTT

R. W. SULLIVAN

B. E. MORRIS

BACHELOR OF ARTS

S. E. AYERS

A. B. HOLLOWELL

E. N. POPE

T. C. ALLEN

D. T. HURLEY

H. A. RABENHORST

L. Y. BALLENTINE

J. C. KESLER

F. W. RAGSDALE

C. F. BROWN

A. D. KINNETT

G. R. SHERRILL

R. C. BROWN

L. MALLORY

A. R. SMITH

C. C. CRITTENDEN

J. L. MEMORY, JR.

W. A. SOWERS

O. B. CROWELL

E. G. MURRAY

I. K. STAFFORD

K. H. CRUTCHFIELD

J. G. MURRAY

E. G. STEPHEN

H. K. DORSETT

W. M. NEAL

R. G. STEPHENS

H. H. DUNCAN

P. C. NEWTON

H. M. STROUP

J. R. EVERETT

W. V. NIX

J. J. TYSON

E. E. FOLK

J. R. NIXON

E. P. WEST

C. F. GADDY

E. W. NORWOOD

A. R. WHITEHURST

C. P. HARRIS, JR.

T. O. PANGLE

R. B. WILSON

R. A. HERRING

C. C. PERRY

F. T. WOODWARD

E. N. PHILLIPS

BACHELOR OF ARTS IN MEDICINE

E. E. ADAMS	J. C. EAGLE	L. F. PONFIELD
G. B. BAREFOOT	W. C. FURR	B. B. POOL
G. W. BLACKSHEAR	W. B. HUNT	M. J. RIVENBARK
T. R. BOWERS	W. C. JENNETTE	R. G. SOWERS
J. L. BUNDY	J. K. OUTLAW	G. N. THOMAS
W. C. BYRD	A. P. PARKER	W. M. WATKINS
S. A. DUNCAN	H. R. PARKER	F. W. WHITE

BACHELOR OF LAWS

R. ARLEDGE	W. R. FELTS	W. B. JONES
H. V. AUSTIN	D. R. FOUTS	G. W. KLUTZ
J. M. BLACKMON	J. E. FRAZIER	W. M. MANN
H. C. BLACKWELL	O. T. GLENN	G. A. MARSH, JR.
W. J. BONE	W. C. GOODSON	T. B. MAUNEY
J. A. BRIDGER	M. L. GORDON	T. B. MORRISON
J. R. BURGESS	L. E. GRIFFIN	T. O. MOSES
R. C. BUTLER	A. E. HALL	W. G. PITTMAN
R. R. CARTER	C. R. HAMRICK	H. J. RHODES
B. H. CARRAWAY	I. B. HUDSON	C. C. WARREN
E. F. CULLOM	R. L. HUMBER, JR.	R. J. WHITE
W. H. DICKENS	H. M. JACKSON	

SOCIETY DAY, 1921

Society Day, the autumnal celebration of the Philomathesian and Euzelian Literary Societies, occurred on November 1, with the following program:

JUNIOR-SOPHOMORE DEBATE, 3:00 P. M.

F. W. JARVIS, Eu., *President*.

W. M. PAGE, Phi., *Secretary*.

QUERY: *Resolved*, That Congress should enact a law providing for compulsory arbitration of all industrial disputes.

Affirmative:

E. L. SPIVEY, Eu., Bertie County.

R. S. ALLRED, Phi., Randolph County.

Negative:

M. G. STAMEY, Eu., Buncombe County.

R. B. TAPP, Eu., Person County.

ORATIONS, 8:00 P. M.

W. F. HESTER, Phi., Robeson County: "The New Challenge to American Education."

W. M. NICHOLSON, Eu., Cleveland County: "A Nation's Convalescence."

RECEPTION IN GYMNASIUM, 10:00 P. M.

Marshalls:

I. C. PAIT, Phi., *Chief*; E. U. LEWIS, W. G. KING.

H. E. MONTEITH, Eu., *Chief*; P. O. PURSER, F. L. OUTEN.

ANNIVERSARY OF THE LITERARY SOCIETIES. 1922

On February 17 the Literary Societies held their annual celebration with the following program:

DEBATE, 2:30 P. M.

C. N. STROUD, Phi., *President*.

E. S. ELLIOTT, Eu., *Secretary*.

QUERY: *Resolved*, That the National Government should own and operate the coal mines—all constitutionality waived.

Affirmative:

E. L. ROBERTS, Phi., Wayne County.

D. M. CASTELLOE, Eu., Bertie County.

Negative:

V. C. HOWELL, Eu., Watauga County.

W. B. BOOE, Phi., Davie County.

ORATIONS AND RECEPTION, 7:30 P. M.

C. B. HOWARD, Phi., Sampson County: "‘Quo Vadis’ America?"

T. W. ALLEN, Eu., Wake County: "The Voice of the Black Man."

Marshalls:

M. G. BOYETTE, Phi., *Chief*; M. B. COX, T. E. ROYAL.

L. C. MCCURRY, Eu., *Chief*; P. V. HAMRICK, C. B. DEANE.

SUBJECTS ACCEPTED FOR ADMISSION

SUBJECT	TOPICS	UNITS
English 1	English Grammar, Rhetoric and Composition	1
English 2	Critical Study of Specimens of English Literature	2
English 3	History of English Literature	1
Mathematics 1 (a)	Algebra to Quadratic Equations	1
Mathematics 1 (b)	Quadratics, Progressions and the Binomial Formula	1
Mathematics 2	Plane Geometry	1
History 1	General History	1
History 2	Mediaeval and Modern European History	1
History 3	English History	1
History 4	American History	1
Latin 1	Grammar, Composition and Translation	1
Latin 2	Cæsar's Gallic War, I-IV; Grammar; Composition	1
Latin 3	Cicero's Orations (6); Grammar; Composition	1
Latin 4	Vergil's Aeneid, I-VI; Grammar; Composition	1
Greek 1	Grammar; Composition	1
Greek 2	Xenophon; Anabasis, I-IV	1
German 1	Elementary Grammar, Composition and Translation	1
German 2	Advanced Grammar, Composition and Translation	1
French 1	Elementary Grammar, Composition and Translation	1
French 2	Advanced Grammar, Composition and Translation	1
Spanish 1	Elementary Grammar, Composition and Translation	1
Spanish 2	Advanced Grammar, Composition and Translation	1
Science 1	Physical Geography	$\frac{1}{2}$
Science 2	Physiology	$\frac{1}{2}$
Science 3	Physics	$\frac{1}{2}$
Science 4	Botany	$\frac{1}{2}$
Agriculture		1
Bible 1		$\frac{1}{2}$
Bible 2		$\frac{1}{2}$
Civics		$\frac{1}{2}$
Commercial		$\frac{1}{2}$
Geography		$\frac{1}{2}$
Book-keeping		$\frac{1}{2}$
Stenography and		$\frac{1}{2}$
Typewriting		$\frac{1}{2}$
Commercial		$\frac{1}{2}$
Arithmetic		$\frac{1}{2}$

MATRICULATION

Candidates for admission must be at least fifteen years of age and be able to furnish satisfactory testimonials of good moral character. If coming from other incorporated institutions, they must be able to present certificates of honorable dismissal.

In matriculating the following order must be observed:

1. Consultation with the Examiner.
2. Payment of fees in the Bursar's office the first or second day of the term.

No student is allowed to enter any class until he has completed his matriculation in the order specified.

REQUIREMENTS FOR ADMISSION

For admission to the College without examination the minimum requirements are fifteen units secured by work leading to graduation in a four-year accredited high school. This work must be properly certified to on blanks, such as are found under the front cover of this catalogue, by the principal or other officer of the high school. Students who present less than fifteen units of certified work will be examined on their deficiencies and will not be admitted until they have completed the fifteen units.

The complete list of subjects accepted for admission may be seen on the opposite page. A student admitted with fifteen units may have some deficiencies in the requirements for admission to candidacy for a degree as indicated in the schedules below. Such deficiencies must be removed before the student may register for the work of the sophomore year. For this purpose he may use the courses in elementary foreign languages offered in the College.

PRESCRIBED REQUIREMENTS

The requirements for admission to candidacy for the different degrees are as follows:

For the B. A. Degree, Groups 1, 2, 3, 4.

English	3 units
Latin	4 units
Algebra	2 units
Plane Geometry	1 unit
History	2 units
Elective	3 units

For the B. A. Degree, Groups 5 and 6, and B. A. Medicine.

English	.....	3 units
French	{Select } .. 2 units {Two } .. 2 units	
German		
Spanish		4 units
Algebra	.....	2 units
Plane Geometry	.....	1 unit
History	.....	2 units
Elective	.....	3 units

For the LL.B. Degree.

English	3 units
Foreign Language	2 units
Algebra	2 units
Plane Geometry	1 unit
History	3 units
Elective	4 units

In the prescribed requirements for any degree less than two units of any foreign language will not be accepted. The student is expected to continue in college the foreign language he offers for entrance.

English

Preparation in English should keep two ends in view: (1) The ability to speak and to write the language readily and correctly; (2) The ability to read with intelligence and appreciation.

1. *Grammar and Rhetoric.* One unit.

This course is required for admission into any college class. The candidate must, first of all, be able to spell, capitalize, and punctuate correctly. He must further show a practical knowledge of English grammar, including inflection, syntax, and sentence structure; and familiarity with the elementary principles of rhetoric, including paragraph structure, narration, and description.

No candidate will be accepted in English whose work is seriously defective in point of spelling, punctuation, grammar, or division into paragraphs.

2. *Reading.* Two units.

In connection with the reading and the study of the required classics, the student should be made familiar with the history of English Literature from the time of Chaucer and with the general history of the English people.

Long's History of English Literature and Montgomery's History of England are especially recommended for this purpose.

The candidate will be required to present evidence of a general knowledge of the subject matter of the books read and studied, and to answer simple questions on the lives of the authors. He should also show some knowledge of the principles underlying the structure of verse and of the play, the essay, and the novel. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the

examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression.

For 1922-1923

* REQUIRED FOR STUDY

GROUP I—*Drama*. (One to be selected.)

Shakespeare's *Julius Cæsar*, *Macbeth*, or *The Merchant of Venice*.

GROUP II—*Poetry*. (One to be selected.)

Milton's *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*; Tennyson's *The Coming of Arthur*, *The Holy Grail*, and *The Passing of Arthur*; Palgrave's *Golden Treasury* (First Series), Book IV.

GROUP III—*Oratory*. (One to be selected.)

Burke's *Conciliation with America*; Washington's Farewell Address, and Webster's First Bunker Hill Oration; Macaulay's Two Speeches on Copyright, and Lincoln's Speech at Cooper Union.

GROUP IV—*Essays*. (One to be selected.)

Carlyle's Essay on Burns, with a selection from Burns' Poems; Macaulay's *Life of Johnson*; Emerson's Essay on Manners.

REQUIRED FOR READING

Ten books are required, subject to the limits of choice specified in the various groups.

GROUP I. (Two to be selected.)

Selections from the Old Testament; The *Odyssey*, omitting, if desired, Books I-V, XV-XVII; *The Iliad*, omitting, if desired, Books, XI, XIII, XIV, XV, XVII, XXI; Vergil's *Æneid*.

For any selection from this group a selection from any other group may be substituted.

*Works in italics are preferred.

GROUP II. (Two to be selected.)

†Shakespeare's *Merchant of Venice*; Shakespeare's *Midsummer-Night's Dream*; Shakespeare's *As You Like It*; Shakespeare's *Twelfth Night*; Shakespeare's *Henry V*; Shakespeare's *Julius Cæsar*; Shakespeare's *King John*; Shakespeare's *Richard II*; Shakespeare's *Richard III*; Shakespeare's *Coriolanus*; †Shakespeare's *Macbeth*.

GROUP III. (Two to be selected.)

George Eliot's *Silas Marner*; Goldsmith's *Vicar of Wakefield*; either Scott's *Ivanhoe* or Scott's *Quentin Durward*; Dickens' *Tale of Two Cities*; Stevenson's *Treasure Island*; Swift's *Gulliver's Travels*; Cooper's *Last of the Mohicans*; Defoe's *Robinson Crusoe*, Part I; Hawthorne's *House of the Seven Gables*, *Twice Told Tales*, or *Mosses from an Old Manse*; Thackeray's *Novels*, any one; Mrs. Gaskell's *Cranford*; Malory's *Morte d'Arthur*; Bunyan's *Pilgrim's Progress*, Part I; Frances Burney's *Evelina*; Jane Austen's *Novels*, any one; Miss Mitford's *Our Village*; Kingsley's *Westward Ho!* or *Hereward the Wake*; Reade's *The Cloister and the Hearth*; Blackmore's *Lorna Doone*; Hughes' *Tom Brown's School Days*; Poe's *Selected Tales*; A *Collection of Short Stories* by various writers.

GROUP IV. (Two to be selected.)

Sir Roger de Coverley Papers or *Selections from The Tatler* and *The Spectator*; Franklin's *Autobiography*; Irving's *Sketch Book*, or *Life of Goldsmith*; Macaulay's *Essay on Lord Clive*, *Warren Hastings*, *Milton*, *Addison*, or *Goldsmith*; Thackeray's *English Humorists*; *Selections from Lincoln's Addresses and Letters*; Lamb, *selections from the Essays of Elia*; Ruskin's *Sesame and Lilies*; Parkman's *Oregon Trail*; Thoreau's *Walden*; Huxley's *Autobiography* and *extracts from Lay Sermons*; Stevenson's *Inland Voyage and Travels with a Donkey*; Boswell's *Life of Johnson*; Southey's *Life of Nelson*; Lockhart's *Life of Scott*; Trevelyan's *Life of Macaulay*; Dana's *Two Years Before the Mast*; Lowell's *Selected Essays*; Holmes' *The Autocrat of the Breakfast Table*; *Essays by Bacon, Lamb, DeQuincey, Emerson, etc.*; *Letters by various writers*.

†If not chosen for study.

GROUP V. (Two to be selected.)

Goldsmith's *Deserted Village* and *The Traveler*; Coleridge's *Ancient Mariner*, *Christabel*, and *Kubla Khan*; Scott's *Lady of the Lake*; Macaulay's *Lays of Ancient Rome*, the *Battle of Naseby*, *The Armada*, *Ivry*; Tennyson's *The Princess*, or *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Browning's *Select Poems*; Arnold's *Sohrab and Rustum* and *The Forsaken Merman*; Byron's *Childe Harold*, Canto III or IV, and *Prisoner of Chillon*; Palgrave's *Golden Treasury* (First Series), Books II and III; Pope's *The Rape of the Lock*; English and Scottish Ballads; Selections from American Poetry; Palgrave's *Golden Treasury* (First Series), Book IV (if not chosen for study).

Latin

I. AMOUNT AND RANGE OF PREPARATORY WORK REQUIRED

1. The Latin reading required of candidates for admission to college, without regard to the prescription of particular authors and works, shall be not less in *amount* than Cæsar, *Gallie War*, I-IV; Cicero, the orations against Catiline, for the Manilian Law, and for Archias; Vergil, *Æneid*; I-VI.

2. The amount of reading specified above shall be selected by the schools from the following authors and works: Cæsar, *Gallie War* and *Civil War*; Nepos, *Lives*; Cicero, *Orations*, *Letters*, *De Amicitia* and *De Senectute*; Sallust, *Catiline* and *Jugurthine War*; Vergil, *Bucolics*, *Georgics*, and *Æneid*; Ovid, *Metamorphoses*, *Fasti*, and *Tristia*.

The following credits are given:

(a) GRAMMAR AND COMPOSITION.—Mastery of forms, vocabularies, principal parts of verbs, idioms and rules of syntax found in such beginner's books as Place's, D'Ooge's, Inglis and Prettyman's, and Bennett's; also ability to write simple Latin prose based on the vocabularies and rules of syntax given in these books. 1 unit.

(b) CÆSAR.—*Gallie War*. One complete year, 5 recitations a week, covering three to five books of the text, with composition and grammar. 1 unit.

(c) CICERO.—Orations for the Manilian Law and for Archias and four other orations. Twenty-five pages of the Letters may be substituted for one oration. Composition and grammar. 1 year, 5 recitations a week. 1 unit.

(d) SALLUST.—Catiline and Jugurthine War, with composition and grammar. $\frac{1}{2}$ year, 5 recitations a week. $\frac{1}{2}$ unit.

(e) NEPOS.—Lives, with composition and grammar. $\frac{1}{2}$ year, 5 recitations a week. $\frac{1}{2}$ unit.

(f) VERGIL.—Æneid, five or six books, with prosody, composition, and grammar. The Bucolics and the Georgics in whole or in part may be substituted for an equivalent amount of the Æneid. 1 complete year, 5 recitations a week. 1 unit.

(g) OVID.—Selections from the *Metamorphoses*, *Fasti*, and *Tristia*, with prosody, composition, and grammar. $\frac{1}{2}$ year, 5 recitations a week. $\frac{1}{2}$ unit.

(h) CICERO.—*De Senectute*, with composition and grammar. $\frac{1}{2}$ year, 5 recitations a week. $\frac{1}{2}$ unit.

II. SUBJECTS AND SCOPE OF THE EXAMINATIONS

1. *Translation at Sight.* Candidates who do not present satisfactory certificates will be examined in translation at sight of both prose and verse. The vocabulary, construction, and range of ideas of the passages set will be suited to the preparation secured by the reading indicated above.

2. *Prescribed Reading.* Candidates will be examined also upon the following prescribed reading: Cicero, Oration for the Manilian Law and Oration for Archias; Vergil, Æneid, I, II, and either IV or VI at the option of the candidate, with questions on subject matter, literary and historical allusions, and prosody. Every paper in which passages from the prescribed reading are set for translation will contain also one or more passages for translation at sight; and candidates must deal satisfactorily with both these parts of the paper, or they will not be given credit for either part.

3. *Grammar and Composition.* The examinations in grammar and composition will demand thorough knowledge of all regular inflections, all common irregular forms, and the ordinary syntax and vocabulary of the prose authors read in

school, with ability to use this knowledge in writing simple Latin prose. The words, constructions, and range of ideas called for in the examinations in composition will be such as are common in the reading of the year, or years, covered by the particular examination.

SUGGESTIONS CONCERNING PREPARATION

Exercises in translation at sight should begin in school with the first lessons in which Latin sentences of any length occur, and should continue throughout the course with sufficient frequency to insure correct methods of work on the part of the student. From the outset particular attention should be given to developing the ability to take in the meaning of each word—and so, gradually, of the whole sentence—just as it stands; the sentence should be read and understood in the order of the original, with full appreciation of the force of each word as it comes, so far as this can be known or inferred from that which has preceded and from the form and position of the word itself. The habit of reading in this way should be encouraged and cultivated as the best preparation for all the translating that the student has to do. No translation, however, should be a mechanical metaphrase. Nor should it be a mere loose paraphrase. The full meaning of the passage to be translated, gathered in the way described above, should, finally, be expressed in clear and natural English.

A written examination cannot test the ear or tongue, but proper instruction in any language will necessarily include the training of both. The school work in Latin, therefore, should include much reading aloud, writing from dictation, and translation from the teacher's reading. Learning suitable passages by heart is also very useful, and should be more frequently practiced.

The work in composition should give the student a better understanding of the Latin he is reading at the time, if it is prose, and greater facility in translation. It is desirable, however, that there should be systematic and regular work in composition during the time in which poetry is read, as well; for this work the prose authors already studied should be used as models.

Greek

1. Elementary Grammar. Xenophon's *Anabasis*, Book I, chaps. i-viii. The candidate will be expected to show a

thorough mastery of forms, construction and idioms, such as are found in the prescribed portion of Xenophon, and to be able to write at sight simple Attic prose. 1 unit. Required for entrance to Greek I.

2. *Anabasis*, Books II-IV, or Books II-III of the *Anabasis* and one book of Herodotus. The candidate will be expected to be able to write prose based on the vocabulary and constructions of the *Anabasis*. 1 unit.

Mathematics

1. *Algebra*. 2 units.

Knowledge of Elementary Algebra and of College Algebra (each studied one year) as far as logarithms, including factoring, common divisors, fractions, involution and evolution, theory of exponents, radicals, quadratics, progressions, and the binominal theorem.

2. *Geometry*. 1 unit.

Five Books of Plane Geometry.

Modern Languages

German. 1 or 2 units.

First year. (1) Thorough drill in pronunciation; (2) a practical knowledge of inflections and elementary principles of syntax; (3) the reading of not less than 200 pages of easy German prose and verse. 1 unit.

Second year. (1) Reading of at least 400 pages of literature in form of stories and plays; (2) grammar and composition continued. 1 unit.

French. 1 or 2 units.

First year. (1) Thorough drill in pronunciation; (2) a practical knowledge of inflection and the elementary principles of syntax; (3) the reading of not less than 200 pages of easy French prose. 1 unit.

Second year. (1) Reading of from 400 to 500 pages of French literature, including readings from Molière, Corneille, and Racine; (2) grammar and composition continued. 1 unit.

Spanish. 1 or 2 units.

First year. (1) Thorough drill in pronunciation; (2) a practical knowledge of inflections and elementary principles of syntax; (3) Reading of not less than 200 pages of easy Spanish prose. 1 unit.

Second year. (1) Reading of at least 400 pages of Spanish literature; (2) grammar and composition continued. 1 unit.

Political Science

General History. 1 unit.

Thorough drill in the great events of the historic nations of the world. For Ancient History: Goodspeed's "History of the Ancient World" or West's "Ancient History" or Myers' "Ancient History." For Mediæval and Modern History: Myers' "Mediæval and Modern History." However, any good text-book on General History, of not less than 500 pages, will be accepted.

English History. 1 unit.

The student should be familiar with the leading events in English History, such as may be found in Cheney's "A Short History of England."

United States History. 1 unit.

The student should be familiar with the history of the United States as told in a text-book of not less than 300 pages.

Science

Physical Geography. $\frac{1}{2}$ unit.

The entrance requirements in this subject include such elementary knowledge as may be obtained from a text-book like Tarr and McMurry's "New Physical Geography."

Physiology. $\frac{1}{2}$ unit.

Preparation in human physiology should embrace the knowledge of the gross structure of the chief organs of the body and their functions in health, together with the general principles of personal and public hygiene. Such a book as Martin's "Human Body," Elementary Course, might be used in this course. No credit can be given for work in elementary physiology done in the grammar school grades.

Zoölogy. $\frac{1}{2}$ unit.

The entrance requirements in this subject will be met by such a knowledge of animal structure and animal activities as may be obtained by the study of a manual like Jordan and Kellogg's "Animal Forms." The actual observation and study of specimens should be insisted upon.

Botany. $\frac{1}{2}$ unit.

To meet the requirements in botany the student should know the general structure and functions of the great groups of plants, specimens of which he should study in a laboratory course. A serviceable text-book for this preparation is Bergen's "Elements of Botany."

Physics. $\frac{1}{2}$ unit.

Entrance requirements in Physics will be met by the knowledge that may be acquired of the subject from the study of Hoadley's "Brief Course in Physics" or some book of similar grade.

Admission to Advanced Standing

Students bringing proper certificates of work done in other colleges of good standing will be given advanced credit for such work without examination, on the approval of the professor in whose department the advanced credit is sought, but at least one year's residence at the College will be required of every candidate for a baccalaureate degree. To students coming from secondary schools credit for advanced standing will be given only after examination.

Credit for work done in high school will not be allowed on English 1, History 1, German 1, French 1, or Mathematics

1. These courses must be taken in college.

Schools

Instruction is given in the following Schools:

I. LATIN LANGUAGE AND LITERATURE.

II. GREEK LANGUAGE AND LITERATURE.

III. ENGLISH LANGUAGE AND LITERATURE.

IV. MODERN LANGUAGES.

1. French Language and Literature.
2. German Language and Literature.
3. Spanish Language and Literature.

V. MATHEMATICS.

1. Solid Geometry and Trigonometry.
2. Analytic Geometry.
3. Differential and Integral Calculus.

VI. APPLIED MATHEMATICS AND ASTRONOMY.

VII. CHEMISTRY.

1. General Chemistry.
 - (a) Inorganic Chemistry.
 - (b) Organic Chemistry.
2. Applied Chemistry.

VIII. BIOLOGY.

1. General Biology.
2. Botany.
3. Zoölogy.
4. Elementary Physiology.
5. Geology.

IX. PHYSICS.

X. POLITICAL SCIENCE.

1. History.
2. Political Economy.
3. Constitutional Government.
4. Sociology.
5. Commerce.

XI. THE BIBLE.

XII. EDUCATION.

XIII. PHILOSOPHY.

XIV. LAW.

XV. MEDICINE.

1. Anatomy.
2. Physiology and Bio-chemistry.
3. Pathology and Bacteriology.

XVI. PHYSICAL EDUCATION.

I. SCHOOL OF LATIN LANGUAGE AND LITERATURE

Professor H. McN. Poteat.

Professor Paschal.

COURSE A. Five hours weekly.

VERGIL.—Æneid (Knapp). Grammar and Composition. May be counted toward credits for a degree only when taken in college by students who have offered four units of foreign languages on entrance requirements.

COURSE 1.—Five hours weekly. Prescribed for the B.A. degree. Admission to this class is by examination or certificate, but no student will be allowed to remain in the class, if it becomes evident that he is not prepared for the work.

COMPOSITION AND GRAMMAR.—Mierow's Latin Syntax; Gildersleeve-Lodge, Latin Composition, Part I; Allen and Greenough's Grammar; original exercises.

LIVY.—Selections (Burton). Fall Term.

CICERO.—Letters (Poteat); lectures on Cicero and his times. First ten weeks of the Spring Term.

HORACE.—Odes and Epodes (Moore). Second ten weeks of the Spring Term.

COURSE 2.—Three hours weekly.

COMPOSITION AND GRAMMAR.—Gildersleeve-Lodge, Latin Composition, Part II; Allen and Greenough's Grammar.

TACITUS.—Germania and Agricola (Stuart). Fall Term.

HORACE.—Satires and Epistles (Morris). First ten weeks of the Spring Term.

MARTIAL.—Epigrams (Post). Second ten weeks of the Spring Term.

Lectures and papers on Roman Life.

COURSE 3.—Two hours weekly.

Lectures on Roman Literature, with collateral reading.

Roman Literature of the Republic. Fall Term.

Roman Literature of the Empire. Spring Term.

COURSE 4.—See Education 11.

COURSE 5.—Two hours weekly.

Roman Comedy and Satire.

Selected plays of Plautus and Terence; Roman Wit and Humor. Fall Term.

Readings from Juvenal and Petronius; the origin and development of Satire. Spring Term.

II. SCHOOL OF GREEK LANGUAGE AND LITERATURE

Professor Royall.

Professor Paschal.

COURSE A. Elementary Greek. Five hours weekly. Greek Grammar and one book of Xenophon's Anabasis. May be counted towards credit for a degree only when taken in college by students who have offered four units of Language on entrance requirements.

COURSE 1.—Five hours weekly. Elective.

XENOPHON.—Books 2, 3, and 4 of the Anabasis; exercises based upon the text recently read, and arranged with a view to thorough drill in Syntax, partly without a manual and partly in the use of Mierow's Greek Syntax, references being principally in Goodwin's Greek Grammar and Liddell and Scott's Greek-English Lexicon (Intermediate).

HERODOTUS.—Selections from representative stories and from the history of the Persian invasions of Greece under Darius and Xerxes.

Bostford's History of Greece.

COURSE 2.—Three hours weekly. Elective.

PLATO.—Apology and Crito, with exercises in Greek Prose, designed to give a review of Greek Grammar and to illustrate Platonic idiom.

HOMER.—Two books of the Iliad and two of the Odyssey; outline study of each poem as a whole, with use of the

abridged version of the Iliad by Lang, Leaf, and Myers, and of the Odyssey by Butcher and Lang.

LITERATURE.—Jebb's Primer of Greek Literature; Capps' "From Homer to Theocritus"; informal lectures.

COURSE 3.—Two hours weekly. Elective.

DRAMA.—One drama of Sophocles, one drama of Æschylus, one drama of Euripides, and one drama of Aristophanes; lectures on the Drama; Rhythmic and Metric.

ATTIC ORATORS.—Demosthenes, Lysias, and Isocrates.

COURSE 4.—Three hours weekly. Elective.

One of the following courses:

HOMER.—Reading and critical study of the entire Iliad or Odyssey.

PLATO.—The Republic—the whole work being carefully read.

Ten plays from Æschylus, Sophocles, and Euripides.

COURSE 5.—THE GREEK NEW TESTAMENT.—Three hours weekly. Elective. The object of this course is to enable students of classic Greek to acquire a knowledge of the New Testament idiom.

TEXT-BOOKS.—Wescott and Hort's New Testament in Greek; Robertson's Grammar of the Greek New Testament; Thayer's Lexicon.

III. SCHOOL OF MODERN LANGUAGES

Professor Gorrell

Associate Professor Goodman

The subjects taught in this School are the German, French, and Spanish languages and literatures. Courses A and I in German, French, and Spanish may be counted on the elective credits for a degree only when taken in College by students who have offered four units of foreign languages on entrance requirements.

Foreign language clubs formed from the modern language classes give aid in acquiring the spoken language.

German

German A. Three hours a week throughout the session.

GRAMMAR, COMPOSITION, AND READING.—Bacon's German Grammar. Grimm's Kinder-und Hausmaerchen, Schiller's Wilhelm Tell.

Professor Gorrell.

German 1. Three hours a week throughout the session.

COMPOSITION.—Harris's German Composition.

READING.—Goethe's Hermann und Dorothea; Lessing's Minna von Barnhelm and selections from nineteenth century fiction and drama.

Professor Gorrell.

German 2. Three hours a week throughout the session.
(Prerequisite German 1.)

COMPOSITION.—Harris's German Composition.

LITERATURE.—Lectures on German literature accompanied by extensive readings from classical and modern authors.

Professor Gorrell.

German 3. Scientific German. Three hours a week throughout the session. (Prerequisite German 1.)

Gore's German Science Reader, Brandt and Day's German Scientific Readings, supplemented by extensive readings from German scientific treatises and from periodicals.

Professor Gorrell.

French

French A. Grammar. Three hours a week throughout the session.

Fraser & Squair through the subjunctive mode. Reading of selected texts—150 pages. La Princesse de Cleves; Le Monde ou l'on S'ennuie.

Professor Goodman.

French 1. Three hours a week throughout the session.

Reading of twelve hundred pages of modern and seventeenth century French literature, part of which is done outside the classroom. Review of grammar and syntax as found in Carnahan's Review of French Grammar and Composition. Daily work in composition, conversation, and phonetics. A working knowledge of French is required at the end of the course.

Professor Goodman.

French 2. Three hours a week throughout the session.

Continuation of Course 1. Readings from the chief works of: Moliere, Racine, Anatole France, Flaubert, Loti. Advanced composition and conversation from such texts as: Bouvet, Grandgent, Week's La Maison Française. Grammar references to: Poitevin, Larousse, Haase; all work conducted in French.

Professor Goodman.

French 3. Three hours a week throughout the session.

Course in French conversation, letter-writing, commercial forms, Schwartz's "Commercial French" used as a basis for the work. Especially intended for those looking forward to making commercial use of the language.

Professor Goodman.

Spanish

Spanish A. Three hours a week throughout the session.

Hills and Ford's Grammar, completed to subjunctive. Pitaro's Reader. About 150 pages of reading from texts such as: Alarcon's El Capitan Veneno, Etalera's, El Pajaro Verde, etc.

Spanish 1. Three hours a week.

Completion of Hills and Ford's Grammar from subjunctive on. Cool's Spanish Composition. Six hundred pages of reading from such texts as: Moratin's El Si de las Niñas, Marianela, Doña Perfecta, etc.; with composition and conversation based on the texts read.

Spanish 2. Three hours a week throughout the session. (Prerequisite Spanish 1.)

Spanish and Spanish-American Literature. Extensive readings from the works of classical and modern Spanish authors and also of the productions of Central and South American writers.

Professor Gorrell.

Spanish 3. Business and Commercial Spanish. (Prerequisite Spanish 1.)

A course in Central and South American Geography and History with special reference to business and commercial opportunities. Thorough drill in the preparation of commercial documents and business correspondence.

Professor Gorrell.

IV. SCHOOL OF ENGLISH

Professor Sledd.

Associate Professor Rouse.

Instructor A. L. Beck.

Instructor C. B. Howard.

Instructor J. R. Nelson.

Instructor I. C. Pait

Instructor C. H. Pinner.

Instructor E. L. Roberts.

Instructor R. W. Slate.

Requirements for admission to this department are given on page 49.

Students admitted on certificate to Course 1, whose work falls below the grade of 80 in the month of September, will be required to take a supplementary course of two hours a week under an instructor until the deficiency is made good.

Students who fail on any part of this course will be required to repeat the course the following session. A grade below 70 is failure.

A certificate of proficiency in English composition will be required of every applicant for a degree. This certificate will be granted at the end of the Sophomore year to stu-

dents who (1) have passed the course in English 1, (2) who in speaking and writing have shown fair ability to use English. For those who fail of approval, English 0 is provided.

COURSE 0.—One hour a week for the year. Practice course required of students who are deficient in the speaking and writing of English.

COURSE 1.—Three hours a week. Prescribed for the B.A. and the LL.B. degree. This is primarily a course in writing, and is designed to train the student in the clear, accurate, and forceful expression of thought.

COMPOSITION AND RHETORIC.—The work of the year is devoted to the study of narration, description, exposition, and argumentation; and the reading is selected with this end in view. The Century Handbook of Writing and Lathrop's Freshman Composition furnish the basis for the course. Practice in composition continues throughout the year.

READING.—In addition to the classroom work, masterpieces of American prose are read and reported on during the fall term, and masterpieces of English prose during the spring term. These are taken up in such a way as to illustrate the historical development of American prose and of English prose.

Students who fail on any part of this course will be required to repeat the course the following session. A grade below 70 is failure.

COURSE 2.—Three hours a week. Prescribed for the B.A. degree. Students admitted to this course on certificate from other institutions, whose work falls below the grade of 80 in the month of September, will be required to take English 1.

OUTLINE COURSE IN LITERATURE AND HISTORY.—Fall term. A survey of the historical development of English Literature from the Anglo-Saxon period through the Victorian Age, which is intended to furnish the necessary background for the more intensive study of special periods.

SHAKESPEARE.—Critical study of six plays in the classroom. Ten other plays are assigned for private reading and

examination. The New Hudson Shakespeare and Neilson and Thorndike's Facts about Shakespeare. A set of Furrer's Variorum Edition is accessible to students.

MILTON.—Rapid review of the Minor Poems and their mythology; careful study of the first six books of Paradise Lost, with readings from the remaining books. The Cambridge Milton. A good classical dictionary is necessary.

Students who fail on any part of this course will be required to repeat the course the following session.

COURSE 3.—Three hours a week. Elective to those who have completed Course 2.

FALL TERM.—American Prose Writers, with special study of the Novel and the Short Story.

SPRING TERM.—American Poets, in Page's Chief American Poets. Special attention is given to literature in the South.

COURSE 4.—Three hours a week. Elective to those who have completed Course 2. This is essentially a course in Higher Composition. An effort is made to develop in the student a sense of style, and to enable him to write not only clearly but with some distinction. The study of masterpieces goes hand in hand with the practice in composition. The best current magazines and newspapers are freely used for material.

No student will be allowed to register for this course until he has obtained the permission of the instructor in charge of the course.

THE ESSAY.—Bronson's English Essays.

THE NEWSPAPER.—Bleyer's Newspaper Writing and Editing.

THE SHORT STORY.—Various manuals supply critical material. For study and practice, collections of the Short-Story are used.

COURSE 5.—Three hours a week. Elective to those who have completed Course 2. The purpose of this course is to give the student a knowledge of the principles of speech-writing. The instructor endeavors to supplement the work of the Literary Societies; hence the emphasis is on the preparation and writing rather than the delivery of speeches.

THE FALL TERM.—Argumentation. Foster's Argumentation and debating, Baker's Specimens of Argumentation, and Bouton's Lincoln and Douglas Debate. Written and oral exercises with parallel reading in the speeches of Webster, Calhoun, Lincoln, Burke, and others.

THE SPRING TERM.—After a brief study of the Oration, with Shurter's The Rhetoric of Oratory as the text, the work of this term is given to the study of the special forms of public speech other than the argument and the oration. Knapp and French's The Speech for Special Occasions and Baker's The Forms of Public Address are studied. Frequent oral and written exercises are required; and Sear's The History of Oratory and the speeches of the great orators are read as parallel.

COURSE 6.—Three hours a week. Elective to those who have completed Course 2.

THE FALL TERM.—The Contemporary Drama.

THE SPRING TERM.—The Victorian Poets, with special attention to Browning, Tennyson, and Arnold. Lectures on Contemporary Literature.

COURSE 7.—Two hours a week. Elective. Open to those who have completed Course 2. Hours to be arranged with class.

OLD ENGLISH.—Bright's Anglo-Saxon Reader.

CHAUCE.—The Globe Chaucer, Root's The Poetry of Chaucer.

HISTORY OF THE LANGUAGE.—Greenough and Kittredge's Words and Their Ways in English Speech, Jespersen's Growth and Structure of the English Language.

A certificate of proficiency in English will be given on the completion of four Courses, one of which must be Course 7.

V. SCHOOL OF MATHEMATICS

Professor Jones.

Professor Lake.

Associate Professor Carroll.

COURSE 1A.—Five hours weekly. Prescribed for the B.A. degree. To take this course the student must show that

he has completed at least one year's work of Elementary Algebra and one year's work of Higher or College Algebra; and that he is familiar with the Laws of Exponents, Radical Expressions, Quadratic Equations, Progressions, and the Binomial Theorem. He must also show that he has thoroughly mastered the Five Books of Plane Geometry.

FALL TERM.—Solid Geometry, and original exercises in Plane Geometry.

SPRING TERM.—Plane and Spherical Trigonometry, three hours a week. Review of College Algebra, two hours a week.

MATH. 1B.—Five hours weekly. Prescribed for the B.A. degree in Commerce. Requirements for entrance the same as for Math 1A.

FALL TERM.—Commercial Algebra dealing with such topics as Compound and Simple Interest Laws, Annuities, Amortization, Depreciation, Bond Valuation, and Insurance.

SPRING TERM.—Plane and Spherical Trigonometry. Review of College Algebra.

MATH. 1C.—Two hours a week. Prescribed for B.A. degree. In Medicine. Requirements for entrance to this course the same as for Math 1A.

Plane Trigonometry with selected topics in Algebra throughout the year.

COURSE 2.—Three hours weekly. A satisfactory examination on the work of Course 1 must be passed before a student will be allowed to take this course.

FALL TERM.—Analytic Geometry—Loci, the Line, the Circle, Systems of Coördinates.

SPRING TERM.—Analytic Geometry continued—the Parabola, Ellipse, Hyperbola, Higher Plane Curves, Figures in Space. Elements of Differential and Integral Calculus.

COURSE 3.—Three hours weekly. For entrance to this course satisfactory examinations on Courses 1 and 2 are required.

FALL TERM.—Differential Calculus.

SPRING TERM.—Integral Calculus.

COURSE 4.—Two hours weekly throughout the year. This course presupposes Course 1, but may be taken in conjunction with Courses 2 and 3. Special attention is given to review of fundamental principles of Algebra, Complex Numbers, Theory of Equations, Determinants, and Infinite Series.

FALL AND SPRING TERMS.—Advanced Algebra.

COURSE 5.—Designed particularly for students contemplating the teaching of Mathematics. For description see School of Education.

VI. SCHOOL OF APPLIED MATHEMATICS AND ASTRONOMY

Professor

The subjects taught in this School are: Land Surveying, Mechanical Drawing, Descriptive Geometry, and Astronomy.

THE OBSERVATORY

Is well located. Its dome rotates easily. Its 5-inch telescope is unusually complete in adjusting gear, is equatorially mounted, and is moved by clockwork to synchronize with the stars. The more important attachments provided are: a Helioscope, a Filar-Position Micrometer, and a Spectroscope.

THE FIELD OUTFIT

Includes instruments of best grade—Surveyor's Compass, with Vernier and Out-keeper; Steel Chains and Pins; Ranging Rods; Engineer's Level with 20-inch Telescope; Leveling Rods, reading to one-thousandth of a foot; Sextant and Mercurial Horizon; Surveyor's Transits, with vertical arc, stadia, latitude level, and solar attachment.

THE DRAFTING ROOM

Is equipped with good tables with locked drawers for instruments and materials.

COURSE 1.—*Surveying*.—Three hours a week in recitation, the entire session, and four hours a week in field practice. Counting five in the requirements for degree.

To enter this course a good knowledge of Trigonometry is required. It includes the use, and the exact adjustments of the Compass, the Level, and the Transit; the field work embraces surveys and resurveys of land, dividing of land as required, direct-levelling, profile levelling, and determining of inaccessible distances and heights.

TEXT-BOOK.—Barton's Plane Surveying.

COURSE 2.—*Mechanical Drawing*.—Three hours a week the entire session. Counting three in the requirements for degree.

TEXT-BOOK.—Anthony's Mechanical Drawing. [Students in Courses 2 and 3 purchase their drawing instruments and material.]

COURSE 3.—*Orthographic Drawing, Descriptive Geometry*.—Three hours a week the entire session. Counting three in the requirements for degree.

TEXT-BOOK.—Anthony's or Bartlett's Descriptive Geometry.

COURSE 4.—*Astronomy*.—Three hours a week the entire session. Counting three in the requirements for degree.

To take this course requires familiarity with Mathematics 1 and Physics 1. It embraces, however, more of the physical than of the mathematical—more of the "New Astronomy." The subject is developed by frequent lectures, by telescopic and outdoor observations, and by classroom illustrations with the Cosmoid, a sphere of adjustable circles, designed by Professor John F. Lanneau.

A recent valuable addition to the facilities for developing this subject is the use of a superior Balopticon, and a fine collection of astronomical lantern slides. Window shades, quickly drawn, darken the room for the use of the lantern even at mid-day.

The aim in this course is—by text, lecture, telescope, Cosmoid illustrations, and lantern slides—to acquaint the student with stellar facts and cosmic theories, and to lead him into a satisfactory and ennobling knowledge of the material universe.

TEXT-BOOK.—Young's Manual of Astronomy.

REFERENCES.—Young's General Astronomy, The Nautical Almanac, Langley's New Astronomy, Moulton's Introduction to Astronomy, Loomis' Practical Astronomy.

VII. SCHOOL OF CHEMISTRY

Professor J. W. Nowell.

Professor R. S. Prichard.

Asst. Professor R. W. Sullivan.

COURSES 10-11.—*General Inorganic Chemistry.*

These courses, always taken together, are open to all students and aim to cover the fundamental principles of descriptive and theoretical inorganic chemistry. Lectures are illustrated as fully as possible by experiments. Three hours a week recitations and lectures, four hours a week laboratory. Both terms. Credit, 5 hours.

*Professor Prichard, Asst. Professor Sullivan, Mr. Averitt,
Mr. Harte.*

COURSE 21.—*Qualitative Analysis.*—Courses 10-11 prerequisite. Prescribed for the B.A. in Medicine.

This is chiefly a laboratory course. After a preliminary study of the reactions involved and the methods of separation and identification of the more common metals and acids, each student is given a different series of mixtures of unknown substances and required to find by analysis the content of each. Four hours, first term.

Professor Prichard.

COURSE 20.—*Organic Chemistry*.—Courses 10-11 prerequisite. Prescribed for the B.A. in Medicine.

Lectures are devoted to the discussion of organic chemistry from both its practical and theoretical points of view. A standard text is made a basis for the lectures. Two hours a week, both terms.

Professor Nowell.

COURSE 25.—*Organic Chemistry*.—Courses 10-11 prerequisite. Prescribed for the B.A. in Medicine.

This is a laboratory course which accompanies Course 20 and embraces the preparation of organic compounds illustrating the lectures of this course. Four hours a week, second term.

Professor Prichard.

COURSE 27.—*Quantitative Analysis*.—Course 21 prerequisite. Prescribed for the B.A. in Medicine.

This is a laboratory course, chiefly volumetric analysis, and is intended to fulfill the requirements of the pre-medical students. Four hours a week, second term.

Professor Prichard.

COURSE 31.—*Quantitative Analysis*.—Course 21 prerequisite.

This is a laboratory course in the study of standard gravimetric and volumetric methods for estimating the common bases and acids. During the first term Moody's Quantitative Analysis is used as a text. During the second term the student is required to analyze various substances, such as fertilizers, foods, oils, water, coal, etc. Eight hours a week, both terms.

Professor Nowell.

COURSE 40.—*Industrial Chemistry*.—Courses 20 and 21 prerequisite.

This is a lecture course intended to familiarize the student with various methods of synthesis and analysis in use in in-

dustrial laboratories. Thorp's Industrial Chemistry is made a basis for the course. During the last month of the Spring Term lectures are given on the history of the development of chemistry. Two hours a week, both terms.

Professor Nowell.

COURSE 41.—*Advanced Organic Preparations*.—Courses 20 and 21 prerequisite.

This is a laboratory course for special students in chemistry. Stress is laid on the preparation of various intermediates and dyes. Gattermann's Organic Preparations is used as a guide. Eight hours a week, one term.

Professor Nowell.

COURSE 45.—*Advanced Quantitative Analysis*.—Course 31 prerequisite.

This course is adapted to the aims of each student, but as a rule, Treadwell and Hall's Quantitative Analysis is used to direct the work. Eight hours a week, one term.

Professor Nowell.

VIII. SCHOOL OF BIOLOGY

Professor Poteat.

Professor Gould.

Professor Kitchin.

Professor Nowell.

Instructor Wilson.

COURSE 1.—*General Biology*.—The fundamental facts of the structure and activities of animals and plants; the cell, the phenomena of movement, irritability, metabolism, reproduction, heredity, development of individual organisms and races.

Three hours a week for lecture and recitation, and four hours a week for laboratory work throughout the session. Credit, 5 hours.

Professors Poteat and Gould, Mr. Wilson.

COURSE 2.—*Botany*.—Morphology and physiology of the great groups of plants,—Algæ, Fungi, Mosses, Ferns, Flowering Plants. Material collected in the field by the class under the guidance of the Professor.

Three hours a week for lecture and four for laboratory work throughout the session. Credit, 5 hours. Biology 1 prerequisite.

Professor Gould.

COURSE 3.—*Economic Zoölogy*.—Morphology and physiology of animals, with special reference to those which are of importance to man. Animal parasites, crop-destroying animals, economically useful forms. Three hours a week for lecture and four for laboratory work, one term. Credit, 2½ hours. Biology 1 prerequisite.

Professor Gould.

COURSE 4.—*Physiology and Hygiene*.—Elementary human physiology with so much of Anatomy and Histology as may be necessary; Hygiene, personal and public; plant and animal parasites, micro-organisms and disease, infection, immunity, cancer, degenerative diseases.

Two hours a week for lecture and recitation, laboratory or observational work, throughout the session. Credit, 2 hours. Required for the B.A. degree, except B.A. in Medicine.

Professor Kitchin.

COURSE 5.—*Geology*.—The rock-forming minerals, structural and dynamic Geology, progressive development of life on the planet.

Two hours a week for lecture and recitation, laboratory work, and practical exercises in the field, throughout the session. Credit, 2 hours.

Professor Nowell.

COURSE 6.—*Vertebrate Zoölogy*.—A study of the anatomy of vertebrate animals. Dissection of type forms in the laboratory. Two hours a week for lecture and four for laboratory, one term. Credit, 2 hours. Biology 1 prerequisite.

Professor Gould.

IX. SCHOOL OF PHYSICS

*Professor Lake.**Associate Professor Speas.*

COURSE A.—Three hours a week for lectures and recitations, and two hours a week for laboratory work. Credit, 4 hours.

This course may be counted on credits for a degree only when taken in college by a student who has not offered Physics on Entrance Requirements. It embraces all the branches of General Physics,—Mechanics, Heat, Electricity and Magnetism, Sound, and Light. Stress is laid upon the leading phenomena and fundamental laws and principles. Lectures are freely illustrated by experiment. The working of problems is an important part of the course.

TEXT-BOOKS.—Black and Davis's Practical Physics; Stone's Experimental Physics.

COURSE 1.—Three hours a week for lectures and recitations; four hours a week for laboratory work. Credit, 5 hours.

This class continues the study of General Physics. The treatment is more advanced and more mathematical than in the previous course. Prerequisites for entrance are Physics A, or its equivalent and Mathematics 1.

TEXTBOOKS.—Kimball's College Physics, Revised Edition; Ames and Bliss's Manual.

COURSE 2.—Three hours a week for lectures and recitations, and four hours a week for laboratory work. Credit, 5 hours.

Mechanics will be given in the fall term. In the spring term one of the following courses will be given: Light, Heat and Thermodynamics, Wave Motion and Sound, Electricity and Magnetism.

Prerequisites for Course 2 are a working knowledge of Differential and Integral Calculus and Physics I or its equivalent.

COURSE 3.—*Problems in Southern History*.—May be taken only by permission of the instructor. Offers opportunity for practice in research method. Two hours, to be arranged.

COURSE 4.—(Formerly Course 1-X).—*Europe Since the French Revolution and the United States Since 1877*.—Note-taking, map-drawing, and a liberal amount of library work. Required in the Freshman year for the B.A. in Commerce. Monday, Wednesday, Friday.

Government

COURSE 1.—*The Government of the United States*.—In the Fall term the National Government is studied and brought into contrast with leading European governments; in the Spring term state and local government is studied, illustrations being chiefly from the practice in North Carolina. Prerequisite, History 1 or History 4. Required for the B.A. in Civics and in Commerce and for the LL.B. Monday, Wednesday, Friday.

Economics

COURSE 1.—*An Introductory Study of the Laws of Consumption, Production, Exchange, and the Distribution of Wealth*. Required for the LL.B. and the B.A. in Civics and in Commerce in the second year. Prerequisite, History 1 or History 4. Monday, Wednesday, Friday.

COURSE 2.—*Banking*. The principles of banking, with practical applications and the banking systems of the leading nations; with special reference to banking and currency problems of the United States. Three hours: Tuesday, Thursday and one hour by arrangement.

COURSE 3.—*Marketing*. The growth of markets and the modern methods of selling products; the function of the

middleman; the benefits and costs of the present system; producers' prices and consumers' prices; problems of economic saving through improved methods. Two hours the first term: Tuesday and Thursday.

[Omitted in 1922-1923]

COURSE 4.—*Foreign Trade*. The trade relations of the United States with the foreign countries; the forces governing the import and export markets; and the mechanism by which the international exchange of goods is effected. Two hours second term: Tuesday and Thursday.

[Omitted in 1922-1923]

COURSE 5.—*Accounting*.

[To be given in 1922-1923.]

COURSE 6.—*Business Finance*.

[To be given in 1922-1923.]

COURSE 6.—*Business Economics*.

[To be given in 1922-1923.]

Sociology

Announcement as to this subject will be made later.

XI. THE JOHN T. ALBRITTON SCHOOL OF THE BIBLE

Professor Cullom.

The work of this School is a part of the regular work of the College, and is in no sense a theological annex. There are seven courses in the School open to students.

The text of the American Revision of the English Bible is the basis of the work in the Bible classes of this depart-

ment. Handbooks, maps, and the Library are used, but always with direct reference to the text itself. The work of the text-book is supplemented by informal lectures designed to broaden the view, to show the relation of the books to each other and to the contemporary history, and to leave a definite impression as to the unique character of the Bible as a history of God's revelation of Himself to man.

COURSE 1.—*The Old Testament*.—Three hours a week one year: Elective. The work of this class tries to accomplish four things during the year: (1) To get a *clear and consecutive view of Old Testament history*. In getting this, the story of the Hebrew race and of their institutions as told by themselves is followed from Abraham to Nehemiah as the main line of study; and along with this the conditions and movements of other nations and countries are studied incidentally in so far as they have any bearing on the development and history of the Hebrews. (2) *The personality and the message of the several Hebrew prophets* are studied in their particular settings, and the special conditions with which they had to deal are discussed freely as sidelights to this personality and message. (3) *Hebrew poetry*. This subject is studied long enough to get an insight into the purpose and point of view of the several poetical books, and a few of the poems are studied as sample expressions of universal heart experiences. (4) *The Messianic ideal*, as a fundamental conception running through all the books and linking them together into a unique whole, is followed and studied with as much thoroughness as the time at our disposal will permit.

COURSE 2.—*The New Testament*.—Two hours a week for one year. Elective. The work of this class will be divided into three sections: (1) *Introduction*. The political, social, and religious life of the Jews for three centuries immediately preceding the Christian era will be examined with a view to preparing the student for an intelligent appreciation of New Testament conditions. (2) *The Life of Christ*. The student is expected to acquire a consistent view at first hand of the person and teachings of Jesus as they appear in the four Gospels. (3) *The Apostolic Age*. The beginning of

Christianity as a life and as a system of teaching will be studied here as they are brought out in the Book of Acts and in the Epistles.

COURSE 3.—*Christian History*.—Two hours a week for one year. Elective. The general purpose of this course is to take up the stream of Christian life and growth at the close of the New Testament period, trace its development through the succeeding centuries, and to leave the student in possession of the main facts as to the persons and movements that have given us our present-day Christendom.

COURSE 4.—*Religion*.—Two hours a week for one year. Elective. This course will embrace four sections: (1) *The fundamental place of religion in human life*. That religion is an essential part of a normal human being is the thesis of this section of the course. (2) *A candid study of the principal non-Christian religions of the world*—what they are, what they have done, and their present situation and prospects. (3) *The Christian thesis*—what it is and to what extent it has justified its claim. (4) *"The soul's competency under God"*—the controlling principle of the individual Christian and of the church in its approach to men.

COURSE 5.—*Sunday School Method and Administration*.—One hour a week. Elective. The Sunday School is the chief agent of the church in the performance of its teaching function. The aim of this course is to train men for leadership in administering the affairs of the modern Sunday School. The course of study is that indicated by the Sunday School Board of the Southern Baptist Convention.

COURSE 6.—*The Hebrew Old Testament*.—Three hours a week. Elective for the B.A. degree in Group 3. The class is expected to master Harper's Elements of Hebrew, along with the Hebrew Method and Manual, and to acquire such facility in reading from the historical books of the Old Testament as to be able to use commentaries on the Hebrew text, and to begin the work of Hebrew exegesis.

COURSE 7.—*Special for Ministers*.—One hour a week. For description see p. 126.

XII. SCHOOL OF EDUCATION

WILLIAM LOUIS POTEAT, *President.*

HIRAM T. HUNTER, *Professor of Education.*

D. B. BRYAN, *Acting Professor of Education.*

ALBERT C. REID, *Associate Professor of Philosophy.*

HUBERT MCNEILL POTEAT, *Professor of Latin.*

HUBERT A. JONES, *Professor of Mathematics.*

C. A. ROUSE, *Associate Professor of English.*

Aims of the School.—The main body of the work in the School of Education is intentionally professional, designed to meet the needs of those desiring to devote their lives to educational work. The courses are intended particularly for high school teachers, principals and superintendents. All courses, however, with the exception of those dealing with methods, may be profitably taken for their cultural value, and are open to College students generally who meet the requirements.

Admission Requirements.—Sophomore standing is a general prerequisite for all who would pursue courses in Education. On account of their importance as a fundamental basis for professional work in Education, as well as in rightly appreciating and interpreting educational processes, it is highly important that students who desire to pursue courses leading to a certificate, take, in their Sophomore year, a course each in General Biology and General Psychology. Such courses may be taken concurrently with courses in Education. Prerequisites for specific courses will be found in the description of such courses.

Grouping of Courses.—The particular courses which one should pursue will depend upon the position for which he is preparing, or the certificate for which he expects to be an applicant. So important is this, that no one should, beyond the Sophomore year, register for work in the School of Education without first consulting the Professor of Education, and, if possible, familiarizing himself with the State Certification laws.

State Certificates.—Any course offered below will be accredited by the State Board of Education as satisfying, in part, the requirements for a State Certificate. The main consideration will be, from the student's standpoint, the amount and proper grouping of his professional work in view of the particular certificate desired.

COURSE 1.—*General Psychology.*

Same as Philosophy 1. (See school of Philosophy for description.) Three hours, Fall and Spring.

COURSE 2.—*Educational Psychology.*

A study of the fundamental laws of learning, especially such laws as have been determined experimentally. The student will be introduced to the laboratory process at the beginning; this will be supplemented by the examination of the results of experimental studies made by others, together with a consideration of their implications for the teacher. Three hours, Spring.

COURSE 3.—*General History of Education.*

This course considers the evolution of educational institutions and practices, with special reference to their relationship to present-day education. Given in alternate years with Education 4. Not given 1921-22. Prerequisite: History 1, or equivalent. Two hours, Fall and Spring

COURSE 4.—*Education in the United States.*

Education in the United States will be viewed first historically: its European background, the Academy, development of higher institutions, of district, county, state and national education systems, private institutions, the scientific movement; second, in cross-section: educational institutions, laws, standards, policies, organizations, tendencies. Given every other year, alternating with Education 3. Prerequisite: History 1 or 2. Two hours, Fall and Spring.

COURSE 5.—*Principles of Secondary Education.*

The aim of this course is to examine the fundamental principles upon which sound secondary-school procedure is based. Prerequisite: Junior standing, Education 1 or 2. Three hours, Fall.

COURSE 6.—*Methods of Teaching in High Schools.*

A general methods course, designed to acquaint the student with some of the principles essential to effective teaching. Observations and lesson plans an important part of the course. Prerequisite: Education 2. Three hours, Spring.

COURSE 7.—*Educational Administration.*

Essentially a continuous course, but, by special arrangement either "A" or "B" may be taken without the other. Prerequisite: Junior standing, Education 2 and Education 5 or 6, or equivalent. Three hours, Fall and Spring.

A—Educational Administration of the Local Units: The High School and town or city system. Fall.

B—Educational Administration of the Larger Units: county, State and nation. Spring.

COURSE 8.—*Tests and Measurements.*

First, a study of Intelligence Tests, followed by a study of standard Educational Tests. The students will be made acquainted with these tests by actual experience in giving, scoring, interpreting, plotting correlations, etc. Their uses in classifying and promoting students and in school surveys will receive special attention. Prerequisite: Junior standing, Education 1 or 2. Two hours, Fall and Spring.

COURSE 9.—*The Sunday School.*

The Sunday School will be considered as a basic educational agency in a Christian democracy. One hour, Fall.

COURSE 10.—*The Teaching of English in High Schools.*

Hours and instructor to be arranged.

COURSE 11.—*The Teaching of Latin in High Schools.*

Hours to be arranged.

Professor H. M. Poteat.

COURSE 12.—*The Teaching of Mathematics in High Schools.*

Hours to be arranged.

Professor Carroll.

XIII. THE SCHOOL OF PHILOSOPHY

*Associate Professor Reid.*COURSE 1.—*Psychology and Ethics.*

This course aims to orient the student in the fields of general psychology and ethics. It is required for the degree of Bachelor of Arts, except in the School of Medicine. Prerequisite: Sophomore standing. Three hours a week, both terms. Mon., Wed., Fri., 8:05 and 11:05.

Fall term, General Psychology. A survey of the main facts and laws of psychic life, dealing with the principles and theories bearing upon the fundamental phenomena of consciousness, and aiming to provide a sound foundation for further acquaintance with this and allied subjects.

Spring term, Ethics. A general course treating of the beginnings and growth of moral principles and ideals, dealing in a concrete way with moral values, and aiming to help the student in forming the best possible philosophy for life.

COURSE 2.—*General Psychology.*

A course in general psychology, especially adapted to the needs of students of medicine. Physiology, neurology, pathology, embryology, and the general physiological basis of mind, and laboratory experiments will be emphasized. Required for the degree of Bachelor of Arts in Medicine. Prerequisite: Sophomore standing. Two hours a week, both terms. Tues. and Thurs., 9:05.

COURSE 3.—*Social Psychology and the Psychology of Religion.*

Fall term, Social Psychology. A course surveying and analyzing social customs, the mob mind, fashion, and general suggestibility. Effort will be made to train the student to gain insight into the tendencies of the public mind and to understand human nature.

Spring term, Psychology of Religious Beliefs. A study of the principles underlying the origin and development of the great religions, thus emphasizing the fundamentals of Christianity.

Elective for Sophomores, Juniors and Seniors. Tuesday and Thursday, 1:30.

COURSE 4.—*The History of Philosophy.*

This course is designed to familiarize the student with the development of thought in regard to the relations which philosophy has sustained to civilization, especially in its fundamental scientific, political, religious and cultural elements. Prerequisite: Sophomore standing. Two hours a week, both terms. Tuesday and Thursday, 11:05.

COURSE 5.—*Applied Psychology and Logic.*

Fall term, Applied Psychology. A study of some of the ways in which the principles of psychology may be applied to the problems of modern life.

Spring term, Logic. A course dealing with the aims, methods and principles of thought, treating especially the inductive and deductive methods of reasoning.

Elective for Juniors and Seniors. Two hours a week, the hours of meeting to be arranged.

COURSE 6.—*Educational Psychology.*

A comprehensive course in the psychology of education. (For description, see the Department of Education, Course 2.)

XIV. SCHOOL OF LAW

WILLIAM L. POTEAT, M.A., LL. D., *President.*

NEEDHAM Y. GULLEY, M.A., LL.D., *Professor of Law, and Dean of the Department.*

EDGAR W. TIMBERLAKE, B.A., LL.B., *Professor of Law.*

R. B. WHITE, M.A., *Professor of Law.*

C. C. PEARSON, Ph.D., *Professor of Political Science.*

E. L. NEWMARKER, M.A., *Assistant Professor of Political Science.*

Admission

PRELIMINARY ACADEMIC COURSE IN COLLEGE

Students who are candidates for the LL.B. degree must, in addition to the entrance requirements prescribed for the degree, have completed one year of academic work in college as follows:

	English 1	3 hours	
	Mathematics 1	5 hours	
Select One	$\left\{ \begin{array}{l} \text{Biology 1 5 hours} \\ \text{Chemistry 1 4 hours} \\ \text{Physics A 4 hours} \\ \text{Physics 1 5 hours} \end{array} \right.$	4 or 5 hours	
Select 5 hours	$\left\{ \begin{array}{l} \text{Latin A 5 hours} \\ \text{Latin 1 5 hours} \\ \text{Greek 1 5 hours} \\ \text{French 1 3 hours} \\ \text{German 1 3 hours} \\ \text{Spanish 1 3 hours} \\ \text{Biology 4 2 hours} \end{array} \right.$	5 hours	

Admission to Advanced Standing.—Applicants for admission to advanced standing as members of the second-year class must meet the educational requirements specified for admission to the first-year class, and must pass satisfactory examinations on all the law work of the first year. Those having license to practice law or coming from other law schools of approved standing will be admitted without examination.

Admission as Special Students.—Applicants of mature age may, in the discretion of the Faculty, be admitted to the School of Law as special students, and may elect such work as they desire, subject to the permission of the professors whose subjects are selected, but they shall not be candidates for a degree.

COURSES OF INSTRUCTION

The courses of instruction extend through three years of nine months each. The object of the School of Law is to afford a thorough training in the fundamental principles of the common law of England as modified by the statutes of the State. The method of instruction involves the diligent study of text-books, selected cases, lectures, discussions, and quizzes.

FIRST YEAR

COURSE 1.—Five hours a week.

Fall Term.—Blackstone's Commentaries, selected cases.

Spring Term.—Clark & Marshall's Criminal Law, Statutory Crimes; Dolle on Business Paper and Securities. Tiffany on Sales, selected cases.

Professor Gulley.

COURSE 2.—Five hours a week.

Fall Term.—Clark on Contracts, Mechem's Outlines of Agency, selected cases.

Spring Term.—Bigelow on Torts, Dobie on Bailments and Carriers, selected cases.

Professor Timberlake.

COURSE 3.—Five hours a week.

Fall Term.—Long's Domestic Relations, Croswell on Administrators, selected cases.

Spring Term.—Gardner on Wills, Cooley's Constitutional Law, Connor and Cheshire's Constitution of North Carolina.

Professor White.

HISTORY 1.—Three hours a week.

Professor Pearson.

SECOND YEAR

COURSE 4.—Five hours a week.

Fall Term.—Common Law and Equity Pleading. The Code of Civil Procedure and Practice, selected cases.

Spring Term.—Hughes on Evidence, selected cases. Brief-making.

Professor Gulley.

COURSE 5.—Five hours a week.

Fall Term.—Minor and Wurts on Real Property, Conveyancing, selected cases.

Spring Term.—Clark on Corporations, Cooley on Municipal Corporations, selected cases.

Professor Timberlake.

COURSE 6.—Five hours a week.

Fall Term.—Bispham's Equity, Liens, selected cases.

Spring Term.—Gilmore on Partnership, Bankruptcy, Insurance, selected cases.

Professor White.

ECONOMICS 1.—Three hours a week.

Professor Pearson.

THIRD YEAR

COURSE 7.—Five hours a week.

Fall Term.—Clark's Criminal Procedure, Bryant on Code Pleading, Long on Federal Procedure, selected cases.

Spring Term.—Childs on Guaranty and Suretyship, Hale on Damages, selected cases.

Professor White.

COURSE 8.—Five hours a week.

Fall Term.—Minor on Conflict of Laws, Davis' Elements of International Law, selected cases.

Spring Term.—Hughes on Admiralty, Howe's Civil Law, Tiffany on Banking, Sharswood's Legal Ethics, selected cases.

Professor Timberlake.

ECONOMICS 2, or
SOCIOLOGY, or
COMMERCE.

CONSTITUTIONAL GOVERNMENT.—Three hours a week.

Professor Pearson.

EXAMINATIONS

Thorough written examinations are held when a subject is completed, and at the end of the term an examination is given on the whole work of the term.

DEGREE OF BACHELOR OF LAWS

The degree of Bachelor of Laws (LL.B.) is conferred by the College on applicants who have successfully completed the whole work of the School of Law, together with the academic college work indicated above. No student is allowed to graduate except after four years of actual resident study, except in case of admission to advanced standing.

PRACTICE COURTS

Practice courts are held on Thursday night. All students are required to attend and take part in the work. The purpose of these courts is to familiarize the student with all the details of actions, both civil and criminal, from the issuing of process to final judgment.

THE LIBRARY

In a room adjoining the lecture room is the law library. This is open every afternoon to enable students to consult the various authorities on subjects under consideration.

EXPENSES

Students in the Law School pay the same tuition and fees as other college students and are entitled to the same privileges, and they may, without extra charge, take work in other college classes.

SUMMER SCHOOL OF LAW

The Summer School of Law begins on the sixth day of June, and continues till the Supreme Court examination, August 21st. For details see p. 105.

XV. SCHOOL OF MEDICINE

WILLIAM L. POTEAT, LL.D., *President.*

THURMAN D. KITCHIN, B.A., M.D., *Dean, Professor of Physiology and Pharmacology.*

CHARLES PHILLIPS, B.A., M.D., *Professor of Pathology and Physical Diagnosis.*

HERBERT M. VANN, B.S., M.A., M.D., *Professor of Anatomy.*

W. F. TAYLOR, B.S., M.A., *Professor of Physiological Chemistry and Bacteriology.*

H. N. GOULD, Ph.D., *Professor of Embryology and Histology.*

G. A. MEARS, *Assistant in Anatomy.*

O. D. BAXTER, *Assistant in Bacteriology.*

J. C. ANDERS, *Assistant in Pathology.*

C. A. THOMPSON, *Assistant in Physiology.*

R. K. CHARLES, *Technician in Embryology.*

Aim and Scope.—The School of Medicine was established in May, 1902. It combines two years of academic training with two years of medical training in such a way as to preserve the advantages of each, and at the same time make it possible for students to graduate with the baccalaureate degree and the medical degree in six years. Upon the completion of this work the College confers the degree of Bachelor of Arts in Medicine, which admits the student to the third year in a medical college. Two years of time and expense are saved by this combination.

This School undertakes to teach only those branches of medicine which can be taught as thoroughly in the small

village as in the large city, namely, the laboratory studies in medicine, which form the pure science foundation of the professional course. These branches are: Anatomy, Physiology, Physiological Chemistry, Physical Diagnosis, Minor Surgery, Pharmacology, Toxicology and Pharmacy, Histology, Embryology, Bacteriology, and Pathology. This work is simply an extension in a special direction of scientific work which the College has done for years.

Recognition.—Certificates of recommendation for advanced standing in medical colleges are given to those students only who have completed the Bachelor of Arts in Medicine, or the Bachelor of Arts, and the two-year medical course. Such students are admitted to advanced standing without examination in medical colleges proper.

Requirements for Admission.—The requirements for admission to the College are set out at page 47.

No student is admitted to any of the classes of the School of Medicine until he has completed two years' work in college classes or its equivalent.

Equipment.—The School of Medicine is adequately equipped with suitable laboratories, apparatus and material. The Alumni Building, constructed especially for laboratory purposes, is 65 by 80 feet, and three stories high. In it are the Anatomical, Physiological, Histological, Embryological, Bacteriological, Pathological, Biological, Bio-chemical, Pharmacological, and Toxicological laboratories. Besides these there are private laboratories for the professors.

A Medical Society has been instituted in which, with the coöperation of the Departments of Anatomy, Physiology, Pathology, and Pharmacology, students are required to meet for discussion of published papers, and to prepare papers on the subject assigned for the month. All students have access to the leading scientific journals bearing upon the work of the above-mentioned departments.

A Medical Library of reference volumes and important journals, maintained by the William Edgar Marshall Memorial Fund and the Bryan Spivey Bazemore Memorial Fund, is in the medical building in charge of a special librarian. Students are required from time to time to abstract and discuss important topics treated in the various journals.

Expenses.—

Tuition per half-session.....	\$50.00
Matriculation fees per half-session.....	27.50
Laboratory fees per half-session.....	22.50

Students who complete their registration on the first or second day of the term will be allowed a discount of \$5.00 on the matriculation fees.

Department of Anatomy

Professor Herbert M. Vann.

Assistant G. A. Mears.

FIRST YEAR

COURSE 1.—*Osteology.*—Twenty-two hours per week for the first five weeks of the session. All of the bones of the body are carefully studied in detail.

COURSE 2.—*Gross Anatomy Laboratory.*—Dissection of the entire body. Twenty-two hours per week with recitations ten weeks in Fall term and fifteen weeks in Spring term.

TEXT-BOOK.—Cunningham Dissectors, Morris Text.

COURSE 3.—*Gross Anatomy of the General Nervous System and Sympathetic System.*—Twenty-two hours per week the last four weeks in the Spring term. Gross sections of the brain and cord are distributed among the students and drawings are made by each.

SECOND YEAR

COURSE 4.—*Applied Anatomy.*—In this course the student is required to review the anatomy of the entire body from a practical

standpoint and to make special dissections of different parts and study cross-sections of the body through different regions. Two hours per week throughout the entire year.

TEXT-BOOK.—Davis.

COURSE 5.—*Minor Surgery*.—Instruction in bandaging and minor surgery two hours per week throughout the entire year.

TEXT-BOOK.—Stewart, and Wharton.

Elective Work.—Special injections for dissections and facilities for research work will be provided for students wishing to do advanced work in anatomy.

Department of Histology and Embryology

Professor Gould.

Technician R. K. Charles.

FIRST YEAR

COURSE 1.—*Histology*.—The first part of the course is taken up with the study of the elementary tissues of the body. This is followed by the microscopic structure of human organs. Prepared slides of human organs are loaned to the student, each member being provided with a complete set. The course includes the microscopic anatomy of the nervous system, and the last part consists of detailed work on the nerve fibre tracts.

Professor Gould.

COURSE 2.—*Embryology*.—A study of the development of vertebrate animals and man. The germ cells, fertilization, cleavage, formation of the germ layers, foetal membranes, development of organ systems, abnormalities of development. Prepared slides of chick and pig embryos are loaned to the student. Specimens of human embryos and foetuses are used for demonstration. Three hours a week lecture and laboratory throughout the session.

Professor Gould.

Department of Pathology

Professor Charles Phillips.

Assistant J. C. Anders.

COURSE 1.—*Pathology.*—Three hours a week for lectures and six hours laboratory work throughout the year are required. Lectures will be illustrated as far as possible by the exhibition of gross and microscopic specimens and the use of the stereopticon.

The course comprises (a) Lectures and laboratory work in general and special pathology with detailed gross and microscopical study of all material issued; (b) lectures on morbid anatomy, physiology and metabolism; (c) lectures and demonstrations in parasitology; (d) lectures and demonstrations in infection and immunity; (e) demonstrations and personal instruction in the simpler methods of pathological technic so far as time and fresh material allows, including autopsies when obtainable.

Close alliance with the courses in Bacteriology and Physiological Chemistry is obtained in coördination of pathological studies.

TEXT-BOOK.—A Text Book of Pathology, Stengel and Fox.

REFERENCE BOOKS.—A Text Book of Pathology, MacCallum; A Text Book of Pathology, Delafield and Prudden; Manual of Pathology, McConnell; Text Book of Pathology, Adami and McCrae; Practical Physiological Chemistry, Hawk; Principles of Pathologic Histology, Mallory; Pathological Technique, Mallory and Wright; Chemical Pathology, Wells; the standard journals of Pathology on file in the Medical Library.

COURSE 2.—*Physical Diagnosis.*—Two hours weekly throughout the year. Instruction is devoted to the fundamental principles and methods of physical examination, together with special emphasis on the normal subject. As far as material permits clinical cases illustrative of the conditions studied are shown. Each student is required to purchase a stethoscope and learn its use on available subjects.

TEXT-BOOK.—Physical Diagnosis, Rose.

REFERENCE BOOKS.—Physical Diagnosis, Rose; Physical Diagnosis, DaCosta; Diseases of the Chest, Norris & Landers; Physical Diagnosis, Cabot.

Department of Physiology and Pharmacology

Professor Kitchin.

Assistant C. A. Thompson.

FIRST YEAR.

COURSE 1.—*Physiology.*—Two hours of lecture, quiz, or laboratory per week throughout the first year. Lectures deal with blood lymph, the circulatory and respiratory systems.

TEXT-BOOK.—Howell, Burton-Opitz.

SECOND YEAR.

COURSE 2.—*Advanced Physiology.*—Three hours of lecture and four hours of laboratory per week throughout the year.

This course consists of lectures, recitations, and laboratory work. The subjects taken up include the nerve, muscle, digestion, secretion, excretion, metabolism, and nutrition, the central nervous system, and the organs of special sense.

This laboratory course consists of the performance of the important fundamental experiments in physiology. The class works in groups of two, and each group is supplied with necessary apparatus. Each student is required to preserve a record of his experiments and observations in a note-book. This note-book is examined and criticised weekly and constitutes part of the work on which his grade is based. Opportunities are offered for physiological research to those students who are properly equipped. The final examination is both written and practical.

TEXT-BOOK.—Howell, Burton-Opitz.

COURSE 3.—*Pharmacology.*—A course of lectures and recitations of two hours per week throughout the year. Here, especial emphasis is laid upon the physiological action of drugs and other remedial agents upon the normal organism. Drugs are studied in groups, and thorough observation is made of a given group upon any one of the systems of the body. For example, the circulatory system is reviewed from the viewpoint of the physiologist; then a group of drugs, as digitalis, strophanthus, caffeine, adrenalin, and nitrites, are studied in detail with a view to their pharmacological effect upon the circulation.

Laboratory work begins in the Spring term of the second year, Six hours per week. Experimental tests upon animals by each

student show the effect of the drug which has been previously discussed in the lecture room. Students work in pairs, as a rule, and each desk is supplied with the necessary equipment.

TEXT-BOOK.—Sollmann and Hare.

LABORATORY MANUAL.—Sollmann.

COURSE 4.—*Pharmacy*.—An elementary course in pharmacy is given one hour per week through the Spring Term of the second year. Typical pharmacopœial preparations are made, weights and measures, incompatibles, criticism of prescriptions and prescription writing, and the use of official preparations are dealt with. Each member of the class is required to make the important preparations in common use.

TEXT-BOOK.—Thornton.

Department of Bacteriology and Physiological Chemistry

Professor Walter F. Taylor.

Assistant Oscar D. Baxter.

COURSE 1.—*Bacteriology*.—During the Fall Term of the second year of the Medical Course three lectures and nine hours of laboratory work a week are devoted to this subject. The lecture course covers the history and scope of bacteriology and the biology of bacteria, with a thorough course in the theories of immunity, its production, and its relation to disease. Much attention is paid to the various serum reactions and technique, and the action of toxins and anti-toxins. All of the important groups of disease causing bacteria are studied by each student individually.

The laboratory work consists of the preparation of the various culture media, the methods of sterilization and disinfection, the cultivation and study of bacteria, and the principles of the various biologic tests and staining procedures. The laboratory course includes the practical application of bacteriology to diagnosis, and each student is required to become familiar with the principles and technique of the various serological reactions, such as the Wassermann, Widal, and other serological reactions.

TEXT-BOOK.—*Text-book of Bacteriology*, Hiss and Zinsser. *Mimographed Laboratory Directions in Bacteriology*, Taylor.

REFERENCE BOOKS.—The standard journals of Bacteriology, Hygiene, and Parasitology on file in the Medical Library; General Bacteriology, Jordan; *Pathogenic Microorganisms*, Park-Williams; *Immune Sera*, Bolduan; "Laboratory Course in Serum Study," Zinsser, Hopkins and Ottenberg. *Hygiene and Sanitation*, Rosenau; *Principles of Hygiene*, Bergy; *Manual of Practical Hygiene*, Harrington-Richardson; *Bacteriologic Technique*, Eyre.

COURSE 2.—*Hygiene*.—Two hours per week throughout the Fall Term. This course consists of lectures embracing public health; milk, food, and water supply; the control of communicable diseases; vital statistics, and industrial and personal hygiene. Each student will be required to hand in a brief report of a sanitary survey of the town or city in which he lives.

COURSE 3.—*Physiological Chemistry*.—Three hours of lecture or recitation and six hours of laboratory work a week during the Spring Term of the second year of the Medical Course. The lectures are devoted to the discussion of the carbohydrates, fats, and proteins; enzymes, and processes of fermentation and digestion; the chemistry of the blood, urine, milk, tissues, and secretions, and the end-products of metabolism.

The laboratory work consists of the qualitative and quantitative examination of the substance treated in the text and lectures.

Professor Taylor and Mr. Baxter.

COURSE 4.—*Toxicology*.—Laboratory work; two hours a week through half the spring term. Attention is paid to the definition and grouping of poisons; the detection of poisons in mixtures; the properties and individual tests for poisons; the importance, properties and detection of ptomaines.

Before completion of the course each student is given a different series of unknowns, in water, fecal matter, or gastric juice, and required to ascertain by analysis the contents of each.

TEXT-BOOKS.—Practical Physiological Chemistry, Hawk; Autenrieth, Detection of Poisons; Laboratory Notes on Toxicology, Taylor.

Professor Taylor and Mr. Baxter.

FIRST YEAR MEDICAL CLASS SCHEDULE

PERIODS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:10—9:10	Embryology	Dissection	Dissection	Dissection	Histology	Dissection
9:10—10:10	Embryology	Dissection	Anatomy 1 (Lectures and Quizzes)	Anatomy 1 (Lectures and Quizzes)	Histology	Dissection
10:10—11:10	Embryology	Dissection	Dissection	Dissection	Histology	Dissection
11:10—12:10	Physiology 1	Dissection	Physiology 1	Dissection	Histology	Dissection
12:10—1:30	Chapel and Dinner	Chapel and Dinner	Chapel and Dinner	Chapel and Dinner	Chapel and Dinner	
1:30—2:30	Dissection	Dissection and Quizzes	Dissection and Quizzes	Dissection and Quizzes	Dissection and Quizzes	
2:30—3:30	Dissection	Dissection	Dissection	Dissection	Dissection	
3:30—4:30	Dissection	Dissection	Dissection	Dissection	Dissection	

SECOND YEAR MEDICAL CLASS SCHEDULE

PERIODS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:10—9:10	Applied Anatomy	Applied Anatomy	Phys. Diagnosis	Phys. Diagnosis	Minor Surgery	Physiology Lab.* Physiological Chemistry and Toxicology†
9:10—10:10	Pathology Lecture	Applied Anatomy	Pathology Lecture	Minor Surgery	Pathology Lecture	Physiology Lab.* Physiological Chemistry and Toxicology†
10:10—11:10	Physiology 2	Pharmacology	Physiology 2	Pharmacology	Physiology 2	Physiology Lab.* Physiological Chemistry and Toxicology†
11:10—12:10	Phys. Chem.† Bact. Lecture*	Prescription Writing and Pharmacy†	Phys. Chem.† Bact. Lecture*	Hygiene	Phys. Chem.† Bact. Lecture*	Physiology Lab.* Physiological Chemistry and Toxicology†
12:10—1:30	Chapel and Dinner	Chapel and Dinner	Chapel and Dinner	Chapel and Dinner	Chapel and Dinner	
1:30—2:30	Pathology Laboratory	Pathology Laboratory	Phys. Lab.† Bact. Lab.*	Bact. Lab.* Phys. Chem.† Pharm. Lab.†	Bact. Lab.* Phys. Chem.†	
2:30—3:30	Pathology Laboratory	Pathology Laboratory	Phys. Lab.† Bact. Lab.*	Bact. Lab.* Phys. Chem.† Pharm. Lab.†	Bact. Lab.* Phys. Chem.†	
3:30—4:30	Pathology Laboratory	Pathology Laboratory	Phys. Lab.† Bact. Lab.*	Bact. Lab.* Phys. Chem.† Pharm. Lab.†	Bact. Lab.* Phys. Chem.†	

*Fall term. †Spring term.

XVI. SCHOOL OF PHYSICAL EDUCATION

Director Langston.

All candidates for the degree of Bachelor of Arts are required to take three years of class work in the Gymnasium. All candidates for the degree of Bachelor of Laws are required to take two years of class work in the Gymnasium. Exceptions are made from the above requirements: (1) In case of students who present certificates of work done in other institutions of like standing with Wake Forest College. (2) In case of students whose total time of residence in Wake Forest College is less than the requirements stated above.

Until the Senior year of his college course every student not excused by the Faculty on the advice of the Medical Examiner must register for work in Physical Education. In case of twelve unexcused absences, the student will automatically cease to be a member of the student body.

Absences from class will be excused only when permission is allowed in advance by Dean or Director, or when excuse is granted by the College Physician.

1.—Excuses for absences must be presented to the Director during the month in which the absence occurs otherwise the absence will be considered as unexcused and three points deducted from the student's grade.

For every unexcused absence from class, 3 points will be deducted from the student's grade, and such an absence can not be made up.

2.—Excused absences, with the exception of those caused by sickness of a week or more duration, must be made up before the end of the term or else they will be considered as unexcused and three points deducted from the student's grade.

A student whose grade for any term is below 60 will not be given credit for any part of the term's work.

A student who receives a grade between 60 and 70 will be given credit for only one-half of the term's work.

Within two weeks after the opening of every session every student is required to present himself to the College Physicians for medical examination, and report of defects revealed by this examination will be made to the Dean of the College. Within three weeks after his first matriculation every student is required to present himself to the Director of the Gymnasium for physical examination.

An extra fee of \$1 will be charged for medical and physical examinations after expiration of the above periods.

Students who have not reported for physical and medical examinations will not be allowed to register for class work in the Gymnasium.

3.—Classes every day 5th, 6th, and 7th periods. Special class for advanced work, 4:30 to 5:30 on Monday, Wednesday, and Friday. Classes in boxing and wrestling 4:30 to 5:30 on Tuesday and Thursday. Saturday from 9:10 to 12 the gymnasium will be open for men who desire to play basketball. Students are graded as in other schools of the College, and these grades are reckoned in making up the general average.

THE SUMMER SCHOOL

There are two departments of the Wake Forest Summer School, the department of Law and the department of Academic and Normal Instruction.

I. LAW.

The summer work in this department begins on Monday, June 5, and closes immediately before the Supreme Court examination the last of August.

The course includes the following subjects: Blackstone, Equity, Evidence, Civil Procedure, Contracts, Corporations, Real Property, Torts, Constitution of United States and of North Carolina. Two lectures daily, two hours each.

Special attention is given to preparing young men for examination on the course prescribed by the Supreme Court of North Carolina.

Students completing all subjects named above may be credited with five hours on the B.A. degree.

The fees for admission to all courses in this department are twenty dollars tuition and five dollars matriculation, payable in advance.

Further information may be had by application to Dean Gulley, or Secretary Earnshaw.

II. ACADEMIC AND NORMAL

This department opens on Tuesday, June 20, and extends to Thursday, August 2, inclusive.

Courses for collegiate and professional credit are offered in the following departments:—Biology, Chemistry, Drawing and Penmanship, Education, English, Latin, Greek, the Modern Languages, Mathematics, Political Science (History, Economics, Government), Physics, Psychology, and Religion.

The College offers credit toward the B.A. and M.A. degrees upon work done in the Summer School.

The North Carolina State Board of Examiners offers full credit for the professional courses completed in this Summer School. Teachers are not charged for tuition.

The matriculation fee for all students is \$10; medical attendance and hospital fee, \$2.50; tuition for college students \$10, students making up entrance credits \$5; room in college dormitories \$6.

For additional information address the President of the College or the Director of the Summer School.

DEGREES

The degrees conferred are Bachelor of Arts, Master of Arts, and Bachelor of Laws. Candidates for Bachelor of Arts and Bachelor of Laws must present the fifteen units required for entrance in addition to the courses indicated below. No subject counted in the entrance credits may be counted in the courses specified for degrees. If a subject which is prescribed for a degree is offered for entrance credit, the full number of recitations required for the degree must be made up out of the list of electives.

Bachelor of Arts

To be entitled to the degree of Bachelor of Arts the student must have completed the Prescribed Courses and one of the Elective Groups set out below:

Prescribed Courses:

English 1 and 2 (6 hrs.)

Mathematics 1 (5 hrs.)

¹ History 1 (3 hrs.)

Philosophy 1 (3 hrs.)

Biology 4 (2 hrs.)

² Language, 5 or 6 hours from the following:

French 1, 2, 3 (6 hrs.)

German 1, 2, 3 (6 hrs.)

Spanish 1, 2, 3 (6 hrs.)

Greek 1 (5 hrs.)

Two Sciences of the following:

Chemistry 10-11 (5 hrs.)

Biology 1 (5 hrs.)

Physics 1 (5 hrs.) or Physics A (4 hrs.)

Physical Education (3 years)

¹ In group 6 History 4 is prescribed.

² The minimum requirement whether in prescribed or group courses, in a modern language is two years, 6 hours, done in College, from courses numbered 1, 2, 3.

Elective Groups:

GROUP 1. LETTERS.

Latin 1 (5 hrs.)

Latin 2 or Greek 2 (3 hrs.)

French 1 and 2 or German 1 and 2 or Spanish 1 and 2
(6 hrs.)

Electives to make total number of hours offered for degree 64.

GROUP 2. CIVICS.

Latin 1 (5 hrs.)

Economics 1 (3 hrs.)

Government (3 hrs.)

History 2 (31 hrs.)

Foreign Language or English (3 hrs.)

Electives to make total number of hours offered for degree 64.

GROUP 3. MINISTRY.

Latin 1 (5 hrs.)

Bible 1 (3 hrs.)

Bible 2 (2 hrs.)

Bible 3 (2 hrs.)

Greek 2 (3 hrs.)

Greek 5 (3 hrs.)

Electives to make total number of hours offered for degree 64.

GROUP 4. EDUCATION.

Latin 1 (5 hrs.)

Education 2 (1½ hrs.)

Education 3 or 4 (2 hrs.)

Education 5 (1½ hrs.)

Education, other courses (8½ hrs.)

Electives grouped by arrangement with Professor and Examiner to make a total of 64 hours.

GROUP 5. GENERAL SCIENCE.

Select { German 1, 2, 3 (6 hrs.)
One { French 1 and 2 (6 hrs.)

Biology 1 or Physics 1 or Chemistry 10-11 (5 hrs.)

Biology 2 (4 hrs.) or Biology 3 (4 hrs.) or Physics 2 (4 hrs.) or Chemistry 20, 21, 25 (4 hrs.)

Economics 1 (3 hrs.)

Mathematics 2 (3 hrs.)

Electives to make total number of hours offered for degree 64.

GROUP 6. COMMERCE.

Choose six hours from one language:

French 1, 2, 3

German 1, 2, 3

Spanish 1, 2, 3

Economics 1 (3 hrs.)

Government 1 (3 hrs.)

History 2 (3 hrs.)

Law (5 hrs.) Course 2 during the Fall Term and Course 5 or 6 or 7 during the Spring Term.

Commerce (11 hrs.) Courses to be announced later.

SPECIAL REGULATIONS APPLYING TO DEGREE OF BACHELOR OF ARTS

Not more than three courses designated by letters in the Schools of Latin, Greek, and Modern Languages may be counted as credits for the degree.

Only one course in Law (5 hrs.) may be elected for the degree, and this may not be taken before the Junior year.

In Group 3, a total of 9 hours in Bible may be counted as credits for the degree.

In Groups 1, 2, 4 and 5, only 5 hours in Bible may be elected.

In Groups 1, 2, 3, and 5, only 6 hours in Education may be elected.

For the degree of Bachelor of Arts the order of work is prescribed by years as follows:

FRESHMAN YEAR.

English 1 (3), Mathematics 1 (5), Foreign Language 1 (5), and Chemistry 1 (5) or Physics 1 (5) or Biology 1 (5) or History 1 (3).

SOPHOMORE YEAR.

English 2 (3), Foreign Language 1 (5), History 1 (3), and Chemistry 1 (5) or Physics 1 (5) or Biology 1 (5). Two Sciences must be completed by the end of the Sophomore year. Electives to make a total of not more than 18 hours a week.

JUNIOR YEAR.

Philosophy 1 (3). From work prescribed under the group elected, not less than 6 hours.

Elective, 7 to 9 hours.

SENIOR YEAR.

Electives to complete course.

Bachelor of Arts in Commerce

This degree is designed for those who anticipate business careers. With the traditional cultural studies it combines specialization along a definite line. The work is prescribed by years as follows:

FRESHMAN YEAR.

History 4 (3), English 1 (3), Mathematics 13 (5), Foreign Language (6).

SOPHOMORE YEAR.

Economics 1 (3), English 2 (3), Foreign Language (6), Science (5), Biology 4, (2).

JUNIOR YEAR.

Government 1 (3), History 2 (3), Science (5), Commerce (4), Philosophy 1 (3).

SENIOR YEAR.

Commerce (7), Law 2 during Fall Term and Law 5 or 6 or 7 during Spring Term (5).

Bachelor of Arts in Medicine

To be entitled to the degree of Bachelor of Arts in Medicine the student must have completed the following courses:

- English 1 (3 hrs.)
 - Plane Trigonometry (2 hrs.)
 - German 1, 2, 3, (6 hrs.)
 - French 1 and 2 (hrs.)
 - Chemistry 10-11 (5 hrs.)
 - Chemistry 21
 - Chemistry 20
 - Chemistry 25
 - Chemistry 27
- } (5 hrs.)
- Biology 1 (5 hrs.)
 - Biology 6 (4 hrs.)
 - Physics A and one-half of Physics 1 or Physics 1 (5 hrs.)
 - Physiology (7 hrs.)
 - Histology (4 hrs.)
 - Physiological Chemistry (2 hrs.)
 - Bacteriology (3 hrs.)
 - Pathology (5 hrs.)
 - Pharmacology (3 hrs.)
 - Toxicology (1 hr.)
 - Surgery and Bandaging (1 hr.)
 - Physical Diagnosis (1 hr.)
 - Embryology (4 hrs.)
 - Hygiene (1 hr.)
 - Physical Education (3 years)

Bachelor of Laws

To be entitled to the degree of Bachelor of Laws the student must have completed the subjects named below. Studies which have been counted for the LL.B. degree will not be accepted as electives for the B.A. or the M.A. degree: Attendance in the Gymnasium is required of all candidates for the LL.B. degree, three periods a week for two years.

Prescribed for Bachelor of Laws. (Sixty-five hours.)

FRESHMAN YEAR.

	English 1	3 hours
	Mathematics 1	5 hours
Select One	{ Biology 1	5 hours
	{ Chemistry 10-11	5 hours
	{ Physics A	4 hours
	{ Physics 1	5 hours
Select 5 hours	{ Latin A	5 hours
	{ Latin 1	5 hours
	{ Greek 1	5 hours
	{ French 1	3 hours
	{ German 1	3 hours
	{ Spanish 1	3 hours
	{ Biology 4	2 hours

SOPHOMORE YEAR.

Law 1	5 hours
Law 2	5 hours
Law 3	5 hours
History 1	3 hours

JUNIOR YEAR.

Law 4	5 hours
Law 5	5 hours
Law 6	5 hours
Economics 1	3 hours

SENIOR YEAR.

	Law 7	5 hours
	Law 8	5 hours
	Government	3 hours
Select One	{ Economics 2	2 hours
	{ Sociology	2 hours
	{ Commerce	2 hours

Master of Arts

This degree will be awarded to the student who, after receiving the Bachelor of Arts degree, has successfully completed an additional year's work consisting of not less than fifteen hours done in residence and athesis. Applicants may offer only work done after receiving the degree of Bachelor of Arts. A statement of the proposed courses together with the subject of the proposed thesis must be filed by the applicant with the Committee on Graduate Studies by October 15, and must receive this committee's approval.

Twelve hours of the work offered must be of an advanced character; at least one-half of it must be done in one department or group of kindred departments; and on each course a minimum grade of 80 must be maintained.

The thesis must be prepared under the direction of the professor in whose department the candidate is doing the larger part of his work. The Committee on Graduate Studies will examine the applicant on his tentative outline, sources of information and methods by December 1, and on the completed thesis by April 20.

The Committee on Graduate Studies reserves the right to recommend to the faculty at any time the dropping of a candidate who has failed to comply with any of the above requirements.

These regulations are effective for all applicants with the current academic year.

ORGANIZATION OF CLASSES

Students are admitted to registration only after their course of study has been approved by the Examiner.

No student will be admitted to the Freshman Class who is deficient more than two units of entrance work.

When a student enters conditioned he will be required to take work during his Freshman year on his deficiencies. All deficiencies must be removed before the beginning of the Sophomore year.

Students who come to the College conditioned on more than two units of entrance work are graded as Special Students and are not counted as members of the Freshman Class.

For admission to the Sophomore Class a student must have removed all entrance conditions and completed without condition not less than 12 hours of work towards a degree.

For admission to the Junior Class a student must have completed without condition 28 hours of work towards a degree.

For admission to the Senior Class the student must have completed without condition 46 hours of work towards a degree.

RECITATIONS AND EXAMINATIONS

Each student is expected to take at least fifteen recitations a week. No student may take more than eighteen recitations a week except by special permission of the Faculty, and upon the payment of \$2 a term in advance for each additional recitation. Credit on work above eighteen recitations is not given unless both these conditions are met.

Failure to make an average monthly grade of 90 on each subject will debar the student from this privilege.

Every unexcused absence from a class will count a zero.

Absences are counted from the organization of classes, and absences from classes will be excused only when permission is allowed in advance by the Professor or the Dean. Absences allowed by the Dean or a physician must be certified to the Professor. The certificate of the Dean or a physician will not excuse the student from making up the class work missed in his absence. Deductions on account of absences are made from credits on courses according to the following schedule:

1. For absences aggregating from fifteen to twenty-five per cent of the recitations and laboratory periods a term, a deduction of twenty-five per cent.
2. For absences aggregating from twenty-five per cent to thirty-five per cent of recitations and laboratory periods a term, a deduction of fifty per cent.
3. For absences in excess of thirty-five per cent no credit for course.
4. For deductions thus made an equivalent amount of elective work must be taken to meet the requirements for degrees.

To pass in any subject the student must make an average grade of 70, except in the School of Medicine in which the average grade must be 75. Students who make an average of less than 65 on either term's work in subjects which continue throughout the session are not allowed to make up the deficiency by averaging this grade with the other term's work. Students who make below 55 on any subject for any term will be required to take the subject again in class. A student who receives a grade between 55 and 65 on any course must take a special examination on such work within 60 days after the opening of the next term. Conditions not removed within the specified time shall count as failures, and the student will be required to repeat the course. All conditions must be removed by April 4 of the Senior year.

One special examination will be allowed any student failing to pass any subject, provided, first, that he has not fallen below 55 on the previous trial, and, second, that he present to the Professor the Bursar's receipt for an examination fee of two dollars and fifty cents. If a student fails to pass on this special examination he will be required to take the work in class again. The special examination fee will be remitted, first, in case of students who present a physician's certificate of illness; second, in case of conflict with other college duties.

No student is allowed to represent the College in any public function, or as editor of any of the College periodicals, whose daily grade in any class is below 70, or whose unexcused absences from Chapel or Gymnasium exceed 8, or who, in case of attendance during a previous term, has not completed without conditions at least 12 hours of that term's work.

Except in the Schools of Law and Medicine, classes are examined only at the times designated by the Faculty.

During examination no student, without permission from the instructor in charge, is allowed to sit at the same table with a member of his class, to consult any book or document, or to have communication with any person except the instructor. Examination papers are accompanied by a written pledge that no aid has been given or received.

In the Summer School no student may take more than one five-hour course, or two three-hour courses. The maximum credit for this work is six hours for the twelve-weeks course, and 3 hours for the six-weeks course.

REPORTS

At the end of each term a report is sent to the parent or guardian of the student, showing his precise grade of scholarship and the total number of his absences from recitations and religious exercises.

The reports are designed to maintain communication with parents and guardians, to elicit their counsel and encouragement, and thus bring to bear practically and directly upon every student the influence of home. Prompt attention, therefore, it is hoped, will be given to the suggestions contained in these reports.

ADDRESSES

On the third Monday in March the Faculty selects six members of the Senior Class as speakers for Commencement Day. Their addresses are limited to one thousand words in length. Each speaker must submit his graduating address to the President at least ten days before Commencement Day.

On the diplomas of Bachelor of Arts whose average rate is not less than 98 shall be inscribed the words *summa cum laude*; in case of an average grade less than 98 but not less than 95, the words *magna cum laude*; in case of an average grade less than 95 but not less than 90, the words *cum laude*.

At the first meeting in May each of the Literary Societies may elect two of its members from the Senior Class to deliver original addresses on Society Day. Anniversary speakers are not eligible to these positions. All addresses must be approved by the President.

DISCIPLINE

The discipline of the College is adapted and intended, not for boys, but for young men who have reached such maturity as enables them to exercise self-control. All students are expected to be faithful in work, prompt and regular in attendance upon all their college duties, and, in their relations with their instructors and fellow-students, to cultivate those amenities which are universally recognized among

gentlemen. Profanity, gambling in any of its forms, and the use of intoxicating drinks will not be tolerated. Sport or exercise likely to annoy persons or injure property is forbidden.

Students wishing to go farther than four miles from the College must obtain permission from the Dean of the College or his representative.

A student not in good standing is debarred from representing the College in any public function.

Young men who will not respond to this generous *régime*, who have formed vicious habits, or who cannot restrain themselves from mischief and from annoyance to their fellow-students, will not be tolerated in the institution.

LITERARY SOCIETIES

There are two Literary Societies—the Philomathesian and the Euzelian. Each Society holds two meetings a week—one on Friday night, for debate, the other on Saturday morning for exercises in composition and speaking and for the transaction of general business. In all these exercises the members are required to participate. The Faculty regards the Societies as important aids in the work of education and in the preservation of wholesome sentiments among the students. It would be difficult to overestimate their importance in imparting a knowledge of parliamentary law, in cultivating and directing the taste for reading, and in the formation of correct habits of public speaking. Any student, after the fourteenth day from the date of his resignation, may connect himself with either of these Societies, provided its membership shall be less than three-fifths of the aggregate membership of both of them.

Any student expelled from either Society is dismissed from the College.

The exceptional excellence and value of these two Societies are believed to be due, in part, to the fact that no other secret societies of any kind are allowed to exist among the students. The Trustees prohibit all other secret societies in the College, including Greek letter fraternities, local or national. On September 28, 1913, they reaffirmed their long-settled policy in the following resolutions:

Resolved 1. That we most emphatically express our disapproval of clubs or social orders of any kind whatsoever, whether regularly organized or not, which segregate themselves from the student body.

Resolved 2. That no student shall be permitted to remain at the College who violates in letter or in spirit the above resolution.

Resolved 3. That the Faculty require of each student before matriculation a pledge to abstain from joining any such order or social club as indicated in the first of these resolutions.

Several Medals are offered by the Societies.

In the Philomathesian Society—

To the best orator of the Senior class.

To the best orator of the Junior class.

For the greatest improvement in oratory and debate in the Sophomore class.

For the greatest improvement in oratory and debate in the Freshman class.

In the Euzelian Society —

The Thomas Dixon, Jr., Medal, to the best orator of the Senior class.

The Euzelian Medal, to the best orator in the Society.

For the greatest improvement in oratory and debate in the Junior class.

For the greatest improvement in oratory and debate in the Sophomore class.

For the greatest improvement in oratory and debate in the Freshman class.

Medals are offered by *The Wake Forest Student* as follows:

For the best essay.

For the best story.

The Societies celebrate their anniversary on the Friday nearest the 14th of February in each year with a joint debate in the afternoon and orations in the evening.

THE LIBRARY

MRS. ETHEL TAYLOR CRITTENDEN, *Librarian*

Student Assistants

R. L. ANDREWS

H. D. BROWNING

C. B. DEANE

T. W. EVANS

J. A. FARTHING

V. C. HOWELL

G. S. PATTERSON

P. O. PURSER

The Library Building contains the stack room, where some 27,000 books are housed, and the reading room, where national and state newspapers and current periodicals are available. This room is also extensively used for class room reference and for debate work.

The Library is a depository of North Carolina and Baptist material, a distinct effort being made to develop research work.

Any books, pamphlets, church records, newspapers, old letters and manuscripts will be gladly accepted.

During the year donations have been made to the Library by the following:

Harold E. Porter ("Holworthy Hall"), Mrs. Joel Griffin, E. L. Middleton, Mrs. Baxter Williams, Colportage Dep't, State Board of Missions, W. L. Poteat, C. E. Brewer, J. Appleton Wilson, Geo.

W. Truett, Mrs. R. B. Buie, H. M. Stroup, Mrs. A. L. Grayson, Mrs. J. R. Singleton, Univ. of Illinois, Federal Council Churches of Christ in America, H. T. Hunter, Sec'y of State, N. C., A. R. Foushee, N. C. Historical Commission, J. T. Dickinson, B. W. Spilman, Mrs. H. R. Bryan, John Spargo, H. M. Poteat, E. L. Roberts, R. C. Brown, United Daughters of the Confederacy, J. H. MacCracken, E. L. Newmarker, C. B. Gosnell, W. E. Hamilton, American Railway Association, Mrs. J. F. Lanneau, Sup't Public Instruction of N. C., Carnegie Endowment International Peace, National War Work Council Y. M. C. A of U. S.

HOSPITAL

E. B. EARNSHAW, *Superintendent.*

MISS MAUD PIGGOTT, *Resident Nurse.*

(Graduate of St. Thomas' Hospital, London.)

The erection of the Hospital was made possible by the gifts of Dr. John Mitchell and Rev. James S. Purefoy. The bulk of the remaining cost was shared by friends of the institution. The building was completed and put into service with eighteen beds in 1906.

One of the college physicians is on duty for consultation an hour daily and no charge is made for physician's attendance, but for bed, board and general nursing the student pays a dollar a day, and in case of serious illness he bears the expense of a special nurse. Any surgical expense is also met by the student. The College does not assume responsibility for bills made in other hospitals.

THE MUSEUM

The College Museum contains a considerable variety of minerals, a series of typical fossils, and specimens of the chief groups of animals, besides other interesting objects. It is, therefore, a valuable aid in the teaching of the sciences. The students and other friends of the College are asked to help in the enlargement of the collection.

WAKE FOREST ALUMNI ASSOCIATION

The objects of the Association are:

1. To preserve and quicken on the part of the Alumni and others such an interest in Wake Forest College as will secure: (a) the attendance of students by personal work and the establishment of scholarship and other loan funds; (b) the improvement of equipment and the enlargement of income by gifts and bequests; (c) the widest service of the College to its constituency through its laboratories, professors, and publications; (d) the safeguarding and encouragement of the Philomathesian and Euzelian Societies; (e) the purity and efficiency of competitive athletics.

2. To foster and extend throughout North Carolina the spirit of education, and, according to opportunity and a wise public policy, to enlarge the provision for public, private, and denominational education.

3. To record and publish the history and influence of the College as illustrated in the lives of individual Alumni.

4. To organize branch Associations for the better promotion of these purposes, with the understanding that this Association assumes no responsibility for the financial obligations of any branch Association.

The annual meeting is held at the College on Thursday evening of Commencement week, at which time a member chosen a year before delivers an oration.

The annual address for 1921 was delivered by President E. W. Sikes of Coker College.

The following are the general officers of the Association:

President—V. O. PARKER.

Vice-President—L. COTTINGHAM.

Secretary and Treasurer—TRELA D. COLLINS, Wake Forest, N. C.

ATHLETICS

The College encourages all manly sports. Especial emphasis is placed on outdoor sports and every student is urged to spend some part of the day in vigorous open-air exercise. For this purpose there are baseball diamonds, tennis and track courts. All sports and games are under the direction of the Athletic Council composed of representatives of the Faculty and the student body.

In order to become a member, or a subordinate member, of any athletic team, the student must conform to the following regulations:

1. He must be a *bona fide* student, having at least 15 units of entrance credits, and taking not less than 15 hours of work, and must have registered not later than the first Tuesday in October.

2. His unexcused absences from chapel services or gymnasium must not exceed 8 for the term; he must make an average daily grade of as much as 70 in each of his classes, and, in case of attendance during a previous term, must have completed without conditions at least 12 hours of that term's work.

3. The application must be approved by the Dean of the College.

4. Any student who has participated as a player on a college team in either football, baseball, or basketball for a period of four years shall thereafter be ineligible for such athletic contests of the College.

5. No student shall be eligible for any athletic team who receives directly or indirectly any remuneration for his athletic services, or who shall have played upon or been a member or substitute member of any of the professional or league teams named in classes A, B, C, and D in the publications of the American Sports Company.

6. Students who come from other institutions of collegiate rank will not be allowed to represent the College in inter-collegiate contests during their first year in Wake Forest College.

An athletic team may be allowed absence from the College for periods aggregating not more than five days in any one session, not including Saturdays.

PUBLICATIONS

The Euzelian and Philomathesian Societies publish a magazine known as *The Wake Forest Student*. It is now in its thirty-seventh volume, and deserves the support of the friends of the College and of the Alumni in particular. Dr. J. H. Gorrell represents the Faculty in its editorial control.

Old Gold and Black is a weekly publication devoted to the interests and activities of the students.

The Young Men's Christian Association publishes annually a manual for the convenience of students.

The general student body publishes a college annual, *The Howler*.

The *Bulletin of Wake Forest College* is published quarterly by the Trustees.

RELIGIOUS EXERCISES

Chapel services are held each week day, except Saturday, and all the students are required to attend them. Students who are not in their assigned seats when the service begins are marked absent.

In the case of twelve unexcused absences a student will automatically cease to be a member of the student body.

Students will be graded upon Chapel attendance, and these grades will be reckoned in determining distinction at graduation.

A well organized Baptist church, Dr. A. Paul Bagby, pastor, worships every Sunday and holds a prayer meeting every Wednesday evening.

In connection with the church is a well equipped Sunday School largely attended by the students. Professor R. B. White is the superintendent; and among the teachers are four professors of the College who conduct Bible classes especially designed for students. A missionary society meets once each month.

A serviceable feature in the religious life of the College is the Young Men's Christian Association. The purpose of the Association is to help the students to practice the truth as they learn it, to preserve their loyalty to Christ, and to win their fellows to Him. The Association assembles on Monday evenings for prayer meeting. Each year the Association sends a number of delegates to the Interstate Convention and to the Student Conference. It organizes both Bible Study Bands and Mission Study Bands, which meet regularly once a week. The present officers are: President, R. M. Lee; vice-president, W. O. Kelly; recording secretary, W. J. Matthews, Jr.; corresponding secretary, C. B. Howard; treasurer, E. L. Roberts.

The largest group of students organized for religious work is in the Baptist Young Peoples' Union, of which Mr. A. N. Corpening is the general president. Provision is made each session for a training school, conducted by the State Secretary, and representatives attend associational and state conventions.

MINISTERS

There is no theological department in the College. Of the total number of students this session, seventy-seven are ministers.

In pursuance of the purpose of the North Carolina Baptist State Convention to provide an educated ministry for

the churches which compose it, ministerial students receive assistance in several ways. They are not required to pay the tuition fee. Again, those who have been licensed to preach and are unable to command the means necessary to defray the cost of board, may receive aid for this purpose from the Board of Education of the Baptist State Convention, so far as the means may be at its disposal. Dr. R. T. Vann, corresponding secretary of the Board of Education, Raleigh, N. C., will give all who need it information on this point.

The Professor of the Bible conducts a class each year which studies one of the more important lines of a minister's work. This class meets once a week. Its work is not credited on the requirements for any college degree. The testimony of those who take this work, however, is that it is of value to them both in forming right conceptions of the ministry as such, and in doing the work of a minister while in college.

SCHOLARSHIPS

The Board of Trustees has established sixty-eight scholarships in the academies and graded schools of North Carolina. The Faculty has adopted the following conditions upon which appointment to one of these scholarships is made:

The appointee must be a male student of the white race, of good moral character, who has made the highest grade on competitive examination conducted under the direction of the principal or other person in charge of the school entitled to the scholarship. The appointment is for one year only, but the scholar so appointed is eligible to reappointment, *provided* (1) his deportment is blameless, and (2) he has made a passing grade on each study taken the previous year, making, in the case of reappointment for a second year, a minimum average of 85 on all studies taken the first year, and, for a third year, a minimum average of 90 on the second year's work. The scholarship is not available

to the same student beyond three years. In case the scholar fails of reappointment for a subsequent year, the school may make a new appointment on the conditions given above. The scholar may be called upon to render such service as the institution may require, the amount not to exceed five hours a week.

COLLEGE EXPENSES

ARTS AND SCIENCES, AND LAW

Tuition per half-session.....	\$25.00
Matriculation fees per half-session.....	22.50
*Athletic fee per half-session.....	5.00

MEDICINE

Tuition per half-session.....	\$50.00
Matriculation fees per half-session.....	22.50
Laboratory fees per half-session.....	22.50
*Athletic fee per half-session.....	5.00

The matriculation fee includes library, lecture, contingent, hospital, physician's attendance, and all laboratory fees except those in the School of Medicine. Students who complete their registration on the first or the second day of the term will be allowed a discount of \$5.00 on the matriculation fees.

The graduation fee is \$5.00, payable February 1 of the Senior year.

A student taking more than eighteen hours of work a week is charged a fee of \$2.00 a term for each hour of additional work.

Beginning with the session of 1925-26 the aggregate of college fees for four years must be paid before a degree will be granted, even though the course may be completed in less than four years of time. Students entering with advanced standing from other institutions will be entitled to a proportionate adjustment.

* The athletic fee admits the student to all intercollegiate contests at Wake Forest.

A student who takes a course requiring the use of a microscope is charged a rental fee of \$2.50 a half session.

A breakage deposit of \$5.00 a half-session is required in all laboratory courses.

No student is allowed to enter any class without the Bursar's certificate of registration.

The charges are due in advance, registration being conditioned upon the payment of the matriculation fees. No deduction from the charges is made except in case of protracted illness.

Ministerial students and the sons of such ministers of the Gospel as live by the ministry receive free tuition. A minister who asks for the remission of this tuition fee must present his license and sign a note for tuition which will be canceled after five years of service in the ministry or in case of death.

BOARD AND LODGING

Table board can be obtained in private families at \$6.00 to \$7.50 per week. Lodging can also be obtained in private families at moderate rates.

A number of students make arrangements for club-boarding. A steward, chosen by each club, buys supplies and keeps accounts. The services of a lady are secured to superintend the preparation of food and to preside at the table. The price of board is thus reduced to its actual cost, which seldom exceeds \$5.00 to \$7.00 per week.

Furnished rooms, with heat and light, in the old Dormitory buildings are rented at \$25 for the Fall term and \$30 for the Spring term, payable in advance—one-half paid by each occupant; in the new Dormitory the price per student for the Fall term ranges from \$16 to \$25; for the Spring term from \$20 to \$30. A deposit of \$5 is required in advance of

each occupant of both the new and the old dormitories and is returned, less any damage done the room or the furniture, after the close of the session.

To these college rooms the following regulations apply:

A student who has occupied a room for the entire session may reserve it for the next session by filing a written application with the Bursar before July 1, but he may not sublet it, or reserve it for another student.

Rooms may be exchanged only through the Bursar.

Vacant rooms will be assigned in the order of application.

The period for which rooms are rented extends to the close of the term.

All dormitory rooms will be inspected periodically and students will be charged for any damage done to the rooms or the furniture. Occupants who create or permit disorder in their rooms, who interfere with the comfort of other students, or who deface or destroy the property, will be dismissed from the building at once.

Changing the electric wiring or using double sockets to burn extra lights is strictly forbidden. Students will buy their electric bulbs, which shall not be larger than fifty watts.

Where picture moulding is furnished, students will not drive nails, tacks, or pins into the walls.

Application for repairs should be made at the Superintendent's office.

STUDENTS' AID FUND

The Students' Aid Fund, originating in a plan suggested by Mr. J. W. Denmark while a student here, has grown until it now amounts to about seventeen thousand dollars. It is being constantly augmented by contributions from generous friends as well as by the interest accruing on its loans. Hundreds of young men, many of them now filling positions of prominence and usefulness, have enjoyed its help. Its purpose is to enlarge the opportunities of ambitious youths; its plan is to make cash loans at five per cent interest for expenses other than tuition to worthy, non-ministerial students. The maximum amount available is \$30 per term. Prospective students are invited to correspond with the treasurer, Dr. J. H. Gorrell, Wake Forest, North Carolina.

FORM OF BEQUEST

Those who wish to remember the College in their wills should employ the following form:

"I give, devise, and bequeath to the Trustees of Wake Forest College, for the endowment of said College, the sum of _____dollars."

Schedule of Academic Classes

PERIODS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
First 8:10—9:10	Bible 1 Economics 1a Education 6 German A Latin A Law 1 Mathematics 1a Philosophy 1a Physics 3 Mathematics 3 Spanish Aa	Bible 2 Chemistry 10d Education 9 German 1 Latin A Law 1 Math. Pre-Med. a Mathematics 1a Philosophy 1a Physics 3 Mathematics 3 Spanish Aa	Bible 1 Economics 1a Education 6 German A Latin A Law 1 Mathematics 1a Philosophy 1a Physics 3 Mathematics 3 Spanish Aa	Bible 2 Chemistry 10d Education 9 German 1 Latin A Law 1 Math. Pre-Med. a Mathematics 1a Philosophy 1a Physics 3 Mathematics 3 Spanish Aa	Bible 1 Economics 1 Education 6 German A Latin A Law 1 Mathematics 1a Philosophy 1a Physics 3 Mathematics 3 Spanish Aa	Chemistry 10d Education 9 German 1 Physics 1b Physics 1a
Second 9:10—10:10	Chemistry 10 a Chemistry 45 Chemistry 27 Government 1 Education 5 English 1e English 2a English 2b Law 3 Law 4 Greek A Math. 1 Com. Math. 1b Physics Aa Spanish Ab	Biology Lab. 1a Chemistry 21a Chemistry 40 Education 10 Education 8 French 3 Greek A History 2 Law 3 Law 4 Math. 1 Com. Math. 1b Physics 1b	Chemistry 10a Chemistry 45 Chemistry 27b Government 1 Education 5 English 1e English 2a English 2b Greek A Law 3 Law 4 Math. 1 Com. Math. 1b Physics Aa Spanish Ab	Biology Lab. 1a Chemistry 21 a Chemistry 40 Education 10 Education 8 French 3 Greek A History 2 Math. Pre-Med. b; Law 3 Law 4 Math. 1 Com. Math. 1b Physics 1b	Chemistry 10a Chemistry 45 Government 1 Education 5 English 1e English 2a English 2b Greek A Law 3 Law 4 Math. 1 Com. Mathematics 1b Physics Aa Spanish Ab	Education 10 French 3 German 3 Latin 2
Third 10:10—11:10	Biology 1 Chemistry 10 b Chemistry 45 Chemistry 27b English 3 French 1 German 2 Greek 2 Latin 1a Law 2 Law 6 Mathematics 1c Physics Ab Surveying 1	Biology Lab. 1a Chemistry 21b Biology 5 Chemistry 11b Education 3 English 5 French 2 German 3 Greek 5 Latin 1a Law 2 Law 6 Mathematics 1c Physics 1a	Biology 1 Chemistry 10b Chemistry 45 Chemistry 27b English 3 French 1 German 2 Greek 2 Greek 5 Latin 1a Law 2 Law 6 Mathematics 1c Physics Ab Surveying 1	Biology Lab. 1a Chemistry 21b Biology 5 Chemistry 11b Education 3 English 5 French 2 German 3 Greek 5 Latin 1a Law 2 Law 6 Mathematics 1c Physics 1a	Biology 1 Chemistry 10b Chemistry 45 English 3 French 1 German 2 Greek 2 Latin 1a Law 2 Law 6 Mathematics 1c Physics Ab Surveying 1	Education 3 English 5 French 2 Spanish 2

Fourth	11:40—12:10	Astronomy 1 Chemistry 10c Chemistry 45 English 1f French A Greek 1 History 1a Law 5 Law 7 Mathematics 1d Mathematics 2 Philosophy 1b Spanish 1	Bible 4 Chemistry 20 Chemistry 11b Economics 2 Greek 1 Law 5 Law 7 Mathematics 1d Mathematics 4 Spanish 2	Astronomy 1 Chemistry 10c Chemistry 45 English 1f French A Greek 1a History 1a Law 5 Law 7 Mathematics 1d Mathematics 2 Philosophy 1b Spanish 1	Biology 6 Chemistry 11a Chemistry 31 Education 7 English 1a English 1b English 6 English 7 History 1b Law 8	Biology 6 Chemistry 31 Education 2 Economics 1b English 1c English 1d History 4 Latin 1b Spanish 1
		Chapel Service				
Fifth	12:10—12:30	Chemistry 11a Chemistry 31 Education 7 English 1a English 1b English 6 English 1b History 1b Law 8	Biology Lab. 1b Chemistry 21b Chemistry 11c Chemistry 11d Economics 3 Economics 4 Education 4 English 7 History 2b Law 8 Latin 2 Mathematics 5 Physics Lab. 1c	Biology 6 Chemistry 11a Chemistry 31 Education 7 English 1a English 1b English 6 English 1b History 1b Law 8	Biology Lab. 1b Chemistry 11c Chemistry 11d Economics 3 Economics 4 Education 4 English 7 History 2b Law 8 Latin 2 Mathematics 5 Physics Lab. 1c	Biology 6 Chemistry 11a Chemistry 31 Education 2 Economics 1b English 1c English 1d History 4 Latin 1b Spanish 1
		Chemistry 11a Chemistry 31 Education 7 English 1a English 1b English 6 English 1b History 1b Law 8	Biology Lab. 1b Chemistry 21b Chemistry 11c Chemistry 11d Economics 3 Economics 4 Education 4 English 7 History 2b Law 8 Latin 2 Mathematics 5 Physics Lab. 1c	Biology 6 Chemistry 11a Chemistry 31 Education 7 English 1a English 1b English 6 English 1b History 1b Law 8	Biology Lab. 1b Chemistry 11c Chemistry 11d Economics 3 Economics 4 Education 4 English 7 History 2b Law 8 Latin 2 Mathematics 5 Physics Lab. 1c	Biology 6 Chemistry 11a Chemistry 31 Education 2 Economics 1b English 1c English 1d History 4 Latin 1b Spanish 1
Sixth	2:30—3:30	Chemistry 11a Chemistry 31 Economics 1b Education 2 English 1c English 1d History 4 Latin 1b Physics Lab. 1a Spanish 1	Bible 3 Biology Lab. 1b Chemistry 21b Chemistry 11c Chemistry 11d Latin 1b Physics Lab. 1c	Biology 6 Chemistry 11a Chemistry 31 Economics 1b Education 2 English 1c English 1d History 4 Latin 1b Spanish 1	Bible 3 Biology Lab. 1b Chemistry 21b Chemistry 11c Chemistry 11d Latin 1b Physics Lab. 1c	Biology 6 Chemistry 31 Education 2 Economics 1b English 1c English 1d History 4 Latin 1b Spanish 1
		Physics Lab. 1a	Biology Lab. 1c Chemistry 27a Chemistry 11e Physics Lab. 1b	Physics Lab. 1a Biology 6	Biology Lab. 1c Chemistry 27a Chemistry 11e Physics Lab. 1c	Biology 6 Chemistry 31 Education 2 Economics 1b English 1c English 1d History 4 Latin 1b Spanish 1
Seventh	3:30—4:30		Biology Lab. 1c Chemistry 27a Chemistry 11e Physics Lab. 1b	Physics Lab. 1a Biology 6	Biology Lab. 1c Chemistry 27a Chemistry 11e Physics Lab. 1c	Biology 6 Chemistry 31 Education 2 Economics 1b English 1c English 1d History 4 Latin 1b Spanish 1
			Biology Lab. 1c Chemistry 27a Chemistry 11e Physics Lab. 1b	Physics Lab. 1a Biology 6	Biology Lab. 1c Chemistry 27a Chemistry 11e Physics Lab. 1c	Biology 6 Chemistry 31 Education 2 Economics 1b English 1c English 1d History 4 Latin 1b Spanish 1
Eight	4:30—5:30		Biology Lab. 1c Chemistry 27a Chemistry 11e Physics Lab. 1b	Physics Lab. 1a Biology 6	Biology Lab. 1c Chemistry 27a Chemistry 11e Physics Lab. 1c	Biology 6 Chemistry 31 Education 2 Economics 1b English 1c English 1d History 4 Latin 1b Spanish 1
			Biology Lab. 1c Chemistry 27a Chemistry 11e Physics Lab. 1b	Physics Lab. 1a Biology 6	Biology Lab. 1c Chemistry 27a Chemistry 11e Physics Lab. 1c	Biology 6 Chemistry 31 Education 2 Economics 1b English 1c English 1d History 4 Latin 1b Spanish 1

INDEX

	PAGE		PAGE
Addresses.....	118	Latin, School of.....	89
Admission, Requirements for.....	50	Law, School of.....	89
Aid Fund.....	131	Library.....	121
Alumni Association.....	123	Literary Societies.....	119
Anatomy.....	96	Logic.....	89
Anniversary, 1921.....	48		
Applied Mathematics and Astron- omy.....	73	Master of Arts, Degree of.....	114
Athletics.....	124	Mathematics, School of.....	71
		Matriculation.....	50
Bachelor of Arts, Degree of.....	108	Medicine, School of.....	94
Bachelor of Arts in Medicine.....	112	Ministers.....	126
Bachelor of Laws, Degree of.....	112	Modern Languages, School of.....	65
Bacteriology.....	100	Museum.....	122
Bequest, Form of.....	132		
Bible, School of.....	82	Observatory.....	73
Biology, School of.....	77	Officers of the Faculty.....	15
Board and Lodging.....	129	Officers of the Trustees.....	9
Botany.....	78	Organization of Classes.....	115
Buildings.....	6		
		Pathology.....	98
Calendar.....	3	Pharmacology.....	99
Catalogue of Students.....	16	Pharmacy.....	99
Chemistry, School of.....	70	Philosophy.....	83
Commencement, 1921.....	43	Physical Education.....	104
Committees of Faculty.....	15	Physics, School of.....	79
Committees of the Trustees.....	9	Physiological Chemistry.....	100
Conditions.....	50	Physiology.....	88
Constitutional Government.....	80	Physiology, Elementary.....	74
		Political Science, School of.....	80
Degrees.....	108	Psychology.....	88
Degrees Conferred, 1921.....	45	Publications.....	125
Discipline.....	118		
		Reading Room.....	113
Economics.....	81	Recapitulation by States.....	41
Education, School of.....	85	Recitations.....	115
Embryology.....	97	Religious Exercises.....	125
Endowment.....	6	Reports.....	117
English, School of.....	68		
Ethics.....	88	Schedules of Recitations.....	97, 133
Examinations.....	115	Scholarships.....	121
Expenses.....	128	Schools Classified.....	61
		Society Day.....	47
Faculty.....	10	Sociology.....	82
Fees.....	128	Spanish.....	67
French.....	66	Summary of Students.....	41
		Summer School.....	106
Geology.....	78	Surveying.....	69
German.....	66		
Greek, School of.....	57	Toxicology.....	101
		Trustees.....	8
Histology.....	97	Tuition.....	128
History.....	80		
History of the College.....	5	Y. M. C. A.....	117
Hygiene.....	78		
Hospital.....	122	Zoology.....	78

NEW SERIES

JULY, 1922

VOL. XVII No. 3

BULLETIN
OF
WAKE FOREST COLLEGE



MIDSUMMER NUMBER

Published quarterly by the Trustees of Wake Forest College

Entered at Wake Forest, N. C., as second-class matter, under
Act of Congress of July 16, 1894

Culture and Consecration

BACCALAUREATE ADDRESS, MAY 26, 1922

BY PRESIDENT WILLIAM LOUIS POTEAT

The greatest of German poets said of the greatest of French emperors, in a time which set all capacities in motion, that he had so distinguished himself as to become, in spite of his obscure origin, the idol of a nation of thirty millions when he was only twenty-seven years of age. "Yes, yes," continued Goethe, "one must be young to do great things. If I were prince, I should have young men in the highest offices; but they must have capacities and be endowed with clearness and energy and also with the best and noblest character." It is just as true today as it was in the time of Napoleon that the world belongs to youth. For youth maintains the worth and the joy of life against the complaint and disillusionment of age. The splendid courage of youth is undaunted before any problem or task. It has not been disciplined by the experience of defeat. Indeed, the distinguishing traits of youth—its openness to new ideas, its gift of enthusiasm, its boundless energy, its spirit of adventure—are the very conditions of achievement, and, when inspired and knitted together by a noble purpose, are the essential factors of heroism.

You see, gentlemen, my first thought about you today is that you are young. In your presence I feel the glow and thrill of my own long-past youth—its vow to be clear and true, its wide-ranging passion to know, its untutored ambi-

tion to set a high standard of public service. And you are dreaming and pledging. The atmosphere which envelops us is soft and bright and holy. It pulses with tenderness and solicitude, with promise and daring. It is aglow with the spirit of adventure and consecration. In such a moment, so freighted with memories, so tender with the whispers of happy loves, so radiant with the sense of release, so tremblingly expectant on the margin of your career, permit me to lead you to the altar and take the vows of your young manhood and pledge your Christian culture to its proper tasks in the blind and blundering world into which you now pass.

For culture, however satisfying and charming it may be, is not an end in itself. The first motive which ought to impel us to study may be, as Montesquieu said, to augment the excellence of our nature and to make an intelligent being yet more intelligent, but that is not the last motive. An enriched and trained intelligence, a moral sense enlightened and disciplined, refinement of manners, tastes and feelings, generosity and tolerance of spirit, are the badges of culture wherever they appear, and they adorn any life. Culture, however, is not ornament, but equipment. A barren intellectualism is without justification.

*Know, not for knowing's sake,
But to become a star to men forever.*

And when the Christian ideal and aim are added to this culture, it is driven out into the highways of human intercourse to spend itself in serving human needs.

*Knowledge thou hast lent,
But, Lord, the will—there lies the bitter need;*

*Give us to build about the deep intent
The deed, the deed.
Grant us the will to fashion as we feel,
Grant us the strength to labor as we know,
Grant us the purpose, ribbed and edged with steel,
To strike the blow.*

I pledge you first of all to be true to your civic duties. Whatever your career may be, you cannot escape the responsibilities of citizenship. As a private citizen you will support the society of which you are a member and whose benefits you enjoy. It would be dishonorable to accept the advantages of ordered society and to decline its obligations. Among the most dangerous enemies of the social order are sometimes found men who like you have had the best training under Christian ideals. In some cases they are pre-occupied, in others superior. The political life in all its levels is to them an offensive scramble. And so they leave the administration of the public business and the selection of public servants to the ignorant or to the cunning and energy of the organized enemies of society. Many of you will be called to public duty in the State and Nation. Answer the call. The relative inferiority of American public officials in intellectual background and horizon, as well as in equipment for the positions which they occupy, is due, in part, to the fact that we regard politics as a profession, rather than a service; in part, to the fact that fit men so often stand aloof; and, in part, to the irrelevant considerations which control appointment to office. What a spectacle does any session of Congress or General Assembly present of self-seeking, partisanship, delays, bartering, buncombe, and all-round incompetence. I do not say there are

no men of intelligence and character in the public service. There are many. I am charging you to increase the number.

In the social life of this troubled but hopeful time, you are called to be practical idealists: men who are controlled by the great ideals of democracy, justice, and fraternity, and who stand for the application of Christian principles to the settlement of personal, national, and international problems; but men who see no short cut to the millennium, who recognize the actual conditions under which progress must be made. Do not surrender the ideals of internationalism and the peace of the world, social justice, industrial democracy, equality of opportunity, supremacy of law. But do not compromise the ideal by ignoring the obstacles in the way of realizing it. Deny the economic interpretation of life, but do not deny its economic foundations. Consider the circumstances, but not unduly. That way lie hesitation and defeat. Keep your eye on the ideal, the noble sentiment, the just action, and strike the proper and adequate blow for it. Make it hard for the circumstances. Consult "brass-tacks" philosophers, reject their philosophy.

I pledge your culture to the culture of others. Education is the chief business of any community rural or urban. Agriculture is subordinate to child culture. Indeed, agriculture is justified by the contribution it can be made to make to the happiness and security of the future by providing adequately for the children of the present. The wheels of industry turn for the same high purpose, or they would best not turn at all. The rewards of trade belong to the children or they belong to nobody. And if politics is the theory and practice of obtaining the ends of civil society, or the conduct of the public affairs of a State, then politics is

justified by the provision it makes for the training of the coming citizens of the State. In North Carolina the number of these future citizens is large. Our State leads all the sisterhood of the country in its birth rate of thirty-two per thousand of population. Utah follows. These children are our wealth, for, as Ruskin said, there is no wealth but life. But how shameful is the provision which we make for its husbanding and enhancement! We stand fourth in the value of our agricultural products, forty-fourth in our provision for education. The school term is one hundred and twenty-three days against the average of one hundred and sixty in the whole country. In North Carolina six months, in New York nine months where it is not ten. And we are 13 per cent illiterate.

To the explanation that we are eighty-one per cent rural, I charge you answer, with John Bright, a nation lives in its cottages. To sparse population, answer consolidate; to sparse money, answer consolidate. As with individuals so with communities, they can buy what they want if they agree on it and want it hard enough.

But your field of service in education is not restricted to the schools. It extends far beyond. Public opinion is the king of a democracy. It needs the enlightenment of your intelligence and the drive of your conscience,—in the fundamental matters of industry and thrift, personal and public health, the growing deterioration of our stock by the unrestricted mating of the obviously unfit.

I pledge you to the sovereignty of Truth, from whatsoever quarter her great eyes may look down upon you. For she comes from God and bears His message. Out of the starry deeps illimitable and radiant she comes to say, "The heavens

declare the glory of God." Out of the museum of the aeons, where on stony pages aspiring life records its defeats and successes, she comes to say, "In the beginning God created the heavens and the earth, the herb yielding seed, the beast of the earth after its kind, and man in His own image." Out of far climes and dim days, thro' the blunders and tragedies and sins of history, down to the blind jeopardies of the last wild game of war, she comes to say, "The Most High ruleth in the kingdom of men and giveth it to whomsoever He will." Out of the laboratories where skilled fingers and keen eyes pick reverently a little path of light into the mystery which envelops our life, she comes to say, "The invisible things of God are clearly seen, being perceived thro' the things of God are clearly seen, being perceived through the vinity."

And now for this last moment, dropping all trivialities of equipment, career, and task, may we not, my brothers, all join hands about the central fact to which all previous history converges, from which all subsequent history diverges with a crimson tinge forever, and at the cross of Christ challenge our central selves for our deepest interest, our highest allegiance, our souls' best love? The masters of men go by and beckon but He says, "You are mine." Epicurus with his doctrine of salvation by gratifying every natural appetite calls you; the stoics with their self-control under law; Aristotle with his restraint and proportion; Mill with his utilitarian morality; Nietzsche with his superman of ruthless might. But Christ says, "Follow me." His law of life is the law of love and renunciation. Find your life by losing it. The Cross is central in nature and in life. Redemption is there, or it is nowhere—redemption for the individual

life and for the social and national life. There is none other name given among men. As we clasp hands in parting this bright day, let us pledge anew to Him our unwavering loyalty and the full measure of our devotion. That Cross which He bore for us let us today, for good and all, take up and henceforth bear for the needy world. And may His grace and His joy be yours through all the days.

Ode

BY BENJAMIN SLEDD

(READ ON THE UNVEILING OF THE MONUMENT, NOVEMBER 11, 1921.
TO THE WAKE FOREST STUDENTS WHO GAVE THEIR LIVES IN THE GREAT
WAR.)

America, on this proud day,
A lowly scholar-band, we come to pay
All love, all reverence unto thee.

Peace, peace! With victory
Of Freedom and of Right
Over old Wrong and Tyranny
New-risen in their primal, brutal Might.

Peace, peace, with more than Victory!
For now, our Mother, now at last
Those years of difference are forever past.
Silenced the poisoning tongue, the perjuring mouth
That made us East and West, and North and South.
Today, Americans are we!

America, on this proud day,
While many a land, at last made free
From time long tyranny,
With lips and heart shall pay
Tribute of homage unto thee,—
While on the waiting Mother's breast
Her Urknown Soldier Dead is laid to rest,—
Here, where they walked in life, we come to raise

A votive stone and speak the praise
Of our dead. Their all they gave
Unforced, unfee'd, the cause of all to save.
They came no ancient grudge to pay,
No conquered conqueror in turn to flay,
No fatal birthright to regain.
Yet vainly was our treasure spent,
Our sons were given in vain,
If Europe still on her old madness bent
Return to sow the dragon's teeth again.

Oh you whose cannon-shattered bones
Lie whitening still the Solitudes
Of Argonne Forest and of Belleau Woods,
Rise up, you prostrate ghosts, and stand
Nightly, a stern, condemning band,
By council board and throne
And bid all Europe heed:
Henceforth the hand that sows again
Today the fatal seed
Springing tomorrow into armed men,
Itself must reap alone
The wilful harvest it has sown.

Forgive these words in grief and anger said;
Forgive, you more than martyred dead!
For yours was more than victory.
The young man's vision and the old man's dream
You gave us back awhile, and to each face
Again the morning's glow and gleam;
Away, the narrow act, the narrow thought,

The tinsel gawd so dearly bought;
No more in pride of youth and strength we stand
Boastful, aloof, behind leagues of sea;
In the great march of Man we take our place,
Shoulder to shoulder now with brother race,—
Fearless to reach a brother hand
To raise the fallen in whatsoever land,
To right the wrong wherever wrong may be.

Was it too great, the price we paid
For our vain dream?—What price had been too great,
Once to have freed all Europe from the weight
Of nightmare years of armed hate;
Forever to have laid
The spectre of the red right hand
And blazing brand,
Still overshadowing sea and land:
To have made once more the patriot's word
In councils of the people heard:
And given the world a peace that saith
Nation with Nation shall keep faith?

And he, our Chieftain and our guide,
Fallen, when sorest needed, by Potomac side
His hour of triumph still denied;
Shall we the tardy years await
To show all honor to the man,
So sternly just, so singly great,
So brave to bear the hand of Fate?

And shall it fail, the goodliest plan
Of our poor wisdom since the world began?

Or shall it be the dawning's tremulous ray,
Broadening at last into the perfect day
Of peace on earth, good will to men?

Peace, Peace again!
Not builded for today upon the sand,
But reared with patience, toil and pain;
Broad-based, deep-founded, fitted to withstand
Tomorrow's stress and strain,
When blows the wind and falls the rain;
Peace, Peace, by land and sea,
With more than Peace to be.

Faculty Personals

Dr. Harley N. Gould, Professor of Biology, married Miss Mary Raymond of New Orleans on the 8th of June. They are at home in Dr. Hubert Poteat's cottage. Dr. Gould is teaching a special class in Vertebrate Anatomy in the Summer School.

Instructor R. B. Wilson, department of Biology, presented a paper to the Chapel Hill session of the North Carolina Academy of Science on "Some Intestinal Parasites in the Cats of the Wake Forest Vicinity."

Much grief is felt at Wake Forest because of the death in New York of Samuel A. Derieux. Professor Derieux had been on the staff of the American Magazine since 1918, and had made for himself a reputation as a writer of short stories. Professor Derieux became a member of the faculty here in the fall of 1917 as Associate professor of English and Journalism. His genial personality and marked ability won for him the admiration and friendship of the entire college.

The older members of the college community will rejoice to welcome Dr. Roger P. McCutcheon into the faculty again on the opening of the new session. After leaving Wake Forest, where he was acting professor of English in 1914-15 and associate professor of English in 1915-16, he took his doctor's degree at Harvard. Since then he has been head of the department of English in Denison University, Ohio.

Associate Professor Irvin S. Goodman, of the department of Modern Languages, resigned and is succeeded next session

by Mr. Percy H. Wilson, Bachelor of Arts, Wake Forest, 1920, Master of Arts, 1921. He will be assistant professor of Modern Languages. The last academic year Mr. Wilson was instructor in Modern Languages in the State College of Agriculture and Engineering.

The department of Political Science is strengthened by the addition of Mr. Forrest William Clonts. After receiving here in 1920 his Bachelor's degree Mr. Clonts did graduate work in History in Yale University. He will be instructor in History next session.

Dr. D. B. Bryan has met the following engagements: Attended Educational Conference in Greensboro upon request of the State Department of Public Instruction and assisted the Department by visiting and inspecting all the high schools in Franklin, Halifax and Northampton counties; address before the Northampton County Teacher's Association; address before the Warren County Sunday School Association; paper before the Music Teacher's Association of the State Teachers Assembly; address before the Franklin County B. Y. P. U. Association; two or more addresses in each of the following places, Weldon Baptist Church, Seaboard Baptist Church, Grace Baptist Church, Durham, Clayton Baptist Church, Pittsboro Baptist Church, and the First Baptist Church, Goldsboro; address before the City Union of B. Y. P. U. workers, Durham; address at the Commencement of Justice High School; Commencement address Bonlee High School.

Professor Charles A. Rouse, of the Department of English, has delivered the following lectures: "When A Man Comes To Himself," the Wendell Baptist Church, January 15; Shakespeare's "Macbeth," before the Raleigh Woman's Club, February 9.

Dr. Hubert McN. Poteat has met the following engagements:—Jan. 13, Raleigh Woman's Club; March 26, First Baptist Church, Goldsboro; April 9, Buie's Creek; April 16, Baptist Church, Monroe; April 22, First Baptist Church, Greensboro; May 5, Creswell High School; May 16, Goldsboro Kiwanis Club; May 19, Manteo High School; May 22, Gaffney, S. C., High School; May 28, First Baptist Church, Winston-Salem (2 addresses); May 30, Henderson High School; June 1, University School, Greenville, S. C. Read paper before Southern section of the Classical Association of the Middle West and South, Atlanta, April 27. Masonic addresses: March 31, Laurinburg; May 9, Wilmington; June 26, Raleigh; June 30, Mt. Pleasant; July 1, Charlotte; July 4, Clinton; organ recital, Jan. 6, Sanford.

The following engagements have been met by President Poteat:—Wake Forest Alumni Dinner, Wilmington, February 4; First Baptist Church, Wilmington, Men's Meeting, February 5; Weldon Baptist Church, two addresses, February 19; funeral of the late Samuel Derieux, Columbia, S. C., February 28; annual Congress on Medical Education, Chicago, March 6 and 7; Teachers' Assembly, Columbia, S. C., March 17; business with Farmers' Loan and Trust Co., New York City, March 27; North Carolina Conference for Social Service, Greensboro, March 28; County Commencement Address, Beaufort, March 31; County School Commencement, Mountain View, Wilkes County, April 12; High School Commencement Address, Mount Gilead, April 18; Piedmont High School Commencement Address, April 26; Chapel Address, University of North Carolina, April 27; Epsom High School Commencement Address, April 28; Youngsville High School Commencement, April 30; Reynoldson High School

Commencement, May 2; Margarettsville High School Commencement, May 3; Pittsboro High School Commencement, May 8; Southern Baptist Theological Seminary Trustees meeting on May 16; Southern Baptist Convention, Jacksonville, Florida, May 17-21; Baccalaureate Sermon, Salem College, May 28; Asheboro City Schools Commencement, May 29; Warrenton City Schools Commencement, June 1; Smithfield City Schools Commencement, June 2; Baccalaureate Sermon, University of Richmond, June 4; Address Grove Avenue Baptist Church, Richmond, evening June 4; Commencement Address, State Normal School for Women, Fredericksburg, Virginia, June 5; Address Rutherfordton, July 4. President Poteat has been appointed a member of the Standardization and Promotion Commission of the Southern Baptist Convention and attended the first meeting of the Commission at Ridgecrest, July 12, when he was made a member of the Executive Committee.

Dr. Charles Phillips, of the department of Medicine, is spending some weeks this summer in the Pathology department of the Mayo Clinics at Rochester, Minn. He is accompanied by Mrs. Phillips. On their way out to Rochester they visited Washington, Baltimore, Pittsburg, Cleveland, Philadelphia, Detroit, Ann Arbor, Battle Creek, and Chicago, being especially interested in accessible medical school equipment. He reports some degree of satisfaction with the Wake Forest equipment in comparison with what he has seen, and finds that Wake Forest men in other medical schools illustrate the value of their first two years of medicine at Wake Forest. Dr. Phillips in collaboration with Prof. Walter F. Taylor presented to the Chapel Hill session of the N. C. Academy of Science the results of experiments with Cold-Vaccines prepared by them.

Professor Hubert A. Jones of the department of Mathematics, left on July 7, for Columbia University where he will spend the remainder of the vacation in graduate studies.

His host of friends scattered everywhere have been distressed that Dr. Benjamin Sledd has been unable to do any teaching since January. They will now be gratified to learn that he is well enough to take up his work again with the beginning of the new session.

Associate Professor Albert C. Reid, of the department of Philosophy, who was on leave for graduate work in Cornell University last session, will return to that University for an additional year's work, at the close of which he hopes to have completed the requirements for the doctor's degree. The work of his department will be conducted by Professor Hunter and Dr. Bryan. Professor Reid is teaching here in the Summer School.

Among the Alumni

J. T. Alderman, B.A., '80, is Superintendent of the Henderson Graded Schools.

Dr. W. C. Riddick, '77-'84, has been for some years the esteemed President of the N. C. State College of Agriculture and Engineering.

J. A. Beam, B.A., '85, of Roxboro, is Superintendent of the Puplic Schools of Person County.

Dr. Charles E. Brewer, M.A., '86, has been for six years the beloved President of Meredith College. He is also the Vice-President of the North Carolina Teachers' Assembly.

Dr. M. L. Kesler, B.A., '88, is Superintendent of the Baptist Orphanage at Thomasville, which position he has held with marked success for many years.

W. F. Marshall, B.A., '90, of Raleigh is publisher of the state teachers' journal, "North Carolina Education."

B. B. Dougherty, '91-'92, is Superintendent of the Appalachian Training School for teachers at Boone, North Carolina. He is also the director of the Summer School held there each year.

R. L. Moore, B.A., '92, has been President of Mars Hill College for twenty-five years. Few educators, if any, in the state equal him in the amount or quality of service rendered to the cause of Education and Christianity.

Dr. J. Samuel Porter, M.A., '93, pastor of the First Baptist Church of Oklahoma City, preached the annual sermon

of the Southern Baptist Convention at Jacksonville, Florida. The alternate for that appointment was Dr. William Francis Powell, B.A., '99, of Chattanooga. Dr. Porter preached the baccalaureate sermon at the University of Texas. "The Gospel of Beauty" is his last published volume.

W. L. Foushee, B.A. and M.A., '94; Ph.D., Johns Hopkins, is chairman of the Board of Education of Durham County.

Baxter Durham, '94-'96, is at present a member of the State Board of Education in his capacity as State Auditor,

Rev. D. F. Putnam, '95-'96, pastor of the Baptist Church at Cherryville, N. C., has one of the best church buildings in the State.

H. W. Early, B.A., '95; LL.B., '98, is Superintendent of Public Education in Bertie County.

M. B. Dry, M.A., '96, has been the successful principal of Cary High School for a number of years.

G. E. Lineberry, B.A., '97, is President of the State School for the Blind and Deaf, Raleigh.

The centennial of Georgia Baptists was celebrated at Macon in connection with the commencement exercises of Mercer University. The editor of the Christian Index wrote in the Macon News: "President Rufus W. Weaver welcomed the great gathering to Macon and Mercer's Campus. Dr. Weaver did more than welcome the hosts from every dale and dell of Georgia—he sounded forth a call, a clarion call, to the Baptist people of the state for the upbuilding of our educational institutions. Mercer University and Bessie Tift College and other allied institutions he pictured in their certain expansion in the immediate future. Georgia Baptists appre-

ciate the leadership of Dr. Weaver. No words can be found that will satisfy the enthusiastic spirit of loyalty to him that presses for expression. The men about him on the faculty at Mercer share in this fine affection." The following editorial appeared in the Macon Telegraph of June 8th: The announcement of the Mercer Board of Trustees that they had unanimously re-elected President Weaver for a term of eight years comes as a surprise to no one and a delight to all. The President has revealed himself a genius as an administrator, as an educational leader and as a teacher and inspirer of youth. He is deservedly popular within and without the college community. The college has grown and prospered under him as under no other president, and his coming to and remaining at Mercer seems so fortunate that it might rightly be called providential.

F. P. Hobgood, B.A., '69; M.A., '71, has for many years been the honored President of Oxford Baptist College for Women, Oxford, N. C.

Dr. Seth Jones Montague, '68-'69, received his professional degree from Bellevue Medical College, New York City, in 1872. From 1879 to 1915 he practised in Winston-Salem; he is now practising in Durham, North Carolina.

Dr. A. C. Dixon, B.A., '74, pastor of the University Baptist Church, Baltimore, sailed with Mrs. Dixon from San Francisco, June 3 for China, where he will lecture in a series of Bible conferences, expecting to return to Baltimore by October 15th.

John E. Vann, B.A., '86, is a member of the Hertford County Board of Education. His address is Winton.

W. E. Daniel, M.A., '78, of Weldon and W. F. White, of Enfield, are members of the Board of Education of Halifax County.

Rev. Trela D. Collins, B.A., '10, who two years ago resigned the pastorate of the Louisburg Church to accept the secretaryship of the Alumni Association, has resigned that position and will enter the pastorate of Temple Church, Durham, September 1st. Mr. Collins did a notably useful work under adverse circumstances and made a place for himself in the esteem of the Wake Forest alumni throughout North Carolina.

On the occasion of the retirement of two professors of the Law department of Columbia University, when practically the entire Law School was present, Mr. John B. Rucker, B. A. '17, was presented by Dean Stone and made the principal address to the retiring professors, winning a hearty response from the enthusiastic throng.

P. S. Sykes, B.A., '17, is superintendent of the Graded Schools of Littleton.

Carl Y. Milton, B.A., '18; M.A., '20, is Superintendent of the Graded Schools of Troy.

Mr. George Dewey Haefner, B.A., '18, is in real estate and insurance business in Cherryville, N. C. He will shortly open an office in Charlotte.

Mr. Robert R. Mallard, B.A., '19, is bond salesman at 729 National City Building, Cleveland, Ohio.

Ray Funderburk, B.A., '19, of Monroe, is Superintendent of the Public Schools of Union County.

A. V. Nolan, B.A., '19, is principal of Denton High School.

Charles Howard Grady, '19-'20, is now practising law in Elizabeth City.

L. R. Williford, B.A., '20, is Principal of the Scotland Neck High School.

The Graded Schools of Southport are superintended by H. P. Smith, B.A., '20.

E. E. Sams of Kinston, B.A., '20, is Superintendent of the Public Schools of Lenoir County.

Rev. Arthur Leon Goodrich, B.A., '22, married Miss Rosa Mann on Saturday, July 8, Raleigh, N. C.

A. J. Hutchins, B.A., '12, of Asheville, is a member of the Executive Committee of North Carolina Teachers' Assembly.

H. T. Hunter, B.A., '12, is completing the residence work for his Ph.D., at Harvard. He will resume his work as Professor of Education at Wake Forest College this fall.

W. B. Edwards, B.A., '12; M.A., Columbia, is Superintendent of the Weldon Graded School. He is teaching in the Summer Session.

The Graded Schools of Scotland Neck are superintended by M. A. Huggins, B.A., '12; M.A., '15.

J. S. Edwards, B.A., '12, of Troy is superintending the Public Schools of Montgomery County.

W. A. Young, B.A., '13, is principal of the Churchland High School.

N. E. White, B.A., '13, of Bryson City is Superintendent of Public Education in Swain County.

The Graded Schools of Lincolnton are superintended by E. D. Johnson, B.S., '13.

C. G. Smith, B.A., '13; M.A., '18; M.A., University of North Carolina '21, has recently accepted a position in the English department of Baylor University. He enters upon his work there in the fall. He is teaching English in the Wake Forest Summer School.

Matthew Dalton Phillips, Jr., B.S., '14, is teacher in the Kemper Military School, at Booneville, Missouri.

G. H. Ferguson, B.A., '15, is Assistant Director of the Division of Negro Education in North Carolina.

The LaGrange Graded Schools are superintended by M. A. Honeycutt, B.A., '15; M.A., '21.

Linwood Inscoe, B.A., '15, of Nashville, is Superintendent of the Public Educational System of Nash County.

Rev. Lonnie Ray Call, B.A., '16, is Director of Religious Education in the Second Baptist Church of St. Louis, Mo. Dr. Bitting is pastor.

W. C. Harwood, B.A., '16, is Superintendent of the Graded Schools of Siler City.

R. F. Hough, B.A., '16, is Principal of the Sylva Collegiate Institute, Sylva, N. C.

J. M. Hayes, B.A., '17, is Superintendent of Mountain View School, near Hayes, N. C.

Dr. John Davis Humber, B.S. Med., '17, is physician and surgeon at 125 Alton Ave., San Francisco, California. Dr. Humber was married to Miss Leila Higgs of Greenville, N. C., last October.

R. G. Anders, B.A., '08; M.A., '09, of Hendersonville is Superintendent of Public Instruction in Henderson County.

N. A. Melton, B.A., '09, is Principal of Fruitland Institute, near Hendersonville, N. C. He is doing a great work among the hills of that section of the state.

W. H. Hipps, B.A., '09, has recently resigned the superintendency of the Public Schools of Johnson County for the practice of law in Asheville, N. C.

Dr. D. B. Carrick, B.A., '10, holds the distinguished position of Professor of Pomology in the College of Agriculture in Cornell University.

Lowell Q. Haynes, B.A., '10; M.A., '13, has recently resigned the principalship of Watauga Academy at Butler, Tennessee, where he has worked with marked success for four years, in order that he may study next year at Harvard University and Newton Seminary, at Boston, Mass.

W. R. Hill, B.A., '10, is Superintendent of the Public School system of Rutherford County.

R. E. Clark, B.A., '10; Ph.D., University of Pennsylvania, '15, is Professor of Economics and Business Administration in Center College, Danville, Kentucky.

A. B. Combs, B.A., '10; M.A., '11, is Superintendent of the Elizabeth City High School.

T. S. Teague, B.A., '11, is Principal of the Saint Pauls High School.

Dr. Claudius T. Murchison, B.A., '11, for the past year Associate Professor of Business Economics in the University of North Carolina, has been advanced to the full professorship.

R. A. Sullivan, B.A., '11, is Superintendent of the Graded Schools of Kernersville.

J. M. Cheek, B.A., '11, Sparta, is Superintendent of the Public Education system of Alleghany County.

J. A. Campbell, B.A., '11, has made a name for himself as principal of Buies Creek Academy, Buies Creek, N. C. He has sent many students to Wake Forest and Meredith.

The Macon High School is superintended by H. A. Nanney, B.A., '12.

Owen Odom, B.A., '12, is Principal of Wakelon High School, Zebulon, N. C.

Rev. B. V. Ferguson, B.A., '12, in his six years' pastorate in the First Baptist Church of Fort Smith, Ark., has added 989 members to the church and doubled the membership of the Sunday School, and there are six B. Y. P. U's.

Captain Lawrence T. Stallings, B.A., '12, lately on the editorial staff of the *Washington Times*, has accepted the corresponding position on the *New York World*.

Rev. R. E. Powell, B.A., '12, after three and a half years at Bladenboro, N. C., enters the pastorate at Marshville, N. C.

J. H. Grigg, B.A., '97, is Principal of the Shelby High School, Shelby, N. C.

W. D. Burns, B.A., '97, is Principal of the Piedmont High School at Laundale, N. C.

P. S. Vann, B.A.; LL.B., '97, is President of Chowan College, Murfreesboro, N. C.

Dr. James Finch Royster, B.A., '00, of the English department of the University of North Carolina, has been appointed Dean of the College of Liberal Arts in the institution.

J. Y. Irvin, B.A., '00, is Superintendent of Public Education in Cleveland County.

John T. Davis, '89-'91, has been, since the first of the year, Director of the Federal Prohibition Service of Pennsylvania.

R. E. Sentelle, B.A., '01, of Tarboro, is Superintendent of the Public School system of Edgecombe County.

T. E. Brown, '02, is Director of the Division of Vocational Education of the Educational Department of North Carolina.

C. M. Beach, M.A., '02, is Principal of Wingate High School, Wingate, N. C.

Edwin R. Harris, B.A., '02, has resigned the principalship of Yancey Collegiate Institute near Burnsville. I. N. Carr, succeeded him.

A. W. Honeycutt, B.A., '02, is Superintendent of the Hendersonville Graded Schools.

S. G. Hasty, B.A., '03, of Lexington, is Superintendent of Public Education in Davidson County.

G. W. Coggin, '04, is connected with the Vocational Division of our State Board of Education as Supervisor of Trades and Industries.

K. R. Curtis, B.A., '06, is Superintendent of the Kinston Graded Schools.

B. P. Gentry, B.A., '06, of Lillington is Superintendent of the Schools of Harnett County.

W. H. Cale, B.A., '07, is Superintendent of the Graded Schools of Lumberton.

J. Edward Allen, B.A., '07; M.A., '08, is Superintendent of Public Instruction in Warren County. At the annual session of the Wake Forest Board of Trustees he was elected a member of the body.

Oscar Creech, B.A., '08, is Principal of the Red Oak High School near Rocky Mount.

W. J. Jones, B.A., '08, has made a name for himself as Principal of the Pineland School for Girls at Salemburg, N. C.

J. B. Turner, B.A.; LL.B., '11, accepted, a few months ago a call to the pastorate of the First Baptist Church of Albany, Georgia. The Immanuel Church of Greenville, N. C., gave him up with great reluctance.

William Harvey Vann, B.A.; M.A., '08; M.A., Columbia University, has been given a half a year's leave of absence from Baylor College, Belton, Texas, in order that he may do some studying in England this summer preparatory to writing his thesis for his Ph.D. degree. Mr. Vann has been for several years head of the department of English at Baylor College.

Honorable Samuel M. Brinson, Congressman from the Third North Carolina district, was an illustrious son of Wake Forest. His death occurred at New Bern, April 13th. Mr. Brinson was graduated with the class of 1891. In his death the State has lost a brilliant and deeply loved leader, while Wake Forest has lost a loyal and worthy alumnus.

The death of Rev. C. M. Murchison, April 29, marks the passing of one of the State's most useful pastors and one of Wake Forest's devoted sons. His work included the superintendency of Penelope Academy in Catawba County, the pastorate of churches in Lincoln County, at Yanceyville, and finally at Greensboro. He was a devout Christian and a very useful man.

J. W. Denmark, Sr., B.A., '77, died at his home in Raleigh, June 15th. Mr. Denmark entered Wake Forest in 1869. While in Wake Forest he organized the "Students Loan Fund" which was the first organization of its kind in the United States, and which has helped hundreds of boys to complete their work at Wake Forest who otherwise could not have done so. Mr. Denmark was one time owner and publisher of the *Progressive Farmer*. He was a prominent figure in the business and religious life of Raleigh, and the loss of a splendid and very useful man is keenly felt.

Joseph Abram White died in Taylorsville, N. C., April 6th. Mr. White was born in Forsyth County, near Winston-

Salem, November 1, 1851. He was educated at Wake Forest and won distinction as a student. He began teaching in Alexander County in 1875, and did a great work as a teacher in some of the leading preparatory schools of North and South Carolina. While teaching at Shelby he prepared Thomas Dixon, Clyde Hoey, E. Y. Webb, Clarence Dixon, and other men of note, for college. Mr. White was ordained at the Wake Forest Baptist Church in 1874, and his work as pastor of several prominent churches speaks for his work as a consecrated and useful service as a minister.

Claude W. Wilson, B.A., '93, died at his home in Greenville, North Carolina, February 1, 1922. He was Professor of Education in the East Carolina Teachers Training College from the time of its foundation till his death. On June 12, 1919, he was elected a member of the Wake Forest Board of Trustees, and brought to the Board a most valuable special equipment in the theory and practise of education. A large number of friends throughout the State and South, in addition to those connected with Wake Forest, mourn his death.

Record

The Trustees of the College in their annual session assumed financial responsibility for the construction of the concrete bleachers and other equipment of the Gore Athletic Field. The committee in charge of the construction—R. E. Royall, W. L. Poteat, J. W. Nowell, V. O. Parker, and H. L. Langston—awarded the contract to Mr. Raleigh T. Daniel, B.A., '95, of Weldon, N. C. Work is now in progress and the field will be ready for the fall games.

On Armistice Day, November 11, 1921, the memorial stone presented to the College by the Class of 1920 was formally dedicated. It bears on the east side the following inscription:

DEDICATED
to the
MOTHERS
of the
WAKE FOREST COLLEGE BOYS
who gave their lives
for their country.

Andrew Jackson Harris, Percy C. Harward, Aurenus Tilden Howard, Haywood T. Lockerman, Thomas Simms Mast, Collier Carlton Olive, John Edwin Ray, Gordon L. Rhodes, Charles Oscar Riddick, Kemp Battle Roberts, Tilton Young Robertson, Mac Claudius Robinson, Edward Hanson Smith, Lloyd Wood Speight, Paul Evans Sprinkle,

Adlai Ewing Stevenson, Robert Hurst Turner, Hugh David Ward, Sidney W. White, Isadore Chesire Woodward.

On the west side occurs the following inscription:

Dulce et decorum est pro patria mori.

President Poteat presided on the occasion and made an introductory statement. Miss Susie Holding of Wake Forest, sponsor of the class of 1920, unveiled the memorial stone. Dr. Benjamin Sledd read an original poem composed by him for the occasion. It is printed elsewhere in this issue. The impressive ceremonies were concluded by prayer led by Dr. W. R. Cullom.

Among the important actions taken by the Trustees in their annual session was the admission of national Greek letter fraternities into the College under Faculty regulation and control. At the same time the Trustees assumed the financial responsibility for the office of the Alumni Secretary.

The second session of the Wake Forest College Summer School opened June 20, 1922, with an enrollment of 312 students. This number represents an increase of 33 per cent over that of the first session. The average academic training of the entire enrollment of the past session was one and thirty-three hundredths college years while that of the University was one and thirty-five hundredths. It appears that the present enrollment should show an even higher average of training. It is therefore obvious that attendants represent, on the whole, a marked degree of training and seriousness of purpose. The Wake Forest College Summer School is fully approved by the State Department of Public Instruction. Courses are designed to meet the requirements of the several certificates issued. Degree courses are offered as in the regular session. There are 11 departments; 28 mem-

bers in the Faculty of the Summer Session; and 60 different courses offered. The total enrollment by class rosters is seven hundred and twenty-four, exclusive of the Law School; three hundred and twenty-nine represent elections in college courses; three hundred and sixty-five in Normal courses, and thirty only in high school preparatory units. The college is making a vital contribution to the educational forces of the State both through the training of teachers in summer session and the large number of alumni of the regular sessions who hold strategic positions in the public school system.

At the annual meeting of the Association of Secondary Schools and colleges of the Southern States at Birmingham in December, 1921, Wake Forest College was received into the membership of the Association. In March, 1922, our department of Medicine was restored to membership in the Association of American Medical colleges.

Commencement, 1922

The eighty-seventh Commencement of Wake Forest College was held May 24-26, 1922. On Wednesday evening Rev. Sparks W. Melton, D.D., of Norfolk, Virginia, preached the baccalaureate sermon using as his subject Proverbs 4:23, "Keep thy heart with all diligence." On Thursday morning, May 25, President Poteat presented the medals won during the year by members of the literary societies.

Medals were presented as follows:

Philomathesian: Bowling Medal for Oratory, to W. B. Booe; Senior Orator's Medal to A. L. Beck; Junior Orator's Medal to R. L. Andrews; Sophomore Debater's Medal to R. E. Earp; Freshman Improvement Medal to D. D. Lewis.

Euzelian: Thomas Dixon Senior Orator's Medal to R. M. Lee; Euzelian Society Orator's Medal to E. L. Spivey; Junior Orator's Medal to H. D. Browning; Sophomore Improvement Medal to J. E. Hilburn; Freshman Improvement Medal to F. C. Maxwell.

Open to all Students:

Hubert A. Royster Scholarship and Athletic Medal to C. H. Pinner.

Wake Forest Student Essay Medal to C. S. Green and C. H. Pinner.

Wake Forest Student Fiction Medal to W. J. Cash.

Wake Forest Student Poetry Medal to J. R. Knott.

Mac Robinson Medal for Research in Political Science to C. C. Crittenden.

The presentation of medals was followed by the annual address, which was delivered this year by Mr. George William Coleman of Boston, Massachusetts.

In the afternoon the Class Day exercises were held, and in the evening the annual Alumni dinner was given. The Alumni address was given at eight-thirty o'clock by Rev. William Francis Powell, D.D., '89, Nashville, Tennessee. This was followed by the Annual Senior reception at nine-thirty o'clock.

On Friday morning, May 26, came the Senior Class orations, conferment of degrees, and baccalaureate address. Following the invocation by E. M. Green of Durham, the annual contest for the A. D. Ward medal was held. Orations were delivered by the following members of the Senior Class, with the following subjects: T. W. Allen, Wake county, "The Great Illusion"; R. S. Averitt, Johnston county, "The Spirit of The Red Cross"; O. H. Hauser, Nebraska, "The Response to the Social Call," F. B. Helms, Union county, "North Carolina in Transition"; E. L. Roberts, Wayne county, "The Ideals of America's Champion of Peace"; A. L. Goodrich, Johnston county, "Intercollegiate Athletics in North Carolina."

By a vote of two to one, the judges, who were Dr. C. E. Maddry, of Raleigh; Dr. C. H. Durham, of Lumberton, and Dr. W. A. Hobson, of Jacksonville, Fla., awarded the medal to Mr. Goodrich, who in his speech deplored the tendency toward professionalism in athletics and toward concentration of athletic training upon a few men, who found the spirit of winning dominant over the spirit of sportsmanship.

President Poteat then conferred honorary degrees as follows:

The degree of doctor of divinity was given Rev. C. H. Durham, of Lumberton, of the class of 1893. Dr. Durham was formerly president of the North Carolina Baptist State Convention and pastor of the Brown Memorial Baptist Church, of Winston-Salem.

The degree of Doctor of Science was conferred upon Dr. J. Conrad Watkins, of Winston-Salem, a graduate of the college and former president of the North Carolina Dental Association.

Wade R. Brown, Dean of Music at the North Carolina College for Women, at Greensboro, was given the degree of Doctor of Music. He has done more to develop a taste for the best in music and to supply that best than any man who has ever been in North Carolina" reads Dr. Brown's citation. Dr. Brown was formerly Dean of Music at Meredith College.

George William Coleman, president of the Bason Institute of Boston, Mass., and founder and director of the Ford Hall Forum of Boston, received the degree of Doctor of Laws. Dr. Coleman, who delivered the commencement address here yesterday, is a former president of the Northern Baptist Convention, former president of the Boston City Council and former president of the Associated Advertising Clubs of the World. He was founder and conductor for the ten years of the Sagamore Conference at Sagamore Beach, Mass.

Those receiving academic degrees were:

Master of Arts

C. C. CRITTENDEN

P. H. WILSON

M. P. WRIGHT

R. B. WILSON

Bachelor of Arts

R. S. AVERETT

N. N. HARTE

T. B. MAUNE

T. R. BAIN

P. G. HARTSELL

L. C. MEDLOCK

E. P. BAZEMORE

O. H. HAUSER

H. E. MONTEITH

A. L. BECK

T. F. HOBSON

B. L. MULLINAX

E. T. BOYETTE

J. C. HOUGH

J. R. NELSON

K. D. BROWN

C. B. HOWARD

W. H. PASCHAL

C. G. BUCK

V. C. HOWELL

C. H. PINNER

J. B. CARLYLE

J. A. HUDSON

R. L. POPLIN

W. J. CASH

F. L. ISRAEL

M. W. RANKIN

G. T. CARSWELL

F. W. JARVIS

H. T. RAY

J. P. CROUCH

W. O. KELLY

E. L. ROBERTS

A. L. GOODRICH

J. C. LEDBETTER

A. P. ROGERS

T. S. GRAHAM

R. M. LEE

D. M. ROYAL

C. S. GREEN

W. C. LYNCH

N. J. TODD

J. Y. GREENE

L. C. MCCURRY

C. W. WEATHERS

C. O. HAMRICK

W. J. MATTHEWS, JR.

Bachelor of Arts in Medicine

J. C. ANDERS

J. R. HOWARD

E. H. E. TAYLOR

O. D. BAXTER

G. A. MEARS

C. A. THOMPSON

D. E. BEST

C. G. POOLE

C. T. UPCHURCH

C. C. CARPENTER

H. M. SHUFORD

P. D. WESTERHOFF

J. S. FERACA

H. H. SIMPSON

W. N. WILLIAMS

J. W. STRAUGHAN

Bachelor of Law

T. W. ALLEN

J. L. FOUNTAIN, JR.

C. B. MCLEAN

F. A. ARMSTRONG, JR.

C. P. HARRIS, JR.

J. B. MCLEOD

S. L. ARRINGTON

F. B. HELMS

Z. V. MORGAN

W. B. BOOE

W. F. HESTER

W. M. NICHOLSON

M. G. BOYETTE

W. S. HOBBS

F. M. PEAROE

J. P. BOYLIN

J. F. HOGE

C. N. STROUD

J. H. BUNN

E. F. HOLMAN

J. L. TAYLOR, JR.

W. Y. FLOYD

H. C. KEARNEY

H. T. WILLIAMS

After the conferring of degrees, President Poteat delivered the baccalaureate address, using as his subject "Cul-

ture and Consecration." This address appears elsewhere in the BULLETIN.

The action of the Board of Trustees in annual session was of unusual interest to the College and its friends.

Action of the trustees along several lines went far to remove any hint of internal dissension in the ranks of the college and its supporters. The Board gave unqualified endorsement to the religious views of President Poteat, which have been under fire from members of the denomination; abolished the rule forbidding fraternities which have been frequent cause of dissension, and disciplinary difficulties at the college in the past; and adopted a new system of student government which is expected to put an end to hazing at the college.

The new system carries with it a "Code of Customs" for Freshmen, which includes the wearing of distinctive caps and provides for a legislative body of twenty-five students and an administrative body of twelve, both elected by the students. A new system of control of alumni activities was also instituted, with alumni matters in charge of a committee of three from the alumni association and a similar committee from the trustees.

The session of 1921-1922 was ended with the benediction by Rev. H. T. Williams of Chase City, Virginia.

To be recognized as a fraternity students must organize under faculty rules, report their organization, and receive faculty approval. The faculty committee on fraternities will recommend as one of the rules that no freshman shall be pledged before April 1 and no one shall become a member who has not fulfilled the college requirements for admission to the Sophomore class.

Announcements

The new session opens on Tuesday, September 5. That day is devoted to the registration of students. The regular schedule of classes begins the next day.

The College is unable to admit to its Freshman class any man who offers less than the fifteen units of high school credit.

A booklet especially designed for the Freshmen will be distributed to them from the College Book Room. It will contain important information about the new scheme of student government, regulations controlling membership in fraternities, Athletic Council, class organizations, etc.

NEW SERIES

OCTOBER, 1922

VOL. XVII, No. 3

Nov 4

BULLETIN
OF
WAKE FOREST COLLEGE



AUTUMN NUMBER

Published quarterly by the Trustees of Wake Forest College

Entered at Wake Forest, N. C., as second-class matter, under
Act of Congress of July 16, 1894

Christian Education

BY PRESIDENT WILLIAM LOUIS POTEAT.

The Christian people of America, about the beginning of the present century, awoke to the dangerous educational situation of the country. They observed religion to be dropping out of education. The established means of training the young in religion were to an alarming degree failing in their obligation and opportunity. The home was compromised seriously by the economic revolution. The public school was become secular in its curriculum, in its control, and in its aim. Science and philosophy in many of the higher institutions of learning were taught in complete disregard of the claims of religion. The Sunday school was prevailingly inefficient in its equipment and teaching.

About that time practical efforts began to be made to check the unfortunate tendency and to reinforce the religious obligation in education. An important series of "Constructive Studies" was begun by President Harper in 1900. In 1903 the Religious Education Association was organized. Its purpose was "to inspire the educational forces of the country with the religious ideal; to inspire the religious forces of the country with the educational ideal; and to keep before the public mind the ideal of religious education and a sense of its need and value." In 1908 the first graded Sunday school lessons were put out in the hope of improving the quality of Sunday school instruction. In

1912 the Council of Church Boards of Education was established—a coöperative effort in behalf of Christian colleges and the religious welfare of college students.

Efforts to correlate the system of public education and the various agencies of religious education have multiplied in recent years under the universally recognized necessity of putting the religious motive and the religious standard into all the processes of education. In many places credit for biblical knowledge acquired outside has been allowed in high schools. The Gary plan of church schools, with no credits or supervision by public schools, but with provision in the schedule of the day for such outside instruction, is in use in some other schools. Many denominations have made special provision for the religious needs of college and university students in easy reach of the campus. It may be said, furthermore, that a new interest in the maintenance and better equipment of denominational schools and colleges is showing itself in all quarters.

All these efforts to check the drift in the direction of the complete secularization of education are amply justified. The only question is whether they have sufficient drive and support in view of the gravity of the issues involved. In the introduction to "The Human Comedy" the great novelist, Balzac, declares that education by religious bodies is the grand principle of life for nations, the only means for diminishing the sum of evil and increasing the sum of good in all society. It must be manifest to the conscience and intelligence of the time that Christian education is the safeguard of our social institutions and the guarantee of our social well being in this age of democracy.

The Bible is the final authority for our faith and practice; hence, Christian education. Christianity arose in the best

culture of its time and, when not misrepresented, has been the nourishing mother of the best culture ever since; hence, Christian education. Christianity is the only hope for the redemption of the moving world, and must keep pace with its task; hence, Christian education. Christianity has organized itself in denominations for accomplishing its task; hence, denominational education.

The College in Christian Education

BY PRESIDENT CHARLES E. BREWEE

There are two outstanding duties which the college must face in our general scheme in Christian education. The first of these is to see to it that the training given shall be of the highest grade so far as scholarship is concerned. There are three reasons for making this statement.

In the first place, common honesty requires a college to be fair with its students and patrons. The young person has but one opportunity to prepare for the work of life, and, if that time is squandered or used in any unworthy way, there is no remedy for the loss and the individual limps along through life with a permanent handicap. We ought to have our Christian colleges, but it would be too much to ask people to patronize such colleges merely on the ground that they are denominational. The obligation is on the college to furnish the best sort of training for the young people who come for instruction rather than on the denomination to patronize the denominational college whether the instruction given is adequate or not.

The second reason for giving high scholastic training is that Christian colleges are a part of a great system. The system referred to includes not only the Christian schools but also State schools and those that are under private control and have private support. Students will change from one college to another from time to time. This is unavoidable. In most cases there are good and

sufficient reasons for such a transfer. Unless the Christian college is giving work of a standard grade and has courses that are easily coördinated with those of other institutions, it is impossible for such students to transfer either way without loss of credits or great confusion in courses.

The third reason is the fact that students demand such high grade training. Without doubt there are frequent protests against work that is difficult, but, after all, high-spirited young men and women prefer to have a task that is worthy and to secure a recognition for their work that is gratifying. It is only the inefficient student or those who are troubled with inertia that plead for an easy course in college.

The other duty that the Christian college must face is that of maintaining its Christian atmosphere which will lead to a proper fruition of the purposes and plans of the students who enter. The development of the proper sort of character is the main purpose for Christian colleges, and the spiritual life is dominant in the development of the right sort of character. There must, therefore, be in the Christian college a recognition of the control of the denomination with which the institution is affiliated. In our Baptist colleges, for example, it can never be forgotten that we are to be loyal to the Baptist State Convention, which has a real control over them. This carries with it the idea that these colleges are to serve the purposes of the denomination for carrying on its benevolent enterprises.

There is no necessary conflict between a high scholastic standing and a fervent Christian program. This religious atmosphere can be secured also by the recognition of the motive for conducting Christian colleges. It is a high motive for institutions to equip efficient men and women for the work of life. It is a far higher motive to equip

efficient Christian men and women for their callings in life. It is a great thing, for example, for lawyers or doctors or farmers to be efficient in their several callings. It is far more important, however, that they should be efficient Christian lawyers, doctors, or farmers, who are true, not only to their communities and to their State, but are also true to their local churches and to the Kingdom of God.

Christian colleges are under obligation, further, to see to it that there are provided for their students teachers with Christian spirit, and that the curriculum in such as will equip their students not only for the work of life in general, but instill in them the sacrificial Christian spirit. The teacher is far more important than his text-book. We forget our text-books. We never forget our teachers. Any defects discovered in the text-book can easily be remedied by having a teacher with the proper equipment and spirit. The curriculum of the Christian school is easily enriched by adding to it the study of the Bible and courses of study in practical denominational methods. Such courses are impossible in a great many colleges, but should constitute an important feature in the curriculum of the Christian college. Such courses add much to the tone of the institution and should be magnified rather than minimized. Christian colleges began by placing emphasis on such studies; they must continue that policy. In Christian colleges are found, also, opportunities for student activities that are altogether friendly to the Christian ideal, and through these activities students pass easily and naturally into a life of service.

Christian Education in the Secular System

BY D. B. BRYAN

"The time has now come, I am convinced, in which there is no place for the denominational college," said a prominent man recently.

History must be heard on this matter. Throughout the Christian Era, religion has been the driving force in education. Its dynamic power explains educational progress. When Christianity met the pagan philosophies of Greece and Rome, her first task was to set up a system of training that should be sufficient to establish thinking and conduct in keeping with Christian ideals. The Roman church, with its system of monastic schools, accomplished this end. In the 16th century Luther protested against the formalism and error into which the Roman church had fallen; found education the practical means of accomplishing his purpose. He held that it was cheaper to educate the masses than to pay the priests the required fees for absolving sin. Through education the New Testament freed the individuals who were able to read and understand it. The Reformation, therefore, gave education its second great impulse. For centuries it explains the multiplication of schools and the progress of education. The Christian religion mothered all educational enterprise in colonial America. This passion explains the establishment of every school and college of note in the period.

1776 saw the beginning of a political experiment among the governments of the world. The sovereign citizen must now be educated in order to guarantee safety of the state. One of the ambitions of Jefferson's life was to establish a system of public education. Madison said that "a republican form of government without public education was but a prelude to a farce or tragedy, or both." The first Constitution of North Carolina, penned at Halifax on the above date, is a typical attitude. The founders conceived the task of education to be a State function, and provided for a system of public education extending from the elementary school to the University inclusive. The State was not able, for lack of means, to operate such a system and the church schools and colleges bore the larger part of the burden of education down through the succeeding century. The University was chartered in 1789, the elementary system in 1839, and the present public high school in 1907. Except for the varying element of dates the history of education in North Carolina is typical of the older States of the Union.

Now it appears to some that the mother of all educational enterprise should be divorced from her child; that the power able to keep learning alive through the Middle Ages now has no place; that the power able to lead the mind triumphantly through the Reformation along the paths of personal freedom, basic in both religion and government, must now be ignored; that the power able to build Harvard, Yale, Dartmouth, and, nearer home, Davidson, Guilford, Trinity, Wake Forest, Meredith, and the rest, including many lower schools, should at this time be denounced as unworthy. The States owe it to themselves to maintain a system of universal education. The churches owe it to the cause which they represent to continue with increasing strength their educational policies. Both the need and opportunities

are as great if not greater today than ever before. The character of the problem has changed but the principle has not. When from three- to seven-tenths of one per cent of the high school graduates expect to enter the gospel ministry as compared with sixty-five per cent of college graduates in an earlier day, it is time to reflect upon the problem.

Educational conditions in North Carolina today demand the largest program of Christian education it has ever faced. Since 1907, about 500 academies, in which consecrated teachers wove biblical instruction into the fabric of society, have been changed into as many public high schools, in whose very nature these noble ideals do not inherently exist. No one, for all this, wants to go back. We must maintain these high schools along with the other part of our system. But at the same time we must atone for the obvious loss. The State recognizes this loss as does any one upon serious reflection. I shall name some possible solutions.

First—If biblical instruction is to continue as a necessary foundation for social practice, who shall teach it and where? Some States are providing courses of study in the Bible parallel with the high school course, the same to be given in the school or outside by some one other than a regular teacher, and allowing one unit credit on graduation and college entrance for same. In this connection the opportunity and function of the Sunday school is discussed elsewhere in this issue.

Second—Some universities have established professorships in biblical literature with the hope, certainly in part, of overcoming the loss occasioned by the secularization of education.

Third—These solutions touch but the border of the problem. A peculiar incidence of this problem rests upon higher education. The time is pressing in which the Christian college

should assert itself more vigorously through the public school system. It must produce the leaven. It can only justify itself by a superior production. In doing this the Christian college must follow the trail of truth as Christian scholars have blazed it. The same text-books and courses are demanded in most instances as used elsewhere; then wherein lies the difference? There is just one essential difference. The Christian philosophy and ideal of service must permeate all, the professional students, business men, teachers and ministers alike. This difference must envelop the teacher. A Christian college cannot justify its name unless its teachers are more than mere church members. They must be superior and active in their passion for the Christian philosophy of life. Equipment and teachers must be second to none if Christian education is to be worthy of the name. The support of Christian education is a measure of one's belief in the necessity for the Christian principles as a basis in social life. The Germans left independent Christian education out of their system.

Fourth—The public school is conditioned by the teacher returned to it from the institutions of higher learning. Being already supported, they are open for whatsoever product the colleges send back. The Christian college is going to send back to the system its quota, and that is going to be determined, both in number and in personal power of the teachers, by the support given these institutions. Our public school system needs men and women impassioned for great service, a love for supplying human need. Our colleges need to touch a larger number of our teachers and return them, not to teach doctrines but rather to live such lives that the public schools may become, through the personality of its teachers, so many Christian lights throughout the land.

The Educational Responsibility and Function of the Sunday School

BY H. T. HUNTER

There are those who look upon the Sunday school, or Church school, as it is sometimes called, as a sort of pious assembly of children, docile youths, and effeminate adults. The tremendous educational significance of the Sunday school seems scarcely to have been grasped by even the very leaders of the Sunday school movement. Rightly appraised, the Church school deserves to be ranked among our chief educational agencies.

1. *The Educational Responsibility of the Sunday School.* This responsibility has come about as a rather unique heritage. All schools in America were at first religious in aim and character. Colonial schools emphasized Bible instruction and sought to inculcate piety. They served as handmaids to the church. Early school readers, like the "New England Primer," contained the Lord's Prayer, the Apostle's Creed, and the Catechism. Even after the Revolution, when separation of church and state was supposed to be an accepted principle, State Constitutions bore evidence that the American Commonwealth had not surrendered the idea of State responsibility for religious instruction. Consider, for example, an identical statement in the Constitutions of four representative States, namely, North Carolina, Michigan, Mississippi, and Ohio: "Religion, morality and knowledge being necessary to good government and the

happiness of mankind, schools and the means of education shall forever be encouraged." Note the first word in the quotation. Evidently these States—and they are quite typical of the older States—intended to assume responsibility for religious instruction.

Few changes of policy in this republic are more interesting than the change with respect to responsibility for religious education. The change has been slow enough—taking over a hundred years—but it has been nation-wide and complete. The States no longer assume responsibility for religious education; in most of the States, the Bible is actually barred from the public schools and the teachers forbidden to discuss religious matters. This has thrown the entire burden of religious teaching upon other agencies.

Along with this progressive secularization of public education has gone an interesting parallel: the rapid growth of public education and the no less rapid disappearance of private institutions. But a few decades ago the country was filled with private academies and embryo colleges. Whether directly under religious control or not, these institutions encouraged Bible study and inculcated religious ideals. Now most of these religious and semi-religious schools are gone. North Carolina alone has witnessed, within her borders, the passing of some three or four hundred of these academies.

As if by Divine Providence, the Sunday school came upon the scene in America just as the State began to surrender its responsibility for religious training. In fact, the decline of religious instruction in the public schools and the passing of the academies, have been paralleled by an amazing development in Sunday schools. Indeed, the Sunday school is the legitimate heir of all this surrendered responsibility for Christian training in America. It is the one

institution universally looked upon as responsible for such instruction.

2. *The Educational Function of the Sunday School.* As education is wider than instruction, we may appropriately consider this function under three heads: (a) instructional function, (b) devotional function, (c) service function.

(a) Instructional function. The importance of the Bible in education has been admirably stated by Professor Phelps, of Yale: "I believe a knowledge of the Bible without a college course is more valuable than a college course without the Bible." Nearly twenty million people, of all ages, yearly resort to the Sunday school in this country for Bible instruction. Whether performing its function well or ill, it has this responsibility. Of course there are many millions who do not attend Sunday school. In order to make Bible study universal, various proposals are made for introducing Bible instruction in the public schools. In my judgment, there is no shorter way than this for undermining the Sunday schools, despiritualizing Bible instruction, and introducing contentions in the public schools themselves. Better place more emphasis upon the educational function of the Sunday school, the rightful teacher of God's word, extend its activities and influence, and leave the public schools to their legitimate function.

(b) The devotional function. Mere instruction in the Bible is not adequate. Of course, the Bible is great literature, a great treatise upon ethical conduct, and may be so taught. But one who regards the Bible, as President Harding says he does, as "the expression to man of the word and will of God," would hardly be content, as a Sunday school teacher, unless he brought his pupils into reverential sympathy with the will of the Divine Author. De-

veloping the devotional life in the Sunday school is no less an educational process than the instruction itself.

(c) The service function. Education which does not eventuate in effective living is no longer thought of as worthy the name. Bible instruction must carry its students beyond the stage of mere harmless piety; it must lead them to establish habits of effective Christian living. Bible students must learn to do, as well as to know and to feel. Service must be made habitual. Otherwise a serious charge lies at the door of our Sunday schools. Here is room for great reform in the educational program of our church schools.

The Academy in Christian Education

BY C. M. BEACH

In considering the place and function of the denominational academy, it is necessary that we mention the real objective in all Christian education, which is to implant in the mind and heart of the pupil, Christian ideals and train him to be effective in establishing these ideals in his own life plans and conduct and in the life plans and conduct of those whom he may influence.

If this be the objective, then the academy must occupy an important place in Christian education. The teachers here come into close personal contact with the pupil during the years when his ideals are being formed and his habits are becoming fixed. His high school training, therefore, determines very largely the type of his ideals and the character of his habits. The sympathetic touch and influence of godly teachers and Christian teaching are surely as potent now as ever they will be in determining the trend of life and the choice of vocations through which to render life service. If it is ever desirable that the young man and the young woman be surrounded by Christian atmosphere, inspired by noble example and strengthened by positive Christian teaching, it must be when they are building their air castles and deciding the problem of life's calling.

For years to come, the rural schools in North Carolina must depend for their teachers on the graduates of standard high schools. The denominational academy has here a

vast field of service, and is just beginning to enter the field by the introduction of special teacher training courses to equip teachers for this important task. The teachers with their Christian ideals and practical Christian training should become leaven to influence for good the whole community in which they teach. Through the influence of these teachers, Christianity will be able to make lasting impressions on the young lives in our State school system, and thus save the system from the materialistic tendencies that endanger it.

One of the outstanding problems of present day Christianity is the country church problem. Deprived of the leadership of college trained and seminary trained pastors and often extremely suspicious of these, the country church must depend very largely on the denominational high school for pastors and especially for lay leadership. These young men and women trained in effective Christian activities in the denominational academy will move into the community of the country church to preach, teach, or follow some other calling, and will soon become leaders in a movement to grade the Sunday school, or to organize a B. Y. P. U., or will start agitation for half-time preaching by a trained and aggressive pastor who will live among his people. This pastor, however, is doomed to failure unless he is supported by at least a few trained and loyal members.

As Christians, we are under obligation to give all the Christian training we can to that vast throng of eager young men and young women who can never attend college. These who are to stand by and uphold the hands of our college trained leaders must themselves have high ideals and, at least, some practical Christian training before they can be most effective as followers and helpers. These in

large numbers look to the denominational high school for the completion of their life preparation.

The denominational academy must create the atmosphere in which God's call to the ministry is heard and heeded, and in which young preachers and missionaries receive their early training and their determination to complete the preparation for their life work.

This institution, however, after long and valuable service, faces new and difficult conditions today. Surrounded by splendid State high schools with free tuition, it will no longer be possible for the academy to be self-sustaining as in former days. If we have not over-emphasized its place, its former achievements and its present function, it would seem that its field of service and the crying need for its training, would amply justify such expenditure of denominational funds as is necessary to enable it to maintain its place and do its work effectively.

An Educational Program for North Carolina Baptists

BY G. W. PASCHAL

In entering the field of education, North Carolina Baptists had in mind primarily an educated ministry. At first this term was thought of as applying only to preachers. But with the development of our denomination in the State it has come to include other workers in the churches who need such training as only our Baptist schools and colleges can give. It could easily be demonstrated that the welfare and progress of our denomination have borne and must continue to bear a direct ratio to the product of our schools and colleges.

In view of this fact one interested in our Baptist denomination cannot view with complacency the present status of our educational work in the State. Several of our high schools have been forced to the wall and one or more of those that remain are in a moribund condition. In the work of college education we are making as bad a showing. Ten years ago Wake Forest College had 433 students; Meredith College 434. This year Wake Forest has registered hardly more than 500, Meredith, about the same number. This is an increase of about fifteen per cent, or, with the expected additions in the spring term, about thirty per cent. At the same time each of our three great tax-supported educational institutions have more than doubled the number of their students, and the other denominational colleges of

the State, Trinity College and Davidson College, have done the same thing. For instance, Davidson, which had 343 students in 1912, has already registered more than 700 students for this year.

It would be folly for us to shut our eyes and to refuse to consider the significance of these things. They mean nothing else than that our Baptist people are lagging behind, not only the State, but also the other denominations, in provision for the education of our young men and women. We have five times as many Baptist girls and boys in the State as have the Presbyterians, but many of them are not going to our Baptist institutions for their education. If this is to continue it is easy to see that it will sap the vigor of our Baptist life in the State.

But we must not allow it. We must bestir ourselves. It is my purpose to indicate the direction I think our action should take.

First, we should put Wake Forest and Meredith on a footing equal to the best, both as to equipment and endowment. With the present dormitory space the attendance at neither Wake Forest nor Meredith can be much increased. This is just one item of equipment; any investigator can easily find others in which our Baptist colleges are backward. And increased endowment is necessary if they are to have teachers in number and training sufficient to meet the demands now required by all accrediting agencies for standard college work. To make proper provision for these two colleges seems to me probably the most important work now before North Carolina Baptists. And we must do it ourselves, not wait for others.

It is clear, however, that we need more than Wake Forest and Meredith if we are to educate the great host of Baptist young people in the State, those of them who are de-

manding a higher education. There are about thirty thousand boys and thirty thousand girls of high school age, thirteen to seventeen years, in the Baptist homes of North Carolina. With each succeeding year, thousands of them will be graduated from our high schools. Their numbers will be too great for any accommodations Wake Forest and Meredith can hope to provide.

The one way out is the establishment of a number of junior colleges in addition to those we already have. And by a junior college, I would mean in this instance a school that offers the last two years of high school work and the first two years of college work. These schools must be of standard grade, well equipped and endowed. No other kind of school can find patrons and students in this day. And of course they will cost money, but much less than would proper accommodations for many additional students in our higher institutions, and not more money than the Baptists of our State can hope to provide.

The advantages of these schools are many. They offer college education for the first two years at much less cost than a regular college can do. Accordingly, many more can avail themselves of the opportunities offered. With the number of students limited to not more than three hundred, they would have all the advantages of the small college, the personal influence of the teachers, freedom from the diversion of too much athletics and the preservation of democratic ideals of our Baptist people, uncrowded class rooms and literary societies in which good work might be done. And there are two other special advantages of such schools that I mention separately as being most important.

Such schools would furnish needed centers of Baptist influence and tend to develop many leaders so sorely needed

now. They would each thus become a missionary power of great influence in its own district.

Such schools are our one sure hope of giving the Baptists of the State a supply of young men to preach the Gospel. The experience of other States proves that preachers do not develop in public high schools. And the same is proving true in our own State. A recent survey made of our public high schools showed only about forty of their five thousand students intending to enter the ministry. On the other hand there were last year in the six or eight Baptist high schools and junior colleges of the State 123 ministerial students. These figures are full of significance. They bear on our question because the life of preservation of our high schools lies in the direction of their becoming junior colleges. And in this connection we must remember that the high school age is the age of decision. Most young men go to college with plans already made for their life's work. Few of them change.

Faculty Personals

Dr. Charles P. Weaver, a graduate of Wake Forest College with B. A. and M. A. degrees, and Ph.D. of George Peabody College, who has been connected with the University of Maine and the University of Kentucky, was elected to the English department on August 3, by the Board of Trustees. October 27, Dr. Weaver addressed the North Carolina Collegiate Press Association at Meredith College on "The Short Story in the College Magazine." October 30, he officiated at an interscholastic track meet which featured the opening of the Roanoke-Chowan Fair at Woodland, N. C., October 30.

The department of Mathematics has been strengthened by the addition of Professor F. G. Dillman, who was elected at the special meeting of the Board of Trustees in August. Professor Dillman is a graduate of West Point, and was for some years a member of the U. S. Artillery Corps with rank of Major. He was appointed Associate Professor of Applied Mathematics, and will teach classes in Engineering also.

Mr. F. W. Clonts, a B. A. graduate of Wake Forest College, who studied at the University of Ohio and was fellow in History at Yale University, was appointed instructor in the department of Political Science at the annual meeting of the Trustees.

Rev. J. A. McMillan, B. A., Wake Forest, for some years pastor of the church at McColl, S. C., was appointed by the

Alumni Committee to succeed Rev. Trela D. Collins, who resigned to take up the pastorate of the Temple Baptist Church, Durham, N. C.

Dr. W. R. Cullom, M.A. (Wake Forest), Th.D., S.B. (Theological Seminary), professor of Bible in Wake Forest College, pending the appointment of an all-time dean, was elected temporary dean of the College at a special meeting of the Executive Committee on the 12th of September.

Dr. Hubert McNeill Poteat of the department of Latin, has made addresses as follows, since the publication of the last Bulletin: Mt. Pleasant, June 30; Charlotte, July 1; Clinton, July 4; Baptist church, Marion, August 27; Kinston, September 15; Baptist church, LaGrange, two addresses, September 24; Community Fair, Calypso, September 28; Robbinsville, September 30; Winsdor, October 3; Cornerstone of High School, Rockingham, October 11; Organ Recital, Hamlet, October 20. He attended the Masonic Service Association, Kansas City, November 17 and 18.

Dr. D. B. Bryan has met the following engagements: The morning service in the First Baptist Church, Raleigh, August 13; morning and evening services, the First Baptist Church, Durham, September 10; King's Mountain Baptist Association, Shelby, September 28; Buie's Creek Baptist Church, both services, October 22; formal opening, Bells Consolidated School, Chatham County, October 29. Dr. Bryan conducted the department of Education last session in the absence of Professor Hunter, and on May 25 was elected Professor of Education to share with Professor Hunter the burdens of the department. He is building a home on the street leading to the Gore Athletic Field.

Professor E. W. Timberlake's resignation of the deanship of the College, upon the creation of the position of all-time

dean, was accepted by the Trustees, August 12, with assurances of their hearty appreciation of his faithful and efficient work of three years in that important office. Professor Timberlake is devoting all his time to his work in the department of Law.

President Poteat attended the meeting of the Inter-racial Commission on coöperation at Blue Ridge, July 21; gave a course of six lectures on Eugenics in the Summer School at Wake Forest; a lecture to the South Carolina Baptist Assembly, Greenville, August 6; two addresses at Columbia, S. C., August 20; two addresses at Blue Ridge, August 27; commencement address of Southern College of Y. M. C. A., Blue Ridge, August 29; address to the Executives of the Boy Scouts of America, Blue Ridge, September 17; addresses on Christian education at the following Baptist associations in the State: Mecklenburg, Cabarrus, September 12; Caldwell, September 21; Catawba River, September 28; Green River, September 29; Tar River, October 4; Flat River, October 12; Wilmington, October 18; Cape Fear, Columbus, October 19; Robeson, October 25; Little River, October 26; address to the Business Men's Clubs of the Roanoke Association, Nashville, October 6; presided at the joint session of the white and colored State committees on Inter-racial relations, Raleigh, October 13; two addresses LaGrange, October 22; addresses to the Conference on Negro Education, Raleigh, November 4.

Professor H. N. Gould was granted leave of absence for one year for research work in Tulane University. At a special meeting August 3 the Trustees of the College elected Professor C. E. Wilson to the chair of Biology during Dr. Gould's absence. Professor Wilson is Bachelor of Arts and Master of Arts of the University of Indiana. He spent

one year in South America doing research work, and after service in the World War was employed by the United States Government for three years at an experiment station in the Virgin Islands.

Professor H. T. Hunter, after a leave of absence of twelve months, spent at Harvard University, resumed his work in September as professor and head of the department of Education. While in Harvard he completed the residence work for the doctor's degree, passed off the language requirements, and was, during the summer, assistant to Dean Holmes, of the Graduate School of Education. Since the session opened, Professor Hunter has spoken at the following places: Pittsboro Baptist Church, morning and evening, September 23; Mars Hill College, October 23; illustrated lecture; Hendersonville High School, October 25; Carolina Military and Naval Academy, October 27; Hendersonville Town Hall, illustrated lecture, October 27; Henderson County Teachers' Association, October 28. From October the 20th to the 29th Professor Hunter was engaged in inspecting high schools in Madison and Henderson Counties, for the State Department of Education.

Record

September 5 the session opened with the largest first day's registration in the history of the College, due in part to the promptness of the students. The total registration of the fall term is a little short of what the first day indicated, standing at 504. Taken with the registration of the Summer School, it will put the session's figure beyond that of any previous enrollment.

The Trustees of the College, in session at the College the second of October, voted to allow the State Highway Commission, in coöperation with a landscape architect to be appointed by the Executive Committee, to locate the State highway running through the town of Wake Forest at the eastern end of the campus so as to cut off the corners of the campus and curve around it on that side.

Dr. Collier Cobb, Professor of Geology in the University of North Carolina, gave an illustrated lecture on Japan October 3. At the chapel period the next day he continued the discussion of the same subject.

A series of evangelistic services, led by Dr. John R. Sampey, Professor of Hebrew in the Southern Baptist Theological Seminary, in coöperation with Pastor Paul Bagby, began on Sunday morning, October 29, and closed November 10. On week days the four morning recitation periods were docked ten minutes each and the service, attendance voluntary, began at 11:30. The evening service was at 7:30, both morning and evening services being held in the church. Dr.

Sampey's sermons were expository. He used in the morning the Gospel of John, in the evening, the Acts of the Apostles. Important and widespread results are already manifest in the life of the College, as well as in the life of the town.

The Trustees made in a special session an extra appropriation for the library of the department of Medicine of \$500 and the same amount for the Physiology laboratory.

The 13th and 14th of November, Dr. Hamilton Holt of New York gave four lectures in the Lyceum course, his general subject being the relation of the United States to the world situation. The first lecture traced the development of the idea of world peace up to the League of Nations; the second described the activities of the League now functioning in Geneva; the third discussed disarmament, and the fourth the work of Woodrow Wilson.

The Board of Trustees, in its annual meeting, assumed financial responsibility for the office of the Alumni Secretary and appointed Mr. V. O. Parker, Mr. W. N. Jones and Mr. Gilbert T. Stephenson its representatives to coöperate with Mr. R. L. McMillan, Mr. T. E. Holding, and Mr. J. W. Bunn, later appointed by the Alumni Association, in the appointment of the Alumni Secretary and the management of his work. This joint committee, July 6, elected Rev. John Arch McMillan (B. A., 1902), pastor of the Baptist church of McColl, S. C., to this important position.

A College Press Association has been organized and under the direction of Dr. C. P. Weaver is doing valuable publicity service, at the same time giving members of the coming class in Journalism useful experience.

Among the Alumni

Mr. T. C. Hoyle (1899-1900) is practising law in Greensboro, N. C.

Mr. C. E. McCullen (1899-1901), a lawyer of Burgaw, N. C., is Moderator of the Wilmington Association.

Dr. William Marvin Scruggs (B.S. 1912) who won reputation in the World War, is now a prominent surgeon in Charlotte. He will wed Miss Helen Briggs, of Raleigh, in the immediate future.

Mr. James Talbot Johnson (L.L.B. 1912), is practising his profession of law in Aberdeen, N. C.

Dr. Fred Bobo Scruggs (1911-1919), is practising medicine in Cliffside, N. C.

Rev. A. C. McCall (1915-1917), is pastor of the Baptist Churches at Bunn Level and Duke, at which latter place he resides.

Mr. C. J. Jackson (B.A. 1909), is State Secretary of the Young Men's Christian Association of Alabama with headquarters at Birmingham.

Dr. Joseph Turner Cabiness (M.A. 1912), is medical director of the Traveler's Insurance Co., Hartford, Conn.

Mr. L. T. Stallings, Jr. (B.A. 1916), is Assistant Dramatic Critic on the New York World.

Mr. Edgar E. Folk (B.A., 1912), is a member of the repertorial staff of the New York Herald. October 4, Mr. Folk was married to Miss Minta Holding, of Wake Forest.

Mr. Benjamin F. Huntley, Jr., (1918-20), and Miss Elizabeth Royall, of Wake Forest, were united in marriage on the evening of November 1. Mr. Huntley is a member of the Huntley Furniture Co., of Winston-Salem.

Mr. C. M. McCurry (B.A. 1919, M.A. 1920), is head of the English department of Georgetown College, Kentucky. He has been granted a year's leave of absence next session to pursue graduate studies in Harvard University.

Rev. J. Ben Eller (B.A. 1919), returns to North Carolina, becoming pastor of North Center Street Baptist Church, Statesville. He has been pastor at Salem, Va., for several years.

After the successful administration of Watauga Academy, Butler, Tenn., for a number of years, Rev. Lowell T. Haynes (B.A. 1919), is pursuing special courses of study in Newton Theological Seminary.

Alumni Secretary J. A. McMillan attended the following associations and spoke on Christian Education: September 29, South Fork Association, at River View Church; October 4, South Fork Association, at River View Church; October 4, Sandy Run Association at Ellenboro; October 28, West Chowan Association at Mulberry; November 9, The Stanley Association at Anderson's Grove Church. He has met other engagements as follows. September 10, address before the Baraca Class, Pullen Memorial Church, Raleigh; September 17, sermon at Enon Baptist Church; September 17, sermon at Buie's Creek Baptist Church, morning and evening; October 1, funeral address Dr. J. R. Bivens, McColl S. C.; October 14, preached before the Woman's Missionary Union, Johnston County Association; October 16,

sermon at Hamlet Baptist Church; November 4, addressed union meeting of the Central Association at Stony Hill Church; November 12, sermon at First Baptist Church, Henderson, morning and evening.

Dr. Charles C. Josey (B.A., 913), Professor of Psychology in Dartmouth College, Hanover, N. H., has published through the Scribners of New York a volume on "The Social Philosophy of Instinct."

BULLETIN
OF
WAKE FOREST COLLEGE



CATALOGUE
EIGHTY-EIGHTH
1922-23

Published quarterly by the Trustees of Wake Forest College

Entered at Wake Forest, N. C., as second-class matter, under
Act of Congress of July 16, 1894

TABLE OF CONTENTS

	PAGE
CALENDAR:	
College Calendar	5
I.—HISTORY, ENDOWMENT, LIBRARY:	
History	9
Equipment	11
Board of Trustees.....	14
Faculty	16
II.—ADMINISTRATION:	
Matriculation	25
Examinations and Gradations.....	30
Absences	32
Reports	33
Discipline	34
Scholarships and Awards.....	34
College Expenses	36
Board and Lodging.....	38
III.—STUDENT ORGANIZATIONS:	
Student Government	43
Literary Societies	43
Medical Society	46
Fraternities	46
Clubs	46
Publications	47
Religious Exercises	47
Ministerial Students	48
Athletics	49
Alumni Association	50
IV.—DEGREE REQUIREMENTS:	
Baccalaureate Degrees	55

V.—DEPARTMENTS OF INSTRUCTION:

Bible	65
Biology	67
Chemistry	69
Education	71
English	75
Greek Language and Literature.....	79
Latin Language and Literature.....	80
Mathematics	81
Modern Languages	84
Physical Education	88
Physics	89
Psychology and Philosophy.....	92
Social Science	93
School of Law.....	99
School of Medicine.....	107
The Summer School.....	119
Degrees Conferred, 1922.....	123
Commencement	124

VI.—ROSTER OF STUDENTS:

Schedule of Classes: Academic, Law.....	126
Application Blank	?

1923

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
FEBRUARY	MAY	AUGUST	NOVEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
MARCH	JUNE	SEPTEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

1924

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
FEBRUARY	MAY	AUGUST	NOVEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
MARCH	JUNE	SEPTEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

COLLEGE CALENDAR

For Session 1923-1924

September 25—Beginning of the Session.

November 1—Last day for settlement of Tuition Fee for First Semester.

November 3—Applications for Degrees submitted.

November 3—Removal of entrance conditions.

November 5—Society Day.

Thanksgiving Day—Holiday.

December 21-January 2—Christmas Holidays.

February 1-8—First Semester Examinations.

February 9-10—Second Semester Registration.

February 16—Anniversary Celebration of Literary Societies.

March 2—Last day for settlement of Tuition Fee for Second Semester.

March 2—Examination for removal of conditions by applicants for degrees.

March 10—Removal of entrance conditions.

April 9—Last examination for removal of conditions by applicants for degrees.

Easter Monday—Holiday.

June 4-11—Second Semester Examinations.

June 11—Wednesday, 3:30 p. m., Annual Meeting of the Board of Trustees; 8:30 p. m., Baccalaureate Sermon.

June 12—Thursday, 11 a. m., Annual Literary Address; 2:30 p. m., Class Day Exercises; 6:00 p. m., Alumni Dinner; 8:30 p. m., Alumni Address; 9:30 p. m., Senior Class Reception.

June 13—Friday, 11 a. m., Commencement Day. Addresses by representatives of the Graduating Class, Confering of Degrees, Baccalaureate Address, and Closing Exercises of the Session.

HISTORY AND EQUIPMENT
TRUSTEES AND FACULTY

HISTORY

Wake Forest College had its beginning in "The Wake Forest Institute," a manual labor and classical school, chartered in 1833 and located in the "forest" of Wake County, seventeen miles north of Raleigh. Samuel Wait, a native of Vermont, was chosen principal, and the school was opened February 3, 1834, with 16 pupils.

In 1838 the Institute was rechartered as "Wake Forest College." Dr. Samuel Wait was elected president and continued to direct the struggling fortunes of the institution until 1845. The story of his zeal and industry in behalf of the College forms an inspiring chapter in the history of Southern Baptists.

Under the administration of Dr. William Hooper, 1845-1849, and Professor John B. White, 1849-1853, the College continued barely to exist; but with the election of Dr. Washington Manly Wingate in 1854, the outlook became more hopeful. By 1861 substantial progress had been made toward raising an endowment, the Faculty had been enlarged, and the number of students had grown. All progress was stopped by the Civil War, but a brave beginning was made once more in 1865, and when Dr. Wingate died in 1879 it could truly be said of him that the personality of the man and the gifts of the preacher had given Wake Forest College a place in the minds and the hearts of the Baptists of North Carolina.

The administration of Dr. Thomas H. Pritchard, 1879-1882, although brief, increased the enrollment from 117 to 169, and did much to popularize the cause of education in North Carolina.

From 1882 to 1884 the administrative duties of the College were discharged by the Chairman of the Faculty, Dr. William B. Royall, Professor of Greek.

In 1884 Dr. Charles E. Taylor, of the Chair of Latin, was made president; and his long administration, which ended in 1095, is the most notable in the history of the College and adds a brilliant chapter to the history of education in the South. The endowment grew from \$40,000 to \$250,000; the enrollment increased from 161 to 328; five new buildings had been either erected or provided for; and the Faculty had grown from six professors and one tutor to seventeen professors and numerous assistants.

On the resignation of Dr. Taylor in 1905, Dr. William Louis Poteat, of the Chair of Biology, was made president; and his administration is, accordingly, in its eighteenth year.

In 1865 the endowment fund of Wake Forest College was \$11,700, the remnant from the wreck of war. In 1876, through the efforts of Dr. C. E. Taylor and Mr. James S. Purefoy, about \$20,000 was added to the endowment. By January 1, 1884, Dr. Taylor had increased the endowment to \$100,000 and had raised up a generous friend of the College in Mr. Jabez A. Bostwick, of New York City. In 1885 Mr. Bostwick created the Bostwick Loan Fund by a gift of \$12,000 and in 1886 made a further gift of \$50,000. In 1891 Dr. Taylor raised, by subscription and still another gift of Mr. Bostwick, the sum of \$40,000. From 1906 to 1910 Professor J. B. Carlyle undertook to raise \$150,000. Of this sum, \$117,798.56 was realized, of which the General Education Board of New York contributed a fourth. The total endowment of the College, according to the report of the treasurer, June 30, 1922, was \$699,149.96. The grounds and buildings of the College are valued at \$321,022.

EQUIPMENT

The physical equipment of the College embraces one hundred and ninety acres of land and eight buildings. The campus proper consists of twenty-five acres. Here the following buildings are grouped:

The Administration Building, erected in 1838, and for forty years serving for administration, class rooms, society halls, chapel, and dormitories. In 1900 the central part of it was rebuilt and now accommodates the offices of administration and a number of classes.

The Library Building, erected in 1878 and mainly the gift of Col. J. M. Heck and Mr. John G. Williams, of Raleigh. Besides the stack room and the reading room, it now accommodates the Literary Societies and the Department of Law. The Library numbers 27,587 bound volumes. A large number of pamphlets are in the process of being accessioned.

The Baptist Historical Commission has recently made the Library a depository for material, a Baptist Collection having been initiated some time ago. Books, pamphlets, church records, newspapers, old letters and manuscripts will be welcomed and carefully preserved.

In the reading room the leading national and state newspapers and current periodicals may be consulted. Mrs. Ethel Taylor Crittenden is Librarian.

The Wingate Memorial Hall, erected in 1879 to commemorate the name and work of President Washington Manly Wingate. The first floor is devoted to class rooms, the second floor is the College Chapel.

The Lea Laboratory, erected in 1888 mainly through the liberality of Mr. and Mrs. Sidney Lea, of Caswell County, provides for the Department of Chemistry, lecture rooms

and five distinct laboratories, besides store room, balance room, etc. It was notably extended by the addition of two wings in 1921-1922.

The Gymnasium, erected in 1900, is equipped for general gymnasium work and indoor athletic sports.

The Alumni Building, completed in 1906, Professor J. B. Carlyle collecting, mainly from the alumni, the funds for its erection. It provides lecture rooms and laboratories for Biology, the departments of Medicine, Pure and Applied Mathematics. It contains sixteen rooms besides the animal house in the basement.

The Hospital, completed in 1906, containing in private rooms and two general wards (one for contagious diseases) sixteen beds, and two operating rooms, with a consultation office and living rooms for the head nurse, Miss Maud Piggott, who is in constant attendance. Mr. E. B. Earnshaw is Superintendent. The College physicians maintain a consultation hour in the hospital daily.

The New Dormitory, completed in 1914, provides different types of lodgings for seventy-five men.

The New Church Building of the local Baptist Church is in the campus but not on it. A plot of ground within the campus enclosure was deeded by the Board of Trustees to the local church. This is an important addition to the equipment of the College, although it does not belong to it.

The Gore Athletic Field lies on the western slope of the property belonging to the College. The cost of excavations, about nine thousand dollars, was provided by the liberality of Mr. and Mrs. Claude Gore, of Rockingham, and Mr. and Mrs. D. L. Gore, of Wilmington. Concrete bleachers at a cost of five thousand dollars were erected by the Board of Trustees. The whole was opened for use and dedicated November 25, 1922. It is 400 x 450 feet.

The Old Athletic Field in the northern end of the village is retained to provide opportunity for a more general participation of the student body in the major sports. Besides, the smaller field within the campus provides track and tennis courts.

The Golf Links occupy a considerable area of the Walters property purchased some years ago by the Trustees. A golf cabin was erected by friends of the sport in Wake Forest. Students and Faculty avail themselves of the opportunity here provided.

The College is on the Seaboard Air Line Railway and the Capital Highway, now in process of construction. This Highway is to be hard-surfaced and will run on the eastern border of the College campus.

BOARD OF TRUSTEES

Terms Expire January 1, 1924

J. T. J. BATTLE, M.A., M.D., Greensboro.	JOHN A. OATES, B.A., Fayetteville.
J. J. BRITT, Asheville.	WATSON S. RANKIN, M.D., Raleigh.
WALTER E. DANIEL, M.A., Weldon.	REV. RICHARD T. VANN, B.A., D.D., Raleigh.
R. C. DUNN, Enfield.	A. D. WARD, B.A., New Bern.
CAREY J. HUNTER, B.S., Raleigh.*	JUDGE EDWIN YATES WEBB, B.A., Shelby.
N. B. JOSEY, Scotland Neck, N. C.	
REV. THOMAS H. KING, B.A., Gastonia.	

Terms Expire January 1, 1926

J. C. CLIFFORD, B.A., Dunn.	STEPHEN MCINTYRE, B.A., Lumberton.
THOMAS H. BRIGGS, Raleigh.	GEORGE A. NORWOOD, Goldsboro.
J. L. GRIFFIN, Pittsboro.	V. O. PARKER, B.A., Raleigh.
J. EDWARD ALLEN, B.A., Warrenton.	JAMES M. PARROTT, M.D., Kinston.
PRESIDENT F. P. HOBGOOD, M.A., LL.D., Oxford.	CLARENCE POE, LL.D., Raleigh.
REV. LIVINGSTON JOHNSON, D.D., Raleigh.	ROBERT E. ROYALL, B.A., Wake Forest.
REV. M. L. KESLER, B.A., D.D., Thomasville.	

Terms Expire January 1, 1928

EDWIN F. AYDLETT, M.A., Elizabeth City.	REV. ROBERT H. MARSH, D.D., Oxford.
REV. JAMES A. CAMPBELL, B.A., Buies Creek.	PRESIDENT ROBERT L. MOORE, B.A., Mars Hill.
M. LESLIE DAVIS, B.A., LL.B., Beaufort.	T. F. PETTUS, Wilson.
WILLIAM J. FERRELL, B.A., Raleigh.	GILBERT T. STEPHENSON, M.A., LL.B., Raleigh.
E. B. JOSEY, B.A., Wilmington.	A. E. TATE, High Point.
G. E. LINEBERRY, B.A., Raleigh.	JUDGE E. W. TIMBERLAKE, B.A., Wake Forest.

*Deceased.

Officers of the Board of Trustees

LIVINGSTON JOHNSON, Raleigh, *President*.

J. T. J. BATTLE, Greensboro, *Vice-President*.

TALCOTT W. BREWER, Raleigh, *Treasurer*.

CAREY J. HUNTER, Raleigh, *Secretary*.*

E. B. EARNSHAW, Wake Forest, *Bursar and Assistant Secretary*.

W. N. JONES, Raleigh, *Attorney*.

T. H. BRIGGS, Raleigh, *Auditor of Treasurer's Accounts*.

R. E. ROYALL, *Auditor of Bursar's Accounts*.

Committees

Executive Committee:

CAREY J. HUNTER, Raleigh, *Chairman*.*

T. H. BRIGGS, Raleigh, *Chairman*.

J. A. CAMPBELL.

L. JOHNSON.

J. A. OATES.

W. S. RANKIN.

R. E. ROYALL.

G. T. STEPHENSON.

Investing Committee:

CAREY J. HUNTER, Raleigh, *Chairman*.*

T. H. BRIGGS.

W. J. FERRELL.

G. A. NORWOOD.

V. O. PARKER.

A. D. WARD.

* Deceased.

FACULTY

WILLIAM LOUIS POTEAT, M.A., LL.D., President,

Professor of Biology.

B.A., Wake Forest College, 1877; M.A., 1889; Graduate Student, University of Berlin, 1888; Graduate Student, Woods Hole Biological Laboratory, 1893; Professor of Biology, Wake Forest College, 1883; LL.D., Baylor University, 1905; LL.D., University of North Carolina, 1906; President Wake Forest College, 1905.

WILLIAM B. ROYALL, M.A., D.D., LL.D.,

Professor of Greek Language and Literature.

B.A., Wake Forest College, 1861; M.A., 1866; D.D., Judson College, 1887; LL.D., Furman University, 1907; Assistant Professor, Wake Forest College, 1866-1870; Professor of Greek, *ibid.*, 1870.

BENJAMIN SLEDD, M.A., Litt.D.,

Professor of English Language and Literature.

M.A., Washington and Lee University, 1886; Litt.D., *ibid.*, 1906; Graduate Student, Teutonic Languages, Johns Hopkins University, 1886-1887; Professor of Modern Languages, Wake Forest College, 1888-1894; Traveling Fellow of the Albert Kahn Foundation, 1914-1915; Professor of English, Wake Forest College, 1894.

NEEDHAM Y. GULLEY, M.A., LL.D., Dean of Law,

Professor of Law.

M.A., Wake Forest College, 1879; LL.D., *ibid.*, 1914; Member State Legislature, 1885; Member of N. C. Code Commission, 1903-1906; Professor of Law, Wake Forest College, 1894; Dean, *ibid.*, 1916-1919.

J. HENDREN GORRELL, M. A., Ph.D.,

Professor of Modern Languages.

B.A., Washington and Lee University, 1888; M.A., *ibid.*, 1890; Assistant Professor, *ibid.*, 1890-1891; Ph.D., Johns Hopkins University, 1894. Professor Modern Languages, Wake Forest College, 1894.

WILLIS R. CULLOM, M.A., Th.D., D.D., Acting Dean of the College,

Professor of the Bible.

M.A., Wake Forest College, 1892; Assistant Professor, Southern Baptist Theological Seminary, 1893-1896; Th.D., *ibid.*, 1903; Professor of the Bible, Wake Forest College, 1896; D.D., Richmond College, 1915; Acting Dean of Wake Forest College, 1922.

JAMES L. LAKE, M.A.,

Professor of Physics.

M.A., Richmond College, 1882; Graduate Student in Mathematics, Johns Hopkins University, 1890-1893; Professor of Natural Science, Bethel College, 1893-1896; Fellow in Physics, University of Chicago, 1896-1898; Professor of Mathematics and Physics, Ursinus College, 1898-1899; Professor of Physics, Wake Forest College, 1899.

EDGAR W. TIMBERLAKE, JR., B.A., LL.B.,

Professor of Law.

B.A., Wake Forest College, 1901; LL.B., University of Virginia, 1905; Associate Professor of Law, Wake Forest College, 1906; Professor of Law, Wake Forest College, 1909; Dean, *ibid.*, 1919-1922.

GEORGE W. PASCHAL, B.A., Ph.D., Examiner,

Professor of Latin and Greek.

B.A., Wake Forest College, 1892; Graduate Student, University of Chicago, 1893-1896; Assistant Professor of Latin and Greek Wake Forest College, 1896-1899; Fellow in Greek, University of Chicago, 1899-1900; Ph.D., 1900, *ibid.*, Associate Professor of Latin and Greek, Wake Forest College, 1906-1911; Professor of Latin and Greek, *ibid.*, 1911.

ELLIOTT B. EARNSHAW, M.A.,

Bursar and Secretary, Superintendent of College Hospital.

B.A., Wake Forest College, 1906; M.A., *ibid.*, 1908; Instructor in Mathematics and Acting Bursar, Wake Forest College, 1906-1907; Bursar and Secretary, *ibid.*, 1907; Superintendent of College Hospital, *ibid.*, 1911.

HUBERT MCNEILL POTEAT, M.A., Ph.D.,

Professor of Latin Language and Literature.

B.A., Wake Forest College, 1906; M.A., *ibid.*, 1908; Drisler Fellow in Classical Philology, Columbia, 1908-1910; Ph.D., Columbia University, 1912; Professor of Latin, Wake Forest College, 1912.

HUBERT A. JONES, M.A., LL.B.,

Professor of Mathematics.

B.A., Wake Forest College, 1908; M.A., *ibid.*, LL.B., *ibid.*, 1909; Graduate Student University of Chicago, 1910-1911; Graduate Student, Columbia University, 1913; Instructor in Mathematics, Wake Forest College, 1908-1911; Associate Professor of Mathematics, *ibid.*, 1911; Professor of Mathematics, 1915; Graduate Student, Columbia University, 1916, 1921, 1922.

JOHN W. NOWELL, M.A., Ph.D.,

Professor of Chemistry.

B.A., Wake Forest College, 1903; M. A., *ibid.*, 1907; Ph.D., Johns Hopkins University, 1912; Instructor in Chemistry, N. C. College of Agriculture and Mechanic Arts, 1912-1914; Associate Professor of Chemistry, Wake Forest College, 1914; Professor of Chemistry, 1915.

C. CHILTON PEARSON, M.A., Ph.D.,

Professor of Social Science.

M.A., Richmond College, 1904; Graduate Student, Columbia University, 1908-1909; Furman Fellow in History, Yale University, 1910-1911; Instructor in History, *ibid.*, 1911-1912; Ph.D., *ibid.*, 1913; Acting Professor of History, Washington and Lee University, 1913-1914; Associate Professor of Social Science, Wake Forest College, 1916; Professor of Social Science, *ibid.*, 1917.

ROBERT BRUCE WHITE, M.A.,

Professor of Law.

M.A., Wake Forest College, 1891; Graduate Student in Law, *ibid.*, 1895-1897; Superintendent Public Instruction, Franklin County, 1899-1914; State Senator, 1903 and 1915; Professor of Law, Wake Forest College, 1916.

THURMAN D. KITCHIN, B.A., M.D., Dean of Medicine,

Professor of Physiology and Pharmacology.

B.A., Wake Forest College, 1905; M.D., Jefferson Medical College, 1908; Professor of Physiology and Pharmacology, Wake Forest College, 1917; Graduate Student, Columbia University, 1921.

HERBERT M. VANN, B.S., M.A., M.D.,

Professor of Anatomy.

B.S., Wake Forest College, 1915; M.A., Wake Forest College, 1916; M.D., Jefferson Medical College, Philadelphia, 1917; Interne, The Methodist Episcopal Hospital, Brooklyn, N. Y., 1917-1918; Medical Reserve Corps, U. S. Army, 1918-1919; Professor of Anatomy, Wake Forest College, 1919.

WALTER F. TAYLOR, B.S., M.A.,

Professor of Bacteriology and Physiological Chemistry.

B.S., Wake Forest College, 1916; M.A., *ibid.*, 1917; Instructor in Biology, Wake Forest College, 1916-1917; Bacteriologist and Serologist, U. S. Army, 1917-1918 (Lieutenant Sanitary Corps); Student Yale Army Laboratory School, 1918; Instructor in Physiological Chemistry and Toxicology, Wake Forest College, Spring 1919; Associate Professor of Bacteriology and Physiological Chemistry, Wake Forest College, 1919-1920; Professor, *ibid.*, 1920; Graduate Student, Columbia University, 1921.

HARLEY NATHAN GOULD, A.M., Ph.D.,*

Professor of Biology.

A.B., Allegheny College, 1910; Assistant and Fellow in Biology, Princeton University, 1912-1916; A. M., Princeton University, 1914; Ph.D., Princeton University, 1916; Instructor in Zoology, University of California, 1916-1917; Assistant Professor Department of Anatomy, West Virginia University School of Medicine, 1917-1918; *ibid.*, University of Pittsburgh, School of Medicine, 1918-1919; Professor of Biology, Wake Forest College, 1920.

ROBERT S. PRICHARD, M.S.,

Professor of Chemistry.

B.S., Colgate University, 1908; M.S., Pennsylvania State College, 1911; Instructor in Chemistry Pennsylvania State College, 1908-1914; Assistant Professor, *ibid.*, 1914-1919; Associate Professor, *ibid.*, 1919-1920; Professor of Chemistry, Wake Forest College, 1920.

HIRAM T. HUNTER, M.A., Ed.M.,

Professor of Education.

B.A., Wake Forest College, 1912; M.A., Teachers College, Columbia University, 1917; Ed.M., Harvard University, 1922; Professor of English, Woman's College, Richmond, Va., 1914-1916; Associate Professor of Education, Southern Methodist University, Dallas, Texas, 1917-1919; Professor of Education and Head of the Department of Education, Baylor College, Belton, Texas, 1919-1920; Graduate Student, Harvard University, 1921-1922; Professor of Education, Wake Forest College, 1920.

* On leave for research in Tulane University.

CHARLES PHILLIPS, B.A., M.D.,

Professor of Pathology.

B.A., Richmond College, 1912; M.D., Medical College of Virginia, 1916; Interne, Stuart Circle Hospital, Richmond, Virginia, 1916-1917; Medical Reserve Corps U. S. Army, 1917-1919; Pathologist, Stuart Circle Hospital, Richmond, Virginia, 1919-1920; Professor of Pathology, Wake Forest College, 1920.

DANIEL BUNYAN BRYAN, M.A., Pd.D.,

Professor of Education.

B.A., University of North Carolina, 1911; M.A., Columbia University, 1914; Helen Gould Fellow in Education, New York University, 1914-1915; Pd.D., *ibid.*, 1915; Associate Professor of Education and Sociology, Richmond College, 1915-1917; Professor of Education and Psychology, *ibid.*, 1917-1920; Acting Professor of Education, Wake Forest College, 1921; Professor of Education, *ibid.*, 1922.

ROGER PHILIP MCCUTCHEON, A.M., Ph.D.,

Professor of English.

B.A., Wake Forest College, 1910; A.M., Harvard, 1912; Ph.D., Harvard, 1918; Instructor in Rhetoric, University Minnesota, 1913-1914; Associate Professor of English, Wake Forest College, 1914-1916; Associate Professor of English, Denison University, 1916-1917; Professor of English, *ibid.*, 1919-1922; Professor of English, Wake Forest College, 1922.

CHARLES EARL WILSON, B.A., M.A.,

Acting Professor of Biology.

B.A., Indiana University; M.A., *ibid.*, 1914; Ichthyological Research, Columbia, S.A., 1912-1913; Assistant Entomologist, Mississippi A. & M. College, 1914-1916; Assistant Entomologist, Florida State Plant Board, 1916-1917; Research Fellow, Indiana University, 1917-1918; Entomologist, U. S. Experiment Station, 1919-1922; Acting Professor of Biology, Wake Forest College, 1922.

CHARLES A. ROUSE, Ph.B., M.A.,

Associate Professor of English.

Ph.B., University of Chicago, 1910; Professor of English, Simmons College, Abilene, Texas, 1910-1915; A.M., University of Chicago, 1913; Graduate Student, *ibid.*, 1915-1917; Substitute-Instructor in English, University of Colorado, 1917-1918; Instructor in English, University of Illinois, 1918-1919; Associate Professor of English, Wake Forest College, 1919.

ALBERT C. REID, M.A.,

Associate Professor of Philosophy.

B.A., Wake Forest College, 1917; M.A., *ibid.*, 1918; Instructor in French, *ibid.*, 1917-1918; Professor of Philosophy and Education, Anderson College, 1918-1920; Graduate Student, Cornell University, 1921-1923; Associate Professor of Philosophy, Wake Forest College, 1920.

WILLIAM E. SPEAS, M.A.,

Associate Professor of Physics.

B.A., Wake Forest College, 1907; Graduate Student, Johns Hopkins University, 1909-1913; Assistant in Physics, *ibid.*, 1911-1913; M. A., *ibid.*, 1913; Graduate Student University of Chicago, 1919; Instructor in Physics, Clemson Agricultural College, 1913-1916; Assistant Professor of Physics, *ibid.*, 1916-1919; Associate Professor of Physics, *ibid.*, 1919-1920; Associate Professor of Physics, Wake Forest, 1920.

JAMES G. CARROLL, M.A.,

Associate Professor of Mathematics.

B.A., Wake Forest College, 1908; M.A., Columbia University, 1920; Diploma, Teaching of Mathematics, Columbia University, 1920; Professor of Physics and Mathematics, Guilford College, 1918-1919; Department of Physics, Clemson College, 1919-1920; Assistant Professor of Mathematics, Wake Forest College, 1920; Associate Professor of Mathematics, *ibid.*, 1921.

CHARLES PRESTON WEAVER, M.A., Ph.D.,

Associate Professor of English

B.A., Wake Forest College; M.A., *ibid.*, 1907; Ph.D., George Peabody College, 1922; Graduate Student, Johns Hopkins University, 1906-1908; Fellow, *ibid.*, 1917-1918; Assistant Professor of English, University of Maine, 1908-1911; Professor of English, University of Kentucky, 1914-1917; Professor of English and Dean, Tennessee College for Women, 1918-1922; Associate Professor of English, Wake Forest College, 1922.

ROY W. SULLIVAN, M.A.,

Assistant Professor of Chemistry.

B.A., Wake Forest College, 1920; M.A., *ibid.*, 1921; Instructor in Chemistry, *ibid.*, 1921; Assistant Professor of Chemistry, *ibid.*, 1922.

EDWARD L. NEWMARKER, M.A.,

Assistant Professor of Social Science.

B.S., Connecticut State College, 1917; United States Army, 1917-19; Graduate Student at Yale University, 1919-21; M.A., Yale University, 1921; Assistant Professor of Social Science, Wake Forest College, 1921.

ROSS B. WILSON, B.A., M.A.,

Assistant Professor of Biology.

B.A., Wake Forest College, 1921; M.A., 1922; Instructor in Biology, 1921-1922; Assistant Professor of Biology, 1922.

PERCY H. WILSON, M.A.,

Assistant Professor of Modern Languages.

B.A., Wake Forest College, 1920; M.A., *ibid.*, 1922; Instructor in Modern Languages, North Carolina State College of Agriculture and Engineering, 1921-1922; Assistant Professor of Modern Languages, Wake Forest College, 1922.

FREDERICK G. DILLMAN,

Assistant Professor of Mathematics.

Graduate U. S. Military Academy, 1911; Assistant Professor of Applied Mathematics, Wake Forest College, 1922.

HENRY L. LANGSTON, B.A.,

Director of Physical Education.

B.A., Wake Forest College, 1920; Student Hemenway Gymnasium, Harvard University, 1919; Director of Physical Education, Wake Forest College, 1919.

FORREST W. CLONTS, B.A.,

Instructor in Social Science.

B.A., Wake Forest College, 1920; Graduate Student in the University of Ohio; Student, Fellow in History, Yale University, 1921-1922; Instructor in Social Science, Wake Forest College, 1922.

MRS. ETHEL T. CRITTENDEN,

Librarian.

Assistants—1922-1923: L. E. ANDREWS (English); W. L. ANGEL (Law); C. W. BAILEY (Anatomy); DEMPSEY BARNES (Bacteriology); G. W. BLOUNT (English); F. W. CARROLL (Physiology); R. K. CHARLES, JR. (Technician in Histology and Embryology); R. E. EARP (Biology 1); T. W. EVANS (Library); T. T. HAMILTON, JR. (Dean's Office); MISS HANNAH HOLDING (Library); J. E. HILBURN (Library); J. H. IVEY, JR. (English); J. S. JOHNSON (Mathematics); J. G. LOVE (Biology 6); F. B. MACDONALD (Pathology); R. H. McDOWELL (Chemistry); G. S. PATTERSON (Examiner's Office); P. O. PURSUER (Library); T. G. PROCTOR, JR. (Gymnasium); V. F. PEACOCK (Gymnasium); S. O. WILDE (English).

Officers

WILLIAM LOUIS POTEAT, *President.*

WILLIS R. CULLOM, *Acting Dean of the College.*

ELLIOTT B. EARNSHAW, *Bursar and Secretary, and Superintendent of College Hospital.*

GEORGE W. PASCHAL, *Examiner.*

NEEDHAM Y. GULLEY, *Dean of Law.*

THURMAN D. KITCHIN, *Dean of Medicine.*

A. PAUL BAGBY, *Chaplain.*

J. ARCHIBALD McMILLAN, *Alumni Secretary.*

MRS. ETHEL T. CRITTENDEN, *Librarian.*

MAUD PIGGOTT, *Resident Nurse of College Hospital.*

WALTER D. HOLLIDAY, *Superintendent of Buildings and Grounds.*

Committees

Appointments—

HUNTER, BRYAN, CARROLL, POTEAT, WEAVER, and Dean.

Athletics—

Professors JONES and POTEAT, and Director LANGSTON.

Budget—

Bursar and Professors GORRELL, PHILLIPS, ROUSE and NOWELL.

Buildings and Grounds—

Professors GORRELL, LAKE, PRICHARD, KITCHIN, DILLMAN, Bursar and Superintendent of Buildings and Grounds.

Faculty Council—

President, Dean, Examiner, Bursar, NOWELL, KITCHIN, McCUTCHEON, GULLEY, PEARSON, BRYAN, JONES and GORRELL.

Degrees—

President, Dean, Examiner, Chairman of Publication, Committee, and Bursar.

Examinations—

Professors HUNTER, GULLEY, TAYLOR, and CARROLL.

Executive—

President, Dean, Professors GORRELL and WHITE.

Fraternity—

PRICHARD, PHILLIPS, POTEAT, Dean and PEARSON (Faculty member of the Inter-Fraternity Council).

Graduate Studies—

Professors PEARSON, NOWELL, BRYAN, GOULD, McCUTCHEON, and Examiner.

Lectures—

Professors CULLOM, VANN, HUNTER, SPEAS, and NEWMARKER.

Library—

Professors PEARSON, PASCHAL, KITCHIN, and McCUTCHEON.

Publications—

Professors BRYAN, McCUTCHEON, WEAVER, and Bursar.

Schedule—

Bursar, Dean, Examiner.

ADMINISTRATION

MATRICULATION

Candidates for admission must be at least fifteen years of age and be able to furnish satisfactory testimonials of good moral character. If coming from other incorporated institutions, they must be able to present certificates of honorable dismissal.

In matriculating the following order must be observed :

1. Payment of fees in the Bursar's office the first or second day of the term.
2. Consultation with the Examiner.

No student is allowed to enter any class until he has completed his matriculation in the order specified.

REQUIREMENTS FOR ADMISSION

For admission to the College without examination the minimum requirements are fifteen units secured by work leading to graduation in a four-year accredited high school. This work must be properly certified to on blanks, such as are found under the front cover of this catalogue, by the principal or other officer of the high school. Students who present less than fifteen units of certified work will be examined on their deficiencies and will not be admitted until they have completed the fifteen units.

The complete list of subjects accepted for admission may be seen on the opposite page. A student admitted with fifteen units may have some deficiencies in the requirements for admission to candidacy for a degree as indicated in the schedules below. Such deficiencies must be removed before the student may register for the work of the Sophomore year. For this purpose he may use the courses in elementary foreign languages offered in the College.

SUBJECTS ACCEPTED FOR ADMISSION		
SUBJECT	TOPICS	UNIT S
English 1	English Grammar, Rhetoric and Composition	1
English 2	Critical Study of Specimens of English Literature	2
English 3	History of English Literature	1
Mathematics 1 (a)	Algebra to Quadratic Equations	1
Mathematics 1 (b)	Quadratics, Progressions and the Binomial Formula	1
Mathematics 2	Plane Geometry	1
History 1	General History	1
History 2	Medieval and Modern European History	1
History 3	English History	1
History 4	American History	1
Latin 1	Grammar, Composition and Translation	1
Latin 2	Cæsar's Gallic War, I-IV; Grammar; Composition	1
Latin 3	Cicero's Orations (6); Grammar; Composition	1
Latin 4	Vergil's Aeneid, I-VI; Grammar; Composition	1
Greek 1	Grammar; Composition	1
Greek 2	Xenophon; Anabasis, I-IV	1
German 1	Elementary Grammar, Composition and Translation	1
German 2	Advanced Grammar, Composition and Translation	1
French 1	Elementary Grammar, Composition and Translation	1
French 2	Advanced Grammar, Composition and Translation	1
Spanish 1	Elementary Grammar, Composition and Translation	1
Spanish 2	Advanced Grammar, Composition and Translation	1
Science 1	Physical Geography	$\frac{1}{2}$
Science 2	Physiology	$\frac{1}{2}$
Science 3	Physics	$\frac{1}{2}$
Science 4	Botany	$\frac{1}{2}$
Agriculture		1
Bible 1		$\frac{1}{2}$
Bible 2		$\frac{1}{2}$
Civics		$\frac{1}{2}$
Commercial		
Geography		$\frac{1}{2}$
Book-keeping		$\frac{1}{2}$
Stenography and		
Typewriting		$\frac{1}{2}$
Commercial		
Arithmetic		$\frac{1}{2}$

ADMISSION TO ADVANCED STANDING

Students bringing proper certificates of work done in other colleges of good standing will be given advanced credit for such work without examination, on the approval of the professor in whose department the advanced credit is sought, but at least one year's residence at the College will be required of every candidate for a baccalaureate degree. To students coming from secondary schools credit for advanced standing will be given only after examination.

Credit for work done in high school will not be allowed on English 1, History 1, German 1, French 1, or Mathematics 1. These courses must be taken in college.

Prescribed Requirements

The requirements for admission to candidacy for the different degrees are as follows:

For the B.A. Degree, Groups 1, 2, 3, and 4.

English	3 units
Latin	4 units
Algebra	2 units
Plane Geometry	1 unit
History	2 units
Elective	3 units

For the B.S. Degree, Groups 5, 6, and B.S. Medicine.

English	.....	3 units
French	} Select Two {	.. 2 units
German		.. 2 units
Spanish		.. 2 units
Latin		.. 2 units
		4 units
Algebra	.....	2 units
Plane Geometry	.....	1 unit
History	.....	2 units
Elective	.....	3 units

For the LL.B. Degree.

English	3 units
Foreign Language	2 units
Algebra	2 units
Plane Geometry	1 unit
History	3 units
Elective	4 units

In the prescribed requirements for any degree less than two units of any foreign language will not be accepted. The student is expected to continue in college the foreign language he offers for entrance.

THE SCHOOL OF MEDICINE

Requirements for admission to the Medical Courses for those who are not candidates for a degree are as follows:

1. Entrance Requirements.

English	3 units
Foreign Language	2 units
Algebra	2 units
Plane Geometry	1 unit
History	2 units
Science	1 unit
Elective	4 units
Total	15 units

2. Academic Work in College.

English 1-2	6 semester hours
Mathematics 1-2	6 semester hours
French 1-2, 3-4 ..	} ... 12 semester hours
German 1-2, 3-4 ..	
Biology 1-2	8 semester hours
Biology 6	4 semester hours
Chemistry 1-2	10 semester hours
Chemistry 3, 5-6, 8, 10	11 semester hours
Physics 1-2	10 semester hours

Classification of Students

A student is admitted to the classes of the College by registration with the Examiner.

For admission to the Freshman class as a candidate for a degree, a student must have presented at least fifteen units of high school credits and must not be conditioned on more than two units of the entrance work prescribed for the degree for which he is a candidate. He must remove all such conditions before he is registered for his Sophomore year.

For admission to the Sophomore class a student must have removed all conditions and have completed not less than 24 semester hours of the work toward his degree.

For admission to the Junior class a student must have completed not less than 56 semester hours of work toward his degree.

For admission to the Senior class a student must have completed not less than 92 semester hours of work toward his degree.

Every student is expected to take at least fifteen recitations a week, counting two hours of laboratory or field work as equal to one hour of recitation.

A Freshman may not take more than sixteen hours of recitation a week.

No student may take more than eighteen recitations a week except by special permission of the Faculty and the payment in advance of a fee of \$2 a semester in advance for each semester hour of additional recitation. This special privilege is withdrawn if the student fails to make a grade of 90 on each of his courses.

EXAMINATIONS AND GRADATION

The last six working days of each semester are reserved for examinations. During this period there is given a three-hour written examination for each course taken in each department. There is also a regular examination period of three days on Monday, Tuesday, and Wednesday of the week in September when the session opens. This September period is for the removal of conditions.

Semester examinations are held from 9 a. m. to 12 m., and from 2 p. m. to 5 p. m. The time for the examinations of the various classes is determined by lot by the Examinations

Committee, which makes and posts a schedule of the order of the examinations two weeks before the period begins. No deviation from this posted schedule is allowed except by special permission of the Faculty.

During examination no student, without permission from the instructor in charge, is allowed to sit at the same table with a member of his class, to consult any book or document, or to have communication with any person except the instructor. Examination papers are accompanied by a written pledge that no aid has been given or received.

The passing grade is 70, except in the School of Medicine, in which the passing grade is 75.

A grade between 60 and 70 is a conditional failure. The student making such a grade may be re-examined at the next regular examination period, provided that application for examination is made to the Examiner one week in advance, or he may be re-examined at the regular September examination period.

If on account of illness or any other necessity a student does not complete the work of his course, his grade is recorded as I (incomplete). If the course is subsequently completed, the grade made is substituted for the I in the record.

A student who has made a grade of I (incomplete) on any subject, and a student who in his graduating year has made a conditional failure on the work of the first semester may be allowed one special examination, provided, first, that he take such special examination within 60 days after the opening of the second semester, and, second, that he present to the Professor the Bursar's receipt for the special examination fee of two dollars and fifty cents. This fee is remitted for a student who presents a physician's certificate that his failure was due to illness. The fee may also be remitted on

the approval of the Dean for other sufficient cause for which the student was not responsible.

All conditions must be removed by April 9, of the student's graduating year. The names of students who have conditions after that date are struck from the roll of the class.

If a student fails on a regular examination of the second semester of his graduating year no re-examination during the same term is allowed. Such student is entitled to re-examination during a subsequent session on payment of the examination fee.

ABSENCES

Every unexcused absence from a class will count a zero.

An absence the day before or the day following a holiday will be counted as two absences.

Absences are counted from the organization of classes, and absences from classes will be excused only when permission is allowed in advance by the Professor or the Dean. Absences allowed by the Dean or a physician must be certified to the Professor. The certificate of the Dean or a physician will not excuse the student from making up the class work missed in his absence. Deductions on account of absences are made from credits on courses according to the following schedule:

1. For absences aggregating from fifteen to twenty-five per cent of the recitations and laboratory periods a term, a deduction of twenty-five per cent.
2. For absences aggregating from twenty-five per cent to thirty-five per cent of recitations and laboratory periods a term, a deduction of fifty per cent.
3. For absences in excess of thirty-five per cent no credit for course.

4. For deductions thus made an equivalent amount of elective work must be taken to meet the requirements for degrees.

Gymnasium Absences.

Only post-graduate students, students who have full credit for gymnasium work, and those with a physician's certificate of disability are excused from gymnasium work. Special students are excused only upon the recommendation of Dean of the Law School.

Chapel Absences.

Chapel services are held each week day, except Saturday, and all the students are required to attend them. Students who are not in their assigned seats when the service begins are marked absent.

In the case of twelve unexcused absences a student will automatically cease to be a member of the student body.

Students will be graded upon Chapel attendance, and these grades will be reckoned in determining distinction at graduation.

REPORTS

At the end of each semester a report is sent to the parent or guardian of the student showing the exact grade he has made in each of his courses and the number of his class absences. If a student has not made passing grades on as many as six hours of work he is debarred from registering for the work of the next semester, except on special permission of the Faculty.

During each semester the student is handed a report of his record in his classes. On these reports the grades are in letter. A grade F denotes below passing; E, between 70 and 80; D, 80-85; C, 85-90; B, 90-95; A, 95-100. But such grades are not intended to be exact, and are not recorded in the permanent records.

DISCIPLINE

The discipline of the College is adapted and intended, not for boys, but for young men who have reached such maturity as enables them to exercise self-control. All students are expected to be faithful in work, prompt and regular in attendance upon all their college duties, and, in their relations with their instructors and fellow-students, to cultivate those amenities which are universally recognized among gentlemen. Profanity, gambling in any of its forms, and the use of intoxicating drinks will not be tolerated. Sport or exercise likely to annoy persons or injure property is forbidden.

Students wishing to be absent from any College duty must obtain permission from the Dean of the College or his representative.

A student not in good standing is debarred from representing the College in any public function.

Young men who will not respond to this generous *régime*, who have formed vicious habits, or who cannot restrain themselves from mischief and from annoyance to their fellow-students, will not be tolerated in the institution.

SCHOLARSHIPS AND AWARDS

The Board of Trustees has established sixty-eight scholarships in the academies and graded schools of North Carolina. The Faculty has adopted the following conditions upon which appointment to one of these scholarships is made:

The appointee must be a male student of the white race, of good moral character, who has made the highest grade on competitive examination conducted under the direction of the principal or other person in charge of the school entitled to the scholar-

ship. The appointment is for one year only, but the scholar so appointed is eligible to reappointment, *provided* (1) his deportment is blameless, and (2) he has made a passing grade on each study taken the previous year, making, in the case of reappointment for a second year, a minimum average of 85 on all studies taken the first year, and, for a third year, a minimum average of 90 on the second year's work. The scholarship is not available to the same student beyond three years. In case the scholar fails of reappointment for a subsequent year, the school may make a new appointment on the conditions given above. The scholar may be called upon to render such service as the institution may require, the amount not to exceed five hours a week.

The Students' Aid Fund, originating in a plan suggested by Mr. J. W. Denmark while a student here, has grown until it now amounts to about seventeen thousand dollars. It is being constantly augmented by contributions from generous friends as well as by the interest accruing on its loans. Hundreds of young men, many of them now filling positions of prominence and usefulness, have enjoyed its help. Its purpose is to enlarge the opportunities of ambitious youths; its plan is to make cash loans at five per cent interest for expenses other than tuition to worthy, non-ministerial students. The maximum amount available is \$30 per semester. Prospective students are invited to correspond with the treasurer, Dr. J. H. Gorrell, Wake Forest, North Carolina.

The F. M. Pickett and Nora C. Pickett Ministerial Endowment Fund, established December 30, 1920, in love and honor of the church and membership of the First Baptist Church, High Point, N. C., is available for loans to ministerial students in Wake Forest College, to assist them in acquiring their ministerial education.

The Slate Fund, established by the late Mr. B. F. Slate, of Stokes County, is available for ministerial students fitting themselves for the Gospel ministry.

The Hubert A. Royster Scholarship and Athletic Medal is awarded annually to that member of the graduating class, who, of his competitors in intercollegiate contests, has made the highest average on scholarship on his entire college course.

The A. D. Ward Medal is awarded annually to the Senior making the best address on Commencement Day.

The Mac Robinson Prize, established by the Trustees in memory of M. C. Robinson, of Lundy, N. C., is awarded annually for "the best paper based on original research in any of the fields of Social Science."

The Lura Baker Paden Medal, established in 1922 by Dean S. Paden (B.A., '18) in memory of his wife, is awarded annually to the Senior who has obtained the highest average grade on the courses taken by him in the Department of Social Science. These courses must aggregate not less than thirty semester hours.

Medals offered by the Literary Societies and The Wake Forest Student, are described on page 44.

Graduation Distinctions: On the diplomas of Bachelor of Arts whose average grade is not less than 98 shall be inscribed the words *summa cum laude*; in case of an average grade less than 98 but not less than 95, the words *magna cum laude*, in case of an average grade less than 95 but not less than 90, the words *cum laude*.

COLLEGE EXPENSES

ARTS AND SCIENCES, AND LAW

Tuition per semester.....	\$25.00
Matriculation fees per semester.....	22.50
*Athletic fee per semester.....	5.00

MEDICINE

Tuition per semester.....	\$50.00
Matriculation fees per semester.....	22.50
Laboratory fees per semester.....	22.50
*Athletic fee per semester.....	5.00

The matriculation fee includes library, lecture, contingent, local hospital, physician's attendance, and all laboratory fees except those in the School of Medicine. In the event of illness a hospital charge, for room and board, is rated at one dollar a day. Cost of surgical treatment and special nursing is also charged to the student.

Students who complete their registration on the first or the second day of the semester will be allowed a discount of \$5.00 on the matriculation fees.

The graduation fee is \$5.00, payable March 1 of the Senior year.

A student taking more than eighteen hours of work a week is charged a fee of \$2.00 a term for each hour of additional work.

Beginning with the session of 1925-26 the aggregate of college fees for four years must be paid before a degree will be granted, even though the course may be completed in less than four years of time. Students entering with advanced standing from other institutions will be entitled to a proportionate adjustment.

A student who takes a course requiring the use of a microscope is charged a rental fee of \$2.50 a semester.

A breakage deposit of \$5.00 a semester is required in all laboratory courses.

No student is allowed to enter any class without the Bursar's certificate of registration.

* The athletic fee admits the student to all intercollegiate contests at Wake Forest.

The charges are due in advance, registration being conditioned upon the payment of the matriculation fees. No deduction from the charges is made except in case of protracted illness.

Ministerial students and the sons of such ministers of the Gospel as live by the ministry receive free tuition. A minister who asks for the remission of this tuition fee must present his license and sign a note for tuition which will be canceled after five years of service in the ministry or in case of death.

BOARD AND LODGING

Table board can be obtained in private families at \$5.00 to \$6.00 per week. Lodging can also be obtained in private families at moderate rates.

A number of students make arrangements for club-board-ing. A steward, chosen by each club, buys supplies and keeps accounts. The services of a lady are secured to superintend the preparation of food and to preside at the table. The price of board is thus reduced to its actual cost, which seldom exceeds \$5.00 per week.

Furnished rooms, with heat and light, in the old Dormitory buildings are rented at \$30 for each semester, payable in advance—one-half paid by each occupant; in the new Dormitory the price per student for each semester is \$18. A deposit of \$5.00 is required in advance of each occupant of both the new and old dormitories and is returned, less any damage done the room or the furniture, after the close of the session.

To these college rooms the following regulations apply:

A student who has occupied a room for the entire session may reserve it for the next session by filing a written application with the Bursar before May 15, but he may not sublet it, or reserve it for another student.

Rooms may be exchanged only through the Bursar.

Vacant rooms will be assigned in the order of application.

The period for which rooms are rented extends to the close of the semester.

All dormitory rooms will be inspected periodically and students will be charged for any damage done to the rooms or the furniture. Occupants who create or permit disorder in their rooms, who interfere with the comfort of other students, or who deface or destroy the property, will be dismissed from the building at once.

Changing the electric wiring or using double sockets to burn extra lights is strictly forbidden. Students will buy their electric bulbs, which shall not be larger than fifty watts.

Where picture moulding is furnished, students will not drive nails, tacks, or pins into the walls.

Application for repairs should be made at the Superintendent's office.

STUDENT ORGANIZATIONS

STUDENT GOVERNMENT

There are two chief factors of the Student Government: The Legislative Body and the Student Council. The Council consists of twelve representative men from the Senior, Junior, and Sophomore classes, and the President, Vice-President, and the Secretary and Treasurer of the Student Body, all of whom are elected by popular vote of the Student Body. The Council governs all student conduct. Its decisions are supreme. The Legislative Body consists of eleven men, chosen and elected as are the members of the Council, and the President of the Senior class, who automatically becomes chairman. At its three regular meetings each year, the Legislature makes whatever laws or regulations circumstances may demand, the Council sitting with the Legislature for the purpose of either approving or rejecting the action of the Legislature.

This new form of government aims at the creation of a wholesome spirit and the promotion of the general welfare of the student body and the college community.

LITERARY SOCIETIES

There are two Literary Societies—the Philomathesian and the Euzelian. Each Society holds two meetings a week—one on Friday night, for debate, the other on Saturday morning for exercises in composition and speaking and for the transaction of general business. In all these exercises the members are required to participate. The Faculty regards the Societies as important aids in the work of education and in the preservation of wholesome sentiments among the students. It would be difficult to overestimate their importance in imparting a knowledge of parliamentary law, in cultivating and directing the taste for reading, and in the formation

of correct habits of public speaking. Any student, after the fourteenth day from the date of his registration, may connect himself with either of these Societies, provided its membership shall be less than three-fifths of the aggregate membership of both of them.

Any student expelled from either Society is dismissed from the College.

Several Medals are offered by the Societies.

In the Philomathesian Society—

To the best orator of the Senior class.

To the best orator of the Junior class.

For the greatest improvement in oratory and debate in the Sophomore class.

For the greatest improvement in oratory and debate in the Freshman class.

In the Euzelian Society —

The Thomas Dixon, Jr., Medal, to the best orator of the Senior class.

The Euzelian Medal, to the best orator in the Society.

For the greatest improvement in oratory and debate in the Junior class.

For the greatest improvement in oratory and debate in the Sophomore class.

For the greatest improvement in oratory and debate in the Freshman class.

Medals are offered by *The Wake Forest Student* as follows:

For the best essay.

For the best story.

The Societies celebrate their anniversary on the Friday nearest the 14th of February in each year with a joint debate in the afternoon and orations in the evening.

Society Day, 1922

Society Day, the autumnal celebration of the Philomathesian and Euzelian Literary Societies, occurred on November 24, with the following program:

JUNIOR-SOPHOMORE DEBATE, 2:30 P. M.

W. B. WALLACE, Phi., *President*.

T. W. EVANS, Eu., *Secretary*.

QUERY: *Resolved*, That all inter-allied loans acquired for the prosecution of the World War be cancelled.

Affirmative:

GUY DAVES, Eu., Cleveland County.

R. E. WILLIFORD, Phi., Cumberland County.

Negative:

C. C. ROBINSON, Eu., Jackson County.

LEROY MARTIN, Phi., Yadkin County.

ORATIONS, 8:00 P. M.

E. S. ELLIOTT, Eu., Cleveland County: "International Harmony."

H. P. NAYLOR, Phi., Sampson County: "America's Greatest Need."

E. A. GARDNER, Eu., Cleveland County: "The Personality of Woodrow Wilson."

JOHN S. THOMAS, Phi., Alamance County: "Racial Aspects of the Peace Problem."

RECEPTION IN GYMNASIUM, 10:00 P. M.

Marshals:

W. T. WARD, Eu., *Chief*; G. M. MODLIN, F. C. MAXWELL.

E. H. BARTON, Phi., *Chief*; G. S. PATTERSON, E. S. KING.

Senior Orations

On the third Monday in March the Faculty selects four members of the Senior Class as speakers for Commencement Day. Their addresses are limited to one thousand words in length. Each speaker must submit his graduating address to the President at least ten days before Commencement Day.

At the first meeting in May each of the Literary Societies may elect two of its members from the Senior Class to deliver original addresses on Society Day. Anniversary speakers are not eligible to these positions. All addresses must be approved by the President.

MEDICAL SOCIETY

The William Edgar Marshall Society meets regularly for medical students. The aim and purpose of this society is the discussion of various problems confronting the doctor in his practice. Students prepare papers on subjects of interest and these are read before the society. All students taking the medical course are eligible to membership.

FRATERNITIES

At the Commencement of 1922 the Board of Trustees authorized the organization of Greek Letter Fraternities under regulation by the Faculty. The following fraternities have received Faculty recognition: Kappa Alpha, Phi Kappa Beta, Alpha Phi Omega, and D. V. L.

The Faculty Committee on Fraternities and the Inter-Fraternity Council are endeavoring to maintain a high standard of conduct and scholarship. The Inter-Fraternity Council plans to offer a cup to the individual fraternity whose members make the highest class grades.

CLUBS

In several Departments there have been organized clubs for advanced students. In these clubs students do research work and make special efforts to acquaint themselves with practical problems pertaining to the subject in hand. Stu-

dents showing aptitude in the work are eligible to become members.

There are now at the College the following clubs:

1. The Charles E. Taylor Philosophy Club.
2. The Lavoisier Chemical Society.
3. The Social Science Club.
4. The Education Club.
5. El Circulo Español.
6. The Press Association.
7. The Dramatic Club.
8. The Glee Club and Orchestra.

PUBLICATIONS

The Euzelian and Philomathesian Societies publish a magazine known as *The Wake Forest Student*. It is now in its thirty-eighth volume, and deserves the support of the friends of the College and of the Alumni in particular. Dr. J. H. Gorrell represents the Faculty in its editorial control.

Old Gold and Black is a weekly publication devoted to the interests and activities of the students.

The Young Men's Christian Association publishes annually a manual for the convenience of students.

The general student body publishes a college annual, *The Howler*.

The *Bulletin of Wake Forest College* is published quarterly by the Trustees.

RELIGIOUS EXERCISES

Chapel services are held each week day, except Saturday, and all the students are required to attend them. Students who are not in their assigned seats when the service begins are marked absent.

A well organized Baptist church, Dr. A. Paul Bagby, pastor, worships every Sunday and holds a prayer meeting every Wednesday evening.

In connection with the church is a well equipped Sunday School largely attended by the students. Professor H. T. Hunter is the superintendent; and among the teachers are six professors of the College who conduct Bible classes especially designed for students. A missionary society meets once each month.

A serviceable feature in the religious life of the College is the Young Men's Christian Association. The purpose of the Association is to help the students to practice the truth as they learn it, to preserve their loyalty to Christ, and to win their fellows to Him. The Association assembles on Monday evenings for prayer meeting. Each year the Association sends a number of delegates to the Interstate Convention and to the Student Conference. It organizes both Bible Study Bands and Mission Study Bands, which meet regularly once a week. The present officers are: President, G. B. Heckman; vice-president, J. S. Johnson; recording secretary, G. W. Blount; corresponding secretary, H. Holmes; treasurer, D. S. Dempsey.

The largest group of students organized for religious work is in the Baptist Young Peoples' Union, of which J. H. Ivey, Jr., is the general president. Provision is made each session for a training school, conducted by the State Secretary, and representatives attend associational and state conventions.

MINISTERIAL STUDENTS

There is no theological department in the College. Of the total number of students this session, eighty-three are ministers.

In pursuance of the purpose of the North Carolina Baptist State Convention to provide an educated ministry for the churches which compose it, ministerial students receive assistance in several ways. They are not required to pay the tuition fee. Again, those who have been licensed to preach and are unable to command the means necessary to defray the cost of board, may receive aid for this purpose from the Board of Education of the Baptist State Convention, so far as the means may be at its disposal. Dr. R. T. Vann, corresponding secretary of the Board of Education, Raleigh, N. C., will give all who need it information on this point.

The Professor of the Bible conducts a class each year which studies one of the more important lines of a minister's work. This class meets once a week. Its work is not credited on the requirements for any college degree. The testimony of those who take this work, however, is that it is of value to them both in forming right conceptions of the ministry as such, and in doing the work of a minister while in college.

ATHLETICS

The College encourages all manly sports. Especial emphasis is placed on outdoor sports and every student is urged to spend some part of the day in vigorous open-air exercise. For this purpose there are baseball diamonds, tennis and track courts. All sports and games are under the direction of the Athletic Council composed of representatives of the Faculty and the student body.

In order to become a member, or a subordinate member, of any athletic team, the student must conform to the following regulations:

1. He must be a *bona fide* student, having at least 15 units of entrance credits, and taking not less than 15 hours of work, and must have registered not later than the first Tuesday in October.

2. His unexcused absences from chapel services or gymnasium must not exceed 8 for the semester; he must make an average daily grade of as much as 70 in each of his classes, and, in case of attendance during a previous semester, must have completed without conditions at least 12 hours of that semester's work.

3. The application must be approved by the Dean of the College.

4. Any student who has participated as a player on a college team in either football, baseball, or basketball for a period of four years shall thereafter be ineligible for such athletic contests of the College.

5. No student shall be eligible for any athletic team who receives directly or indirectly any remuneration for his athletic services, or who shall have played upon or been a member or substitute member of any of the professional or league teams named in classes A, B, C, and D in the publications of the American Sports Company.

6. Students who come from other institutions of collegiate rank will not be allowed to represent the College in inter-collegiate contests during their first year in Wake Forest College.

An athletic team may be allowed absence from the College for periods aggregating not more than five days in any one session, not including Saturdays.

WAKE FOREST ALUMNI ASSOCIATION

The objects of the Association are:

1. To preserve and quicken on the part of the Alumni and others such an interest in Wake Forest College as will secure: (a) the attendance of students by personal work and the establishment of scholarship and other loan funds; (b) the improvement of equipment and the enlargement of income by gifts and bequests; (c) the widest service of the College to its constituency through its laboratories, professors, and publications; (d) the purity and efficiency of competitive athletics.

2. To foster and extend throughout North Carolina the spirit of education, and, according to opportunity and a wise public policy, to enlarge the provision for public, private, and denominational education.

3. To record and publish the history and influence of the College as illustrated in the lives of individual Alumni.

4. To organize branch Associations for the better promotion of these purposes, with the understanding that this Association assumes no responsibility for the financial obligations of any branch Association.

The annual meeting is held at the College on Thursday evening of Commencement week, at which time a member chosen a year before delivers an oration.

The annual address for 1922 was delivered by Dr. W. F. Powell, Pastor, First Baptist Church, Nashville, Tenn.

The following are the general officers of the Association:

President—V. O. PARKER.

Vice-President—L. COTTINGHAM.

Secretary—J. A. McMILLAN.

Treasurer—GILBERT T. STEPHENSON.

DEGREE REQUIREMENTS

BACCALAUREATE DEGREES

The degrees conferred are Bachelor of Arts, Bachelor of Science, Bachelor of Laws and Master of Arts. Candidates must present the fifteen units required for entrance in addition to the courses indicated below. No subject counted in the entrance credits may be counted in the courses for specified for degrees. If a subject which is prescribed for a degree is offered for entrance credit, the full number of recitations required for the degree must be made up out of the list of electives.

General Requirements for B.A. and B.S. Degrees

To be entitled to the degree of Bachelor of Arts the student must have completed the Prescribed Courses and one of the Elective Groups set out below. The Prescribed Courses are to be completed by the beginning of the Junior year.

Prescribed Courses:

English 1-2, 3-4 (12 hours).

Mathematics 1-2 (6 hours).

History 1-2 (6 hours).

Philosophy 1, 6 (6 hours).

Biology 7-8 (4 hours).

Language, 10 or 12 hours from the following:

French 1-2, 3-4, 5-6 (12 hours).

German 1-2, 3-4, 5-6 (12 hours).

Spanish 1-2, 3-4, 5-6 (12 hours).

Greek 1-2 (10 hours).

One Science of the following:

Chemistry 1-2 (10 hours).

Biology 1-2 (8 hours).

Physics 1-2 (10 hours).

Physics A-B (8 hours).

Physical Education (3 years).

*Elective Groups for the B.A. Degree:***GROUP 1. LETTERS.**

Latin 1-2 (10 hours).

Bible (6 hours).

A. Foreign language group—

Latin 3-4 or Greek 3-4. 6 semester hours and 6 semester hours in one numbered modern foreign language.

English (6 hours).

Electives to total 128 semester hours.

B. English—

English history. 18 semester hours in English elective courses.

Electives to total 128 semester hours.

GROUP 2. CIVICS.

Latin 1-2 (10 hours).

Economics 1-2 (6 hours).

Government (6 hours).

History 3-4 (6 hours).

Foreign language or English (6 hours).

Electives to total 128 semester hours.

GROUP 3. MINISTRY.

Latin 1-2 (10 hours).

Bible 1-2 (6 hours).

Bible 3-4 (4 hours).

Bible 5-6 (4 hours).

Greek 3-4 (6 hours).

Greek 5-6 (6 hours).

Electives to total 128 semester hours.

GROUP 4. EDUCATION.

Latin 1-2 (10 hours).

Education (18 hours).

Bible (6 hours).

Electives grouped by arrangements with Professor to make a total of 128 semester hours.

Elective Groups for the B.S. Degree:

GROUP 5. A. GENERAL SCIENCE.

Biology 1-2	}	Select	(18 or 20 hours).
Physics 1-2		Two	
Chemistry 1-2			

Biology 3-4 or 5-6	}	Select	(8 or 9 hours).
Physics 3-4		One	
Chemistry 3, 5-6, 8			

Economics 1-2 (6 hours).

Mathematics 3-4 (6 hours).

B. PRE-ENGINEERING.

Mathematics (16 hours).

Engineering (16 hours).

Engineering Drawing (6 hours).

Physics 3-4 (8 hours).

Chemistry 1-2 (10 hours).

Economics 1-2 (6 hours).

Students may choose any of the sciences or mathematics as their major subject and elect further, courses that will make a total of 128 semester hours.

GROUP 6. COMMERCE.

Economics (18 hours).

Government (6 hours).

History (6 hours).

Law (10 hours).

Electives to total 128 semester hours.

SELECTION OF MAJOR SUBJECTS

On or before May 15th of his Sophomore and Junior years each student shall hand to the Examiner a list of electives for the work of the next year, specifying the group which he has chosen for his degree and the particular course chosen. This list must have the approval of the head of the Department in which the major work is chosen.

Not more than 30 semester hours may be prescribed for courses in one department, or in groups of kindred subjects. The remaining hours necessary to make the total of 128 shall be free for the student's selection, provided that he may not choose more than two courses in first year elementary language.

SPECIAL REGULATIONS APPLYING TO DEGREES OF BACHELOR OF ARTS AND BACHELOR OF SCIENCE

Not more than three courses designated by letters in the Schools of Latin, Greek, and Modern Languages may be counted as credits for the degree.

Only one course in Law (10 hrs.) may be elected for the degree, and this may not be taken before the Junior year.

For the degree of Bachelor of Arts or Science the order of work is prescribed by years as follows:

FRESHMAN YEAR.

English 1-2 (6), Mathematics 1-2 (6), Foreign Language 1-2 (6), and Chemistry 1-2 (10) or Physics 1-2 (10) or Biology 1-2 (8) or History 1-2 (6).

SOPHOMORE YEAR.

English 3-4 (6), Foreign Language 1-2 (10), History 1-2 (6), and Chemistry 1-2 (10) or Physics 1-2 (10) or Biology 1-2 (8). Sciences must be completed by the end of the Sophomore year. Electives to make a total of not more than 18 hours a week.

JUNIOR YEAR.

Philosophy 1, 6 (6). From work prescribed under the group elected, not less than 6 hours.
Elective, 7 to 9 hours.

SENIOR YEAR.

Electives to complete course.

Bachelor of Science in Medicine

To be entitled to the degree of Bachelor of Science in Medicine the student must have completed the following courses:

Academic:

English 1-2, 3-4 (12 hours).

Mathematics 1-2 (6 hours).

German A-B, 1-2 (12 hours).

French A-B, 1-2 (12 hours).

History 1-2 (6 hours).

Philosophy 1, 6 (6 hours).

Chemistry 1-2 (10 hours).

Chemistry 3 (3 hours).

Chemistry 5-6 (4 hours).

Chemistry 8 (2 hours).

Chemistry 10 (2 hours).

Biology 1-2 (8 hours).

Biology 12 (4 hours).

Physics 3-4 or one-half of Physics 3 and Physics 1-2 (10 hours).

Physical Education, 3 years.

Electives, 11 semester hours.

Professional:

FIRST YEAR

Anatomy 1, Embryology, Histology, Physiological Chemistry, Physiology.

SECOND YEAR

Applied Anatomy, Bacteriology, Hygiene, Pathology, Pharmacology, Physical Diagnosis, Physiology 2, Surgery, Toxicology.

Bachelor of Laws

To be entitled to the degree of Bachelor of Laws the student must have completed the subjects named below. Studies which have been counted for the LL.B. degree will not be accepted as electives for the B.A. or the M.A. degree. Attendance in the Gymnasium is required of all candidates for the LL.B. degree, three periods a week for two years.

Prescribed for Bachelor of Laws. (134 hours.)

FRESHMAN YEAR.

	English 1-2	6 hours
	Mathematics 1	6 hours
Select One	Biology 1-2	8 hours
	Chemistry 1-2	10 hours
	Physics A-B	8 hours
	Physics 1-2	10 hours
	Surveying	10 hours
Select 10 hours	Latin A-B	10 hours
	Latin 1-2	10 hours
	Greek 1-2	10 hours
	French 1-2	6 hours
	German 1-2	6 hours
	Spanish 1-2	6 hours
	Biology	4 hours

SOPHOMORE YEAR.

Law 1-2	10 hours
Law 3-4	10 hours
Law 5-6	10 hours
History 1-2	6 hours

JUNIOR YEAR.

Law 7-8	10 hours
Law 9-10	10 hours
Law 11-12	10 hours
Economics 1-2	6 hours

SENIOR YEAR.

	Law 13-14	10 hours
	Law 15-16	10 hours
	Government	6 hours
Select One	Bible 1-2	4 or 6 hours
	Sociology	
	Economics	

Master of Arts

This degree will be awarded to the student who, after receiving the Bachelor of Arts degree, has successfully completed an additional year's work consisting of not less than fifteen hours done in residence and a thesis. Applicants may offer only work done after receiving the degree of Bachelor of Arts. A statement of the proposed courses together with the subject of the proposed thesis must be filed by the applicant with the Committee on Graduate Studies by October 15, and must receive this committee's approval.

Twelve hours of the work offered must be of an advanced character; at least one-half of it must be done in one department or group of kindred departments; and on each course a minimum grade of 80 must be maintained. An "advanced course" is one which is preceded by at least 10 or 12 semester hours in the same or a cognate subject.

The thesis must be prepared under the direction of the professor in whose department the candidate is doing the larger part of his work. The Committee on Graduate Studies will examine the applicant on his tentative outline, sources of information and methods by December 1, and on the completed thesis by April 20.

The Committee on Graduate Studies reserves the right to recommend to the faculty at any time the dropping of a candidate who has failed to comply with any of the above requirements.

These regulations are effective for all applicants with the current academic year.

DEPARTMENTS OF INSTRUCTION

BIBLE

Professor Cullom.

Professor Sledd.

The work of this department is a part of the regular work of the College, and is in no sense a theological annex. The text of the American Revision of the English Bible is the basis of the work in the Bible classes of this department. Handbooks, maps, and the library are used but always with direct reference to the text itself. The work of the textbook is supplemented by informal lectures designed to broaden the view, to show the relation of the books to each other, and to their contemporary history, and to leave a definite impression as to the unique character of the Bible as a history of God's revelation of Himself to man.

Besides the work in the Bible itself there are several classes in the department which deal with the general subject of Religious Education.

COURSE 1.—*An Outline Study of the Old Testament.*—Three hours a week. Required for B.A. in Groups I, III, and IV. The Old Testament is covered in this course with the purpose of giving the student a connected view of its origin and development from the historical standpoint, to get a definite conception as to the main message of each of its books and to prepare him as far as possible to use the Old Testament in a practical way in his life and work.

COURSE 2.—*An Outline Study of the New Testament.*—Three hours a week. Required for B.A. in Groups I, III, and IV. This course is a continuation of Course I, and seeks to do for the New Testament what Course 1 does for the Old.

COURSE 3.—*Hebrew Literature.*—Three hours a week. Elective. In connection with the development of the Old Testa-

ment as literature, this course will present a study of the Hebrew Lyric, the Epic, the Elegy, the Idyll, the Oration, and the Wisdom Literature.

COURSE 4.—*A continuation of Course 3.*

COURSE 5.—*The Hebrew Old Testament.*—Three hours a week. Elective for the B.A. in Group III.

The class is expected to master Harper's Elements of Hebrew along with the Hebrew Method and Manual, and to acquire such facility in reading from the historical books of the Old Testament as to be able to use commentaries on the Hebrew text, and to begin the work of Hebrew exegesis.

COURSE 6.—*Continuation of Course 5.*

COURSE 7.—*The Psychology of Religion.*—Two hours a week. Elective.

Religion is here studied as an essential part of a normal human being, and as the most elementary and fundamental factor in his make-up.

COURSE 8.—*The World's Religions.*—Two hours a week. Elective.

(1) A candid study of the principal non-Christian religions of the world—their respective origin, nature, accomplishments, and outlook.

(2) Christianity—the Christian thesis,—what it is and to what extent it has justified its claim to be the world religion.

(3) "The Soul's Competency under God"—the controlling principles of the individual Christian in his personal relations with God and man, and of the Church in its approach to men.

COURSE 9.—*Christian History.*—Two hours a week. Elective.

The general purpose of this course is to take up the stream of Christian life and growth at the close of the New Testament period, trace its development through the succeeding centuries, and to leave the student in possession of the main facts as to the persons and movements that have given us our present-day Christendom.

COURSE 10.—*A continuation of Course 9.*

COURSE 11.—*Sunday School Method and Administration.*
Two hours a week. Elective.

The Sunday School is the chief agent of the Church in the performance of its teaching function. The aim of this course is to train men for leadership in administering the affairs of the modern Sunday School. The course of study is that indicated by the Sunday School Board of the Southern Baptist Convention.

BIOLOGY

Professor Poteat.

*Professor Gould.**

Professor C. E. Wilson.†

Professor Kitchin.

Professor Nowell.

Assistant Professor R. B. Wilson.

COURSE 1-2.—*General Biology.*—The fundamental facts of the structure and activities of animals and plants; the cell, the phenomena of movement, irritability, metabolism, reproduction, heredity, development of individual organisms and races.

Two hours a week for lecture and recitation, and four hours a week for laboratory work throughout the session. Credit, 4 hours.

Professors Poteat, C. E. Wilson and Asst. Prof. R. B. Wilson.

COURSE 3-4.—*Botany.*—Morphology and physiology of the great groups of plants,—Algæ, Fungi, Mosses, Ferns, Flowering Plants. Material collected in the field by the class under the guidance of the Professor.

Three hours a week for lecture and four for laboratory work throughout the session. Credit, 5 hours. Biology 1 prerequisite.

* On leave.

† Acting Professor.

Professor Wilson.

COURSE 5.—*Economic Zoölogy*.—Morphology and physiology of animals, with special reference to those which are of importance to man. Animal parasites, crop-destroying animals, economically useful forms. Three hours a week for lecture and four for laboratory work, first semester. Credit, 2½ hours. Biology 1 prerequisite.

Professor Wilson.

COURSE 7-8.—*Physiology and Hygiene*.—Elementary human physiology with so much of Anatomy and Histology as may be necessary; Hygiene, personal and public; plant and animal parasites, micro-organisms and disease, infection, immunity, cancer, degenerative diseases.

Two hours a week for lecture and recitation, laboratory or observational work, throughout the session. Credit, 2 hours. Required for the B.A. degree and B.S., except in Medicine.

Dr. Kitchin.

COURSE 9-10.—*Geology*.—The rock-forming minerals, structural and dynamic Geology, progressive development of life on the planet.

Two hours a week for lecture and recitation, laboratory work, and practical exercises in the field, throughout the session. Credit, 2 hours.

Professor Nowell.

COURSE 11-12.—*Vertebrate Zoölogy*.—A study of the anatomy of vertebrate animals. Dissection of type form in the laboratory. Two hours a week for lecture and four for laboratory, second semester. Credit, 2 hours. Biology 1 prerequisite.

Professor Wilson.

CHEMISTRY

Professor J. W. Nowell.

Professor R. S. Prichard.

Assistant Professor R. W. Sullivan.

COURSES 1-2.—*General Inorganic Chemistry.*

These courses, always taken together, are open to all students and aim to cover the fundamental principles of descriptive and theoretical inorganic chemistry. Lectures are illustrated as fully as possible by experiments. Three hours a week recitations and lectures, four hours a week laboratory. Both semesters. Credit, 5 hours.

Professors Prichard and Sullivan.

COURSE 3.—*Qualitative Analysis.*—Courses 1-2 prerequisite. Prescribed for the B.S. in Medicine.

This is chiefly a laboratory course. After a preliminary study of the reactions involved and the methods of separation and identification of the more common metals and acids, each student is given a different series of mixtures of unknown substances and required to find by analysis the content of each. Six hours, first semester.

Professor Prichard.

COURSE 5-6.—*Organic Chemistry.*—Courses 1-2 prerequisite. Prescribed for the B.S. in Medicine.

Lectures are devoted to the discussion of organic chemistry from both its practical and theoretical points of view. A standard text is made a basis for the lectures. Two hours a week, both semesters.

Professor Nowell.

COURSE 8.—*Organic Chemistry.*—Courses 1-2 prerequisite. Prescribed for the B.S. in Medicine.

This is a laboratory course which accompanies Course 5-6 and embraces the preparation of organic compounds illus-

trating the lectures of this course. Four hours a week, second semester.

Professor Sullivan.

COURSE 10.—*Quantitative Analysis*.—Course 3 prerequisite. Prescribed for the B.S. in Medicine.

This is a laboratory course, chiefly volumetric analysis, and is intended to fulfill the requirements of the pre-medical students. Four hours a week, second semester.

Professor Prichard.

COURSES 11-12.—*Quantitative Analysis*.—Course 3 prerequisite.

This is a laboratory course in the study of standard gravimetric and volumetric methods for estimating the common bases and acids. During the first term Moody's *Quantitative Analysis* is used as a text. During the second term the student is required to analyze various substances, such as fertilizers, foods, oils, water, coal, etc. Eight hours a week, both semesters.

Professor Nowell.

COURSES 13-14.—*Industrial Chemistry*.—Courses 1-2 and 3 prerequisite.

This is a lecture course intended to familiarize the student with various methods of synthesis and analysis in use in industrial laboratories. Thorp's *Industrial Chemistry* is made a basis for the course. During the last month of the Spring Term lectures are given on the history of the development of chemistry. Two hours a week, both semesters.

Professor Nowell.

COURSE 15.—*Advanced Organic Preparations*.—Courses 5-6 and 3 prerequisite.

This is a laboratory course for special students in chemistry. Stress is laid on the preparation of various

intermediates and dyes. Gattermann's Organic Preparations is used as a guide. Eight hours a week, one semester.

Professor Nowell.

COURSE 16.—*Advanced Quantitative Analysis*.—Course 11-12

This course is adapted to the aims of each student, but as a rule, Treadwell and Hall's Quantitative Analysis is used to direct the work. Eight hours a week, one semester.

Professor Nowell.

EDUCATION

Professor Hunter.

Professor Bryan.

Admission Requirements.—Sophomore standing is a general prerequisite for all who would pursue courses in Education. It is recommended that students pursuing courses leading to professional certificates take, not later than their Junior year, a course each in Biology and Psychology.

State Certificates.—Any course offered below will be accredited by the State Board of Education as satisfying, in part, the requirements for a State Certificate. The student will consult with his advisor regarding the amount and proper grouping of his professional work in view of the particular certificate desired.

COURSE 1.—*Principles of Secondary Education*.—The aim of this course is to examine the fundamental principles—psychological, sociological, pedagogical, etc.—upon which sound secondary-school procedure is based.

First semester, 3 hours.

Professor Hunter.

COURSE 2.—*Methods of Teaching in High Schools*.—A general methods course, designed to acquaint the student with some of the principles essential to effective teaching. Observation and lesson planning are an important part of the course. Special study of *problem* and *project* methods.

Second semester, 3 hours.

Professor Hunter.

COURSE 3.—*State and County Educational Administration*.

—A careful study of the State and County as the chief units of educational control and administration; political and sociological principles involved; distribution of functions and powers; educational organization; school finance; administrative policies; representative state and county school systems examined.

First semester, 3 hours.

Professor Hunter.

COURSE 4.—*Town and City School Administration*.—An intensive course, primarily for advanced students. Educational organization of municipalities studied in relation to the resources of such municipalities and to their total political and social organization; educational policies; the school board; the superintendent; financing city schools; relationship to state and county. Careful consideration of the type of educational leadership demanded.

Second semester, 2 hours.

Professor Hunter.

COURSE 6.—*High School Administration*.—Detailed study of such problems as high school inspection, standardization, equipment, organization, high school finance, and the work of the high school principal. Administration of the rural high school, city high school, junior high school,

and other special type high schools, will be studied.

Second semester, 3 hours.

Professor Hunter.

COURSE 7.—*Educational Psychology*.—The order of approach in this course is genetic. The chief topics are: original nature, meaning of infancy, heredity versus environment, control of instincts, adolescence and individual differences.

First semester, 3 hours.

Professor Bryan.

COURSE 8.—*Educational Psychology*.—The learning process is here analyzed with emphasis upon the sensory, motor, associational, memory and reasoning activities. The problem of this course is that of applying facts of psychology to the teaching and learning processes.

Second semester, 3 hours.

Professor Bryan.

COURSE 9.—*The Measurement of Intelligence*.—The purpose of this course is to familiarize students with the modern scientific trend in education; to lead them to examine critically some of the standard tests; to get them to evaluate the educational and social significance of the testing movement. Students will study the history of mental testing, the underlying principles of deriving, standardizing, validating, using and interpreting tests, particularly as they are employed in educational administration and in school surveys.

First semester, 3 hours.

Professor Hunter.

COURSE 10.—*Educational Tests and Measurements*.—This course will deal with educational tests in somewhat the same way as Course 7 deals with intelligence tests. Spe-

cial emphasis upon value of tests in measuring the efficiency of individual schools or school systems; study of meaning and use of norms, educational quotients, achievement quotients, correlation with intelligence tests, etc. Tests will actually be given in representative schools, where possible.

Second semester, 3 hours.

Professor Hunter.

COURSE 11.—*History of Education*.—This course deals with the educational opinion and practices from the primitives, through the Greek and Roman periods, down to the Renaissance.

First semester, 3 hours.

Professor Bryan.

COURSE 12.—*History of Education*.—This course surveys educational progress from the Renaissance, with special emphasis upon secularization and development of education in America.

Second semester, 3 hours.

Professor Bryan.

COURSE 13.—*History of Education in United States*.—The emphasis in this course will rest chiefly upon the history of elementary and secondary schools and the development of public education in the South and in North Carolina in particular.

First semester, 3 hours.

Professor Bryan.

COURSE 14.—*Philosophy of Education*.—Here is a survey of educational classics from Plato's Republic to Dewey's Democracy and Education. Upon this basis, biological, social, and psychical facts will be interpreted and evaluated.

Second semester, 3 hours.

Professor Bryan.

ENGLISH

Professor Sledd.

Professor McCutcheon, Secretary of the Department.

Associate Professor Rouse.

Associate Professor Weaver.

COURSE 0.—A review of the fundamentals of grammar and sentence-structure, for students who are found deficient in preparation for English 1.

Three hours a week. Credit for this course is given only on completion of English 1.

COURSE 1-2.—*Freshman Composition*.—Recitations, themes, conferences, and the study of modern prose writers. Required for all degrees.

Three hours a week, both semesters.

Associate Prof. Rouse and Staff.

COURSES 3-4.—*A Survey of English Literature*, with particular emphasis on poetry.

Three hours a week, both semesters. Prerequisite, English 1-2.

Professor McCutcheon and Staff.

COURSE 5.—*American Poetry*.—Lectures and assigned readings.

Three hours a week, first semester. Prerequisite, English 1-4.

Professor Sledd.

COURSE 6.—*American Prose Writers*, with special study of the novel and the short story. Considerable attention is given to Southern literature.

Three hours a week, second semester. Prerequisite, English 1-4.

Professor Sledd.

COURSE 7.—*The Romantic Movement in English Poetry, 1798-1832*.—Lectures, readings, and reports.

Three hours a week, first semester. Prerequisite, English 1-4.

Professor Sledd.

COURSE 8.—*The Victorian Poets*, with special attention to Browning, Tennyson, and Arnold. Lectures on contemporary poetry.

Three hours a week, second semester. Prerequisite, English 1-4.

Professor Sledd.

COURSE 9.—*Shakespeare*.—Intensive study of representative plays, with rapid reading of illustrative material.

Three hours a week, first semester. Prerequisite, English 1-4.

COURSE 10.—*Literature from 1600-1660*, with special attention to Milton.

Three hours a week, second semester. Prerequisite, English 1-4.

COURSE 11.—*Anglo-Saxon*, with special study of the phonology of the language in its historical relations to German and English.

Three hours a week, first semester. Prerequisite, English 1-4.

[Offered in 1924-25.]

COURSE 13.—*Middle English*.—Chaucer, and the development of the language.

Three hours a week, second semester. Prerequisite, English 1-4.

[Offered in 1923-4.]

Associate Professor Rouse.

COURSE 14.—*The English Critical Essay*.—An extensive reading course in the critical essay, with reference to the history of the form, the periodical essay, and present tendencies in criticism.

Three hours a week, second semester. Prerequisite, English 1-4.

Professor McCutcheon.

COURSE 15.—*Argumentation*.—A course in the theory and practice of debating, including brief-making, logical forms, fallacies, and refutation. Weekly exercises in debating. As far as time permits, instruction is given in the technical points of delivery.

Three hours a week, first semester. Prerequisite, English 1-2, or permission of the instructor.

Associate Prof. Weaver.

COURSE 16.—*Public Speaking*.—The technique of public speaking, including breath control, tone production, logical phrasing, etc. Exercises include extempore speeches and the usual forms of address for all ordinary public occasions.

Three hours a week, first semester. Prerequisite, English 1-2, or permission of the instructor.

Associate Prof. Weaver.

COURSE 17.—*Advanced Composition*.—Expository writing and criticism of original work.

Two hours a week, first semester. Prerequisite, English 1-4.

COURSE 18.—*The Short Story*.—Critical analysis of the best modern writers, and original work.

Two hours a week, second semester. Prerequisite, English 1-2.

COURSE 19.—*Prose Fiction*.—A survey course in the history of the novel from the eighteenth century to the present.

French, German, and Russian novels will be read in translation, as well as English and American.

Two hours a week, first semester. Prerequisite, English 1-4.

Professor McCutcheon.

COURSE 20.—*Modern Drama*.—Rapid reading of plays by recent and contemporary dramatists.

Two hours a week, second semester. Prerequisite, English 1-4.

Professor McCutcheon.

COURSE 21.—*Journalism*.—A study of the fundamentals in the gathering and distribution of news, including news values, rewrites, and the practical problems of reporting.

Three hours a week, second semester. Prerequisite, English 1-2.

Associate Prof. Weaver.

COURSE 22.—*Journalism*.—An advanced course in the study and practice of making a newspaper, including departmental work, editorial and paragraph writing, interviews, feature stories, literary and dramatic criticism.

Three hours a week, second semester. Prerequisite, English 21.

Associate Prof. Weaver.

COURSE 24.—*The Teaching of English*.—A course designed especially for prospective teachers of high school English. Open to juniors and seniors.

Two hours a week, second semester.

GREEK LANGUAGE AND LITERATURE

Professor Royall.

Professor Paschal.

COURSE 1-2.—*Elementary Greek*.—Greek Grammar and one book of Xenophon's "Anabasis." May be counted towards credit for a degree only when taken in college by students who have offered four units of Language on entrance requirements.

Both semesters. Five hours weekly, 8:10.

COURSE 3.—*Xenophon*.—Books 2, 3, and 4 of the "Anabasis;" exercises based upon the text recently read, and arranged with a view to thorough drill in Syntax. Elective.

First semester. Five hours weekly, 11:10.

COURSE 4.—*Homer*.—"Iliad," Elementary course.

Second semester. Five days, 11:10.

COURSES 5-6.—*The Greek New Testament*.

Both semesters. Tues., Wed., and Thurs., 10:10.

COURSE 7.—*Plato*: "Apology" and "Crito;" *Xenophon*: "Memorabilia."

First semester. Mon., Wed., and Fri., 10:10.

COURSE 8.—*Homer*: "Odyssey." *Euripides*: "Alcestis."

Second semester. Mon., Wed., and Fri., 10:10.

COURSE 9.—*Greek Drama*.—An introductory course with selected readings of selected plays of Æschylus, Sophocles, Euripides and Arsitophanes.

Three hours weekly, first semester.

COURSE 10.—*Plato*: "Republic."

Three hours weekly, second semester.

COURSES 11-12.—*Greek Poetry in English*.—In the first semester the epic and lyric poets will be studied; in the second, the Greek drama.

Three hours a week, both semesters.

LATIN LANGUAGE AND LITERATURE

Professor H. McN. Poteat.

Professor Paschal.

COURSE A-B.—Five hours weekly, both semesters.

VERGIL.—Æneid (Knapp). Grammar and Composition. May be counted toward credits for a degree only when taken in college by students who have offered four units of foreign languages on entrance requirements.

COURSE 1-2.—Five hours weekly. Prescribed for the B.A. degree. Admission to this class is by examination or certificate, but no student will be allowed to remain in the class, if it becomes evident that he is not prepared for the work.

COMPOSITION AND GRAMMAR.—Mierow's Latin Syntax; Gildersleeve-Lodge, Latin Composition, Part I; Allen and Greenough's Grammar; original exercises.

LIVY.—Selections (Burton). First semester.

CICERO.—Letters (Poteat); lectures on Cicero and his times. First half of the second semester.

HORACE.—Odes and Epodes (Moore). Second half of the second semester.

COURSE 3-4.—Three hours weekly.

COMPOSITION AND GRAMMAR.—Gildersleeve-Lodge, Latin Composition, Part II; Allen and Greenough's Grammar.

TACITUS.—Germania and Agricola (Stuart). First semester.

HORACE.—Satires and Epistles (Morris). First half of the second semester.

MARTIAL.—Epigrams (Post). Second half of the second semester.

Lectures and papers on Roman Life.

COURSE 5-6.—Two hours weekly.

Lectures on Roman Literature, with collateral reading.

Roman Literature of the Republic. First semester.

Roman Literature of the Empire. Second semester.

COURSE 7-8.—Two hours weekly.

Roman Comedy and Satire.

Selected plays of Plautus and Terence; Roman Wit and Humor. First semester.

Readings from Juvenal and Petronius; the origin and development of Satire. Second semester.

COURSE 9-10.—Two hours weekly.

The teaching of Latin in the high school.

MATHEMATICS

Professor Jones.

Professor Lake.

Associate Professor Carroll.

Assistant Professor Dillman.

COURSE 1a-2a.—Three hours weekly. Prescribed for B.A. degree. To take this course the student must show that he has completed at least one year's work of Elementary Algebra and one year's work of Higher or College Algebra; and that he is familiar with the Laws of Exponents, Radical Expressions, Quadratic Equations, Progressions, and the Binomial Theorem. He must also show that he has thoroughly mastered the Five Books of Plane Geometry.

FIRST SEMESTER.—College Algebra—Rapid review of Elementary Algebra, thorough treatment of Quadratic Equations, Logarithms, Ratio and Proportion, Variation, Progressions, Inequalities, Binomial Theorem, Undetermined Coefficients, Partial Fractions, etc.

SECOND SEMESTER.—Solid Geometry—eight weeks; Trigonometry—ten weeks.

COURSE 1b-2b.—Three hours weekly. Prescribed for B.A. degree in Commerce. Requirements for entrance the same as for Math 1a.

FIRST SEMESTER.—Commercial Algebra dealing with such topics as Compound and Simple Interest Laws, Annuities, Amortization, Depreciation, Bond Valuation, and Insurance.

SECOND SEMESTER.—Plane and Spherical Trigonometry. Review of College Algebra.

COURSE 3-4.—Three hours weekly. A satisfactory examination on the work of Course 1 must be passed before a student will be allowed to take this course.

FIRST SEMESTER.—Analytical Geometry—Locs, the Line, the Circle, Systems of Coördinates, Parabola, Ellipse, Hyperbola, Higher Plane Curves, Figures in Space.

SECOND SEMESTER.—Elements of Differential and Integral Calculus.

COURSE 5-6.—Three hours weekly. For entrance to this course satisfactory examinations on Courses 1 and 2 are required.

FIRST SEMESTER.—Differential Calculus.

SECOND SEMESTER.—Integral Calculus, Introduction to Differential Equations.

COURSE 7-8.—Two hours weekly throughout the year. This course presupposes Course 1, but may be taken in conjunction with Courses 2 and 3. Special attention is given to review of fundamental principles of Algebra, Complex Numbers, Theory of Equations, Determinants, and Infinite Series.

FIRST SEMESTER.—Advanced Algebra.

SECOND SEMESTER.—Advanced Algebra—continued.

COURSES 9-10.—*The Teaching of Mathematics in High Schools.*

Prerequisite: Mathematics 1. The teaching of Arithmetic and Algebra, including subject-matter and method, will comprise the work of the first semester. The teaching of Geometry will form the basis of the work for the second semester. The latest report of the National Committee on Secondary Mathematics, current problems, organization of curriculum, selected topics, and textbooks are studied. Practice teaching will be arranged for students.

Pre-Engineering Courses*Assistant Professor Dillman.*

COURSE 1.—*Engineering Drawing*.—First semester, three periods of two hours each per week.

Course includes use of drawing instruments, exercises in penciling and inking, lettering, orthographic projection, the development and intersection of surfaces, pictorial representation. Attention will be given to working drawings, map and topographical drawing, and the elements of architectural and structural drawing. Credit: three semester hours.

TEXT-BOOK.—French's Engineering Drawing. [NOTE: Drawing instruments and material supplied by student.]

COURSE 2.—*Descriptive Geometry*.—Second semester, three recitations of two hours each per week. The elementary principles and propositions of the Science of Descriptive Geometry, covering orthographic projection, spherical projection, shades and shadows, linear perspective, and isometric drawing. Credit: three semester hours.

TEXT-BOOK.—Elements of Descriptive Geometry, by Church and Bartlett.

COURSE 3.—*Surveying*.—First semester, three recitations per week and two two-hour periods of field work per week. Trigonometry is essential for this course. The use of engineering equipment in instructive and practical surveying problems is emphasized. Separate field note books for all students. Surveying and engineering practices, Government system of division and sub-division of land. Deed description, lot and farm boundaries. Credit: five semester hours.

COURSE 4.—Second semester. A continuation of Course 3. Consists of topographical surveying, making of contoured maps, observations for determination of meridian and lati-

tude, reducing field notes, plotting, blue printing, use of slide rule, etc. Credit: five semester hours.

TEXT-BOOK.—Elementary Surveying, Breed and Hosmer. A nine volume cyclopedia of Civil Engineering for reference.

COURSE 5.—*Highway Engineering*.—First semester. Three recitations per week, and a minimum of four hours per month in field work. A complete course on modern methods of construction of roads and pavements and their upkeep. In this course much attention is given to rural highways.

TEXT-BOOK.—Construction of Roads and Pavements, by Agg. Many interesting Bulletins.

COURSE 6.—Second semester. A continuation of Highway Surveying. Credit: three semester hours.

MODERN LANGUAGES

Professor Gorrell.

Assistant Professor Wilson.

The subjects taught in the Department are the German, French, and Spanish Languages and literatures. Courses A, B, 1, and 2, in German, French, and Spanish may be counted on elective credits for degrees only when taken in College by students who have offered four units of foreign languages on entrance requirements.

Foreign language clubs formed from Modern Language classes are of assistance in acquiring the spoken language.

German

GERMAN A.—Three hours a week, first semester.

GRAMMAR AND READING.—German Grammar. Grimm's Kinder- und Hausmärchen.

GERMAN B.—Three hours a week, second semester.

GRAMMAR, COMPOSITION, AND READING.—German Grammar completed. German Composition. Schiller's *Wilhelm Tell*.

GERMAN 1.—Three hours a week, first semester.

COMPOSITION.—Harris' German Composition begun.

READING.—Lessing's *Minna von Barnhelm*. Goethe's *Hermann und Dorothea*.

GERMAN 2.—Three hours a week, second semester.

COMPOSITION.—Harris' German Composition, continued. Selections from Nineteenth Century Fiction and Drama.

GERMAN 3.—Three hours a week, first semester.

COMPOSITION.—Advanced German Composition.

LITERATURE.—Lectures on German Literature, accompanied by extensive readings from classical authors.

GERMAN 4.—Three hours a week, second semester.

COMPOSITION.—Advanced German Composition.

LITERATURE.—Continuation of Lectures on German Literature, accompanied by readings from modern authors.

GERMAN 5.—Three hours a week, first semester. (Prerequisite German 1 and 2.)

SCIENTIFIC GERMAN.—Gore's German Science Reader. Greenfield's Introduction to Chemical German begun.

GERMAN 6.—Three hours a week, second semester. Prerequisites, German 1, 2 and 5.)

ADVANCED SCIENTIFIC GERMAN.—Greenfield's Introduction to Chemical German completed. Greenfield's Technical and Scientific German.

French

FRENCH A.—Three hours a week, first semester.

GRAMMAR.—Fraser and Squair's New Complete French Grammar, Part One.

FRENCH B.—Three hours a week, second semester.

GRAMMAR.—Thorough drill in the French Verb with the use of DeSauzé's French Verb Blanks and Exercises.

READING.—Halévy's *L'Abbé Constantin* (Manley). Mme. De La Fayette's *La Princesse de Clèves* (Sledd and Gorrell).

FRENCH 1.—Three hours a week, first semester.

GRAMMAR.—Fraser and Squair's *New Complete French Grammar*, Part Two.

READING.—Corneille's *Le Cid*.

FRENCH 2.—Three hours a week, second semester.

COMPOSITION.—French Exercises and Composition.

LITERATURE.—Lectures on French Literature. Hugo's *Les Misérables*.

FRENCH 3.—Three hours a week, first semester.

GRAMMAR AND COMPOSITION.—Carnahan's *French Review Grammar*.

LITERATURE.—Lectures on French Literature. Readings from the dramatic works of Molière and Racine.

FRENCH 4.—Three hours a week, second semester.

COMPOSITION.—Advanced French Composition.

LITERATURE AND SCIENTIFIC FRENCH.—Readings from Seventeenth Century Literature. Bowen's *Scientific French Reader*.

FRENCH 5.—Three hours a week, first semester.

COMPOSITION.—Advanced Composition and Letter Writing.

LITERATURE.—Delpit's *L'Age d'Or de la Littérature Française*. Balzac's *Le Curé de Tours*.

FRENCH 6.—Three hours a week, second semester.

COMPOSITION AND CONVERSATIONAL FRENCH.

LITERATURE.—Extensive Readings from Eighteenth Century Drama and Fiction.

Spanish

SPANISH A.—Three hours a week, first semester.

GRAMMAR.—DeVitis' Spanish Grammar.

SPANISH B.—Three hours a week, second semester.

GRAMMAR.—DeVitis' Spanish Grammar, completed.

READING.—Pittaro's Spanish Reader.

SPANISH 1.—Three hours a week, first semester.

GRAMMAR.—Hills and Ford's First Spanish Course.

READING.—Alarcón's El Capitán Veneno.

SPANISH 2.—Three hours a week, second semester.

GRAMMAR.—Hills and Ford's First Spanish Course, completed.

READING.—Supple's Readings in South American History.

SPANISH 3.—Three hours a week, first semester.

COMPOSITION AND LETTER WRITING.

LITERATURE.—Galdos' Doña Perfecta. Valera's Pepita Jiménez.

SPANISH 4.—Three hours a week, second semester.

COMPOSITION.—Advanced Spanish Composition.

LITERATURE.—Cervantes' Don Quijote. Selections from Ibáñez's Los Cuatros Jinetes del Apocalipsis.

SPANISH 5.—Three hours a week, first semester. (Prerequisite, Spanish 2.)

COMMERCIAL SPANISH.—McHale's Commercial Spanish. Harrison's Negocios con la América Española.

SPANISH 6.—Three hours a week, second semester.

COMMERCIAL SPANISH.—Practice in Spanish Commercial Correspondence. Graham and Oliver's Spanish Commercial Practice Connected with the Export and Import Trade, Part One.

PHYSICAL EDUCATION

Director Langston.

All candidates for the degree of Bachelor of Arts are required to take three years of class work in the Gymnasium. All candidates for the degree of Bachelor of Laws are required to take two years of class work in the Gymnasium. Exceptions are made from the above requirements: (1) In case of students who present certificates of work done in other institutions of like standing with Wake Forest College. (2) In case of students whose total time of residence in Wake Forest College is less than the requirements stated above.

Until the Senior year of his college course every student not excused by the Faculty on the advice of the Medical Examiner must register for work in Physical Education. In case of twelve unexcused absences, the student will automatically cease to be a member of the student body.

Absences from class will be excused only when permission is allowed in advance by Dean or Director, or when excuse is granted by the College Physician.

1.—Excuses for absences must be presented to the Director during the month in which the absence occurs otherwise the absence will be considered as unexcused and three points deducted from the student's grade.

For every unexcused absence from class, three points will be deducted from the student's grade, and such an absence can not be made up.

2.—Excused absences, with the exception of those caused by sickness of a week or more duration, must be made up before the end of the term or else they will be considered as unexcused and three points deducted from the student's grade.

A student whose grade for any term is below 60 will not be given credit for any part of the term's work.

A student who receives a grade between 60 and 70 will be given credit for only one-half of the term's work.

Within two weeks after the opening of every session every student is required to present himself to the College Physicians for medical examination, and report of defects revealed by this examination will be made to the Dean of the College. Within three weeks after his first matriculation every student is required to present himself to the Director of the Gymnasium for physical examination.

An extra fee of \$1 will be charged for medical and physical examinations after expiration of the above periods.

Students who have not reported for physical and medical examinations will not be allowed to register for class work in the Gymnasium.

3.—Classes every day 5th, 6th, and 7th periods. Special class for advanced work, 4:30 to 5:30 on Monday, Wednesday, and Friday. Classes in boxing and wrestling 4:30 to 5:30 on Tuesday and Thursday. Saturday from 9:10 to 12 the gymnasium will be open for men who desire to play basketball. Students are graded as in other departments of the College, and these grades are reckoned in making up the general average.

PHYSICS

Professor Lake.

Associate Professor Speas.

COURSE 1.—Three hours a week for lectures and recitations, and two hours a week for laboratory work. Credit, 4 semester hours.

This course presumes no previous knowledge of Physics. It covers Mechanics and Heat. It may be counted for a degree only when taken in college by a student who has not offered Physics on Entrance Requirements.

COURSE 2.—Three hours a week for lectures and recitations, and two hours a week for laboratory work. Credit, 4 semester hours.

This course is a continuation of Course 1 and subject to the same conditions. It covers Electricity and Magnetism, Sound, and Light.

COURSE 3.—Three hours a week for lectures and recitations, and four hours a week for laboratory work. Credit, 5 semester hours.

This course presupposes a knowledge of high school Physics, although this is not a prerequisite. A working knowledge of Trigonometry is required. It is a course in General Physics more advanced than Courses 1 and 2. It satisfies the requirements for medical students, and is intended for those students who wish to prosecute their studies further. It covers Mechanics, Wave Motion and Sound.

TEXT-BOOKS.—Kimball's College Physics, Revised Edition. Ames and Bliss' Manual.

COURSE 4.—Three hours a week for lectures and recitations, and four hours a week for laboratory work. Credit, 5 semester hours.

This course is a continuation of Course 3. It covers Heat, Electricity and Magnetism, and Light.

COURSE 5.—Three hours a week for lectures and recitations, and four hours a week for laboratory work. Credit, 5 semester hours.

This is a course in Mechanics. Prerequisites for the course are Physics 3 and 4, and Calculus.

COURSE 6.—Three hours a week for lectures and recitations, and four hours a week for laboratory work. Credit, 5 semester hours.

This is a somewhat advanced course in Light, Heat and Thermodynamics, or Electricity and Magnetism. Course 5, prerequisite.

COURSE 7.—Three hours a week for lectures and recitations, and four hours a week for laboratory work. Credit, 5 semester hours.

This is a course in Applied Electricity. Lectures include the fundamental underlying principles of the electric circuit. In the laboratory course experiments are given in electrical measurements, such as galvanometer work, measurements of resistance, inductance, and capacity. Prerequisite, College Physics.

COURSE 8.—Three hours a week for lectures and recitations, and four hours a week for laboratory work. Credit, 5 semester hours.

This course is a continuation of Course 7. It treats of direct and alternating current machinery and of the transmission and distribution of electric power. In the laboratory course practical tests are made on dynamos, motors, and transformers.

COURSE 9.—*Astronomy*.—Two hour a week for lectures and recitations, and two hours a week for outdoor and observatory work. Credit, 3 semestes hours.

The aim of this course in General Astronomy is to acquaint the student with laws and phenomena of the solar system, with stellar facts and cosmic theories, and to give him a broad conception of the material universe. Lectures are illustrated by the use of lantern slides, and by the Cosmoid, a circle of adjustable circles devised by the late Professor Lanneau.

The Observatory is well equipped. Its 5-inch telescope is unusually complete in adjusting gear, is equatorially mounted, and is moved by clock-work to synchronize with the stars. The more important attachments are: a Helioscope, a Filar-Position Micrometer, and a Grating Spectroscope.

COURSE 10.—Continuation of Course 9. Credit, 3 semester hours.

PSYCHOLOGY AND PHILOSOPHY

Associate Professor Reid.

COURSE 1.—*General Psychology.*—First semester, 3 hours.
Two sections.

This course covers the usual topics found in an introductory course in psychology. Required of all candidates for the degree of Bachelor of Arts and sciences, and should be taken in the Sophomore year. This is prerequisite for further work in psychology, philosophy and education.

COURSE 3.—*Experimental Psychology.*—First semester, 3 hours.

This course is designed to introduce the student to the study of certain problems of psychology through the experimental method. Technique and scientific procedure will be duly emphasized.

COURSE 4.—*Applied Psychology.*—Second semester, 3 hours.

Here the emphasis is placed on the application of psychology to business and vocations. This course correlates with, and would be helpful to students taking their degree in, the commerce course.

COURSE 5.—*Social Psychology.*—First semester, 3 hours.

Topics discussed in this course are such as arise from the original nature of the individual leading to group activity; conventions, mob action, the formation and influence of the public mind. This course should be taken with advantage by ministers, teachers, and those taking their degree in the social science group.

COURSE 6.—*Ethics.*—Second semester, 3 hours. Two sections.

An introductory study course in the examination of conduct both from the standpoint of ethical theory and current practice.

COURSE 8.—*Logic.*—Second semester, 3 hours.

A systematic study of the principles of inductive and deductive reasoning together with exercises and analysis of argument.

COURSE 9.—*Ancient Philosophy*.—First semester, 3 hours.

An examination of Ancient and Mediaeval thought, philosophical and religious.

COURSE 10.—*Modern Philosophy*.—Second semester, 3 hours.

Development of modern philosophy from the standpoints of religious, political and scientific tendencies.

SOCIAL SCIENCE

Professor Pearson.

Assistant Professor Newmarker.

Instructor Clonts.

History

COURSES 1-2.—*Modern and Contemporaneous*.—Monday, Wednesday and Friday.

A study of Europe from the French Revolution and the Industrial Revolution to the present day, with attention to Asia, Africa and the Americas as they affect European situations. The aim is to introduce the student to the world of today in its economic and social as well as its political aspects. Geography is emphasized through map-making. A liberal amount of parallel reading in books and current periodicals is required. Prescribed in the Freshman year for the B.S. in Commerce and in the Freshman or the Sophomore year for all other degrees.

COURSES 3-4.—*The United States to 1876*.—Tuesday and Thursday and one other hour to be arranged.

A general course designed to supplement History 1-2 and also to prepare the student for more advanced work. The required textbook is reinforced by daily lectures and weekly oral reports on collateral readings made individually.

COURSES 5-6.—*England through the Eighteenth Century*. Tuesday and Thursday. (A third optional hour devoted to the constitutional history may be added.)

A political and social survey, with some attention to important continental movements.

COURSES 7-8.—*Mediaeval and Early Modern Europe*.—Two hours, to be arranged.

A study of periods and topics selected according to the needs of the class.

COURSES 9-10.—*The United States since 1860*.—Two hours, to be arranged.

Intended primarily for those who are majoring in History and who have passed History 1-2 and History 3-4. Lectures and term papers.

Government

COURSE 1.—*The National Government of the United States*. Monday, Wednesday and Friday.

A textbook course primarily but including also discussion of current topics and tendencies, and practice in the use of Government publications. Prerequisite, History 1-2.

COURSE 2.—*State and Local*.—Monday, Wednesday and Friday.

A continuation of Government 1 and similarly conducted. The illustrations are drawn chiefly from North Carolina.

COURSE 3.—*The Governments of Europe*.—Tuesday and Thursday.

The salient features of selected countries.

COURSE 4.—*Social Legislation*.—Tuesday and Thursday.

A study of the principles of social legislation and an analysis of typical laws with reference to these principles and the practical situations with which the laws are design to cope. Philosophy 5 should precede this course.

Economics

COURSES 1-2.—*Principles of Economics*.—Monday, Wednesday and Friday. No credit is given unless the course is taken for the full year.

An introduction to the science of economics, and to the practical applications of economics in private and public life. Textbooks, daily papers and informal discussions. Required for the B.A. in Civics and the B.S. in Commerce in the Sophomore year, and for the LL.B. in the Junior year. Prerequisite, History 1.

COURSE. 11.—*Money and Banking*.—Three hours, Tuesday and Thursday, and one hour by arrangement. Not given in 1924.

The principles of banking with practical applications, and the leading banking systems of the leading nations; with special reference to banking and currency problems in the United States; foreign exchange. Prerequisite, Economics 1-2. Required for Juniors and Seniors in 1923-24 for B.A. in Commerce.

COURSE 13.—*Marketing*.—Tuesday and Thursday, and one hour by arrangement. Not given in 1924-25.

A study of the growth of markets and of modern methods of distributing products; the function of the middleman; the benefits and costs of the present system; problem of economic saving through improved methods. Prerequisite, Economics 1-2. Required for Juniors and Seniors in 1923-24 for B.A. in Commerce.

COURSE 14.—*Foreign Trade*.—Tuesday and Thursday, and one hour by arrangement. Not given in 1924-25.

The trade relations of the United States with foreign countries; the forces governing the import and export markets; and the means by which the international exchange of goods is effected. Prerequisite, Economics 1-2. Required for Juniors and Seniors in 1923-24 for B.S. in Commerce.

COURSE 21.—*History of Commerce*.—Tuesday, Thursday and Saturday. Not given in 1923-24.

A study of foreign trade in the ancient, mediaeval and modern periods; the trade routes; goods used in commerce;

the mercantile marines; the organization for merchandizing; governmental regulation of commerce. Prerequisite, Economics 1-2. Required for Juniors and Seniors in 1924-25 for B.S. in Commerce.

COURSE 22.—*Business Economics*.—Tuesday, Thursday and Saturday. Not given in 1923-24.

The application of economic principles to modern business problems, including business organization and management, transportation, insurance, credits and collections, and business barometries. Prerequisite, Economics 1-2. Required for Juniors and Seniors in 1924-25 for B.S. in Commerce.

COURSE 23.—*Accounts*.—Tuesday and Thursday, and one hour by arrangement. Not given in 1923-24.

Principles and conventions of double-entry bookkeeping; construction and interpretation of corporation accounts, balance sheets and income statements; evaluation of assets; calculation and accounting for depreciation. Textbooks, laboratory work, and informal discussions. Prerequisite, Economics 1-2. Required for Juniors and Seniors in 1924-25 for B.S. in Commerce.

COURSE 24.—*Business Economics*.—Tuesday and Thursday, and one hour by arrangement. Not given in 1923-24.

The modern business corporation, emphasizing such relations as promotion, organization, sale of securities; problem of internal financial management and reorganization. Prerequisite, Economics 1-2. Required for Juniors and Seniors in 1924-25 for B.A. in Commerce.

SCHOOL OF LAW

SCHOOL OF LAW

WILLIAM L. POTEAT, M.A., LL. D., *President.*

NEEDHAM Y. GULLEY, M.A., LL.D., *Professor of Law, and Dean of the Department.*

EDGAR W. TIMBERLAKE, JR., B.A., LL.B., *Professor of Law.*

R. B. WHITE, M.A., *Professor of Law.*

C. C. PEARSON, Ph.D., *Professor of Social Science.*

E. L. NEWMARKER, M.A., *Assistant Professor of Social Science.*

Admission

PRELIMINARY ACADEMIC COURSE IN COLLEGE

For admission to the School of Law, candidates for the LL.B. degree must, in addition to the entrance requirements prescribed for the degree, have completed one year of academic work in college, as follows:

	English 1-2	6 hours	
	Mathematics 1-2	6 hours	
Select One	Biology 1-2 8 hours Chemistry 1-2 10 hours Physics A-B 8 hours Physics 1-2 10 hours Surveying 10 hours	}	8 or 10 hours
Select 10 hours	Latin A-B 10 hours Latin 1-2 10 hours Greek 1-2 10 hours French 1-2 6 hours German 1-2 6 hours Spanish 1-2 6 hours Biology 7-8 4 hours	}	10 hours

Admission to Advanced Standing.—Applicants for admission to advanced standing as members of the second-year class must meet the educational requirements specified for admission to the first-year class, and must pass satisfactory

examinations on all the law work of the first year. Those having license to practice law or coming from other law schools of approved standing will be admitted without examination.

Admission as Special Students.—Applicants of mature age may, in the discretion of the Faculty, be admitted to the School of Law as special students, and may elect such work as they desire, subject to the permission of the professors whose subjects are selected, but they shall not be candidates for a degree.

Courses of Instruction

The courses of instruction extend through three years of nine months each. The object of the School of Law is to afford a thorough training in the fundamental principles of the common law of England as modified by the statutes of the State. The method of instruction involves the diligent study of text-books, selected cases, lectures, discussions, and quizzes.

FIRST YEAR

COURSE 1.—Five hours a week.

First Semester.—Blackstone's Commentaries, selected cases.

COURSE 2.—Five hours a week.

Second Semester.—Clark & Marshall's Criminal Law, Statutory Crimes; Dolle on Business Paper and Securities. Tiffany on Sales, selected cases.

Professor Gulley.

COURSE 3.—Five hours a week.

First Semester.—Clark on Contracts, Mechem's Outlines of Agency, selected cases.

COURSE 4.—Five hours a week.

Second Semester.—Bigelow on Torts, Dobie on Bailments and Carriers, selected cases.

Professor Timberlake.

COURSE 5.—Five hours a week.

First Semester.—Long's Domestic Relations, Croswell on Administrators, selected cases.

COURSE 6.—Five hours a week.

Second Semester.—Gardner on Wills, Cooley's Constitutional Law, Connor and Cheshire's Constitution of North Carolina.

Professor White.

HISTORY 1-2.—Three hours a week.—Both semesters.

Professor Pearson.

SECOND YEAR

COURSE 7.—Five hours a week.

First Semester.—Common Law and Equity Pleading. The Code of Civil Procedure and Practice, selected cases.

COURSE 8.—Five hours a week.

Second Semester.—Hughes on Evidence, selected cases. Brief-making.

Professor Gulley.

COURSE 9.—Five hours a week.

First Semester.—Minor and Wurts on Real Property, Conveyancing, selected cases.

COURSE 10.—Five hours a week.

Second Semester.—Clark on Corporations, Cooley on Municipal Corporations, selected cases.

Professor Timberlake.

COURSE 11.—Five hours a week.

First Semester.—Bispham's Equity, Liens, selected cases.

COURSE 12.—Five hours a week.

Second Semester.—Gilmore on Partnership, Bankruptcy, Insurance, selected cases.

Professor White.

ECONOMICS 1-2.—Three hours a week.—Both semesters.

Professor Pearson.

THIRD YEAR

COURSE 13.—Five hours a week.

First Semester.—Clark's Criminal Procedure, Bryant on Code Pleading, Long on Federal Procedure, selected cases.

COURSE 14.—Five hours a week.

Second Semester.—Childs on Guaranty and Suretyship, Hale on Damages, selected cases.

Professor White.

COURSE 15.—Five hours a week.

First Semester.—Minor on Conflict of Laws, Davis' Elements of International Law, selected cases.

COURSE 16.—Five hours a week.

Second Semester.—Hughes on Admiralty, Howe's Civil Law, Tiffany on Banking, Sharswood's Legal Ethics, selected cases.

Professor Timberlake.

BIBLE 1-2.

CONSTITUTIONAL GOVERNMENT.—Three hours a week.—Both semesters.

Professor Pearson.

Examinations

Thorough written examinations are held when a subject is completed, and at the end of each semester an examination is given on the whole work of the semester.

Degree of Bachelor of Laws

The degree of Bachelor of Laws (LL.B.) is conferred by the College on applicants who have successfully completed the whole work of the School of Law, together with the

academic college work indicated above. No student is allowed to graduate except after four years of actual resident study, except in case of admission to advanced standing.

Practice Courts

Practice courts are held on Thursday night. All students are required to attend and take part in the work. The purpose of these courts is to familiarize the student with all the details of actions, both civil and criminal, from the issuing of process to final judgment.

The Library

In a room adjoining the lecture room is the law library. This is open every afternoon to enable students to consult the various authorities on subjects under consideration.

Expenses

Students in the Law School pay the same tuition and fees as other college students and are entitled to the same privileges, and they may, without extra charge, take work in other college classes.

Summer School of Law

The Summer School of Law begins on the fifth day of June, and continues till the Supreme Court examination, August 20th. For details see page 119.

SCHOOL OF MEDICINE

SCHOOL OF MEDICINE

WILLIAM L. POTEAT, LL.D., *President.*

THURMAN D. KITCHIN, B.A., M.D., *Dean, Professor of Physiology and Pharmacology.*

CHARLES PHILLIPS, B.A., M.D., *Professor of Pathology and Physical Diagnosis.*

HERBERT M. VANN, B.S., M.A., M.D., *Professor of Anatomy.*

W. F. TAYLOR, B.S., M.A., *Professor of Physiological Chemistry and Bacteriology.*

H. N. GOULD, Ph.D., *Professor of Embryology and Histology.**

C. E. WILSON, B.A., M.A., *Acting Professor of Histology and Embryology.*

F. W. CARROLL, B.A., M.A., *Assistant in Physiology.*

C. W. BAILEY, *Assistant in Anatomy.*

DEMPSEY BARNES, *Assistant in Bacteriology.*

F. B. MACDONALD, *Assistant in Pathology.*

R. K. CHARLES, *Assistant in Embryology.*

C. M. GILMORE, *Librarian.*

Aim and Scope.—The School of Medicine was established in May, 1902. It combines two years of academic training with two years of medical training in such a way as to preserve the advantages of each, and at the same time make it possible for students to graduate with the baccalaureate degree and the medical degree in six years. Upon the completion of this work the College confers the degree of Bachelor of Science in Medicine, which admits the student to the third year in a medical college. Two years of time and expense are saved by this combination.

This School undertakes to teach only those branches of medicine which can be taught as thoroughly in the small village as in the large city, namely, the laboratory studies in medicine, which form the pure science foundation of the professional course. These branches are: Anatomy, Physiology, Physiological Chemistry, Physical Diagnosis, Minor

* On leave.

Surgery, Pharmacology, Toxicology and Pharmacy, Histology, Embryology, Bacteriology, and Pathology. This work is simply an extension in a special direction of scientific work which the College has done for years.

Recognition.—Certificates of recommendation for advanced standing in medical colleges are given to those students only who have completed the Bachelor of Science in Medicine, or the Bachelor of Arts and the two-year medical course. Such students are admitted to advanced standing without examination in medical colleges proper.

Requirements for Admission.—The requirements for admission to the College are set out at page 25.

No student is admitted to any of the classes of the School of Medicine until he has completed two years' work in college classes or its equivalent.

Equipment.—The School of Medicine is adequately equipped with suitable laboratories, apparatus and material. The Alumni Building, constructed especially for laboratory purposes, is 65 by 80 feet, and three stories high. In it are the Anatomical, Physiological, Histological, Embryological, Bacteriological, Pathological, Biological, Bio-chemical, Pharmacological, and Toxicological laboratories. Besides these there are private laboratories for the professors.

A Medical Society has been instituted in which, with the coöperation of the Departments of Anatomy, Physiology, Pathology, and Pharmacology, students are required to meet for discussion of published papers, and to prepare papers on the subject assigned for the month. All students have access to the leading scientific journals bearing upon the work of the above-mentioned departments.

A Medical Library of reference volumes and important journals, maintained by the William Edgar Marshall Memorial Fund and the Bryan Spivey Bazemore Memorial

Fund, is in the medical building in charge of a special librarian. Students are required from time to time to abstract and discuss important topics treated in the various journals.

Expenses.—

Tuition per semester.....	\$50.00
Matriculation fees per semester.....	27.50
Laboratory fees per semester.....	22.50

Students who complete their registration on the first or second day of the term will be allowed a discount of \$5.00 on the matriculation fees.

Department of Anatomy

Professor Herbert M. Vann.

Assistant C. W. Bailey.

FIRST YEAR

COURSE 1.—*Gross Anatomy Osteology.*—Twenty-two hours per week for the first four weeks of the session. All of the bones of the body are carefully studied in detail.

Gross Anatomy Laboratory.—Dissection of the entire body. Twenty-two hours per week with recitations fourteen weeks in the first semester and fourteen weeks in second semester.

Gross Anatomy of the General Nervous System and Sympathetic System.—Twenty-two hours per week the last four weeks in the first semester. Gross sections of the brain and cord are distributed among the students and drawings are made by each.

TEXT-BOOKS.—Gray's Text, Cunningham's Dissectors.

SECOND YEAR

COURSE 2.—*Applied Anatomy.*—In this course the student is required to review the anatomy of the entire body from a practical standpoint and to make special dissections of different parts and study cross-sections of the body through different regions. Two hours per week throughout the entire year.

TEXT-BOOK.—Davis and Campbell.

COURSE 3.—*Minor Surgery*.—Instruction in bandaging and minor surgery two hours per week throughout the entire year.

TEXT-BOOK.—Stewart, and Wharton.

Elective Work.—Special injections for dissections and facilities for research work will be provided for students wishing to do advanced work in anatomy.

Department of Histology and Embryology

*Professor Gould.**

Acting Professor Wilson.

Assistant R. K. Charles.

FIRST YEAR

COURSE 1.—*Histology*.—The first part of the course is taken up with the study of the elementary tissues of the body. This is followed by the microscopic structure of human organs. Prepared slides of human organs are loaned to the student, each member being provided with a complete set. The course includes the microscopic anatomy of the nervous system, and the last part consists of detailed work on the nerve fibre tracts.

Professor Wilson.

COURSE 2.—*Embryology*.—A study of the development of vertebrate animals and man. The germ cells, fertilization, cleavage, formation of the germ layers, foetal membranes, development of organ systems, abnormalities of development. Prepared slides of chick and pig embryos are loaned to the student. Specimens of human embryos and fetuses are used for demonstration. Three hours a week lecture and laboratory throughout the session.

Professor Wilson.

* On leave.

Department of Pathology*Professor Charles Phillips.**Assistant F. B. MacDonald.*

COURSE 1.—Pathology.—Three hours a week for lectures and six hours laboratory work throughout the year are required. Lectures will be illustrated as far as possible by the exhibition of gross and microscopic specimens and the use of the stereopticon.

The course comprises (a) Lectures and laboratory work in general and special pathology with detailed gross and microscopical study of all material issued; (b) lectures on morbid anatomy, physiology and metabolism; (c) lectures and demonstrations in parasitology; (d) lectures and demonstrations in infection and immunity; (e) demonstrations and personal instruction in the simpler methods of pathological technic so far as time and fresh material allows, including autopsies when obtainable.

Close alliance with the courses in Bacteriology and Physiological Chemistry is obtained in coördination of pathological studies.

TEXT-BOOK.—A Text Book of Pathology, MacCallum.

REFERENCE BOOKS.—A Text Book of Pathology, Stengel and Fox; A Text Book of Pathology, Delafield and Prudden; Manual of Pathology, McConnell; Text Book of Pathology, Adami and McCrae; Practical Physiological Chemistry, Hawk; Principles of Pathologic Histology, Mallory; Pathological Technique, Mallory and Wright; Chemical Pathology, Wells; the standard journals of Pathology on file in the Medical Library.

COURSE 2.—Physical Diagnosis.—Two hours weekly throughout the year. Instruction is devoted to the fundamental principles and methods of physical examination, together with special emphasis on the normal subject. As far as material permits clinical cases illustrative of the conditions studied are shown. Each student is required to purchase a stethoscope and learn its use on available subjects.

TEXT-BOOK.—Physical Diagnosis, Rose.

REFERENCE BOOKS.—Physical Diagnosis, Rose; Physical Diagnosis, DaCosta; Diseases of the Chest, Norris & Landers; Physical Diagnosis, Cabot.

Physiology and Pharmacology

Professor Kitchin.

Assistant F. W. Carroll.

FIRST YEAR.

COURSE 1.—*Physiology*.—Two hours of lecture, or quiz, per week throughout the first year. Lectures deal with blood, lymph, the circulatory and respiratory systems.

TEXT-BOOK.—Howell, Burton-Opitz.

SECOND YEAR.

COURSE 2.—*Advanced Physiology*.—Three hours of lecture and four hours of laboratory per week throughout the year.

This course consists of lectures, recitations, and laboratory work. The subjects taken up include the nerve, muscle, digestion, secretion, excretion, metabolism, and nutrition, the central nervous system, and the organs of special sense.

This laboratory course consists of the performance of the important fundamental experiments in physiology. The class works in groups of two, and each group is supplied with necessary apparatus. Each student is required to preserve a record of his experiments and observations in a note-book. This note-book is examined and criticised weekly and constitutes part of the work on which his grade is based. Opportunities are offered for physiological research to those students who are properly equipped. The final examination is both written and practical.

TEXT-BOOK.—Howell, Burton-Opitz.

COURSE 3.—*Pharmacology*.—A course of lectures and recitations of two hours per week throughout the year. Here, especial emphasis is laid upon the physiological action of drugs and other remedial agents upon the normal organism. Drugs are studied in groups, and thorough observation is made of a given group upon any one of the systems of the body. For example, the circulatory system is reviewed from the viewpoint of the physiologist; then a group of drugs, as digitalis, strophanthus, caffeine, adrenalin, and nitrites, are studied in detail with a view to their pharmacological effect upon the circulation.

Laboratory work begins in the second semester of the second year. Six hours per week. Experimental tests upon animals by

each student show the effect of the drug which has been previously discussed in the lecture room. Students work in pairs, as a rule, and each desk is supplied with the necessary equipment.

TEXT-BOOK.—Sollmann and Hare.

LABORATORY MANUAL.—Sollmann.

COURSE 4.—*Pharmacy*.—An elementary course in pharmacy is given one hour per week through the second semester of the second measures, incompatibles, criticism of prescriptions and prescription writing, and the use of official preparations are dealt with. Each member of the class is required to make the important preparations in common use.

TEXT-BOOK.—Thornton.

Bacteriology and Physiological Chemistry

Professor Walter F. Taylor.

Assistant Dempsey Barnes.

COURSE 1.—*Bacteriology*.—During the first semester of the second year of the Medical Course three lectures and nine hours of laboratory work a week are devoted to this subject. The lecture course covers the history and scope of bacteriology and the biology of bacteria, with a thorough course in the theories of immunity, its production, and its relation to disease. Much attention is paid to the various serum reactions and technique, and the action of toxins and anti-toxins. All of the important groups of disease causing bacteria are studied by each student individually.

The laboratory work consists of the preparation of the various culture media, the methods of sterilization and disinfection, the cultivation and study of bacteria, and the principles of the various biologic tests and staining procedures. The laboratory course includes the practical application of bacteriology to diagnosis, and each student is required to become familiar with the principles and technique of the various serological reactions, such as the Wassermann, Widal, and other serological reactions.

TEXT-BOOK.—*Text-book of Bacteriology*, Hiss and Zinsser. *Mimographed Laboratory Directions in Bacteriology*, Taylor.

REFERENCE BOOKS.—The standard journals of Bacteriology, Hygiene, and Parasitology on file in the Medical Library; General *Bacteriology*, Jordan; *Pathogenic Microörganisms*, Park-Williams; *Immune Sera*, Bolduan; "Laboratory Course in Serum Study," Zinsser, Hopkins and Ottenberg. *Hygiene and Preventive Medicine*, Rosenau; *Principles of Hygiene*, Bergy; *Manual of Practical Hygiene*, Harrington-Richardson; *Bacteriologic Technique*, Eyre.

COURSE 2.—*Hygiene*.—Two hours per week throughout the Fall Term. This course consists of lectures embracing public health; milk, food, and water supply; the control of communicable diseases; vital statistics, and industrial and personal hygiene. Each student will be required to hand in a brief report of a sanitary survey of the town or city in which he lives.

COURSE 3.—*Physiological Chemistry*.—Three hours of lecture or recitation and six hours of laboratory work a week during the second semester of the first year of the Medical Course. The lectures are devoted to the discussion of the carbohydrates, fats, and proteins; enzymes, and processes of fermentation and digestion; the chemistry of the blood, urine, milk, tissues, and secretions, and the end-products of metabolism.

The laboratory work consists of the qualitative and quantitative examination of the substance treated in the text and lectures.

TEXT-BOOK.—*Physiological Chemistry*, Matthews; *Practical Physiological Chemistry*, Hawk.

COURSE 4.—*Toxicology*.—Laboratory work; two hours a week through half the second semester. Attention is paid to the definition and grouping of poisons; the detection of poisons in mixtures; the properties and individual tests for poisons; the importance, properties and detection of ptomaines.

Before completion of the course each student is given a different series of unknowns, in water, fecal matter, or gastric juice, and required to ascertain by analysis the contents of each.

TEXT-BOOKS.—*Detection of Poisons*, Autenrieth; *Laboratory Notes on Toxicology*, Taylor.

FIRST YEAR MEDICAL CLASS SCHEDULE

PERIODS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:10—9:10	Embryology	Dissection	Dissection	Dissection	Histology	Dissection
9:10—10:10	Embryology	Dissection	Anatomy 1 (Lectures and Quizzes)	Anatomy 1 (Lectures and Quizzes)	Histology	Dissection
10:10—11:10	Embryology	Dissection	Dissection	Dissection	Histology	Dissection
11:10—12:10	Physiology 1	Dissection	Physiology 1	Dissection	Histology	Dissection
12:10—1:30	Chapel and Dinner	Chapel and Dinner	Chapel and Dinner	Chapel and Dinner	Chapel and Dinner	
1:30—2:30	Dissection	Dissection and Quizzes	Dissection and Quizzes	Dissection and Quizzes	Dissection and Quizzes	
2:30—3:30	Dissection	Dissection	Dissection	Dissection	Dissection	
3:30—4:30	Dissection	Dissection	Dissection	Dissection	Dissection	

SECOND YEAR MEDICAL CLASS SCHEDULE

PERIODS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:10—9:10	Applied Anatomy	Applied Anatomy	Phys. Diagnosis	Phys. Diagnosis	Minor Surgery	Physiology Lab.* Physiological Chemistry and Toxicology†
9:10—10:10	Pathology Lecture	Applied Anatomy	Pathology Lecture	Minor Surgery	Pathology Lecture	Physiology Lab.* Physiological Chemistry and Toxicology†
10:10—11:10	Physiology 2	Pharmacology	Physiology 2	Pharmacology	Physiology 2	Physiology Lab.* Physiological Chemistry and Toxicology†
11:10—12:10	Phys. Chem.† Bact. Lecture*	Prescription Writing and Pharmacy†	Phys. Chem.† Bact. Lecture*	Hygiene	Phys. Chem.† Bact. Lecture*	Physiology Lab.* Physiological Chemistry and Toxicology†
12:10—1:30	Chapel and Dinner	Chapel and Dinner	Chapel and Dinner	Chapel and Dinner	Chapel and Dinner	
1:30—2:30	Pathology Laboratory	Pathology Laboratory	Phys. Lab.† Bact. Lab.*	Bact. Lab.* Phys. Chem.† Pharm. Lab.†	Bact. Lab.* Phys. Chem.†	
2:30—3:30	Pathology Laboratory	Pathology Laboratory	Phys. Lab.† Bact. Lab.*	Bact. Lab.* Phys. Chem.† Pharm. Lab.†	Bact. Lab.* Phys. Chem.†	
3:30—4:30	Pathology Laboratory	Pathology Laboratory	Phys. Lab.† Bact. Lab.*	Bact. Lab.* Phys. Chem.† Pharm. Lab.†	Bact. Lab.* Phys. Chem.†	

SUMMER SCHOOL

THE SUMMER SCHOOL

There are two departments of the Wake Forest Summer School, the department of Law and the department of Academic and Normal Instruction.

I. LAW

The summer work in this department begins on Monday, June 5, and closes immediately before the Supreme Court examination the last of August.

The course includes the following subjects: Blackstone, Equity, Evidence, Civil Procedure, Contracts, Corporations, Real Property, Torts, Constitution of United States and of North Carolina. Two lectures daily, two hours each.

Special attention is given to preparing young men for examination on the course prescribed by the Supreme Court of North Carolina.

Students completing all subjects named above may be credited with five hours on the B.A. degree.

The fees for admission to all courses in this department are twenty dollars tuition and five dollars matriculation, payable in advance.

Further information may be had by application to Dean Gulley, or Secretary Earnshaw.

II. ACADEMIC AND NORMAL

This department opens on Tuesday, June 12, and extends to Tuesday, July 24, inclusive; for some courses to August 21.

Courses for collegiate and professional credit are offered in the following departments:—Biology, Chemistry, Drawing and Penmanship, Education, English, Latin, Greek, the Modern Languages, Mathematics, Social Science (History, Economics, Government), Physics, Psychology, and Religion.

The College offers credit toward the B.A. and M.A. degrees upon work done in the Summer School.

The College credit for the work of the regular Summer School of six weeks is six semester hours, and one additional hour for each full week of work thereafter.

The North Carolina Department of Public Instruction offers full credit for the professional courses completed in this Summer School.

For additional information address the President of the College or the Director of the Summer School.

**DEGREES CONFERRED 1922
AND
ROSTER OF STUDENTS**



DEGREES CONFERRED, 1922

Honorary

DOCTOR OF LAWS

MR. GEORGE WILLIAM COLEMAN, Boston, Mass.

DOCTOR OF SCIENCE

DR. JOSEPH CONRAD WATKINS, Winston-Salem, N. C.

DOCTOR OF MUSIC

MR. WADE R. BROWN, Greensboro, N. C.

DOCTOR OF DIVINITY

REV. CHARLES H. DURHAM, Lumberton, N. C.

Academic

MASTER OF ARTS

C. C. CRITTENDEN

P. H. WILSON
M. P. WRIGHT

R. B. WILSON

BACHELOR OF ARTS

R. S. AVERETT
T. R. BAIN
E. P. BAZEMORE
A. L. BECK
E. T. BOYETTE
K. D. BROWN
O. G. BUOK
J. B. CARLYLE
G. T. CARSWELL
W. J. CASH
J. P. CROUCH
A. L. GOODRICH
T. S. GRAHAM
C. S. GREEN
C. O. HAMRICK
N. N. HARTE

P. G. HARTSELL
O. H. HAUSER
T. F. HOBSON
J. C. HOUGH
C. B. HOWARD
V. C. HOWELL
J. A. HUDSON
F. L. ISRAEL
F. W. JARVIS
W. O. KELLEY
J. C. LEDBETTER
R. M. LEE
W. C. LYNCH
L. C. MCCURRY
W. J. MATTHEWS, JR.
T. B. MAUNEY

L. C. MEDLOCK
H. E. MONTEITH
T. J. MOSS
B. L. MULLINAX
J. R. NELSON
W. H. PASCHAL
C. H. PINNER
R. L. POPLIN
M. W. RANKIN
H. T. RAY
E. L. ROBERTS
A. P. ROGERS
D. M. ROYAL
N. J. TODD
C. W. WEATHERS

BACHELOR OF ARTS IN MEDICINE

J. C. ANDERS
O. D. BAXTER
D. E. BEST
C. C. CARPENTER
J. S. FERACA

J. R. HOWARD
G. A. MEARS
C. G. POOLE
H. M. SHUFORD
H. H. SIMPSON
J. W. STRAUGHAN

E. H. E. TAYLOR
C. A. THOMPSON
C. T. UPCHURCH
P. D. WESTERHOFF
W. N. WILLIAMS

BACHELOR OF LAW

T. W. ALLEN
F. A. ARMSTRONG, JR.
S. L. ARINGTON
W. B. BOOE
M. G. BOYETTE
J. P. BOYLIN
J. H. BUNN
W. Y. FLOYD

J. L. FOUNTAIN, JR.
C. P. HARRIS, JR.
F. B. HELMS
W. F. HESTER
W. S. HOBBS
J. F. HOGE
E. F. HOLMAN
H. C. KEARNEY

C. B. MCLEAN
J. B. MCLEOD
Z. V. MORGAN
W. M. NICHOLSON
F. M. PEARCE
C. N. STROUD
J. L. TAYLOR, JR.
H. T. WILLIAMS

COMMENCEMENT, 1922

Wednesday Afternoon, May 24

3:30 p. m. Annual Meeting of the Board of Trustees.

Wednesday Evening, May 24

8:30 p. m. The Baccalaureate Sermon.

REV. SPARKS W. MELTON, D.D., Norfolk, Va.

Thursday Morning, May 25

11:00 a. m. Presentation of Medals.

Philomathesian:

Bowling Medal for Oratory, to W. BRYAN BOOE.

Senior Orator's Medal, to A. L. BECK.

Junior Orator's Medal, to R. L. ANDREWS.

Sophomore Debater's Medal, to R. E. EARP.

Freshman Improvement Medal, to D. D. LEWIS.

Euzelian:

Thomas Dixon Senior Orator's Medal, to R. M. LEE.

Euzelian Society Orator's Medal, to E. L. SPIVEY.

Junior Orator's Medal, to H. D. BROWNING.

Sophomore Improvement Medal, to J. E. HILBURN.

Freshman Improvement Medal, to F. C. MAXWELL.

Open to All Students:

Hubert A. Royster Scholarship and Athletic Medal, to
C. H. PINNER.

Wake Forest Student Essay Medal, to C. S. GREEN and
C. H. PINNER.

Wake Forest Student Fiction Medal, to W. J. CASH.

Wake Forest Student Poetry Medal, to J. R. KNOTT.

Mac Robinson Medal for Research in Political Science, to
C. C. CRITTENDEN.

11:30 a. m. The Annual Address.

GEORGE WILLIAM COLEMAN, Boston, Mass.

Thursday Afternoon, May 25

3:30 p.m. Class Day Exercises.

President, R. S. AVERITT; Vice-President, O. H. HAUSER; Secretary, W. B. BOOE; Treasurer, N. N. HARTE; Historian, E. F. HOLMAN; Orator, R. B. DAVES; Poet, J. R. NELSON; Prophet, A. L. GOODRICH; Testator, J. F. HOGE.

6:00 p.m. Alumni Dinner.

8:30 p.m. Alumni Address,

REV. WILLIAM FRANCIS POWELL, D.D., Class of 1899,
Nashville, Tenn.

9:30 p.m. Senior Reception.

Friday Morning, May 26

11:00 a.m. Addresses by Representatives of the Graduating Class.

T. W. ALLEN: "The Great Delusion."

R. S. AVERITT: "The Spirit of the Red Cross."

O. H. HAUSER: "The Response to the Social Call."

A. L. GOODRICH: "Intercollegiate Athletics in North Carolina."

F. B. HELMS: "North Carolina in Transition."

E. L. ROBERTS: "The Ideals of America's Champion of Peace."

Baccalaureate Address,

PRESIDENT WILLIAM LOUIS POTEAT.

ROSTER OF STUDENTS

GRADUATE

<i>Name</i>	<i>Residence . Session.</i>
Bain, Terry Reid, B.A., Wake Forest College, 1922	<i>Sampson</i> 5
Banzet, Julius Edward, Jr., A.B., U. N. C., 1921.	<i>Warren</i> 1
Boylin, John Parks, LL.B., Wake Forest Col- lege, 1922	<i>Anson</i> 4
Burris, Craven Cullom, B.A., Wake Forest Col- lege, 1917	<i>Union</i> 5
Carroll, Fountain Williams, B.A., Wake Forest College; M.A., Wake Forest College....	<i>Pitt</i> 8
Carswell, Guy Thomas, B.A., Wake Forest Col- lege, 1922	<i>Mecklenburg</i> .. 4
Cash, Wilbur Joseph, B.A., Wake Forest Col- lege, 1922	<i>Cleveland</i> 4
Crouse, Rush Floyd, A.B., U. N. C., 1911; LL.B., Harvard University, 1922	<i>Alleghany</i> 1
Cullom, Elizabeth, B.A., Meredith College, 1921.	<i>Wake</i> 1
Devenbey, James Vance, M.A., Wake Forest College, 1895	<i>Cleveland</i> 6
Eldridge, Charles Patterson, Jr., B.S., N. C. State College of A. & E.; B.A., Wake Forest College, 1922	<i>Wake</i> 2
Fleetwood, J. W., B.A., Wake Forest College, 1882	<i>Warren</i> 5
Frazier, Grace Genevieve, B.A., N. C. State College for Women.....	<i>Randolph</i> 1
Graham, Thomas Settle, Jr., B.A., Wake Forest College, 1922	<i>Guilford</i> 5
Gulley, Isabelle, B.A., Meredith College.....	<i>Wake</i> 2
Hamilton, Alvah Lawrence, A.B., U. N. C., 1913.	<i>Carteret</i> 1
Harris, Clyde Peebles, Jr., B.A., Wake Forest College, 1921; LL.B., 1922.....	<i>Franklin</i> 6
Hartsell, Paul Gamaliel, B.A., Wake Forest Col- lege, 1920	<i>Stanly</i> 5
Hicks, Oscar Vernon, B.A., U. N. C., 1907.....	<i>Wayne</i> 1
Hobbs, Edward Gibbon, B.A., N. C. State Col- lege of A. & E., 1920.....	<i>Sampson</i> 1
Hobbs, Walter Scott, LL.B., Wake Forest Col- lege, 1922	<i>Sampson</i> 5

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Hoge, James Fulton, LL.B., Wake Forest College, 1922	<i>Raleigh, W. Va.</i>	5
Howard, Charles Barrett, B.A., Wake Forest College, 1922	<i>Sampson</i>	5
Jackson, Jesse L., B.A., Wake Forest College, 1901	<i>Wake</i>	5
Jackson, Perry Yates, B.S., Wake Forest College, 1919	<i>Wake</i>	5
Johnson, Ferdie Talmage, B.A., Wake Forest College, 1916	<i>Sampson</i>	5
Joyner, John Council, B.A., Wake Forest College, 1918	<i>Lenoir</i>	5
Kelley, William Olive, B.A., Wake Forest College, 1922	<i>Johnston</i>	5
Kerr, John, Jr., A.B., U. N. C., 1921.....	<i>Warren</i>	1
Langston, Mrs. Ruth Peacock, B.A., Bessie Tift College	<i>Wake</i>	1
LeRoy, John Henry, Jr., B.A., Wake Forest College; LL.B., Wake Forest College...	<i>Pasquotank</i>	5
Moss, Thomas Julian, B.A., Wake Forest College, 1922	<i>Rutherford</i>	5
Page, Benjamin Randall, B.A., Wake Forest College, 1915	<i>Brunswick</i>	5
Pearce, Fred Marvin, LL.B., Wake Forest College, 1922	<i>Wake</i>	4
Perry, Clarence Cecil, B.A., Wake Forest College, 1921	<i>Union</i>	5
Powers, Hansom Durham, B.A., Wake Forest College, 1920	<i>Pender</i>	6
Ray, Pearl, B.A., Oxford College.....	<i>Wake</i>	2
Riddle, Eugene Neese, B.A., Wake Forest College, 1922	<i>Alamance</i>	5
Rogers, Alexander Paul, B.A., Wake Forest College, 1922	<i>Aiken, S. C.</i>	5
Ross, Robert Marion, A.B., U. N. C.; LL.B., Harvard University	<i>Cleveland</i>	1
Scarborough, Hartwell V., B.A., Wake Forest College, 1902	<i>Warren</i>	5

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Sexton, Edwin Cleveland, B.A., Wake Forest College, 1915	<i>Martin</i>	5
Sowers, Wade Andrew, B.A., Wake Forest College, 1921	<i>Davidson</i>	4
Stroud, Cecil N., LL.B., Wake Forest College, 1922	<i>Pitt</i>	4
Thompson, Hughes Meachem, B.A., Wake Forest College, 1920.....	<i>Wake</i>	5
Tuttle, Clarice, B.A., Meredith College, 1922...	<i>Davidson</i>	2
Warlick, Alfred Caldwell, B.A., Wake Forest College, 1914	<i>Cleveland</i>	5
Weathers, Carroll Wayland, B.A., Wake Forest College, 1922	<i>Wake</i>	5
White, William Preston, Jr., LL.B., Wake Forest College, 1918.....	<i>Halifax</i>	6
Williford, Lonnie Rousseau, B.A., Wake Forest College, 1920.....	<i>Cumberland</i> ...	5
Wilson, Percy Hocutt, B.A., Wake Forest, 1920; Wake Forest College, 1922.....	<i>Robeson</i>	6

Seniors—Class of 1923

Andrews, Robert Lee.....	<i>Orange</i>	4
Ayres, Hartwell Foster.....	<i>Shantung, China</i>	4
Barton, Eugene Hamilton.....	<i>Anderson, S. C.</i>	4
Blount, George Wood.....	<i>Wilson</i>	4
Boylin, John Parks.....	<i>Anson</i>	4
Braswell, Albert Hurley.....	<i>Nash</i>	4
Briggs, Gaither A.....	<i>Jackson, Fla.</i>	4
Brittain, Marshall Sylvester.....	<i>Catawba</i>	4
Brown, William Dexter.....	<i>Anderson, S. C.</i>	4
Browning, Henry Donaldson, Jr.....	<i>Union</i>	4
Burns, Augustus Merrimon, Jr.....	<i>Person</i>	4
Carter, Foster Piercy.....	<i>Buncombe</i>	4
Castelloe, Dwight M.....	<i>Bertie</i>	4
Charles, Edgar Davidson.....	<i>Florence, S. C.</i>	4
Corpening, Albert Newton.....	<i>Camden, Mo.</i>	4
Crawford, Basil Manly.....	<i>Gates</i>	4
Crowder, Sidney Melvin.....	<i>Rutherford</i>	4
Dorsett, John	<i>Chatham</i>	3

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Elliott, Edward Sylvester.....	<i>Cleveland</i>	4
Evans, Thaddeus Woody.....	<i>Vance</i>	4
Farthing, James Alvah.....	<i>Watauga</i>	3
Goode, Cecil Conway.....	<i>Cleveland</i>	4
Goodwin, Omer K.....	<i>Wake</i>	4
Hamilton, Thomas Tristram.....	<i>Catawba</i>	4
Hamrick, Phacian Vines.....	<i>Cleveland</i>	4
Hawkins, Albert T.....	<i>Anderson, S. C.</i>	4
Hawkins, Dan R.....	<i>Rutherford</i>	4
Hunt, Astor	<i>Cleveland</i>	4
Lake, John Caldwell.....	<i>Wake</i>	4
Lee, Early Gaither.....	<i>Lincoln</i>	4
Lovelace, James Lovis.....	<i>Cleveland</i>	4
McDowell, Roy Hendrix.....	<i>Gaston</i>	4
Morton, Garrett Hobart.....	<i>Stanly</i>	4
Moseley, Albert Meredith.....	<i>Wake</i>	4
Naylor, Herbert Pulman.....	<i>Sampson</i>	4
Page, Walton McArthur.....	<i>Harnett</i>	4
Pait, Ippie Clark.....	<i>Bladen</i>	4
Palmer, Malcolm Monroe.....	<i>Stanly</i>	2
Peele, Robert McNair.....	<i>Hoke</i>	4
Pollock, Alfred LaFayette.....	<i>Duplin</i>	4
Pool, James Robert.....	<i>Robeson</i>	4
Proctor, Thomas Gilmer.....	<i>Guilford</i>	4
Purser, Pliny Oscar.....	<i>Union</i>	4
Robinson, Monroe Lafferty.....	<i>Mecklenburg</i>	4
Royal, Charlie Nixon.....	<i>Sampson</i>	4
Sawyer, Jerry	<i>Tyrrell</i>	4
Slate, Ralph Waldo.....	<i>Stokes</i>	4
Spivey, Edward Lowell.....	<i>Bertie</i>	4
Staton, Oscar Mott.....	<i>Union</i>	3
Stringfield, Vann Bernard.....	<i>Madison</i>	4
Tapp, Ralph B.....	<i>Person</i>	4
Teague, Grover C.....	<i>Alexander</i>	4
Wallace, William R.....	<i>Cumberland</i>	4
Ward, William Thomas.....	<i>Hampton, S. C.</i>	4
White, William Preston, Jr.....	<i>Halifax</i>	4
Wilde, Simpson O.....	<i>Buncombe</i>	3
Willis, Elijah Glover.....	<i>Carteret</i>	4

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Wilson, Elbert Ezra.....	Duplin	4
Wilson, Ossie William.....	Yancey	4
Young, John Calhoun.....	Buncombe	4

Juniors—Class of 1924

Anderson, Oscar Daniel, Jr.....	Anderson, S. C.	3
Andrews, Lee Earl.....	Effingham, Ga.	3
Beck, Robert Lloyd.....	Davidson	3
Berry, Corum Gaither.....	Burke	3
Billings, Charles M., Jr.....	Northampton, Va. ...	3
Brandon, Sidney Ora.....	Yadkin	4
Brandon, Wesley Otis.....	Yadkin	3
Brewton, William Allan.....	Buncombe	3
Brooks, Cullen Paul.....	Robeson	3
Chadwick, William S.....	Carteret	3
Corbett, Clarence Lee.....	Johnston	3
Daves, Guy	Cleveland	3
Dempsey, Dancy S.....	Bertie	4
Earp, Raymond Elmore.....	Johnston	3
Falls, Tilden Bryan.....	Cleveland	4
Flanagan, Arch J., Jr.....	Pitt	3
Greaves, Richard E.....	Warren, Ky.	1
Griffin, John Emmett.....	Union	3
Gupton, Bennett Lee.....	Vance	3
Helms, Jefferson Bivins.....	Union	3
Herring, Robert Hughes, Jr.....	Haywood	3
Hillburn, John Elmer.....	Bladen	3
Howard, William Hill.....	Catawba	3
Ivey, James Houston, Jr.....	Talladega, Ala.	3
Johnson, John Stanley.....	Pender	3
Johnston, Clement B.....	Wake	3
King, John William.....	Johnston	3
Lamb, Sam Nash.....	Edgecombe	3
McSwain, William Lawrence.....	Cleveland	3
Mackie, George Carlyle.....	Yadkin	3
Martin, LeRoy Brown.....	Yadkin	3
Modlin, George Matthews.....	Pasquotank	3
Moore, Edwin Hastings.....	Jefferson, Ala.	3
Moss, George Oren.....	Cleveland	3

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Parker, James Mayon.....	<i>Hertford</i>	3
Patterson, Grady Siler.....	<i>Chatham</i>	2
Powers, Frank Poydras, Jr.....	<i>Duplin</i>	3
Roberson, James Newton.....	<i>Alamance</i>	3
Smith, J. L.....	<i>Pike, Miss.</i>	1
Stamey, Monie G.....	<i>Buncombe</i>	3
Stephens, Carl Spurgeon.....	<i>Wake</i>	3
Stines, Ernest Z.....	<i>Madison</i>	3
Townsend, Carl Mack.....	<i>Columbus</i>	3
West, Bernice Lawrence.....	<i>Duplin</i>	2
Wood Loyd Thomas.....	<i>Cherokee, S. C.</i>	3
Wright, Harry Tucker.....	<i>Nelson, Va.</i>	3
Wyatt, Walter James, Jr.....	<i>Pitt</i>	3
Wyre, Berch Eugene.....	<i>Davidson</i>	3

Sophomores—Class of 1925

Abernathy, Clarence Marvin.....	<i>Burke</i>	2
Alderman, Asa Bennett.....	<i>Duplin</i>	2
Alderman, Thomas Nelson.....	<i>Worcester, Md.</i>	2
Anderson, Lester Lawrence.....	<i>Davie</i>	1
Arnold, Hubert Leon.....	<i>Wake</i>	1
Barnes, Walter Lewis.....	<i>Northampton</i>	2
Beach, Joseph William.....	<i>Union</i>	2
Beasley, Rowland Fowler, Jr.....	<i>Union</i>	2
Biggs, Thomas Beverly.....	<i>Robeson</i>	3
Bivens, Curtis Franklin.....	<i>Union</i>	2
Bland, Daniel Wayland.....	<i>Pender</i>	2
Booe, Brantley Cleveland.....	<i>Davie</i>	2
Cantrell, John Rowland.....	<i>Wake</i>	4
Covington, Julius Conn.....	<i>Chesterfield, S. C.</i>	2
Creech, Edwin Klutz.....	<i>Wayne</i>	2
Crumpler, James Prior.....	<i>Cumberland</i>	2
Dail, Joseph Leroy.....	<i>Chowan</i>	2
Duckett, Virgil Howard.....	<i>Buncombe</i>	2

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Early, William Jackson.....	<i>Bertie</i>	2
Edwards, Henry Barry.....	<i>Halifax</i>	2
Fanning, Emory Moore.....	<i>Buncombe</i>	2
Foster, Malcolm Tennyson.....	<i>Spartanburg, S. C.</i> ...	3
Frye, Thaddeus Nathan.....	<i>Moore</i>	3
Gardner, Robert A.....	<i>Cherokee, S. C.</i>	2
Gilmore, Clayton Alexander.....	<i>Anson</i>	2
Goebel, Wallace Barger.....	<i>Rowan</i>	2
Goodman, Arthur Dell.....	<i>Ashe</i>	2
Gore, John William.....	<i>Richmond</i>	1
Greason, Murray Crossley.....	<i>Wake</i>	4
Griffin, Roderic Boyd.....	<i>Wake</i>	2
Hamrick, Asa Harrill.....	<i>Cleveland</i>	2
Hamrick, Robert Hubbard.....	<i>Cleveland</i>	2
Haney, James Broadus.....	<i>Union</i>	2
Hansen, Walter Martin.....	<i>New Haven, Conn.</i> ...	2
Harrell, Ira Speight.....	<i>Gates</i>	3
Harris, David Hadley.....	<i>Montgomery</i>	2
Harris, Lawrence	<i>Wake</i>	3
Hinson, James LaRue.....	<i>Florence, S. C.</i>	2
Howard, William Clyde.....	<i>Wake</i>	2
Jinnette, William Albert.....	<i>Wayne</i>	2
Jones, Clyde Franklin.....	<i>Cleveland</i>	2
Jones, Morgan McCove.....	<i>Bladen</i>	2
Jones, William Samuel.....	<i>Nash</i>	2
Keller, Edward Clinard.....	<i>Davidson</i>	
King, Edward Sandling.....	<i>Sampson</i>	2
Lake, Isaac Beverly.....	<i>Wake</i>	2
Lambert, H. Fletcher.....	<i>Stanly</i>	1
Lewis, Dockery Durham.....	<i>Brunswick</i>	2
Love, J. Grafton.....	<i>Pasquotank</i>	2
McBane, Thomas Womack.....	<i>Alamance</i>	
McDowell, Harold Clyde.....	<i>Gaston</i>	2
McGregor, John Carlton.....	<i>Franklin</i>	3
McLaurin, John Daniel.....	<i>Marlboro, S. C.</i>	2
Mallard, Charlie J.....	<i>Allendale, S. C.</i>	2

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Mathews, Walter Jerome, Jr.....	Wayne	2
Maxwell, Forest C.....	Henderson	2
Melvin, Broadus	Bladen	2
Mitchell, Wiley Francis.....	Franklin	3
Moore, E. V.....	Cleveland	3
Morgan, William Watson.....	Buncombe	2
Muckle, Coy	Madison	2
Newton, Ralph Kenneth.....	Tazewell, Va.	2
Pagano, Peter	Bergen, N. J.	1
Parker, Joseph Wiley.....	Bertie	3
Paschal, Franklin Loten.....	Chatham	2
Peacock, Leishman Arnold.....	Wake	2
Peacock, William Franklin, Jr.....	Toombs, Ga.	2
Pearce, Charles Latell.....	Bertie	2
Perry, James Murphy.....	Alamance	2
Powell, William Henry, Jr.....	Cumberland	2
Preslar, Carter M.....	Anson	2
Reitzel, Rufus Hurley.....	Chatham	2
Roach, Joseph Franklin.....	Davidson	3
Robinson, Charles Christopher.....	Jackson	2
Robinson, Dempsey Judson.....	Nash	2
Slate, Benjamin Franklin.....	Stokes	2
Small, Milton Bernard.....	Chatham	2
Smith, James Brown.....	Chesterfield, S. C. ...	
Stiles, James Kelley.....	Graham	2
Swain, William Whitmel, Jr.....	Vance	1
Tarlton, William Valentine.....	Union	2
Teague, Walter L.....	Caldwell	2
Townsend, Murphy Furman.....	Robeson	2
Townsend, Robert Glenn.....	Lenoir	2
Tracey, Herbert Morris.....	Buncombe	2
Tyndall, Robert Glenn.....	Lenoir	2
Ward, Claud Duke.....	Pasquotank	2
Whims, Clarence Bernard.....	Wake	2
White, James Bruce.....	Anderson, S. C.	1
White, John Fernander.....	Chowan	2
Whitehead, Edgar Henry.....	Florence, S. C.	2

<i>Name</i>	<i>Residence</i>
Williams, Carver Vann.....	Mecklenburg, Va.... 3
Williams, James Alexander.....	Union 2
Williford, Robbie Earl.....	Cumberland 2
Woodward, Julius Arthur.....	Iredell 2

Freshmen—Class of 1926

Anderson, James Percival.....	Halifax 1
Arnett, John Mack, Jr.....	Scotland 3
Arnold, Clyde Randolph.....	Wake 1
Arnold, Orvid Raymond.....	Wake 1
Aycock, Andrew Lewis.....	Warren 1
Banks, Myron Montague.....	Pamlico 1
Barbee, Wallace Risher.....	Wake 1
Barnes, Bahnson Neil.....	Robeson 1
Bateman, Robert Johnston, Jr.....	Buncombe 1
Bauerlein, George, Jr.....	Talladega, Ala. 1
Bennett, John B.....	Yancey 1
Biles, Thomas Hudson.....	Stanly 1
Blackwell, Hoyt	Lancaster, S. C. 1
Blanchard, James William.....	Duplin 1
Blanton, Marion David.....	Rutherford 1
Blanton, Sankey Lee.....	Rutherford 1
Bobbitt, Floyd Ernest.....	Warren 1
Bond, Fred T.....	Chowan 2
Boone, Richmond Herbert.....	Franklin 1
Bragg, Leo Tyree.....	Granville 1
Brickhouse, Albert Therman.....	Tyrrell 1
Britt, Norley F.....	Robeson 4
Bunn, L. W.....	Wake 1
Burrell, Victor Gregory.....	Union 2
Burroughs, Edward Otis, Jr.....	Pitt 1
Cain, Lillian Wingate.....	Bladen 2
Caldwell, William Edward.....	Robeson 1
Carlton, Thomas Kern.....	Rowan 1
Carter, David Elliott.....	Gates 2
Caudle, Theron Lamar, Jr.....	Anson 1
Cavanaugh, George Kenneth.....	Johnston 1
Cheves, J. E.....	Franklin 1

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Clay, Jesse Homer.....	<i>Brunswick, Va.</i>	1
Coley, John Leo.....	<i>Wake</i>	1
Cooke, Benjamin Clarence.....	<i>Franklin</i>	1
Corbett, Howard Roger.....	<i>Pender</i>	1
Coward, Hubert E.....	<i>Lenoir</i>	2
Curtis, Dewey Aaron.....	<i>Chatham</i>	1
Davis, Atwell Lee.....	<i>Iredell</i>	1
Davis, John T.....	<i>Kershaw, S. C.</i>	1
Davis, Lemuel Hardy.....	<i>Carteret</i>	2
Day, Richard Carlyle.....	<i>Yadkin</i>	1
Deaton, Lonnie Malachi.....	<i>Montgomery</i>	1
DeLoatch, Mahlon Wingate.....	<i>Northampton</i>	1
Drake, Ernest Clifton.....	<i>Edgecombe</i>	1
Eakes, James Chandler.....	<i>Nash</i>	1
Earp, Cronje Burnford.....	<i>Johnston</i>	1
Ellington, Joe Young.....	<i>Johnston</i>	1
Ellzey, Miller Angus.....	<i>Effingham, Ga.</i>	1
Ferrell, David Russell.....	<i>Harnett</i>	1
Floyd, Francis Wayland.....	<i>Robeson</i>	1
Foster, Homer Lewis.....	<i>Alamance</i>	1
Foster, Robert Cletus.....	<i>Davie</i>	1
Freeman, William George.....	<i>Northampton</i>	1
Gaddy, James Frank.....	<i>Wake</i>	1
Garrett, Thomas Rawdon.....	<i>Hertford</i>	1
Garris, James Coleman.....	<i>Anson</i>	1
Gaskill, Julian Thaddeus.....	<i>Carteret</i>	1
Gill, Joseph Armstrong.....	<i>Wake</i>	1
Gillespie, Charles Lee.....	<i>Rutherford</i>	1
Godfrey, George Bismark.....	<i>Pasquotank</i>	1
Gravitte, Ollie Clyde.....	<i>Person</i>	1
Gresham, Edwin Beverly, Jr.....	<i>Mecklenburg</i>	1
Gresham, Robert Curtis.....	<i>Duplin</i>	1
Griffin, Edwin R.....	<i>Union</i>	1
Gulley, Joseph N.....	<i>Johnston</i>	1
Hamrick, Clifford E.....	<i>Cleveland</i>	1
Harris, Thomas Lewis.....	<i>Cabarrus</i>	2
Harris, William Gibson.....	<i>Scotland</i>	1

<i>Name</i>	<i>Residence</i>	
Hatcher, Titus Edwin.....	Wake	1
Hayes, Horace Stateman.....	Gates	1
Henderson, Grover Cleveland.....	Duplin	1
Hickman, Thomas Otto.....	Brunswick	1
Higgins, William Worth.....	Rutherford	1
Hilliard, John Allen.....	Warren	1
Hinton, Ernest Lynwood.....	Johnston	1
Holloway, Aaron Clyde.....	Wake	1
Hollowell, Claude Vermont.....	Gates	1
Holmes, Carroll Ransom.....	Pitt	1
Holoman, Mahlon Browne.....	Halifax	1
Hood, B. E.....	Wayne	1
Hopkins, Julian Setzer.....	Ashe	1
Hopkins, William Conrad.....	Ashe	1
Horton, Ossie Lee.....	Chatham	1
Hudson, Arthur Lee.....	Stanly	1
Hurst, Adrian	Onslow	1
Inscoc, Garland M.....	Nash	1
James, Benjamin Harwood.....	Tazewell, Va.	1
Jarratt, John Franklin.....	Davidson	1
Jenrette, Frank Wesley.....	Columbus	1
Johnson, J. H.....	Wake	1
Johnson, Hubert Wade.....	Wake	1
Jones, William Foster.....	Wake	2
Joyner, John Bruce.....	Hertford	1
Lewis, Carey Randell.....	Pender	1
Liles, Marcus Bruce.....	Union	1
Lowder, Hurley C.....	Stanly	1
McClelland, J. H.....	Robeson	1
McDonald, Walter Furlow.....	Union	1
McDuffie, Stephen A.....	Robeson	1
McIntyre, Stephen, Jr.....	Robeson	1
McIver, Wilbur LeRoy.....	Lee	1
McNeill, William C.....	Scotland	1
Maddrey, Charles Gordon.....	Northampton	1
Mallard, Gordon Wesley.....	Duplin	1
Malone, Frank Hampton.....	Robeson	1

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Martin, William Coda.....	<i>Randolph</i>	1
Massey, George Rigsby.....	<i>Wake</i>	1
Masten, John C., Jr.....	<i>Forsyth</i>	1
Montague, George Erastus.....	<i>Person</i>	1
Moore, Laurie W.....	<i>Carteret</i>	1
Morse, William Clarence, Jr.....	<i>Pasquotank</i>	1
Moseley, Lilburn Burke.....	<i>Dallas, Ala.</i>	1
Mui, Kwong Lam.....	<i>Thina</i>	1
Mulligan, Rex Philip.....	<i>Norfolk, Va.</i>	1
Muse, J. C. B., Jr.....	<i>Moore</i>	1
Parrish, John Robert.....	<i>Johnston</i>	1
Peacock, Ed vard Spurgeon.....	<i>Toombs, Ga.</i>	1
Peeples, Edward Harden, Jr.....	<i>Allendale, S. C.</i>	1
Pierce, Cloye Coleman.....	<i>Franklin</i>	1
Pigg, Murry Lee.....	<i>Union</i>	1
Piner, Joe Wheeler.....	<i>Onslow</i>	1
Pippin, Allan Alford, Jr.....	<i>Wake</i>	2
Powell, William Lee.....	<i>Granville</i>	1
Powers, James Oscar.....	<i>Duplin</i>	1
Privott, John M.....	<i>Chowan</i>	1
Propst, Clarence Wesley.....	<i>Cabarrus</i>	1
Rackley, Blanie Green.....	<i>Wayne</i>	1
Reed, William Owen.....	<i>Henderson</i>	1
Richardson, William P.....	<i>Clarendon, S. C.</i>	1
Roberson, Robert Stuart.....	<i>Harnett</i>	1
Robinson, Samuel L.....	<i>Mecklenburg</i>	2
Saunders, John Thomas.....	<i>Anson</i>	1
Saunders, Sidney M.....	<i>Nash</i>	1
Sawyer, James Bray.....	<i>Camden</i>	1
Seawell, Herbert Floyd, Jr.....	<i>Moore</i>	1
Sentell, Richard Ennis, Jr.....	<i>Edgecombe</i>	2
Shuford, Clinton Lockwood.....	<i>Buncombe</i>	1
Singletary, Ivey Walter.....	<i>Bladen</i>	1
Skinner, Larry Ennis, Jr.....	<i>Pasquotank</i>	1
Slate, Marvin Longworth.....	<i>Stokes</i>	1
Smith, Ray Arthur.....	<i>Stanly</i>	1
Smith, Thomas Edwin.....	<i>Lee</i>	1
Snuggs, Henry Lawrence.....	<i>Stanly</i>	1

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Speir, Montgomery T.	<i>Pitt</i>	1
Spence, Joseph Caleb, Jr.....	<i>Pasquotank</i>	1
Spivey, Charles Gordon.....	<i>Buncombe</i>	1
Stamps, George Ruffin.....	<i>Franklin</i>	1
Strickland, Paul.....	<i>Franklin</i>	1
Stubbs, James Earl.....	<i>Marlboro, S. C.</i>	1
Summersill, Aretus Nobe.....	<i>Onslow</i>	1
Talton, Joseph Earnest.....	<i>Johnston</i>	1
Tarlton, J. J.....	<i>Union</i>	2
Tatum, Samuel C.....	<i>Rowan</i>	1
Thompson, Hubert Thirston.....	<i>Robeson</i>	1
Thompson, James Rudolph.....	<i>Robeson</i>	1
Timberlake, Baxter H.....	<i>Wake</i>	2
Timberlake, William E.....	<i>Wake</i>	2
Tolar, Frank Leon.....	<i>Robeson</i>	1
Tolar, John Lamar	<i>Dillon, S. C.</i>	1
Tolar, Thomas Lancelow.....	<i>Dillon, S. C.</i>	1
Trimm, James Robert.....	<i>Mecklenburg</i>	1
Trott, Ralph Dixon.....	<i>Pineallar, Fla.</i>	1
Upchurch, Norman Stroupe.....	<i>Caswell</i>	1
Wall, William Franklin, Jr.....	<i>Forsyth</i>	1
Weathers, Bailey Graham.....	<i>Cleveland</i>	1
Whisnant, Everette Thomas.....	<i>Catawba</i>	1
Whitaker, Martin Dewey.....	<i>Rutherford</i>	1
Wilkerson, Edwin Mitchell.....	<i>Pitt</i>	1
Winberry, Charles Bryant.....	<i>Onslow</i>	1

Special Students

Coley, John L.....	<i>Nash</i>	2
Coleman, Henry Edward.....	<i>Halifax, Va.</i>	1
Swain, William W.....	<i>Vance</i>	1

Law, Second Year, Class of 1924

Albritton, John	<i>Duplin</i>	2
Bailey, St. Clair E.....	<i>Pasquotank</i>	2
Barnhardt, Luther E.....	<i>Cabarrus</i>	2

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Beach, Benjamin S.....	<i>Orange</i>	2
Best, Hoyt Burns.....	<i>Horry, S. C.</i>	2
Bunn, Roger Holmes.....	<i>Wake</i>	3
Burden, Joseph B.....	<i>Bertie</i>	2
Caudell, Paul James, Jr.....	<i>Robeson</i>	2
Copeland, Hugh Bland.....	<i>Bertie</i>	2
Davis, William L., Jr.....	<i>Washington</i>	3
Dixon, Robert Hadley, Jr.....	<i>Chatham</i>	2
Edmundson, Edward Lee, Jr.....	<i>Wayne</i>	2
Gardner, Charles Dougherty.....	<i>Pitt</i>	2
Hasty, Herman Wilder.....	<i>Mecklenburg</i>	2
Howerton, Zachariah Hampton.....	<i>Guilford</i>	2
Johns, William Jasper.....	<i>Allendale, S. C.</i>	2
Jones, Basil Thomas, Jr.....	<i>Onslow</i>	3
Jones, Sam	<i>Wake</i>	3
Josen, Napoleon Bonaparte, Jr.....	<i>Halifax</i>	2
Klutznick, Stoner W.....	<i>Catawba</i>	2
Lancaster, David B., Jr.....	<i>Robeson</i>	3
Lavender, John Lee.....	<i>McDowell</i>	2
Lewis, Francis Adolph.....	<i>Halifax</i>	4
Lowry, Robert Brooklyn.....	<i>Pasquotank</i>	2
Mills, John Garland, Jr.....	<i>Wake</i>	5
Parker, Gervaa Lester.....	<i>Halifax</i>	3
Patterson, Robert Ralph.....	<i>Cumberland</i>	2
Perry, D. Sam.....	<i>Union</i>	1
Poole, Bonnie Clifton.....	<i>Wake</i>	2
Powell, Henry Emmitt.....	<i>Sampson</i>	2
Prevatt, Norman L.....	<i>Robeson</i>	2
Robbins, William Henry.....	<i>Nash</i>	2
Rollins, Schurmway	<i>Rutherford</i>	3
Shields, Robert Cecil.....	<i>Halifax</i>	3
Sledge, John Wayland.....	<i>Franklin</i>	2
Sylvester, Richard D.....	<i>Onslow</i>	1
Wall, Charles M., Jr.....	<i>Davidson</i>	2

<i>Name</i>	<i>Residence</i>	<i>Session</i>
White, Emmett Kelly.....	Northampton	2
Winecoff, James Bradshaw.....	Cabarrus	2
Woodley, S. S.	Wake	1

Law, Third Year, Class of 1923

Angel, William Lenoir.....	Greenville, S. C.	3
Bailey, Raymond Graves.....	Person	3
Carswell, Guy Thomas.....	Mecklenburg	4
Cone, William Harry.....	Hampton, S. C.	3
Crutchfield, Harry Lee.....	Guilford	3
Deane, Charles Bennett.....	Richmond	3
Fulton, Fitzhugh Lee.....	New Hanover	4
Graham, Thomas Settle, Jr.....	Guilford	5
Hall, Alton Carlyle.....	Johnston	3
Knott, John Ruffin.....	Granville	3
Lamm, Charles Cadmus.....	Wilson	3
Maddrey, Joseph Thomas.....	Northampton	2
Moss, Thomas Julian.....	Rutherford	5
Peele, Curtis Davern.....	Bertie	4
Pool, Calvin Parker.....	Wake	4
Proctor, Joseph Roy.....	Edgecombe	3
Redden, Monroe M.....	Henderson	3
Stamey, Owen	Cleveland	3
Summersill, Edward White.....	Onslow	3
Thomas, John Spurgeon.....	Alamance	4
Upchurch, George Eugene, Jr.....	Wake	3
Weathers, Carroll Wayland.....	Wake	4
West, Paul Caleb.....	Currituck	4
Whitaker, George Gay.....	Buncombe	3
Whitley, Alton Houston, Jr.....	Nash	2
Williams, Erwin T.....	Robeson	4

Law, Special Students

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Allen, Oliver Harrison.....	<i>Wayne</i>	1
Alley, J. Hayes.....	<i>Haywood</i>	1
Banzet, Julius Edmond, Jr.....	<i>Warren</i>	1
Bickett, William Yarborough.....	<i>Forsyth</i>	1
Branch, James Stafford.....	<i>Halifax</i>	1
Bryan, Winston Jennings.....	<i>Fanning, Ga.</i>	2
Cash, Wilbur Joseph.....	<i>Cleveland</i>	4
Caudell, William Fay.....	<i>Robeson</i>	2
Chappel, Robert Carroll.....	<i>Wake</i>	1
Clark, Hal	<i>Chatham</i>	1
Corbett, Albert Anderson.....	<i>Johnston</i>	1
Covington, Miss Mary S.....	<i>Union</i>	1
Davenport, Ben A.....	<i>Washington</i>	1
Davis, John Lawson.....	<i>Iredell</i>	1
Donnahoe, Jefferson Davis.....	<i>Buncombe</i>	1
Fields, Gurley	<i>Columbus</i>	2
Grady, Roland A.....	<i>Wilson</i>	1
Greene, Carl Washington.....	<i>Buncombe</i>	1
Griffin, Edwin Foster.....	<i>Franklin</i>	1
Grimes, Clyde Stimpson.....	<i>Davidson</i>	2
Hanson, Edward John.....	<i>Mecklenburg</i>	1
Hobbs, Edward Gibbon.....	<i>Sampson</i>	1
Holmes, Harry Zachary.....	<i>Wayne</i>	2
Kerr, John, Jr.....	<i>Warren</i>	1
Leggett, Chauncey Hoke.....	<i>Halifax</i>	1
Lentz, DeVere Craven.....	<i>Hoke</i>	1
Lewis, John H.....	<i>Sampson</i>	1
Macon, Joseph John.....	<i>Warren</i>	1
Malone, James Ellis, Jr.....	<i>Franklin</i>	1
Massey, William Henry.....	<i>Johnston</i>	1
Moser, William E.....	<i>Randolph</i>	1
Myrick, Fred Fletcher.....	<i>Guilford</i>	1
Newmarker, E. L.....	<i>Wake</i>	1
Nicholson, Cyrus Herbert.....	<i>Jackson</i>	1

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Nicholson, William Thomas.....	<i>Iredell</i>	1
O'Kelley, Thomas Washington, Jr.....	<i>Wake</i>	3
Outlaw, A. J.....	<i>Wayne</i>	1
Page, Matthew Lee.....	<i>Cumberland</i>	
Pearce, Maurice Clifford.....	<i>Franklin</i>	2
Phillips, George William.....	<i>Onslow</i>	1
Phillips, Robert Wesley.....	<i>Forsyth</i>	1
Richardson, J. A.....	<i>Wake</i>	1
Schulken, Robert Carlisle.....	<i>Columbus</i>	2
Stroupe, John C.....	<i>Catawba</i>	1
Stubbs, Daniel Webster.....	<i>Beaufort</i>	1
Wagoner, J. Odell.....	<i>Forsyth</i>	1
Watson, Samuel	<i>Horry, S. C.</i>	2
Wellons, William B.....	<i>Johnston</i>	1
Woltz, Howard Osler.....	<i>Surry</i>	1

Medicine, First Year, Class of 1924

Alford, Ralph Judson.....	<i>Durham</i>	3
Bennett, Earnest Clayton.....	<i>Sampson</i>	3
Bostic, William Chivous, Jr.....	<i>Rutherfordton</i>	4
Bridges, Dwight Thomas.....	<i>Cleveland</i>	3
Carlyle, John Bethune.....	<i>Wake</i>	5
Casstevens, J. Claude.....	<i>Yadkin</i>	3
Charles, Roland Keith, Jr.....	<i>Florence, S. C.</i>	4
Drewry, William Humphrey.....	<i>Southampton, Va.</i>	1
Elliott, Julian Carr.....	<i>Mecklenburg, Va.</i>	3
Griffin, Harvey Lee.....	<i>Robeson</i>	3
Hall, Locksley Samuel.....	<i>Forsyth</i>	4
Lee, Mike, Jr.....	<i>Lenoir</i>	3
McBride, William Percy Leon.....	<i>Laurence, Pa.</i>	1
Mitchell, Luther Carl.....	<i>Anderson, S. C.</i>	4
Pearson, Hugh Oliver.....	<i>Wilson</i>	4
Pennington, Alfred William.....	<i>Essex, N. J.</i>	1
Perry, Samuel Wilma.....	<i>Franklin</i>	3

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Saunders, John Rudolph.....	<i>Bertie</i>	3
Tayloe, Gordon Bennett.....	<i>Bertie</i>	4
Watkins, Joseph Conrad, Jr.....	<i>Forsyth</i>	3
Weathers, Rupert R.....	<i>Wake</i>	4
Whicker, Guy L.....	<i>Forsyth</i>	3
White, Estus, Jr.....	<i>Bertie</i>	3
White, James Ryland.....	<i>Washington</i>	3
Wilson, Ross Bynum.....	<i>Watauga</i>	5
Young, John Calhoun.....	<i>Buncombe</i>	4
Young, James Linwood.....	<i>Florence, S. C.</i>	4

Medicine, Second Year, Class of 1923

Bailey, Clarence Whitfield.....	<i>Washington</i>	4
Barnes, Dempsey.....	<i>Robeson</i>	4
Barnes, Tiffany	<i>Robeson</i>	4
Carroll, Fountain Williams.....	<i>Pitt</i>	8
Cheves, Willie Grey.....	<i>Franklin</i>	4
Dodd, Benjamin Roscoe.....	<i>Wake</i>	6
Evans, Winborne Dewey.....	<i>Chowan</i>	4
Gibson, Mack Wilson.....	<i>Iredell</i>	2
Gilmore, Clyde Manly.....	<i>Chatham</i>	4
Heckman, George Bowers.....	<i>Cumberland, Pa.</i>	4
Hodge, Alonzo Richard.....	<i>Wake</i>	4
Johnson, William Amos.....	<i>Wake</i>	4
McDonald, Francis Bethune.....	<i>New York, N. Y.</i>	2
Merola, Vito Joseph.....	<i>Bronx, N. Y.</i>	1
Moore, D. Forrest.....	<i>Cleveland</i>	4
Palermo, Joseph Paul.....	<i>Orleans, La.</i>	1
Powers, John F.....	<i>Duplin</i>	3
Smith, William Grady.....	<i>Mecklenburg</i>	5

Summer School Students, 1922—Academic

<i>Name</i>	<i>Residence</i>
Armstrong, J. L.....	Pender
Bain, Terry Reid.....	Harnett
Banks, H. C.....	Pamlico
Barton, Eugene Hamilton.....	Anderson, S. C.
Beck, Robert Lloyd.....	Davidson
Bostic, William Chivous, Jr.....	Rutherford
Bowden, Sam Allen, Jr.....	Duplin
Boylan, John Parke.....	Anson
Bray, M. L.....	Currituck
Bridges, Dwight Thomas.....	Cleveland
Britt, Norley F.....	Robeson
Browning, Henry Donaldson, Jr.....	Union
Burris, Craven Cullom	Stanly
Coley, John Lee.....	Wake
Corpening, Albert Newton.....	Camden, Mo.
Crittenden, Mrs. E. T.....	Wake
Crowder, Sidney Melvin.....	Rutherford
Cullom, Elizabeth	Wake
Cullom, Mrs. W. R.....	Wake
Deane, Charles Bennett.....	Richmond
Devenney, James V.....	Cleveland
Dodd, Mrs. F. P.....	Wake
Early, William J.....	Bertie
Earnshaw, Mrs. E. B.....	Wake
Eldridge, Chas. P.....	Wake
Elliott, Edward Sylvester.....	Cleveland
Farnell, L. B.....	Onslow
Faulkner, Fred C.....	Campbell, Tenn.
Fleetwood, J. W.....	Northampton
Fox, E. Lee.....	Vance
Freeman, William George.....	Northampton
Glosson, Jessa A.	Alamance
Goodwin, Omer K.....	Wake
Gulley, Isabelle	Wake
Hall, Locksley Samuel.....	Forsyth
Hamerick, Preston Vines.....	Cleveland
Harrill, William Bunyan.....	Cleveland

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Harris, Laurence		Wake
Harris, William Lee.....		Davidson
Hawkins, Albert Gruett.....	Anderson, S. C.	
Howard, Charles Barrett.....		Sampson
Howard, William Clyde.....		Wake
Hunter, John Everett.....	Northampton	
Ingle, Carl Edgar	Watauga	
Jackson, Jesse Livingston.....		Wake
Jackson, Perry Yates.....		Wake
Jones, Basil Thomas, Jr.....	Onslow	
Joyner, John Council.....	Lenoir	
Kelley, William Olive.....	Johnston	
Lamb, Sam Nash.....	Edgecombe	
Lavender, John Lee.....	McDowell	
Lee, Mike.....	Lenoir	
McLean, Willie Kate.....	Randolph	
Maddrey, Joseph Thomas.....	Northampton	
Martin, J. L.		Wake
Mills, John G., Jr.....		Wake
Mills, Ralph Tyree.....	Chatham	
Mitchell, Elton Morgan.....	Franklin	
Mitchell, Mrs. Ray.....		Wake
Moore, Ray T.....	Davie	
Mullen, Malcolm Preston.....	Franklin	
Naylor, Herbert Pulman.....	Sampson	
Newton, Adrian Jefferson.....	Davidson	
Owen, Oscar L.....	Davidson	
Page, Benjamin Randall.....	Brunswick	
Palmer, Malcolm Monroe.....	Stanly	
Pearce, Fred M.....		Wake
Perry, Clarence Cecil.....	Union	
Piggolt, Maud		Wake
Pippin, Allan Alford.....		Wake
Pollock, Alfred Lafayette.....	Duplin	
Pollock, Edgar D.	Duplin	

<i>Name</i>	<i>Residence</i>
Pool, Calvin Parker.....	<i>Johnston</i>
Poteat, Mrs. H. M.....	<i>Wake</i>
Poteat, Ida	<i>Wake</i>
Poteat, Mrs. W. L.	<i>Wake</i>
Powell, William H.....	<i>Cumberland</i>
Powers, Hanson Durham.....	<i>Pender</i>
Powers, Frank, Jr.	<i>Duplin</i>
Pugh, Robert Lee.....	<i>Craven</i>
Purser, Pliny Oscar.....	<i>Union</i>
Ray, Pearl	<i>Wake</i>
Riddle, Eugene Neese.....	<i>Alamance</i>
Robeson, James Newton.....	<i>Alamance</i>
Rogers, Alexander Paul.....	<i>Aiken, S. C.</i>
Royal, Charlie Nixon.....	<i>Sampson</i>
Sanderson, N. R.....	<i>Wake</i>
Scarborough, Hartwell V.	<i>Warren</i>
Sexton, Eddie Cleveland.....	<i>Martin</i>
Sledd, Elva	<i>Wake</i>
Spivey, Edward Lowell.....	<i>Bertie</i>
Stamey, Owen	<i>Cleveland</i>
Staton, Oscar Mott.....	<i>Union</i>
Stephens, Charles Spurgeon.....	<i>Wake</i>
Stroud, Cecil N.....	<i>Lenoir</i>
Tapp, Ralph B.	<i>Person</i>
Thompson, Hughes Meacham.....	<i>Wake</i>
Tyndall, Robert Glenn.....	<i>Lenoir</i>
Vann, Luther Robertson.....	<i>Wake</i>
Warlick, Alfred Caldwell.....	<i>Cleveland</i>
Watkins, Joseph Conrad, Jr.....	<i>Forsyth</i>
Whicker, Guy L.....	<i>Forsyth</i>
Whims, Clarence Bernard.....	<i>Wake</i>
White, William Preston, Jr.....	<i>Halifax</i>
Williford, Lonnie R.....	<i>Cumberland</i>
Willis, Elijah Glover.....	<i>Carteret</i>
Wilson, Elbert Ezra.....	<i>Duplin</i>
Wilson, Ossie Wilson.....	<i>Yancey</i>
Wright, George Henry, Jr.....	<i>Wake</i>
Wright, Harry Tucker.....	<i>Nelson, Va.</i>
Young, John Calhoun.....	<i>Buncombe</i>

Summer School Students—1922—Normal and Preparatory

<i>Name</i>	<i>Residence</i>
Adcock, David G.....	Granville
Alford, Alma	Edgecombe
Alford, Elizabeth Jane.....	Dillon, S. C.
Arnold, Audrey Vivian.....	Pender
Arnold, Jessie	Wake
Arnold, Lattye	Wake
Arrington, B. B.....	Carteret
Austin, Myrtle E.	Franklin
Atkins, H. C.	Culpeper, Va.
Ayres, Nina	Wake
Bailey, Martha E.....	Wake
Bain, Nellie	Harnett
Baker, Dorothy	Wake
Baldwin, Elma	Bladen
Baldwin, Mamie E.....	Bladen
Baucom, J. C.....	Wake
Beale, C. W.....	Wake
Beatty, Addie	Johnston
Beddingfield, Rosa Belle.....	Wake
Biles, Thomas Hudson.....	Stanly
Bottome, W. L.....	McDowell
Bowling, Mrs. C. L.....	Wake
Bray, M. L.....	Currituck
Bray, Ruth M.....	Currituck
Britt, Augusta	Robeson
Britt, Davie	Robeson
Britt, Margaret	Robeson
Britt, Martha E.....	Robeson
Brock, Mrs. Josie W.....	New Hanover
Burchette, Helen	Warren
Burnette, Myrtle	Mecklenburg
Burnette, Vera	Mecklenburg
Burris, Mrs. C. C.....	Union
Butler, Juanita	Sampson
Carter, Clara G.....	Iredell
Casey, Vera F.....	Wilkes
Cavanaugh, Flora Mae.....	Duplin

<i>Name</i>	<i>Residence</i>
Cawthorne, Hattie Mae.....	Warren
Cawthorne, Minnie	Warren
Clodfelter, Bess	Davidson
Coleman, Alice	Greensville, Va.
Council, Beatrice	Wake
Council, Bettie	Wake
Covington, Rena Mae.....	Robeson
Cowan, Nona J.....	Wake
Cox, Nannie	Onslow
Cox, Ruth	Currituck
Craven, Vivian	Davidson
Cullom, Nancy Frances.....	Wake
Daniel, Onnie Lou.....	Granville
Daniels, Madge W.....	Dare
Davis, Crystal	Lenoir
Davis, Ellie V.....	Vance
Denton, C. L.....	Nash
Dickens, Ruth	Halifax
Durham, Eileen	Columbus
Easterling, Lizzie Mae.....	Robeson
Edwards, Mrs. W. B.....	Halifax
Elkins, Mildred	Columbus
Evans, Zulene Garnette.....	Granville
Fagan, Eva Moore.....	Granville
Flake, Ida	Anson
Flake, Rachel	Anson
Frazier, Grace G.....	Randolph
Fuller, Bessie	Granville
Gardner, Love Elizabeth.....	Pitt
Garris, Louise	Robeson
Gill, Margaret	Wake
Gorrell, Virginia	Wake
Grant, Fannie	Warren
Gravitte, O. C.....	Wake
Greene, Mrs. E. J.....	Granville
Griffin, Mary Grant.....	Northampton
Gulley, Isabelle	Wake
Gulley, Margaret	Wake

<i>Name</i>	<i>Residence</i>
Hall, Eula	Robeson
Hall, Lizzie Mae	Sampson
Hamilton, Mrs. Elizabeth M.....	Carteret
Harris, Bertha M.....	Halifax
Harris, Lenoma	Halifax
Harvey, Luna	Halifax
Hathaway, Estelle	Nansemond, Va.
Herring, Vertie Mae.....	Sampson
Hocutt, Verona	Wake
Horton, Lanie	Franklin
Howard, Jessie	Guilford
Howard, Mamie	Sampson
Hundley, Mary	Warren
Jackson, Mary Ethel	Polk
Jackson, Nell Jane.....	Polk
Jackson, Mrs. P. Y.....	Wake
Johnson, Mildred	Northampton
Johnson, Sallie Mae.....	Sampson
Jones, Gladys Tapp.....	Granville
Jones, Virginia	Franklin
Joyner, Elsie	Wake
Justice, Mary	Wake
Knott, Rosa Jane.....	Granville
Langston, Mrs. Ruth Peacock.....	Wake
Leonard, Sudie	New Hanover
Limer, Sadie E.....	Warren
Livingston, Mary McNeill.....	Scotland
Love, J. Grafton.....	Pasquotank
McDougall, Roland	Bladen
McLean, Mrs. W. K.....	Randolph
Maddrey, Mauguerite	Northampton
Mangum, Ella	Wake
Mangum, Mary P.	Wake
Mildleton, Elizabeth	Duplin
Miller, Lillian	Buncombe
Miller, Norma D.....	Halifax
Mills, Mrs. J. G.....	Wake
Mitchell, Sudie	Wake

<i>Name</i>	<i>Residence</i>
Montague, George E.....	<i>Person</i>
Moss, Mary	<i>Franklin</i>
Morgan, Gladys	<i>Union</i>
Morris, Minnie	<i>Franklin</i>
Mull, Nettie	<i>Wake</i>
Munn, Thelma	<i>New Hanover</i>
Newsome, Effie G.....	<i>Greensville, Va.</i>
Newton, Clara B.....	<i>Sampson</i>
O' Neal, Christine	<i>Wake</i>
Parham, Emma	<i>Granville</i>
Parham, E. T.....	<i>Henderson</i>
Parker, Annie Pearle.....	<i>Franklin</i>
Paschal, George Washington, Jr.....	<i>Wake</i>
Paschal, Robert Allen.....	<i>Wake</i>
Patterson, Mary Shannon.....	<i>Franklin</i>
Penny, Jonnie	<i>Wake</i>
Penny, Mrs. E. O.....	<i>Wake</i>
Pierce, Gladys	<i>Hertford</i>
Piggott, Lloyd N.....	<i>Wake</i>
Poe, Blanche	<i>Wake</i>
Pope, Cecil Parker	<i>Warren</i>
Powell, Annie Rene.....	<i>Wake</i>
Powell, Susie C.....	<i>Wake</i>
Reaves, Sallie Mae.....	<i>Robeson</i>
Redfern, Mary Lou.....	<i>Union</i>
Reid, Josephine	<i>Wake</i>
Richardson, Daisy L.	<i>New Hanover</i>
Richardson, Vera	<i>Wake</i>
Riley, John	<i>Wake</i>
Rivenbark, Mildred	<i>Wake</i>
Royall, Winifred	<i>Wake</i>
Scholz, Herbert	<i>Warren</i>
Shearon, Ruby	<i>Wake</i>
Shearon, Sadie	<i>Wake</i>
Sledd, Elva	<i>Wake</i>
Smith, Annie Floyd.....	<i>Bladen</i>
Smith, Laura	<i>Wayne</i>

<i>Name</i>	<i>Residence</i>
Smith, Mary	<i>Franklin</i>
Smith, Ruby	<i>Harnett</i>
Spence, Nell	<i>Randolph</i>
Stone, Mrs. E. V.	<i>Nash</i>
Swain, Paul Thomas	<i>Washington</i>
Tapp, Mrs. R. B.....	<i>Wake</i>
Taylor, Mrs. Ethel	<i>Lenoir</i>
Tharrington, Effie Rue.....	<i>Franklin</i>
Thomas, Margaret	<i>Wake</i>
Timberlake, Gladys	<i>Franklin</i>
Tingen, Floy	<i>Granville</i>
Townsend, Beatrice	<i>Columbus</i>
Turlington, Fannie	<i>Sampson</i>
Tuttle, Clarice	<i>Davidson</i>
Usry, Bernice Garland.....	<i>Granville</i>
Vick, Debbie	<i>Nash</i>
Ward, Clara	<i>Norfolk, Va.</i>
West, Wilma	<i>Duplin</i>
Wester, Annie	<i>Wake</i>
Weston, Mozelle	<i>Pender</i>
Whitaker, Bessie L.	<i>Franklin</i>
Whitaker, Susan	<i>Halifax</i>
Wiggins, Pearl	<i>Wake</i>
Williams, Zura	<i>Wake</i>
Willoughby, Gola Belle	<i>Robeson</i>
Winston, Mrs. Genadus E.....	<i>Franklin</i>
Winston, Maude T.....	<i>Franklin</i>
Wood, Navada	<i>Nash</i>
Woodruff, Carolyn	<i>Northampton</i>
Wright, Mrs. H. T.....	<i>Wake</i>
Yarborough, Virginia	<i>Alamance</i>
Young, Grace Myrtle	<i>Wake</i>

Summer School of Law

Barnes, Clarence Spurgeon.....	<i>Wake</i>
Boyette, Mosley Graham.....	<i>Duplin</i>
Casey, Andrew H.....	<i>Wilkes</i>

<i>Name</i>	<i>Residence</i>
Crouse, Rush Floyd.....	<i>Alleghany</i>
Dixon, Richard Dillard.....	<i>Chowan</i>
Fields, Gurley	<i>Columbus</i>
Gardner, Earnest Alvah.....	<i>Cleveland</i>
Gunter, Laughton Bruce.....	<i>Wake</i>
Hamilton, Alvah Lawrence.....	<i>Carteret</i>
Harris, Clyde Peebles, Jr.....	<i>Franklin</i>
Henry, Raymond LeRoy.....	<i>Wake</i>
Hicks, Oscar Vernon.....	<i>Wayne</i>
Hobbs, Edward Gibbon.....	<i>Sampson</i>
Hobbs, Walter Scott.....	<i>Sampson</i>
Hoge, James Fulton.....	<i>Raleigh, W. Va.</i>
Horton, Hugh Glenn.....	<i>Martin</i>
Johnson, Ferdie Talmage.....	<i>Sampson</i>
Johnson, Joel Andrew.....	<i>Johnston</i>
Kindley, J. S.,	
Kohloss, Gladstone L.	<i>Rowan</i>
LeRoy, John Henry, Jr.....	<i>Pasquotank</i>
Lumpkin, Willie Lee	<i>Franklin</i>
Massey, William Henry.....	<i>Johnston</i>
Nicholson, W. T.....	<i>Iredell</i>
Page, J. Thomas.....	<i>Pitt</i>
Peel, Julius S.....	<i>Martin</i>
Phillips, Robert Wesley.....	<i>Forsyth</i>
Robinson, Melvin	<i>Carteret</i>
Hose, Herschell V.	<i>Johnston</i>
Ross, Robert Marion.....	<i>Cleveland</i>
Smith, Nathaniel McNair.....	<i>Hoke</i>
Stubbs, D. W.	<i>Beaufort</i>
Sullivan, William Addison.....	<i>Buncombe</i>
Taylor, Floyd H.	<i>Harnett</i>
Walker, Charles Murchinson.....	<i>Cumberland</i>
Weathers, Carroll Wayland.....	<i>Wake</i>
Weaver, Benjamin Lloyd.....	<i>Edgecombe</i>
Weeks, Jasper Carr, Jr.....	<i>Sampson</i>
Williford, David McHenry.....	<i>Sampson</i>
Wilson, Percy Hocutt.....	<i>Robeson</i>

Summary

Graduate Students	51
-------------------------	----

Undergraduates:

Seniors—Class of 1920.....	59
Juniors—Class of 1921.....	47
Sophomores—Class of 1922.....	96
Freshmen—Class of 1922.....	170
Unclassified	3
	375

Law:

Second Year	40
Third Year	26
Special Students	49
	115

Medicine:

First Year Medicine	27
Second Year Medicine.....	18
	45

Summer School	332
---------------------	-----

Grand total	918
-------------------	-----

Names occurring twice.....	108
----------------------------	-----

Total enrolled attendance.....	810
--------------------------------	-----

RECAPITULATION OF STATES AND FOREIGN COUNTRIES

North Carolina	736
South Carolina	33
Virginia	16
Alabama	5
Georgia	4
Florida	2
New Jersey	2
Pennsylvania	2
Arkansas	1
Connecticut	1

Kentucky	1
Louisiana.....	1
Mississippi	1
Missouri	1
New York	1
Tennessee	1
China	2

RECAPITULATION OF STUDENTS BY SCHOOLS

	<i>Individuals</i>	<i>Aggregate</i>
Latin	34	34
Greek	57	71
English	275	286
Modern Languages	200	217
Mathematics	159	159
Applied Mathematics and Astronomy.....	18	18
Chemistry	235	239
Physics	72	72
Biology	144	168
Philosophy	94	94
History	118	118
Political Economy	73	73
Government	35	35
Bible	95	104
Education	70	70
Physical Culture	335	335
Medicine	39	39
Law	179	439

SCHEDULE OF CLASSES

Schedule of Academic Classes

Periods	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
First						
8:10-9:10	Bible 1 & 2 Education 11 & 12 English 1 & 2 English 3 & 4 German A & B History 1 & 2 Latin A & B Law 1 & 2 Math. Pre-Med. 1 & 2 Latin A & B Law 1 & 2 Mathematics 1 & 2 Philosophy 1 & 2 Physics 7 & 8 Mathematics 5 & 6 Spanish A & B	Bible 9 & 10 Chemistry 1 & 2 Education 7 & 9 French 1 & 2 Latin A & B Law 1 & 2 Math. Pre-Med. 1 & 2	Bible 1 & 2 Education 11 & 12 English 1 & 2 English 3 & 4 German A & B History 1 & 2 Latin A & B Law 1 & 2 Mathematics 1 & 2 Philosophy 1 & 2 Physics 7 & 8 Mathematics 5 & 6 Spanish A & B	Bible 9 & 10 Chemistry 1 & 2 Education 7 & 8 French 1 & 2 Latin A & B Law 1 & 2 Math. Pre-Med. 1 & 2	Bible 1 & 2 Education 11 & 12 English 1 & 2 English 3 & 4 German A & B History 1 & 2 Latin A & B Law 1 & 2 Mathematics 1 & 2 Philosophy 1 & 2 Physics 7 & 8 Mathematics 5 & 6 Spanish A & B	Bible 1 & 2 Chemistry 1 & 2 Education 7 & 8 French 1 & 2 Math. Pre-Med. 1 & 2 Physics 3 & 4 Phil 3 & 4
Second						
9:10-10:10	Applied Math. 5 & 6 Bible 5 & 6 Chemistry 1 & 2 Chemistry 17 Chemistry 10 Government 1 & 2 Education 1 & 2 English 1 & 2 English 3 & 4 German 1 & 2 Law 5 & 6 Law 7 & 8 Greek A & B Math. 1 Com. & 2 Mathematics 1 & 2 Physics 3 & 4 Spanish 3 & 4	Biology Lab. 1 & 2 Chemistry 3 & 4 Chemistry 17 Education 9 & 10 English 17 & 18 German 5 & 6 Greek A & B History 3 & 4 Law 5 & 6 Law 7 & 8 Math. Pre-Med. 1 & 2 Physics 3 & 4 Spanish 1 & 2	Applied Math. 5 & 6 Bible 5 & 6 Chemistry 1 & 2 Chemistry 17 Chemistry 10 Government 1 & 2 Education 1 & 2 English 1 & 2 English 3 & 4 German 1 & 2 Greek A & B Law 3 & 4 Law 7 & 8 Math. 1 Com. & 2 Mathematics 1 & 2 Physics 1 & 2 Spanish 3 & 4	Biology Lab. 1 & 2 Chemistry 3 & 4 Chemistry 17 Education 9 & 10 German 5 & 6 Greek A & B History 3 & 4 Math. Pre-Med. 1 & 2 Law 5 & 6 Law 7 & 8 Physics 3 & 4 Spanish 1 & 2	Applied Math. 5 & 6 Bible 5 & 6 Chemistry 1 & 2 Chemistry 17 Government 1 & 2 Education 1 & 2 English 1 & 2 English 3 & 4 German 1 & 2 Greek A & B Law 5 & 6 Law 7 & 8 Math. 1 Com. & 2 Mathematics 1 & 2 Physics 1 & 2 Spanish 3 & 4	Education 9 & 10 German 5 & 6 Latin 3 & 4 Math. Pre-Med. 1 & 2 Spanish 1 & 2
Third						
10:10-11:10	Biology 1 & 2 Chemistry 1 & 2 Chemistry 17 Chemistry 10 English 5 & 6 English 14 English 15 & 16 French 3 & 4 Greek 3 & 4 Latin 1 & 2 Law 3 & 4 Law 11 & 12 Mathematics 1 & 2 Physics 1 & 2 Surveying 3 & 4 Spanish 5 & 6	Biology Lab. 1 & 2 Chemistry 3 & 4 Biology 9 & 10 Chemistry 1 & 2 Education 5 English 19 & 20 German 3 & 4 Greek 9 & 10 History 5 & 6 Latin 1 & 2 Law 11 & 12 Phil 5 & 8 Physics 3 & 4 Surveying 3 & 4	Biology 1 & 2 Chemistry 1 & 2 Chemistry 17 Chemistry 10 English 5 & 6 English 14 English 15 & 16 French 3 & 4 Greek 3 & 4 Greek 9 & 10 Latin 1 & 2 Law 3 & 4 Law 11 & 12 Mathematics 1 & 2 Physics 1 & 2 Spanish 5 & 6 Surveying 3 & 4	Biology Lab. 1 & 2 Chemistry 3 & 4 Biology 9 & 10 Chemistry 1 & 2 Education 5 English 19 & 20 German 3 & 4 Greek 9 & 10 History 5 & 6 Latin 1 & 2 Law 11 & 12 Phil 5 & 8 Physics 3 & 4 Surveying 3 & 4	Biology 1 & 2 Chemistry 1 & 2 Chemistry 17 English 5 & 6 English 14 English 15 & 16 French 3 & 4 Greek 3 & 4 Greek 9 & 10 Latin 1 & 2 Law 3 & 4 Law 11 & 12 Mathematics 1 & 2 Physics 1 & 2 Spanish 5 & 6 Surveying 3 & 4	Education 5 German 3 & 4 Phil 5 & 8

Fourth	11:10-12:10	Chemistry 1 & 2 Chemistry 17 English 1 & 2 English 9 & 10 French A & B French 5 & 6 Greek 1 & 2 History 1 & 2 Law 9 & 10 Law 13 & 14 Mathematics 1 & 2 Mathematics 3 & 4 Philosophy 1 & 2	Astronomy 8 & 9 Bible 7 & 8 Bible 12 Chemistry 1 & 2 Chemistry 5 & 6 Economics English 24 Greek 1 & 2 Law 9 & 10 Law 13 & 14 Mathematics 7 & 8 Spanish 3 & 4 Surveying 3 & 4	Chemistry 1 & 2 Chemistry 17 English 1 & 2 English 9 & 10 French A & B French 5 & 6 Greek 1 & 2 History 1 & 2 Law 9 & 10 Law 13 & 14 Mathematics 1 & 2 Mathematics 3 & 4 Philosophy 1 & 2	
		Chapel Service			
Fifth	12:10-12:30	Chemistry 1 & 2 Chemistry 11 & 12 Drawing 1 & 2 Economics 1 & 2 Education 3 & 4 English 1 & 2 English 7 & 8 History 1 & 2 Law 15 & 16	Applied Math. 7 & 8 Biology Lab. 1 & 2 Chemistry 1 & 2 Chemistry 11 & 12 Economics 1 & 2 Economics 3 & 4 Education 3 & 4 English 1 & 2 English 7 & 8 History 1 & 2 Law 15 & 16 Drawing 1 & 2	Chemistry 1 & 2 Chemistry 11 & 12 Drawing 1 & 2 Economics 1 & 2 Education 3 & 4 English 1 & 2 English 7 & 8 History 1 & 2 Law 15 & 16	
		1:30-2:30			
Sixth	2:30-3:30	Chemistry 1 & 2 Chemistry 11 & 12 Drawing 1 & 2 Economics 1 & 2 Education 13 & 14 English 13 History 7 & 8 Latin 1 & 2 Physics Lab. 1 & 2 Spanish 1 & 2	Biology Lab. 1 & 2 Chemistry 1 & 2 Chemistry 11 & 12 Drawing 1 & 2 Latin 1 & 2 Physics Lab. 1 & 2	Biology 6 Chemistry 11 & 12 Drawing 1 & 2 Economics 1 & 2 Education 13 & 14 English 13 History 7 & 8 Latin 1 & 2 Spanish 1 & 2	
		3:30-4:30			
Seventh	4:30-5:30	Physics Lab 1 & 2†	Biology Lab. 1 & 2 Chemistry 1 & 2 Chemistry 10 Physics Lab. 1 & 2	Biology Lab. 1 & 2 Chemistry 1 & 2 Chemistry 10 Physics Lab. 1 & 2	Biology 6
Eighth	4:30-5:30	Biology Lab. 1 & 2 Chemistry 1 & 2 Chemistry 10 Physics Lab. 1 & 2	Biology Lab. 1 & 2 Chemistry 1 & 2 Chemistry 10 Physics Lab. 1 & 2	Biology Lab. 1 & 2 Chemistry 1 & 2 Chemistry 10 Physics Lab. 1 & 2	

FORM OF BEQUEST

Those who wish to remember the College in their wills should employ the following form:

“I give, devise, and bequeath to the Trustees of Wake Forest College, for the endowment of said College, the sum of _____dollars.”

NEW SERIES

APRIL, 1923

VOL. XVIII, No. 2

BULLETIN
OF
WAKE FOREST COLLEGE



SUMMER SCHOOL NUMBER

PUBLISHED QUARTERLY BY THE TRUSTEES OF WAKE FOREST COLLEGE

Entered at Wake Forest, N. C., as second-class matter,
under Act of Congress of July 16, 1894

CALENDAR

<i>June 5</i>	Law School opens.
<i>June 12</i>	Summer Session opens. Registration.
<i>June 13</i>	Class instruction begins in all courses.
<i>June 16</i>	Latest date permitted for registration for credit.
<i>July 4</i>	Independence Day Exercises.
<i>July 23</i>	Examinations begin.
<i>July 24</i>	Examinations close. First six weeks of Summer School ends.
<i>August 18</i>	Examinations on work of last four weeks begins.
<i>August 20</i>	Examinations close. Summer School ends.
<i>August 20</i>	Law School closes.

SUMMER SCHOOL FACULTY

WILLIAM LOUIS POTEAT, M.A., LL.D.,

President of Wake Forest College.

B.A., Wake Forest College; M.A., *ibid.*, Graduate Student University of Berlin; Graduate Student, Woods Holl Biological Laboratory.

HIRAM T. HUNTER, M.A., Ed.M.,

Education

Professor of Education, Wake Forest College; Director of Summer School.

B.A., Wake Forest College; M.A., Columbia University; Ed.M., Harvard University.

NEEDHAM Y. GULLEY, M.A., LL.D.,

Law

Dean of Law School, Wake Forest College.

M.A., Wake Forest College; LL.D., *ibid.*

D. B. BRYAN, M.A., Pd.D.,

Education

Professor of Education, Wake Forest College.

B.A., University of North Carolina; M.A., Columbia University; Pd.D., New York University.

JAMES G. CARROLL, M.A.,

Mathematics

Associate Professor of Mathematics, Wake Forest College.

B.A., Wake Forest College; M.A., Columbia University.

WILLIS R. CULLOM, M.A., Th.D., D.D.,

Bible

Professor of Bible and Dean of the School of Arts and Sciences, Wake Forest College.

M.A., Wake Forest College; Th.D., Southern Baptist Theological Seminary; D.D., Richmond College.

J. HENDREN GORRELL, M.A., Ph.D.,

Modern Languages

Professor of Modern Languages, Wake Forest College.

B.A., Washington and Lee University; M.A., *ibid.*; Ph.D., Johns Hopkins University.

THURMAN D. KITCHEN, B.A., M.D.,

Hygiene

Dean of Medical School, Wake Forest College.

B.A., Wake Forest College; M.D., Jefferson Medical College; Graduate Student, Columbia University.

ROGER P. MCCUTCHEON, M.A., Ph.D.,

English

Professor of English, Wake Forest College.

B.A., Wake Forest College; Ph.D., Harvard University.

- N. A. MELTON, B.A., *Mathematics*
Principal, Fruitland Institute, Hendersonville.
 B.A., Wake Forest College.
- MRS. JOSIE W. BROCK, *Grammar Grade Work*
Principal Cornelius Harnett School, Wilmington.
- GEORGE W. PASCHAL, B.A., PH.D., *Greek*
Professor of Greek and College Examiner, Wake Forest
College; Summer School Registrar.
 B.A., Wake Forest College; Ph.D., University of Chicago.
- C. CHILTON PEARSON, M.A., PH.D., *Political Science and History*
Professor of Political Science, Wake Forest College.
 M.A., Richmond College; Graduate Student, Columbia University; Ph.D., Yale University.
- HUBERT MCNEILL POTEAT, M.A., PH.D., *Latin*
Professor of Latin, Wake Forest College.
 B.A., Wake Forest College; M.A., *ibid.*; Ph.D., Columbia University.
- RUTH HEILIG, B.A., *Primary Education*
Primary Specialist, Salisbury City Schools.
 B.A., North Carolina College for Women.
- ROBERT S. PRICHARD, M.S., *Chemistry*
Professor of Chemistry, Wake Forest College.
 B.S., Colgate University; M.S., Pennsylvania State College.
- ALBERT C. REID, M.A., *Psychology*
Associate Professor of Philosophy, Wake Forest College.
 B.A., Wake Forest College; M.A., *ibid.*; Graduate Student, Columbia University; Graduate Student, Cornell University.
- WILLIAM E. SPEAS, M.A., *Physics and General Science*
Associate Professor of Physics, Wake Forest College.
 B.A., Wake Forest College; M.A., Johns Hopkins University; Graduate Student, Chicago University.
- WALTER F. TAYLOR, B.S., M.A., *Physiological Chemistry*
Professor of Bacteriology and Physiological Chemistry,
Wake Forest College.
 B.S., Wake Forest College; M.A., *ibid.*; Bacteriologist and Serologist, U. S. Army; Graduate Student, Yale Army Laboratory School; Graduate Student, Columbia University.

- EDGAR W. TIMBERLAKE, B.A., LL.D., Law
Professor of Law, Wake Forest College.
 B.A., Wake Forest College; LL.B., University of Virginia.
- KADER R. CURTIS, B.A., School Administration
Superintendent City Schools, Kinston.
 B.A., Wake Forest College; Graduate Student, Harvard University; Graduate Student, Columbia University.
- CHARLES P. WEAVER, B.A., PH.D., English
Associate Professor of English, Wake Forest College.
 B.A., Wake Forest College; Ph.D., Peabody College.
- ROBERT BRUCE WHITE, M.A., Law
Professor of Law, Wake Forest College.
 M.A., Wake Forest College; Graduate Student in Law, *ibid.*
- JESSIE HOWARD, Physical Education
Physical Director, Durham City Schools.
 Graduate East Carolina Teachers' College; Student, Columbia University.
- BERTHA M. CARROLL, B.A., Social Director
Dean of Women, Watauga Academy, Tennessee.
 B.A., Meredith College.
- EVA EARNSHAW MALONE, B.A., B.S., Librarian
Assistant Librarian, Trinity College.
 B.A., Grenada College; B.S., Simmons College, Boston.
- * Public School Music
- * Penmanship
- * Drawing

*To be announced later.

ADMINISTRATIVE OFFICERS

WILLIAM LOUIS POTEAT, *President.*

HIRAM T. HUNTER, *Director.*

NEEDHAM Y. GULLEY, *Dean of Law School.*

GEORGE W. PASCHAL, *Registrar.*

ELLIOTT B. EARNSHAW, *Bursar and Secretary.*

MISS BERTHA M. CARROLL, *Dean of Women and Social Director.*

MISS EVA E. MALONE, *Librarian.*

DR. THURMAN D. KITCHEN, *College Physician.*

MISS MAUD PIGGOTT, *Head Nurse of College Hospital.*

WALTER D. HOLLIDAY, *Superintendent of Buildings and Grounds.*

Executive Committee

WILLIAM LOUIS POTEAT

H. T. HUNTER

D. B. BRYAN

C. C. PEARSON

BERTHA M. CARROLL

GENERAL STATEMENT

There has been, ever since 1894, a summer Law School at Wake Forest College, conducted by Professor N. Y. Gulley, of the Law Department, and his associates. But, with that exception, the buildings on the campus had, until recently, remained virtually closed during the summer months. Prolonged idleness of expensive college plants is now regarded as a species of waste. Especially is this true when considered in the light of unprecedented demands from high school graduates, college students, teachers, ministers, and others, for the educational services of colleges during the summer months.

Convinced that the time had come when the College could no longer remain indifferent to this insistent demand for extended services, if it would be true to its constituency and to the State, the trustees authorized the Summer School of 1921. That the experiment was justified is evidenced by the fact that the enrollment for the initial session reached 230. The second summer, that of 1922, witnessed an increase in enrollment of over forty per cent, bringing the registration up to 332.

The College authorities announce the third summer session, confident of increased attendance, and, consequently, of increased opportunity for rendering a larger educational service. Preparations are being made for the 1923 Summer School with the view to accommodating over 400 students. An enlarged teaching staff, and other plans in the making, will enable us to take care of this number; but we shall not permit an undue ambition for mere numbers to lead us into over-crowding. When our capacity to accommodate has been reached, we shall cease to admit students.

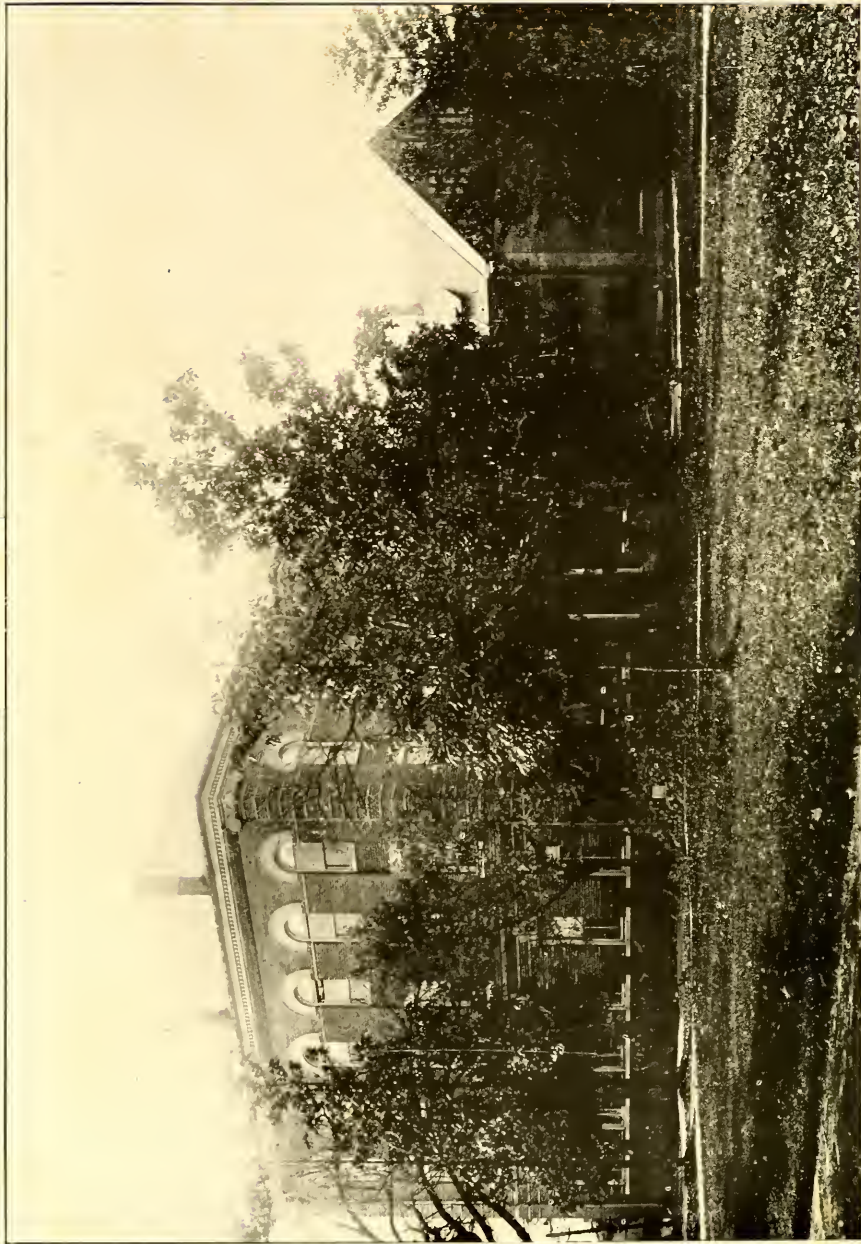
SELECTED COURSES TO RUN FOR TEN WEEKS

The Summer School has hitherto been conducted for six weeks. In response to a general demand for a longer session, arrangements have been made whereby a limited number of courses will continue for four weeks after the main session of the Summer School ends. That is, some courses will continue to August 20. Students wishing to continue study for the ten weeks should read carefully what this bulletin has to say on the subject, both in this paragraph and in connection with the description of the various courses. It should be understood that the effort to indicate in advance just the courses which will be offered longer than six weeks is tentative. So far as possible, every course offered in the Summer School, for which college credit is given, will be offered for ten weeks, upon demand of as many as ten students. No course will be offered which does not register at least five students. Students should, at the beginning of the Summer School, indicate any subjects which they would like to pursue for ten weeks, and should register accordingly. That will enable the Executive Committee to make complete plans for meeting the actual demand. All courses carrying only normal credit will end with six weeks of study; but some professional courses, carrying college credit, will be given the longer term. The longer term will, therefore, have the same advantages for teachers, provided they wish college credit, as for others.

SCOPE OF WORK OFFERED

The courses offered in the Summer School are as varied as consistent with efficiency and thoroughness, and in view of limited numbers. We cannot offer everything; but what is





ALUMNI BUILDING

offered is of high grade, given by competent instructors. And, after all, the individual student can only take so much work in the summer, whether taken from a very extensive offering, or from a relatively limited and select offering.

Professional instruction and regular courses are designed to meet the needs of the following:

- (a) Teachers in elementary schools.
- (b) Teachers of the primary and grammar grades.
- (c) Teachers of high school subjects.
- (d) Principals, supervisors, and superintendents.
- (e) College students or teachers who desire to secure credit toward the B.A. and M.A. degrees.
- (f) Students who desire to complete college entrance requirements.
- (g) Law students.
- (h) Special Medical Students (Physiological Chemistry being offered this year).

CREDITS

Credits for Summer School work may be classified as follows: Professional Credit, College Credit, Graduate Credit, Entrance Credit.

Professional Credit.—All professional courses offered in the Summer School are accredited by the State Department of Public Instruction, in accordance with the Department's Certification Regulations. The Director will, at the close of the summer session, issue certificates of credit on courses completed, applicable to the several classes of certificates; and an official report of all professional credits will be sent to the State Department of Public Instruction.

College Credit.—College credits for Summer School work are given in terms of semester hours. A semester hour is the

equivalent of one recitation hour a week for a college semester, or half session. Thus, a course given three hours a week during the regular college year counts three semester hours for each half-session, six semester hours for the entire session. Thirty semester hours represent the work of an average college student for nine months.

Most of the courses, both professional and academic, offered in the Summer School, carry college credit. Courses meeting five times a week for the first six weeks (thirty-one days, including examination), may each count as two semester hours. That is in accord with the professional credits for Summer School work established by the State Department of Public Instruction. Courses meeting five times a week for ten weeks (fifty days of classroom work) may each count as three semester hours. Such a course is almost the exact equivalent, hour for hour, of a three-hour-a-week course pursued for one semester. Some courses are offered for more than five hours a week; but in each case the work is equated on the basis of the above, and credit given in terms of semester hours. A maximum of six semester hours may be earned by a student in six weeks, or ten semester hours in ten weeks.

Graduate Credit.—Courses may be pursued in almost every college department represented in the Summer School, with graduate credit, and counted toward the M.A. degree. Those who desire graduate credit should write the director in advance, or, upon arrival, make special arrangements with the chairman of the M. A. Degree Committee, and with the professor in charge of their major subject. More or less definite cycles of courses are being worked out in the various departments, certain courses coming in alternate years, other courses coming every third year; thus, it becomes possible for

degree students to plan their work in advance, and to maintain unity and balance in their graduate work.

Entrance Credit.—Students desiring college entrance credits should consult the College Examiner, Dr. G. W. Paschal, before registering, in order that the exact deficiencies may be made up. Only a few courses written up in this bulletin may be pursued for entrance credit. The Summer School is frankly projected on the plane of college work. However, since in the past an appreciable number of high school students have wished to make up certain definite conditions, such as Geometry, or Modern Language, a few courses are offered which are open to such students. Courses not described in this catalogue will be offered, under specially-selected instructors, when a sufficient number of students request them.

ADMISSION

Admission to the Wake Forest Summer School, save in the case of high school students working off conditions, is conditioned upon one of two considerations: (a) graduation from a standard high school, or its academic equivalent; (b) possession of any professional certificate which, itself, presupposes graduation from a standard high school. Those students holding certificates below the Elementary B (including the Provisional B), North Carolina Certificate, should make application to a County Summer School, since they are not entitled to professional credit from an Accredited Summer School. All teachers holding an Elementary B Certificate, or any higher certificate, are entitled to attend the Wake Forest Summer School.

REGISTRATION

Law students will register a week earlier than other students. For them, the Summer School begins June 5; for all others, the date for registration is June 12. Prompt registration is urged, as classwork begins with the first recitation period, Wednesday, June 13. Students entering the Summer School for the first time should send the Director in advance, or bring with them, their credentials, in the way of certificates of graduation from high school, transcripts of college work, or teachers' certificates. Filling out the accompanying application blank, and sending it to the Director in advance, will not only guarantee room reservation, but will simplify the process of registration as well.

Classes will meet daily except Saturdays and Sundays.

THE DAILY ASSEMBLY AND PUBLIC OCCASIONS

The daily assembly hour will be made a vital part of the Summer School. It is one of the stimulating and unifying forces of the school. Daily announcements are often important, especially in a school with an intensive program, and with an organization in which any change is likely to affect the work throughout the school. Social events cannot all be planned in advance; public lectures and recitals will be arranged for, so far as possible, with the view to benefiting the largest number. Because of the vital relationship between the daily assembly and the other work of the Summer School, as well as because of our plans to make the assembly period worth while on its own account, all students will be expected to be present at the assembly period.

A few evening lectures by well-known speakers will be arranged for, and there will be at least one occasion each week of a popular character, such as story-telling, recitals, etc. Often the students themselves, under the direction of the Social Director, or the Director of Physical Education, arrange for special occasions of a highly entertaining character. The authorities will, however, studiously guard the time of students, in order to prevent interference with serious work.

RECREATION

Students of the summer session at Wake Forest have a rare opportunity for a great variety of indoor and outdoor sports. The gymnasium, the athletic field, tennis courts of the College, the golf links of the Wake Forest Golf Club, and fresh-water bathing are available.

The Capital City, being only forty-five minutes from the College, adds every advantage of the city to the otherwise ideal life of the College campus and community.

EMPLOYMENT BUREAU

An employment bureau, supervised by the Director, will, without charge, assist principals to secure teachers, and assist teachers who may be registered in the summer session to learn of positions which may be open. Effort will be made to secure the best available positions for all students desiring assistance.

School boards and superintendents are invited to notify the Bureau of their needs.

DEMONSTRATION SCHOOL

There will be a Demonstration School, conducted as an integral part of the Summer School, for the benefit of

primary teachers. A demonstration class may also be organized for the benefit of the lower grade teachers. There will be demonstrative lessons, and selected students will be required to teach the class occasionally under the supervision of the instructor in charge. Under direction of Miss Heilig and Mrs. Brock. Hours to be arranged.

MEDICAL ATTENDANCE

Dr. Kitchen, Dean of the Medical School, will serve as Summer School physician, and will have regular consultation hours. The College hospital will be kept open during the summer session, in charge of Miss Piggott, the head nurse. No charge will be made for medical service, save in the case of very serious or prolonged illness. The College hopes to emphasize the necessity for the proper precautions in the matter of health training, both by personal attention to students, and by courses given in private and public hygiene in the Summer School. Students are asked to co-operate with the College, especially in the matter of observing the time schedule for regular consultations.

DORMITORIES

The dormitories of the College are all at the disposal of Summer School students. The new dormitory, modern throughout, and convenient to the recitation rooms and to boarding places, will be reserved for women. The dormitory will be in charge of Miss Bertha M. Carroll, the efficient Dean of the 1922 Summer School. The old dormitories will be reserved for men. Rooms in the dormitories will be reserved in the order in which applications are received.

The members of the Summer School are requested to furnish such articles as pillow cases, sheets, spreads, blankets, and towels.

A limited number who prefer to room in the village will be able to secure good rooms with private families, or in the Wake Forest Hotel, at reasonable rates.

BOARDING PLACES

Following the usual custom at the College, the Summer School students will board at the numerous private boarding-houses in Wake Forest. Many of these are conducted by persons who have had long experience in providing board for college students, and, therefore, have given study to meeting the needs of the students. Table board of excellent quality may be obtained within easy reach of the dormitories and recitation rooms at from \$4.50 to \$6.00 a week. Those wishing to make arrangements in advance for board may do so by writing the Director of the Summer School. Special approved boarding places for women students.

EXPENSES

There will be no difference in charges to teachers, college students, and high school students. For them, there will be no tuition charge. The matriculation fee of \$15.00 covers everything in the way of fees for library, medical attendance, lectures, and incidentals. Charges are itemized below.

LAW STUDENTS

Matriculation fee	\$15.00
Tuition	10.00
Room rent (eleven weeks), College Dormitory.....	11.00
	\$36.00

SPECIAL MEDICAL STUDENTS
(In Physiological Chemistry)

Special tuition *	\$25.00
Room in dormitory (six weeks).....	6.00
	\$31.00

ALL OTHER STUDENTS—SIX WEEKS

Matriculation fee	\$15.00
Room in dormitory.....	6.00
	\$21.00

EXPENSES LAST FOUR WEEKS

Matriculation fee	\$10.00
Room in dormitory.....	4.00
	\$14.00

Board will cost from \$4.50 to \$6.00 a week.

In certain courses, a small laboratory fee will be charged, to cover breakage and necessary expenses.

The Director will prepare, for use in registration, cycles of correlated courses suitable for raising the several grades of certificates issued in North Carolina.

H. T. HUNTER, *Director*,
Wake Forest, N. C.

*Special College Students not desiring credit for this course in the School of Medicine, and students entering other medical schools next session, will pay a laboratory fee of \$5.00.

DEPARTMENTS OF INSTRUCTION

NOTE

Summer School courses bear numbers, which may, or may not, correspond to the numbers of similar courses offered in the regular College year. In order to keep a clear record of all credits, each course offered in the Summer School has prefixed to its number the letter "S."

Courses bearing the letter-number designation of S1, S2, S3, and so on, up to S10, count only for entrance or normal credits; while all courses marked S11, or above, count toward the B.A. degree. Quite a number of courses count toward both the B.A. and the M.A. degrees. It will be noted that a very large percent of the professional courses offered teachers carry college credit. Thus one may not only secure credit toward a professional certificate, but may, at the same time, be working toward a degree. The new salary schedule for teachers in the public schools, based as it is upon academic and professional preparation, makes it worth while for one to continue both his literary and professional studies.

Principals, supervisors, superintendents, teachers, and others, who are interested in securing credit toward the M.A. degree, should write the Director. Certain courses outlined below may be credited toward the M.A., and, if there be sufficient demand, other courses will be organized and offered.

Any academic course, not herein indicated, will be given upon demand of ten students.

BIOLOGY

DR. KITCHEN.

Biology S11. Social and School Hygiene.—This course is planned primarily for teachers and social workers who are concerned with the health of school children. Such scientific problems as growth, nutrition, causes of disease, will be treated, together with practical problems connected with public and school health administration. One hour daily; credit, two semester hours.

CHEMISTRY

PROFESSOR PRICHARD.

Chemistry S21. Quantitative Analysis.—Courses 10 and 11 in regular catalogue prerequisite. This is chiefly a laboratory course, though recitations will be held for discussion of principles as the course develops. Students will be given practice in the analysis of Known and Unknown Mixtures. Two hours daily; credit, two semester hours.

Chemistry S20. Organic Chemistry.—Courses 10 and 11 in regular catalogue prerequisite. This is a lecture course, devoted to the discussion of organic chemistry. Its practical and theoretical points are given. One hour daily; credit, two semester hours.

Chemistry S25. Organic Preparations.—Courses 10 and 11 in regular catalogue prerequisite. This is a laboratory course accompanying course S20, and embraces the preparation of compounds illustrating the lectures of this course. Two hours daily; credit, two semester hours.

Students wishing ten weeks of chemistry should let this be known upon registration.

DRAWING*

Drawing S1.—The purpose of this work is to give teachers the knowledge and skill required for the teaching of school arts as prescribed by the State "Course of Study." An attempt will be made to adapt the course generally to the different grades.

DEPARTMENT OF EDUCATION

NOTE.—For convenience, all professional courses, whether carrying college credit or not, are assembled under the Department of Education; and an effort is made, especially for the guidance of the inexperienced teacher, to indicate such professional courses as are particularly designed to meet the needs of the several professional groups. Of course, there will be no necessity for any teacher to confine the summer work taken solely to the professional courses as here indicated. The Summer School authorities would like to urge every teacher, if possible, to pursue each summer at least one content course in the regular academic group of subjects.

A. Primarily for Primary and Grade Teachers

Education S1. Methods in Primary Reading.—Careful study of reading material for the primary grades, and of the most approved method of teaching reading. Measuring the results in reading. Miss Heilig. One hour daily.

Education S2. Educative Seat Work.—Materials and methods of educative seat work, with special emphasis upon methods of correlating seat work with language, literature, and other subjects, as well as with the daily lives of the children. Miss Heilig. One hour daily.

Education S3. Elementary Arithmetic.—Especially for teachers who must teach several grades, and who do not wish to confine their summer study in arithmetic to primary number work only. Mrs. Brock. One hour daily.

Education S4. Public School Music.—(See under Music.)

*Instructor to be announced later.

Education S5. Drawing. (See under Drawing.)

Education S6. Penmanship.

Education S7. Teaching History in the Grades.—Review of the content of history for the grades, with a careful study of methods and of means of laying a foundation, through the study of history, for intelligent and effective citizenship in later life. Mrs. Brock. One hour daily.

Education S25. Methods of Teaching the Fundamental Subjects.—A general methods course, not so intensive as Courses S1 and S2. Intended primarily for teachers in the smaller schools or for inexperienced teachers. Mrs. Brock. One hour daily.

Education S26. School Hygiene.—Identical with Biology S11.

Education S27. Classroom Management.—Study of classroom management as a practical problem of social psychology. Special attention to methods of bringing out the best in the social nature of children, through intelligent and scientific management. Superintendent Curtis. One hour daily; credit, two semester hours.

B. Primarily for High School Teachers

Education S20. Methods of Teaching English in the High School.—Identical with English S13.

Education S21. The Teaching of Literature in the High School.—Identical with English S14.

Education S22. The Teaching of History in the High School.—Identical with History S11.

Education S23. Methods of Teaching High School Mathematics.—Identical with Mathematics S13.

Education S24. A Teacher's Course in Latin.—Identical with Latin S11.

C. Primarily for Principals, Supervisors and Superintendents

Education S15. High School Administration.—Careful study of the work of the high school principal. Emphasis upon organization of the high school, curriculum-making, extra-curriculum activities, schedule-making, student-accounting, records, testing the results of teaching. Professor Hunter. One hour daily; credit, two semester hours.

Education S16. Elementary School Administration.—Deals with the work of the elementary principal much as S15 does with the work of the high school principal. Some problems considered: State Course of Study, testing the results of teaching, supervising teachers, student-accounting, records, discipline. Professor Hunter and Mrs. Brock. One hour daily; credit, two semester hours.

Education S17. Town and City School Administration.—Study of selected problems of town and city school administration, such as: functions of the school board, the superintendent as an organizer, school finance, improving and testing the efficiency of the school system, building programs, school reports. Superintendent Curtis and Professor Hunter. One hour daily; credit, two semester hours.

Education S18. County School Administration.—The county will be studied as the chief unit for rural school administration. Among the topics considered will be the new county-wide consolidation plan, county school finance,

supervision, relating the schools to rural life, standardization of the elementary school. Superintendent Curtis. One hour daily; credit, two semester hours.

D. General Professional (Open to All Qualified Summer School Students)

Education S11. General Psychology.—Identical with Psychology S11.

Education S12. Educational Psychology.—Study of the fundamental laws of learning, especially such laws as have been established experimentally. Lectures, classroom discussions, reports. Enough experimental work for demonstration. Professor Bryan. One hour daily; credit, two semester hours.

Education S13. Social Psychology.—Identical with Psychology S12.

Education S14. Tests and Measurements.—An introductory study of standard tests, both mental and achievement, with the view to orienting the student in the field of educational experimentation. Some actual tests will be given. Professor Reid. One hour daily; credit, two semester hours.

Education S19. Public Education in North Carolina.—Study of the development and the present status of the public school system in the State. The public school will be studied as a dynamic force, and an effort will be made to evaluate North Carolina education from that standpoint. Professor Bryan. One hour daily; credit, two semester hours.

ENGLISH

PROFESSOR McCUTCHEON.

PROFESSOR WEAVER.

(Six of the following courses will be given in 1923, according to demand. Modifications in subject-matter to adjust schedules, and to meet the needs of students, may be expected. If enough demand arises, three English courses will be offered for ten weeks; namely, S11, S12, S15.)

English S11. Composition and Rhetoric.—A review of the essentials of theme-writing, with practical exercises in exposition. The course will correspond in part to the first semester in English 1 (Freshmen English). Professor Weaver. One hour daily; credit, six weeks, two semester hours; ten weeks, three semester hours.

English S12. A Survey of English Literature from Chaucer to Dryden.—The course will correspond in part to the first semester of English 2 (Sophomore Literature). The second semester's work (eighteenth and nineteenth century literature) instead of the first, according to the demand. Professor McCutcheon. One hour daily; credit, for ten weeks, three semester hours.

English S13. The Teaching of English Composition in the High School.—A course on the methods and problems of composition teaching, with practical work in writing and correcting papers. Professor Weaver. One hour daily; credit, two semester hours.

English S14. The Teaching of Literature in the High School.—This course will consider the presentation of literature, methods of handling texts, and will include some study of specimen texts. Professor Weaver. One hour daily; credit, two semester hours.

English S15. Shakespeare.—An advanced course in the study of three of the tragedies. Detailed study of the text, with assigned readings. It will be possible for students properly prepared to earn credit toward their master's degree in this course. Professor McCutcheon. One hour daily; credit, ten weeks, three semester hours.

English S16. An Introduction to the Study of Poetry.—English and American verse by classic and contemporary writers will be studied, together with some of the principles of verse. Professor McCutcheon. One hour daily; credit, two semester hours.

English S17. Modern Drama.—A reading course in the drama, covering some of the important modern plays by English, Continental, and American authors. Professor McCutcheon. One hour daily; credit, two semester hours.

SOCIAL SCIENCE

History

PROFESSOR PEARSON.

*

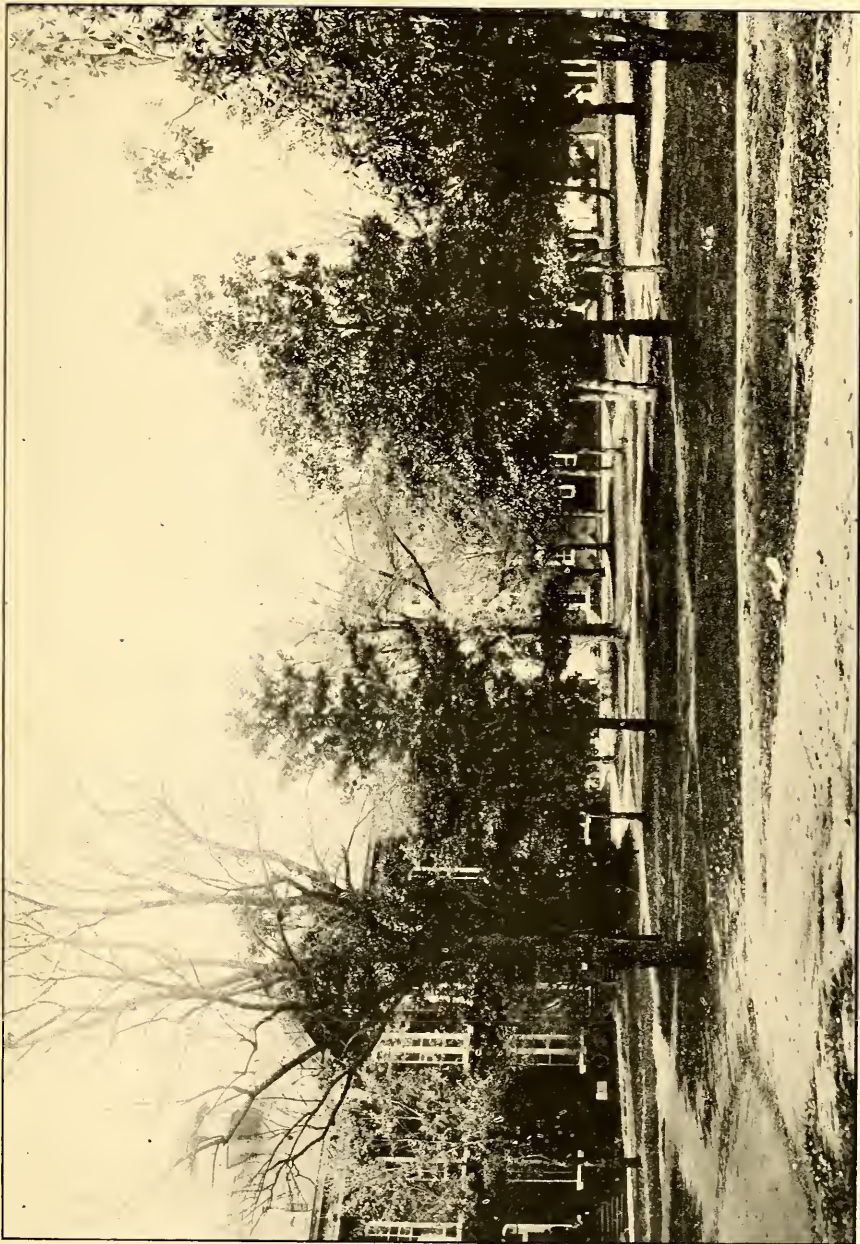
History S1. Teaching History in the Grades.—Identical with Education S7.

History S11. The Teaching of History in the High School.—A careful study of selected periods with emphasis on methods of presentation. One hour daily; credit, two semester hours.

History S12. Renaissance and Reformation.—Cultural and political aspects (including expansion) rather than military events will be emphasized. This course and History S13 will supplement each other. Professor Pearson. One hour daily; credit, two semester hours.

*To be announced later.

THE CAMPUS



History S13. Colonization in America.—The English methods and ideals compared with those of the French and Spanish, the settlement and development of typical English colonies; expansion westward and southward. Professor Pearson. One hour daily; credit, two semester hours.

Government

Government S11. State Government in the United States. A brief discussion of the place of the State in the federal system; the legal and administrative machinery of state governments; North Carolina problems of administration and finance. Professor Pearson. One hour daily; credit, two semester hours.

Economics

Economics S11. Practical Problems.—One hour daily; credit, two semester hours.

NOTE.—Other courses will be offered, if possible, in either of the above groups, upon demand of ten or more students.

SCHOOL OF LAW

DEAN GULLEY.

PROFESSOR TIMBERLAKE.

PROFESSOR WHITE.

PROFESSOR PEARSON.

The Summer School of Law begins on the 5th day of June, and continues till the Supreme Court examination, August 20.

The courses include the following subjects: Blackstone, Equity, Evidence, Civil Procedure, Contracts, Corporations, Real Property, Torts, Constitution of the United States and of North Carolina. Two lectures daily, two hours each.

Special attention is given to the preparation of students for examination on the course prescribed by the Supreme Court of North Carolina.

Students completing all subjects of the Summer Law School may be credited with five hours on the B.A. degree.

The fees for admission to all courses in the Summer Law School are \$25.00, including tuition and matriculation fee, payable in advance.

Further information concerning the Law School may be had by applying to Dean Gulley.

LATIN

Latin S11. A Normal Course for Teachers.—Accredited by the State Department of Public Instruction, under the head of special methods. The elements of Latin and their presentation; syntax, prosody; a careful review of portions of Cæsar, Cicero, and Virgil, with lectures and practical work in Roman history, literature, etc. Professor H. M. Poteat. One hour daily; credit, two semester hours.

Other courses in entrance and college Latin will be organized upon demand. Those desiring such courses should write the Director, or, upon arrival, consult the professor in charge.

MODERN FOREIGN LANGUAGES*

French

PROFESSOR GORRELL.

†.....

French S11. Beginner's French.—An elementary course in pronunciation. Fraser and Squair's French Grammar. Two hours daily for ten weeks; credit, six semester hours. May be counted as one unit for college entrance.

*In case enough students desire it, one of the Modern Language courses would be given three hours a day; in which case, a year's work, or six semester hours, would be covered in six weeks. Students would devote their whole time to the one course.

†To be announced later.

Spanish

Spanish S11. Beginner's Spanish.—DeViti's Spanish Grammar; reading and exercises. Two hours daily for ten weeks; credit, six semester hours. May be counted as one unit on college entrance.

German

German S11. Beginner's German.—Bacon's German Grammar; reading and exercises. Two hours daily for ten weeks; credit, six semester hours. May be counted as one unit for college entrance.

Advanced courses in Modern Languages may be organized, provided there is sufficient demand. The policy of the College is to meet actual demands as far as possible.

MATHEMATICS

PROFESSOR CARROLL.

PROFESSOR MELTON.

Mathematics S2. Plane Geometry.—Propositions and original exercises. Open to eleventh grade students and to teachers. Must be taken two periods a day for six weeks, or one period a day for ten weeks. Professor Melton. Credit, one unit.

Mathematics S11. Trigonometry.—A thorough study in the fundamentals of Plane and Spherical Trigonometry. Use of the protractor and transit is taught. Professor Carroll. One hour daily, ten weeks; credit, three semester hours.

Mathematics S12. Solid Geometry and Algebra.—Propositions and emphasis upon original exercises. A thorough study of Algebra, including factoring, fractions, exponents,

radicals, quadratics, progressions, binomial theorem, etc. Professor Carroll. One hour daily, ten weeks; credit, three semester hours.

Mathematics S13. The Teaching of High School Mathematics.—This course is a study in detail of the pedagogy of Algebra and Plane Geometry. It covers the fundamentals in the presentation and subject-matter of the typical parts of Algebra. History, method, and subject-matter will be emphasized in Geometry. There will be a study of Reports, Bulletins, Mathematics Magazines, and reference work from Young, Smith, Schultze, etc. Professor Carroll. One hour daily, six weeks; credit, two semester hours.

With sufficient demand, higher courses in Mathematics will be given.

MUSIC

Music S1. Public School Music.—The aim of this course is to stimulate an interest in public school music as a means of expression and control. Especially adapted for teachers who have no supervision in music teaching. Emphasis upon both material and demonstration. One hour daily.

PENMANSHIP

Penmanship S1.—In the first place, this course aims to increase the ability of the student to write well; second, to present by lecture, demonstration, and drill, how to teach writing to the children in the grades. Free arm and Palmer methods will be demonstrated.

PSYCHOLOGY

PROFESSOR BRYAN.

PROFESSOR REID.

Psychology S11. General Psychology.—A survey of the main facts and laws of psychic life, dealing with the prin-

ciples and theories bearing upon the fundamental phenomena of consciousness and its activity through sensory, perceptual, and reasoning processes. The course aims to provide a sound foundation for further acquaintance with this and allied subjects. Professor Reid. One hour daily, ten weeks; credit, three semester hours.

Psychology S12. Social Psychology.—A course surveying and analyzing social customs, including general suggestibility, fashion, group activity and mob mind. Effort will be made to understand tendencies of public mind in our social activities. Professor Bryan. One hour daily; credit, two semester hours. (May be offered ten weeks.)

Psychology S13. Educational Psychology.—Identical with Education S12.

Psychology S14. Tests and Measurements.—Identical with Education S14.

An advanced course in Psychology will be organized, in case there is sufficient demand. Such a course might be given for ten weeks.

PHYSICAL EDUCATION

MISS HOWARD.

Physical Education S1.—A course for primary teachers, including rhythmic plays, games, etc. One hour daily.

Physical Education S2.—A course for elementary or grade teachers. This course will include calisthenic drills, folk dancing, indoor and outdoor games. One hour daily.

PHYSICS

PROFESSOR SPEAS.

Physics S11.—This is an elementary course in general physics embracing Mechanics, Heat, and Electricity and

Magnetism. Lectures freely illustrated with stereopticon. The course will count one-half unit on entrance, and students passing the course will be admitted to Physics 3 and 4, of the regular College catalogue. College credit, three semester hours. One hour daily; five hours a week required in laboratory.

Physics S12.—This course is more advanced than Physics S11. It is the equivalent of first term College Physics 3 and 4, regular catalogue. The chief topics are: Mechanics, Wave Motion, Sound, and Heat. One hour daily; eight additional hours a week for laboratory work. Credit, four semester hours. Text-book, Kimball's College Physics.

Upon demand, Course S12 will be given for ten weeks, and will include, in addition to the subjects named, Magnetism, Electricity, and Light. Two hours daily, and ten additional hours a week for laboratory work. This course will satisfy the requirements for a science course in College, or will satisfy the requirements in Physics for entrance into a medical college.

Students who elect the ten-weeks course will not be permitted to take any additional course in the Summer School. Credit, ten weeks, ten semester hours.

GENERAL SCIENCE

PROFESSOR SPEAS.

General Science S1.—This course is especially intended for teachers who contemplate giving a General Science Course in high schools. Profitable for teachers who have not had a college course in science, especially teachers who give instruction in Nature Study. Lectures and demonstrations. One hour daily, with two additional hours a week for laboratory work. Credit, one-half unit.

RELIGION

PROFESSOR CULLOM.

This division of the Summer School work is intended to introduce the students to some of the motives, materials, and methods in the field of Religious Education. The following courses are offered:

Religion S12. Religion as a Human Experience—Its psychology, its principal manifestations, its probable course of development.

Religion S13. The Book of Acts and the Life and Epistles of Paul.—This section of the New Testament will be studied from the historical point of view; and it is hoped that those who take it will get as comprehensive a view as possible of the beginnings and the fundamental principles of Christianity, as the time at our disposal will permit. One hour daily; credit, two semester hours.

Religion S14. Religion in Community life—Its necessity, its institutions; how they are functioning and how they may be made vital and helpful in developing and maintaining the religious spirit and religious ideals. One hour daily; credit, two semester hours.

BULLETIN
OF
WAKE FOREST COLLEGE



MIDSUMMER NUMBER

Published quarterly by the Trustees of Wake Forest College

Entered at Wake Forest, N. C., as second-class matter, under
Act of Congress of July 16, 1894

Master and Book*

BY BENJAMIN SLEDD

Master and Book were with me all the while
My footpath rambled up the Alban Hills—
The Master once more at his favorite task
Picturing for us Rome's relentless march,
With city after city blotted out,
And never word or gesture of regret:
It was the world's harsh work Rome had to do;
Only at Alba Longa would he pause
A moment, then go on with lowered voice
Growing into a passionate lament.

The Book!—bartered from vagrant negro boy
One summer morning by The Sign-Post Road—
In quaint old-fashioned print, its leaves uncut,
Its gilded leather now tarnished and worn;
With "Romulus and Remus" on the back,
An added line inside: "A Tale of Rome,"
And underneath, "Translated from the German";
Written by whom, not even the Master knew,
And to this day so dear a mystery still.
And straight my boyish treasures all were gone,
Marbles and knife, to make the prize my own;
Then, sheltered by the laurel, down I lay
And let the dinner horn unheeded call,

*From Mr. Sledd's forthcoming book "Hands Across the Seas."

As on and on I read the magic tale;
But, roused by twilight and the passing bells,
Followed the cattle home; and passed unscathed
Even the lashings of old Milly's tongue;

But to the mother's patient-questioning eyes
Told all my secret, in the hidden book
Bulging my jacket's front; and then to bed,
The house asleep at last, I read again
By hoarded candle ends; and in the dawn,
The story finished, fell asleep to dream
How Numitor, from great Æneas sprung
Yet hating war and given to arts of peace,
With Rhea Sylvia only child and heir,
Leaving the plains, had worked his love into
The Long White City by the mountain lake;
And how Amulius, evil brother, seized the Throne,
The gentle Numitor done to savage death,
And Rhea Sylvia all unwilling made
A Vestal Virgin: but by Love surprised,
Too late a loiterer in the Sacred Wood,
The maid forgot her vows and loosed her zone;
The tell-tale months betraying all at last,
Her shepherd lover fleeing to the hills
And she immured within a living grave
Her twin-born babes cast to the water's care,
On Father Tiber's fostering breast safe borne
And landed at the foot of Palatine;
By herdsman hands rescued and reared, to found
Their shepherd stronghold on the Seven Hills,—
The marvels of Tradition all retold
And magnified twice over by romance;
Now mingling in my dreams, broken at last
My Milly's clamorous tongue and stinging hand.

But oh, the Book, the Book! Read over and over
Through the long summer day on pasture slopes
Above the barn, as on the grass I lay,
My flock of orphan lambs sporting around;
Then, shocked once more back to my little world,
Long time must be dreaming with half-shut eyes,
Till Rocky Knoll has grown the Palatine
With tawny Tiber winding there below
Down the red road, and yonder, like a glimpse
Of snow white bosom through soft blue draperies caught,
The Long White City on the mountainside.

Evening had fallen when at last I stood
Beside the Alban Lake,—the flying clouds
Dappling the water's face, with light and shade
Now Grown to pendulous shapes, of battlement
And pinnacle and many-gated wall,
Till, lo, the Long White City rises up,
Enfolding in its glory as of old
The Lake and mountainside; and darkness falls
And still the vision grows, splendor on splendor,
When round Albano's shoulder breaks the moon,
Kindling anew each pillared temple-front
And fountain's rise and fall innumerable,
And ways that wind climbing and pausing, then
To wind and climb and pause again, to where
Myriad-columned sparkles the citadel—
All fading in the dawn to ghostly troops
Of women streaming through the shattered gates
On down the way to thralldom and to Rome;
And then only the lake, the mountainside
Broken with fosse and mound, grass-grown and faint,
Still telling where the Long White City stood.

Contributions

Culture and Toleration

BACCALAUREATE ADDRESS, COMMENCEMENT 1923

BY PRESIDENT WILLIAM LOUIS POTEAT

The human scene in which you shift somewhat your positions today is various and tangled to an unexampled degree. Look about you a moment. People are very much as they have always been, but there are more of them than ever before. They are closer together. They move about faster and bump into one another oftener and more violently. Life seems to be a grand mix-up of persons, classes, nations, with boundless opportunities of coöperation, indeed, but of antagonism and collision as well. You recognize another new feature or two. The scientific view of the universe has displaced the contracted and mechanical view of the past. The applications of science have enhanced the productive capacity of the average worker, equipped human life with new apparatus, and reshaped well-nigh all the externals of civilized society. You will probably agree that the recognition of the rights of other nations is new, the spirit of internationalism which is in evidence everywhere except in Washington. But nothing is more con-

spicuous than the rise of the new individualism, insisting that every man counts one, now at length every woman also, thank God! Everybody rejoices in this new feature of our time. Special privilege is passed or passing. Justice is come at last. But indications of extravagance are already observed on every hand, and individualism without the restraints of Christian culture easily passes into license in personal experience and anarchy in society.

Lowering of the old standards gives every standard a chance. The decline of authority sets everybody free. One may think what one pleases and say what one thinks. And no matter how superficial or radical the view, it may count upon a following in this wild, free time. The age-long groupings are, of course, still with us. Here are conservatives and progressives in science, politics, business, and religion. The moral ideal stands over against the æsthetic ideal; the sons of Zion are still stirred up against the sons of Greece. But now there are new groupings and a new sharpness of outline in the old because of the new freedom of movement and expression. Bigotry is bold and common, bigotry in all spheres—scientific and theological, political and national, industrial, social, and professional—parties, parties, division and debate.

Such a situation cries aloud for poise and composure, for self-control and mutual respect, for discrimination of values and the subordination of irrelevant differences, for the grace of patience and the courage of a dauntless hope. I insist this is no counsel of cowardice. It involves no surrender of convictions or the watering down of truth as God gives one to see it. It is not cowardice, but generosity; not compromise, but adjustment; not surrender, but the strategy of a deferred but certain victory. I venture to

think it the old word of the Master, the meek shall inherit the earth.

Where shall we look for such an attitude and influence, for such restraint and guidance? Where, if not to men who have had your opportunity of training in an institution controlled by the Christian ideal and motivated by the Christian purpose? You have learned enough to know that no man is infallible, not even yourself. I do not endorse entirely the dictum of an American university teacher when he says that only one thing is worse than that a college student should forget his subjects, and that is that he should remember them. You will forget details, but you will not forget outlines. The extent of the field of knowledge will remain with you, as also the assurance that the attitude of reverence and humility best becomes one who has caught sight of its gleaming heights and widespreading plains. The man of culture must be tolerant. Let Philistines rage, he will be calm. Let men disagree, he will coöperate.

To be tolerant is of the nature of culture, not an acquired habit. For culture is breadth of horizon, and breadth of horizon is made up of different points of view, and in proportion to its range and depth, multiplies the points of contact with the invisible and the unknown. Culture says there are other minds, capable, spontaneous, and genuine, reacting in individual ways to special conditions. Of course, there are divergent attitudes and views. To each mind the only view that is absolutely authentic is its own. But it cannot properly respect its own integrity and rights unless it respects the integrity and rights of others.

Culture recognizes not only the fact and legitimacy of other views, but also the limitations which beset its own. There are, for example, what may be called philosophical limitations. The mystery of pain and evil, the tragedy of

sin, the universal defeat and negation of death, the ecstasy of love and beauty, the central secrets of nature, so fascinating, so elusive, forever escaping still the fine-meshed net of scientific research—who can dogmatize and dictate where so much is obscure?

Moreover, the deep things, the fundamental things, the things that matter most, defy analysis and logical treatment. They are directly apprehended in their wholeness, if at all—not discovered at the end of an argument. In the Pauline phrase, they are spiritually discerned.

For nothing worthy proving can be proven,
Nor yet disproven.

But so inveterate and imperious is our Western habit of reasoning out everything in heaven, on earth, and under the earth, and setting everything in its place in a logical system, that now one may find a theorem, all but a mathematical formula, for every fact—of God, of nature, of the soul, of destiny, of the eternal life, and the largest culture is in peril of confounding the formula with the fact. It is quite certain to suffer the discredit of rejecting the fact, if it is unable to manage the formula.

I warn you against the rationalism of the time which enthrones the reason as the adequate and final arbiter of all questions—the scientific rationalism which denies what it cannot handle and explain, the theological rationalism which goes beyond what is written and then seeks to enforce with anathemas subscription to the deliverances of an alien logic. But here you need to be on your guard, lest you yourself illustrate the intolerance which you disapprove. It is especially hard to be tolerant toward the intolerant. It is easier and more comforting to feel, with William Blake, that indignation is the voice of God, and to

declaim and give the lash. One wishes to protect the weak against the impositions of the misinformed, to gag obscurantism speaking in the name of religion, to fetter the hand that sets up a false and injurious antithesis, as "science or religion," and scatters stones and thorns in the path of the young Greeks of our day who would see Jesus. But this is precisely the spirit of which persecution is born. And as George Eliot said, the responsibility of tolerance lies with those who have the wider vision. We who are strong ought to bear the burdens that the weak make for themselves and us. We are not to please ourselves. Each of us must please his neighbor, doing him good by building up his faith. Fill your hands with deeds, not weapons. Speed ahead, and attacks from the rear will cease. Have faith in the spreading light. Speak the word and let it work.

With the distinct and unequivocal repudiation of any idea of sacerdotalism, permit me to suggest that you are called to discharge in a very real sense priestly functions. The priest stands for God amid the mystery and pain, the sin and sorrow, of the world. He is instinctively and utterly trusted, and shares, in a sacred confessional, with a deep and ever-hopeful compassion, the burden of broken hearts. He shares also the distress of confused and defeated minds. Recall your own experience. How eager the early inquiry! What wonders flashed in microscope and telescope and spectroscope and dynamo. Ah! that dance of the electrons, those viewless waves which travel through eternity! And looming ever and anon over all, the form of Law, somber and gigantic, cold and inexorable.

When the young explorer in this new world pauses for breath, he remembers the home, the church which seems worlds away, remembers the religious beliefs which took

shape in the old restricted horizon, and finds some things incompatible with his new knowledge. He is dazed, and if no friendly, steady hand is reached out to him in this darkness and doubt, he is likely to be lost. Here is opportunity for your Christian culture and toleration. You must be priest to him then in the tender and gracious minister of mediating the discord, of running the essentials of the old faith into the new moulds. Such a ministry requires more than the sympathizing, priestly heart. It calls for a wide intelligence in the science of the time mellowed by human interest. You must be able to go deep where separate coral islands join hands under the sea.

Another form of mediation the situation challenges you to undertake, a mediation more general in its opportunity and bearing. The truth of Christ must be mediated to a period emancipated from mere tradition by science, self-contained and independent by the growth of democracy. You must be prepared to show to business and scientific complacency that Christianity is workable, that the law of the cross lies at the heart of nature, to show to brass-tack philosophers that the Sermon on the Mount is practical on the plain, not a distant ideal to guide our vague aspirings, but a way of life.

May I leave with you a picture and trust you to catch all its wealth of suggestion, no matter what your calling is to be? In the St. Gaudens statue of the great New England preacher the figure of Christ stands behind the figure of the preacher, and in token of sweet fellowship, of impulsions and guidance, the Master's hand is on the preacher's shoulder.

Claude Kitchin

BY R. T. VANN

Leaving history to appraise Claude Kitchin's public career and achievements, let us be content here with a brief glance at the man.

Such a glance will mark him at once as a man apart and towering. It will reveal the figure of Apollo, with a face of surpassing manly beauty; a brilliant intellect, richly furnished and readily responsive to his will; a nature so open and kindly that his smile was a charm; great depths of seriousness, rippled over with sunny humor; a firmness that was rock-like, and a tenderness that was womanly; a character of knightly honor and virgin purity.

Out of these elements so mixed, arose a man like a massive column, foursquare and stainless. One saw in him a lovely husband, a comrade father, and a friend through all weather; a partisan without bitterness, a democrat without demagoguery, a statesman without self-seeking; a patriot without guile, and a Christian without cant.

In seeking among the men whom North Carolina has given to the nation for his prototype in the white marble of manhood, one falls on his distant kinsman, Nathaniel Macon.

No wonder that, sending him to Congress when he was but little passed the Constitutional age requirement, his people kept him continuously there through the following twen-

ty-two years, refusing to displace him during the last three, in which a fatal disease had disqualified him for service; no wonder that political friends and foes alike loved and esteemed him so; no wonder that telegrams from the loftiest heads of the nation bemoaned his untimely death; no wonder at the unprecedented outpouring of all classes, from all sections, at the hour of his burial.

Such a son his Alma Mater does well to hold in perpetual memory.

Carey J. Hunter

BY J. H. GORRELL

In the death on January 23, 1923, of Mr. Carey J. Hunter, Wake Forest College lost a most devoted son, a faithful friend, and most valued Counsellor and Trustee. For more than forty years Mr. Hunter was connected with the College as student, alumnus, and Trustee. Unstintedly he gave of time, strength, and material wealth for the good of his Alma Mater. In days of poverty and adversity he always remained faithful and when prosperity smiled he rejoiced in the glory of the brighter day, as one rejoices in the success of his prayers and labors.

He was a close and intimate friend of the Faculty, who could always find in him a helpful advisor and sympathetic friend.

His devotion to his church and to all good causes was beautiful. A man of large affairs himself, his greatest joy was to see the Lord's work projected on a large and liberal scale, and every energy of his nature was bent on the successful culmination of all these large endeavors. Like Carey, whose noble name he bore, he "attempted great things for God and expected great things of God."

Surely to him as he laid down the burdens of life, could be truly said, "Well done, good and faithful servant."

Faculty Personals

President Poteat left in June for an extended European trip. He was accompanied by Mrs. Poteat. They sailed from Montreal on the Canadian Pacific liner Montclare on June 21, with the North Carolina party, and were privileged to attend the Baptist World Alliance in Stockholm. They will return about the middle of August on the Cameronia from Glasgow.

Dr. W. R. Cullom served as Moderator and as Chairman of the executive committee of the Central Association, and has spoken at many places including Kinston, Weldon, Scotland Neck, Tarboro, Henderson, Warrenton, Raleigh, Jonesboro, Red Springs, Newport News, Winston-Salem, Calypso, and delivered the commencement addresses at high schools. He served the College acceptably as Dean during the past session, taught in the Summer Session, and is spending the latter part of the summer supplying various pulpits in Chicago and attending lectures in the University of Chicago.

Professor J. L. Lake visited the high schools in Youngs-ville, Franklinton, and Louisburg in behalf of the State Department of Public Instruction. There is a state-wide attempt to stimulate the teaching of science. Professor Lake is spending the summer on the old home farm at Upper-ville, Va.

Associate Professor J. G. Carroll delivered a commencement address at Calypso, April 29th, an educational address

at Colerain, May 9th. Professor Carroll is teaching in the Summer Session. He was elected Graduate Manager of Athletics for the ensuing year.

Dr. Bryan has filled the following engagements: Commencement addresses at Lewisville, Forsyth county; Pinnacle, Stokes county; Lucama, Wilson county; Sharon, Lenoir county; Margarettsville, Northampton county; Wilton, Vance county; addresses as commencement sermons Centralia, Franklin county; and Princeton, Johnston county. Inspected nineteen high schools for State Department of Public Instruction; appeared on the programs of four association and Union Meetings; educational addresses at the opening of Bell's Consolidated School, also New Hill-Bonsal Consolidated Schools and to the teachers of Chatham county, Pittsboro; supplied in church services including First Church, Henderson, Oxford, Louisburg, Tarboro, Pulen Memorial, Kinston, and Durham. He taught in the Summer Session and later in the Mountain Assembly at Mars Hill for a period of ten days.

Assistant Professor F. G. Dillman is spending the summer at Hot Springs, North Carolina, where he is engaged in engineering work in connection with the Dixie Highway.

Professor H. A. Jones is pursuing graduate work in Columbia University this summer in his chosen field of Mathematics. Assistant Professor P. H. Wilson accompanied him, and is giving his attention to Modern Languages.

Associate Professor C. A. Rouse is studying this summer at Cornell University, in the department of English. A noted alumnus of Wake Forest, Professor J. Q. Adams, a leading Shakespearian authority is one of those with whom Mr. Rouse is studying.

Dr. Thurman D. Kitchin has gone with his family to spend several weeks at Virginia Beach.

The friends of Professor Edgar W. Timberlake will be glad to learn that there has been marked improvement in his health. After an illness of several months, he was able to resume his work in the School of Law in the spring term.

Dr. Benjamin Sledd is teaching advanced classes in Browning and in American Literature in the summer school of the University of Virginia. A new book of his poems, "Hands Across the Seas" will be issued shortly. A poem from this volume appears in this issue of the BULLETIN.

Professor H. T. Hunter was Director of the Summer School until he was called away to assume the presidency of Cullowhee Normal and Industrial School. In this new position Professor Hunter will be able to develop one of the most useful and promising educational enterprises of the State. He has the advantage of beginning the work with an intimate knowledge of the needs of the people of Western North Carolina, since he is a native of the mountains, and he will also bring to his work a thorough mastery of modern educational methods and ideals, gained by years of experience in school and college work and technical training in one of our best universities—Harvard. Under his leadership a new era begins for the Cullowhee Normal and Industrial School.

At the close of the past session Dr. Charles P. Weaver was elected to the presidency of Chowan College, Murfreesboro, N. C. He entered upon his new duties at once. Dr. Weaver has had experience in administrative work and assumes his responsible position with valuable ideas for the development and expansion of this important institution.

Professor J. G. Carroll, Dr. J. W. Nowell and Professor P. H. Wilson, are the newly elected faculty members of the Athletic Council.

Professor A. C. Reid, who was granted leave of absence by the Trustees to complete his graduate studies, received the Ph.D. degree from Cornell University in the department of Psychology the past June. He taught classes in the Summer School, and will take up his regular work at the opening of the new session. Dr. Reid is to be congratulated on his marriage to Miss Eleanor Jones of Canton, Georgia, on the 31st of June. They have moved into the Old Brewer home on Faculty Avenue.

Mr. H. L. Langston, who has been Director of Physical Education in Wake Forest College since 1919, has resigned this position to go to his farm near Vidalia, Georgia. Not only has Mr. Langston conducted this department with marked success, but he has acted as graduate manager of athletics for the past two years.

Dr. Hubert McNeill Poteat was chosen by the Masons of North Carolina at the annual communication in January, as Grand Master for the following year. He has filled the following engagements since the publication of the last BULLETIN: First Baptist Church, Kinston, two addresses December 17; Meredith College Classical Club, December 12; First Baptist Church, Tarboro, December 31; Cary High School, January 21; Rotary Club, Henderson, January 23; Methodist Church, Hamlet, March 16; Faculty Club, State College, March 13; Organ Recital, Hamlet Baptist Church, April 6; Song Recital, East Carolina Teachers' College, Greenville, April 7; Address, idem, April 8; Immanual Baptist Church, Greenville, April 8; Auditorium,

Durham, April 13; Castalia High School Commencement, April 20; Organ Recital, McColl, S. C., April 22; Bladenboro High School Commencement, April 24; Baptist Church, Glenroyall, April 29; Bethel High School Commencement, May 4; Durham Conservatory of Music, May 10; Newport Consolidated School Commencement, May 11; Meredith College Society Day Address, May 26; Stantonsburg High School Commencement, May 27; Williamston High School Commencement, June 5; Oxford Orphanage Commencement, June 18. In addition he has made numerous addresses as Grand Master of North Carolina Masons.

Dr. J. W. Lynch was elected by the Trustees at the annual meeting to the position of Associate Professor of Bible. He will begin this work early in January. As one of the foremost sermonizers of the South, as former pastor, as distinguished son of the College, Dr. Lynch is remembered in North Carolina, and needs no introduction to his Wake Forest friends.

Assistant Professor E. L. Newmarker has resigned his position in the department of Social Science to go into business in New York City. He has been in this department two years, and during that time had developed the work in Economics so that eight courses were available whereas there were two when he came. He was interested in athletics, particularly in football, in which he acted as assistant to the coach.

Dr. McCutcheon has filled the following engagements since the last BULLETIN was published: address before the Colton English Club, Meredith College, March 13; Clayton Baptist Church, two addresses, April 14; Commencement Address, Middleburg, N. C., May 2; Wendell, May 6; Mountain View Institute, May 11; Acme, May 17; Franklin, Va.,

June 5. He was one of the judges for the North Carolina Federation of Woman's Clubs Poetry Contest, and also for the *News and Observer* short story contest. He has published during the year the following articles: Two Eighteenth Century Emendations to Chevy Chase, *Modern Language Notes*, November, 1922; The Beginnings of Book-reviewing on English Periodicals, *Publications of the Modern Language Association of America*, December, 1922; Addison and the Muses Mercury, *Studies in Philology*, January, 1923; John Houghton, 17th Century Editor and Book reviewer, *Modern Philology*, February, 1923. Dr. and Mrs. McCutcheon left immediately after the Summer School for the mountains of Pennsylvania. They will later visit the Eastern Shore of Virginia.

Mr. Phil Utley has been elected director of Physical Education to succeed Mr. H. L. Langston. Mr. Utley is well qualified for the position having had special training in gymnasium work in the University of Illinois.

Mr. Harry Garrity, the new director of intercollegiate athletics will be here August 15. Mr. Garrity is a graduate of Princeton University and had the distinction of being all-American halfback in 1920. For the past year he has been coach at the University of Missouri, and this summer he was a teacher in the Summer School for coaches.

Record

The Gore Athletic Field was formally presented to the College by Mr. Claude Gore, one of the donors, and Dr. Herbert A. Royster, Chairman of the Construction Committee, on Saturday morning, November 25. This field, which is one of the finest in the South, is the gift of Mr. and Mrs. D. L. Gore of Wilmington and his son, Mr. and Mrs. Claude Gore of Rackingham. It was given in memory of Mr. John Homer Gore, an alumnus of the College, Class '96, who lost his life by drowning in 1904. Large numbers of the alumni were here for the occasion, which was a Home-Coming Celebration, and attended an alumni breakfast at Forest Inn before going to the Gore Athletic Field.

On November 24th a bronze memorial tablet to the memory of Belvin W. Maynard, "Flying Parson" was unveiled in Memorial Hall. This distinguished alumnus lost his life in an exhibition flight at Rutland, Vermont, on September 7.

The Devereux Players presented "Romeo and Juliet," and "Arms and the Man," in the College Chapel on the seventh of December.

A Training School for Christian Workers, under the auspices of the churches of the Central Association, was conducted in the Wake Forest church November 19-24, Professor H. T. Hunter serving as Dean. Dr. B. W. Spilman made an address each evening.

The Anniversary exercises were celebrated on the 16th of February in Memorial Hall. The Senior-Junior Debate, which took place in the afternoon was presided over by Mr. H. D. Browning, Jr. The minutes were read by Mr. A. H. Braswell, who also announced the speakers. The query was, Resolved, That the United States should adopt the Parliamentary-Cabinet form of Government. Messrs. J. N. Roberson and P. O. Purser defended the Affirmative side of the question, Messrs. J. E. Hillburn and G. W. Blount, the negative. The judges decided in favor of the Affirmative. The orations were given in the evening by Mr. E. L. Spivey, whose subject was "A Challenge to North Carolina Baptists," and Mr. J. C. Young, his subject being "The American Flag." An informal reception followed the orations.

On April 6 and 7 an Interscholastic Tournament was held at Wake Forest, many high schools of the State entering the lists. Mr. Curtis Muse of Cary High School won first place in the declamation contest, which took place on Friday evening. Mr. Preston Jones of Gray's Creek High School won second place, and Mr. William Privott of Edenton High School, third place. A track meet was held on Saturday morning, Roanoke Rapids High School winning the cup for the greatest number of points, and Mr. Walter Daniel of Weldon winning the scholarship for the greatest number of individual points.

The College has had a successful year in intercollegiate debate. Wake Forest College was represented by Messrs. S. N. Lamb and G. H. Morton, with Mr. P. C. West as alternate, in the debate with Maryville College, and won with a 2-1 decision. The College was represented by Messrs. H. T. Wright and P. O. Purser, with Mr. G. W. Blount as alternate, in the debate with Baylor University. This debate was

won by a 2-1 vote. Messrs. W. R. Wallace, M. G. Stamey, and L. E. Andrews met Union University, losing this debate by a decision of 2-1. The last named gentlemen debated William Jewell College before the Southern Baptist Convention at Kansas City and won with a 2-1 decision.

For the third time Wake Forest College has won the first place in the Peace Oratorical Contest, Mr. S. N. Lamb being the winner in May of this year. The contest, in which the leading colleges of the State were represented, took place in Burlington, N. C.

The Wake Forest Law School, which has turned out more than nine hundred lawyers since Dr. Gulley began teaching in 1892, sent forty-two men before the Supreme Court for examination in February, and forty-one of these passed successfully.

The 1923 Commencement opened with the annual meeting of the Board of Trustees on the afternoon of May 23. The following officers were elected: E. W. Timberlake, President; G. A. Norwood, Vice-President; T. W. Brewer, Treasurer; E. B. Earnshaw, Secretary; W. J. Ferrell, Assistant Secretary; W. N. Jones, Attorney. New members recommended for this body were, J. M. Broughton, Jr., J. Rufus Hunter, L. R. Pruette, and Claude Gore. The baccalaureate sermon was preached on Wednesday night by Dr. Ashby Jones of Atlanta, Georgia. The literary address on Thursday morning was by Professor John Erskine of Columbia University. At the close of this speech Dr. Hubert Royster delivered the Royster Medal for Scholarship and Athletics to Mr. G. B. Heckman. Other medals delivered at this time were as follows: From the Phi. Society: Bowling Medal to S. N. Lamb; Senior Orator's

Medal to J. C. Young; Junior Medal to B. T. Jones; Sophomore Medal to R. E. Williford; Freshman Medal to H. S. Hayes. From the Euzelian Society: Dixon Medal to E. S. Elliott; Allen Medal to G. H. Morton; Junior Medal to R. L. Beck; Sophomore Medal to J. J. Tarlton; Freshman Medal to L. B. Moseley. Open to all students: Poetry Medal to A. W. Pennington; Essay Medal to W. O. Kelly; Fiction Medal to I. C. Pait; Lura Baker Paden Medal to A. M. Burns; Mac Robinson Medal to W. O. Kelly.

The Class Exercises were held on Thursday afternoon. On Thursday evening at six o'clock a large number of Wake Forest Alumni attended an Alumni Dinner at Forest Inn. Following this, Hon. John Kerr, of Warrenton, Class of 1895, made the Alumni Address. After the address there was an informal reception in the Society Halls.

On Friday morning representatives of the senior class spoke in competition for the A. D. Ward Medal. The speakers and their subjects were: G. H. Morton, "The Menace of Nationalism"; H. P. Naylor, "The White Man's Obligation"; P. O. Purser, "The International Mind"; E. L. Spivey, "A Challenge to North Carolina Baptists"; A. R. Wallace, "The Efficiency of the American Government"; G. W. Blount, "The Christian State." The Ward medal went to Mr. A. R. Wallace.

After the oration, President Poteat conferred degrees and delivered the baccalaureate address. This address will be found in another part of the BULLETIN.

The Summer Law School began on June 5, and will continue until August 20. Dr. Gulley and Professor White are in charge. There are thirty-five students in attendance.

The regular Summer School began on June 12 and ended July 24. Some classes will continue through a period of ten weeks. 307 students were enrolled.

Mr. J. W. Bunn, President of the Alumni Association, called a meeting of representative Wake Forest men together at Raleigh July 17th to decide upon some fitting memorial to Dr. Charles E. Taylor. Twenty classes were represented and upon motion of Mr. Gilbert Stephenson of Raleigh, seconded by Dr. W. M. Johnson of Winston-Salem, it was unanimously and enthusiastically agreed to erect upon the campus at Wake Forest a library building, to be known as The Charles E. Taylor Library, and that the Alumni and friends of the College give this plan full right of way immediately after the time for the close of the 75 Million Campaign on May 1, 1924. The slogan of the Alumni now is: "Finish the Campaign and start the Library!"

Among the Alumni

Wake Forest mourns the death of two distinguished brothers, Honorable Claude Kitchin, (B.L. 1888), who died May 31, and Mr. Paul Kitchin (1891-1893), who died June 28.

An appreciation of Hon. Claude Kitchin appears in another department of the BULLETIN.

Mr. Paul Kitchin was not so widely known as his brother Claude, not having entered politics except for a few terms when he felt it to be his duty to serve in the State Senate. But he was recognized by those who knew him as a man of great mental vigor, and probably there has never been a citizen of his community who was more beloved during his life and more grieved over at his passing.

Mr. T. H. King (B.A. 1898) has been called to the pastorate of the Baptist church in Clinton, N. C.

Mr. W. S. Burleson (B.A. 1916) has moved to Seattle, Washington. He will continue the profession of teaching.

Mr. G. P. Davis (LL.B. 1898) died in his home in Wake Forest. He was engaged in the furniture business here at the time of his death.

Mr. W. C. Powell, (1868-1870) for many years a resident of Wake Forest, died at his summer home in Hendersonville, N. C., on April 2, in his 74th year. He was president of the Naval Stores Company of Savannah, Georgia, and had a large business interests in Florida. For many years it was his habit to spend part of the year in Wake Forest, and

he was known and loved by many of the older inhabitants. The funeral services were conducted by Dr. Hobson, pastor of Mr. Powell's church in Jacksonville, Florida, and Dr. Bagby. He was buried in the Wake Forest cemetery.

Mr. W. O. Allen (1866-1867) died at his home in Windsor, N. C., and was brought to Wake Forest for burial. He, too, was a former resident of Wake Forest and was affectionately remembered. He was for many years a merchant in Wake County and in Wake Forest and later was in charge of the Baptist Book Store of Raleigh.

Mr. Dewey H. Bridger (B.A. Med. 1920) was married on April 11 to Miss Lois Dickson of Wake Forest. Dr. Bridger received his professional degree from Jefferson Medical College, and will practice in Bladenboro, N. C.

Mr. Paul C. Newton (B.A. 1921) married Miss Minnie Mills in Wake Forest on June 15. Mr. and Mrs. Newton will make their home in Thomasville, where Mr. Newton is principal of the high school.

Mr. Claude F. Gaddy, (B.A. 1921) principal of the Thomasville Orphanage, was married to Miss Nannie L. Sigmon of Wake Forest on July 31.

Rev. M. L. Braun (B.A. 1915) home on a furlough from his mission work in Kaifeng, China, visited Wake Forest the past spring. Mrs. Braun accompanied him.

Mr. James A. Holloman (B.S. 1890), Washington, D. C. made the principal address on the occasion of the 66th anniversary of the birth of Frank Stanton, Poet Laureate of the South, at the Writer's Club, Atlanta February 23d. He is in charge of the Washington office of the Atlanta Constitution.

Dr. Spright Dowell (B.A. 1896), after his first three years as President of the Alabama Polytechnic Institute, was re-elected by the Trustees on February 22d.

Mr. Paul Bunn (1885-1887) is Secretary of the St. Louis Chamber of Commerce.

Dr. Livingston Johnson (1877-1878), Editor *Biblical Recorder*, delivered the commencement sermon before the graduating class at the Southwestern Seminary, in June.

Mr. E. L. Middleton (B.A. 1889), State Sunday School Secretary, published during the year a book on, "The Country Sunday School." The book receives the warmest praise by no less an expert than B. W. Spilman.

Dr. E. W. Sikes (M.A. 1891), President of Coker College, made a notable address to the alumni of the College in the Robert E. Lee Hotel, Winston-Salem, during the Baptist State Convention. He reviewed the history of the College by characterizing the administrations. He attributed leadership in the big task of harmonizing and interpreting science in the light of Christianity to the present administration under Dr. W. L. Poteat.

Mr. R. C. Brown (B.A. 1921), Professor in Virginia Intermont College, was married to Miss Martha Coles Buchannan on June 7, 1922, at Saltville, Virginia.

Mr. L. S. Spurling (B.A. 1919), was married to Miss Kathleen Carter on June 28, 1922, at Leesville, Virginia.

Rev. J. Marcus Kester (B.A. 1912), has been invited by the Foreign Mission Board to serve as field worker among the home forces. His duties will include the stimulation of Mission study work and he will establish a closer contact of the Board with volunteers for Foreign Mission work.

Dr. Kester was graduated from Newton Theological Seminary in 1915, and had the privilege of studying in Europe for a year immediately afterward, this work being done in the Universities of Edinburgh and Oxford.

Mr. H. D. Powers (B.A. 1920) was married on the sixth of June to Miss Ethel Maye Harwood, of Robbinsville, N. C. Mr. Powers is now doing graduate work in Chicago University in the field of Modern Languages.

Rev. E. S. Pierce (1895-1896), met a tragic death at his home in Virginia in May of this year. Two brothers who had been angered by his activities in behalf of prohibition were his murderers.

Rev. Andrew W. Setzer (1894-1897), of Cherryville died November 22, 1922. He was fifty-five years of age, and had served in the ministry twenty-five years.

Announcements

The architect's plans for the new dormitory have been completed and will shortly be in the hands of the contractor. In a short while work will be begun on this building so vitally needed by the College. The building of this dormitory was made possible by the interest from the Bostwick funds. The building will be erected in the northwest corner of the campus.

Session 1923-1924 begins on the 25th of September. Students who complete their registration on the first or second day of the term are allowed a discount of \$5 on the matriculation fee.

NEW SERIES

OCTOBER, 1923

VOL. XVIII, No. 4

BULLETIN
OF
WAKE FOREST COLLEGE



AUTUMN NUMBER

Published quarterly by the Trustees of Wake Forest College

Entered at Wake Forest, N. C., as second-class matter, under
Act of Congress of July 16, 1894

*Acceptance for mailing at special rate of postage provided for in Section 1103 Act October 3
1917, Authorized July 28, 1918.*

College Citizenship*

BY WILLIAM LOUIS POTEAT

I give you greeting and the heartiest of welcomes. What an inspiring occasion! I defy the oldest and glummost of us to face such a group with a frown. Whatever the situation may be, who can be pessimistic in the presence of youth? What wealth of unjaded energy is here, of contagious enthusiasm, of courage, the guarantee of every other virtue, undaunted by any obstacle or task, of ambition as yet unchastened by experience. Sir Thomas Browne wrote in the 17th century, "It is too late to be ambitious. The great mutations of the world are acted." How absurd! On the contrary, we are even in this day forever on the verge of discovery, of achievement. This is the time to be ambitious. All the gates of the world are open to consecration and lofty aim.

And it is heartening to see signs that the youth of the world is getting a sense of its obligations. In England, in Germany, in Poland and Russia, it is recognizing the community of interest which should unite peoples, is indignant at the policies of statesmen which brought on the collapse of civilization in the World War and its sequels, and is beginning to organize against chaos. In the East the same sort of league of youth is forming, as for example, "Young China for New China."

The opening of college is an interesting and significant experience for us all—new faces, new fellowships, new

*Delivered at the opening exercises of the College, September 26, 1923.

friends. Awaiting us a little further on are new discoveries in the realms of literature, philosophy, and science, widening horizons with their exhilaration and peril of adjustment. I congratulate you upon your citizenship in this little republic of letters. An old Greek described education as "friends seeking happiness together." I should like you to think of this college community so. Bound together in intimate personal relations, united in pursuit of the same high aims, we shall be successful and happy as we recognize our mutual obligations and make every man of us his contribution to the comfort and advantage of the entire group.

Modern life is highly organized. Witness the family, the club, the lodge, the society, the church, the party, capital, labor, city, country, town. But do not be deceived by abstract nouns. These groups are all non-existent apart from the men and women who compose them. There is no "student body" apart from Jones and Harris and Davis and Moore and Johnson and Smith, who are associated here as students. There is no "faculty" except certain gentlemen who teach here. And the "college" is not houses, lecture rooms, laboratories, and library. Empty these of students and teachers, and there will be no college. Accordingly, the obligations of the college are obligations of the teachers and students. If one should ask whether this is a good college, he could find out in one way only,—by determining what sort of men teach in it, what sort of men study in it, what sort of standards of personality, scholarship, and character do these men maintain and illustrate. If one should ask, "Is Wake Forest a Christian college?" he would answer, "Yes," if he found that the enterprise is controlled by the Christian aim; that is, that the men who administer and teach here own Christ as Saviour and Lord and seek first of all to promote his Kingdom and righteousness.

Of course, the duties of citizenship in this college community spring out of the relation itself. College patriotism, like national patriotism, is a sort of primary, unreasoning attachment. You find the attachment established before you ask whether it ought to be. It is like falling in love: your first interest is the discovery that you have fallen. Those of us who have been here before know that we are in love. You who come now for the first time will not be long having the same delightful experience. You will be attached to your college as a sort of extended self, and you will be saying, "my college" just as you say, "my sweetheart, my family, my clan, my country—good or bad, it's mine!" This partiality to one's own group asserts itself most vigorously when it is challenged, as in intercollegiate contests. That is why "college spirit" has come to express itself most commonly in intercollegiate athletics.

Loyalty comprehends and summarizes all the duties of college citizenship. It involves practical support of the community whose benefits you enjoy. It would, of course, be dishonorable to accept its advantages and decline its obligations. Loyalty involves the subordination of private preference to the public good, the maintenance of the law of the community against the assertion of personal liberty. No community life is possible except on that condition. You will stand by your college against any inside attack upon its standard of gentlemanly conduct, against any inside hostile criticism. You will stand by your college on the outside, remembering that you yourself are its most noticeable piece of publicity. You will feel your part of the corporate jealousy for the good name of the college.

So we shall break all records for the happiness of the college community this year, as we have already broken all records for numbers.

Alma Mater*

BY D. B. BRYAN

Your Alma Mater welcomes you tonight, six hundred of you, into her great family. Her joy is full. She loves every thought, every ambition and every noble impulse which has moved you to recognize her as your mother. She rejoices in the long line of loyal sons who this night honor her name; but thoughts of them would be but sad memories were she not permitted at this hour to look into the very faces of her youngest and feel the impelling hope of immortal youth. Growing numbers bear sufficient testimony to her own immortality.

You will find your life here vitally related to the very heart of this student body. You are not alone and therefore, should not be lonely. Perhaps the most lonely form of all life is found back yonder in the boggy branch near where you have spent many an hour at play. The little one-cell amœba spends his time there enjoying the independence of a king and the loneliness of a hermit. The one little cell containing all the elements of living forms, wall, protoplasm, and nucleus, in its simple way carries on the work required of all living forms. In the more advanced forms similar cell units are organized into groups, and the groups into units again, making up a single animal. Some of these cells are of bone, giving strength and support to the body; others of muscle, giving strength; and still

*Delivered at the opening exercises of the College September 26, 1923.

others supplying the necessary secretions and affording a basis for the mind. One might even raise the question whether such an organism possesses the qualities of unity or plurality. Here we meet one of the strange laws of life; two apparently opposing forces maintain unity by division of parts; integration by the process of differentiation. Perhaps as you have stood looking at such a body (plant or animal, the process is the same) and have wondered at the well ordered existence, you have felt willing almost to assign intelligence to these parts, but your own good judgment forbids that. What you do, however, is to assign intelligence, not to the physical form, but rather to the Creative Genius that lies back of and orders with greatest intelligence the perfect structures and functioning of parts. The greatest lesson of life is learned from nature in her constant process of creating unity by ordering the perfect coöperation of many parts.

There is no more striking analogy to be found anywhere than that between the biological organism which I have just mentioned and the social organism here that we call Wake Forest College. The joy of being human is found in the fact that whereas we find evidence of the infinite mind ordering the existence of physical form and function, coercing its parts into play; we also find that we are not coerced in our social relations, but that we possess, in limited fashion, powers of this same infinite mind by which we choose our own form and function. Man has the power to choose. Wisdom is marked where he has learned the lesson from nature, that many members make one body by intelligent coöperation of the individual parts. The great unifying spirit of this College is resident in the fact that its many members find their places in its life where they can give themselves freely, for the complete expression of the

college body. Men on the athletic field, in intercollegiate contests and debates, men on the staff of the publications and student government, men in the social and religious activities, men in class room and laboratory, all of their own choice, toil for the adequate expression of its unity and life.

Your first mother introduced you to life unmindful of your choice. She gave you stature, color of hair, eyes and native capacity. This is for you a proud heritage. Tonight you are born again. Your second mother introduces you to a life of choice. She has in her keeping a spiritual inheritance that is yours through choice only. She holds in her keeping the best thoughts of all the ages stored in the finest form; a record of institutional growth and decay; the achievements of religion; and the accumulated knowledge of the sciences. These are for you if you will but choose them.

You come, as youth of every age, full of hope that your college will crown you with greatness in your profession; the practice of the law, medicine, the ministry, business or teaching. Your Alma Mater stands tonight as the god-mother in fairy land, asking you, young man, what one thing you wish most of all. That question is yours tonight. She will give you anything you ask; but she demands that you pay the price. She has no wishing cap that can supply your every need. There is no magic in her touch. She vouchsafes to you her promise on the condition only that you pay the price with self-denial and honest toil.

I love the ideals represented in the seal of this college. Visualize it for a moment. There is the seal whose background is enclosed with a chain in whose meaning I read bonds of an endless friendship and loyalty. Her endless chain of boundless affection is broken unless you choose

to make your link strong. On the shield is borne aloft a torch whose light is for dispelling darkness, but you must choose to look. In the center is the cross, but it is yours only if you choose to bear it. Pro Humanitate, the motto, is beneath, but for you only if you choose to serve. Choose to follow her torch and she will lead you from misunderstanding, superstition and error toward the goal of truth, from the finite toward the infinite.

One of your number, a young man, on another occasion went to a great teacher to ask the way of life. The teacher told him to keep the commandments; play the game according to the rules. And the young man answered, this have I done from my youth. The great teacher then led him directly into the heart of the mystery. The way of life is more than rules. It is attitude; it is spirit; it is life itself. Wake Forest College has but few rules. It possesses a spirit, an attitude, a life its own. Enter it with choice. I bid you choose. Be men! Keep the good name of mother sacred in your heart; tie close to it and fast to it the love and good name of Alma Mater, and keep them each sacred for the other. Choose to accept the ideals of this College, snatched as they were from the altars of many sacrifices. In the language of another: "I present it to you as the ark of the covenant of the fathers; your infinitely priceless present possession, and the saving hope of your children and their children's children."

The Compatibility of Culture and Religion*

BY J. W. LYNCH

Fellow Students! I have in my library a little book called "The Religion of a Gentleman." The author is not, I believe, a literary celebrity, and the contents of the book deal with familiar and commonplace themes. But the title is superb. Indeed, it was the name of the book that caught my eye and opened my purse. It carries an ideal and connects with the subject on which I have been asked to speak, "The Compatibility of Culture and Religion."

I have and hold the biological conception of religion. To me religion means life, abounding and beautiful. It adds a plus to all our endowments, whether natural or acquired. The great Founder of our religion came not to subtract and divide but to add and multiply. It was not the least of the great German scholars, Martin Luther, who joined culture and religion, with the motto: *Bene orasse, bene studisse*—to pray well, is to study well. Prayer is efficiency. "The working prayer"—that is the original Greek—"availeth much." A man is at his best when he prays. In conscious presence of the Infinite the mind flowers its best thought and the tongue pots the flower in the most fitting word. Five minutes in the presence of a great intellect is sometimes more mentally stimulating than five years in the mediocre college. God is the great intellect. Even Jesus reached the acme of excellence in prayer. He

*Delivered at the opening exercises of the College, September 26, 1923.

was transfigured while praying and His face and vested being shone with a glory transcendent and supernal. I know of no gem of literature more potent or universally loved and praised than the Lord's Prayer. Let it be frankly conceded that some of its petitions are found in the older Jewish literature, still I claim that they were original with Christ. All truth and goodness and beauty are, be they wrapped in skins white or black, yellow or red, and labeled by whatever name. "All things are yours; for ye are Christ's and Christ is God's." "That was the true Light, which lighteth every man that cometh into the world."

To pray well is to pray better. Centre College has proved it. This little College a hundred years old and having less than three hundred students has given to the world, to quote Woodrow Wilson, "More distinguished men than Princeton University." The "Praying Colonels" lived up to their name. It is a matter of authenticated athletic history that this "Wonder Team" never went into contesting action before engaging in reverent prayer. If it be objected that the effect of their praying was psychological and not miraculous, my answer is that this is a good psychology to have. God is no magician. He works by law, uses means, and employs agencies, even as we do. Prayer is a law, a means, an agency. It is a matter of common knowledge that the world is not producing masterpieces today in the higher and finer things of life. May not the reason lie in the melancholy and tragic fact that our workmen are coining their genius into money and no longer work their *souls*?

I am grieved when I hear some soulless cynic saying that religion has delayed civilization. What is civilization? Railroads? Street cars? Automobiles? Aeroplanes? Dreadnaughts, Submarines and Bolshevism? At the risk of being dogmatic I make bold to affirm that religion has in-

spired most of the finer things in the world that have come to us from thinking brain, skillful hand, throbbing heart and expanding soul. I am grateful to science for giving us comforts, conveniences, and sensuous pleasure. But I am no less grateful to him who designed the Parthenon, to him who played the "Messiah," to him who sung "In Memoriam," and to him who wrote, it may be on the skin of his sheep, the Twenty-third Psalm.

I have lately come from Georgia. Atlanta is a city very proud of herself, her sky-scrapers, her luxurious hotels, her congested streets and thrifty spirit. It is pleasing to reflect that an hour distant a mountain of stone is being carved into one of the artistic wonders of all time—an army with generals, subalterns, infantry, cavalry and the impedimenta of war, all in heroic size and imposing grandeur. Leading this host whose souls were as strong in courage as the granite that enshrines their fame is that matchless form, that peerless soldier, that polished school man, that humble and devout Christian, Robert E. Lee. The stuff of which men are made in body, brain and soul, was never lifted higher, or moulded finer, or more harmoniously blended than in this cultured soldier-teacher—the incarnation of my subject and the inspiration of young men for all time.

Young gentlemen, you are come to a place dedicated with equal emphasis to the culture of mind and soul. If our eyes could see the dead, they would behold these halls and the surrounding campus filled with spirits not less heroic than the men who wore the gray, the blue and the khaki—the men who founded, manned, and supported this institution in the days gone. They were decidedly religious, men of conscience, honor and loyalty. They held themselves to belong to a constituted order of righteousness, which they could not escape, which they had no wish to evade. They

lived not merely in a world of fleeting phenomena, but also in the more solid and enduring realm of laws, principles and ideals. To their thought right, truth, duty were not in this earth alone; they were in the heavens and eternal. Having wrought and fought they fell, and falling flung their torch into our hands. If we are not faithful to the trust, they will not sleep, though magnolias grow on the spot they loved. Take up the torch and

Go forth to struggle for success,
Win the battle if you can;
But if you rise or if you fall,
Pray God, be a gentleman.

Record

President Poteat reports that the Board of Education of the Southern Baptist Convention in its late meeting at Birmingham adopted the suggestion of the Commission on Standardization and Promotion that in any future general campaign for funds at least as large an amount of the proceeds of such a campaign be allocated to education as in the 75 Million Campaign. This suggestion of the Commission was based upon information collected from the schools of the Southern Baptist Convention by the Secretary. Wake Forest College President Poteat reported as needing for the next five years \$2,700,000 for the expansion required to teach and lodge 1,000 students almost certain to knock at our doors within that period.

The current session opened September 25. At the close of the second day 584 men were registered, 140 more than on the second day of 1922-23. The formal opening exercises were held the evening of September 26. Addresses were made by President Poteat, Dean Bryan, Dr. Paul Bagby, Chaplain, Dr. J. W. Lynch, Coach Garrity, Mr. L. E. Andrews, President of the Student Council, and Mr. M. G. Stamey, President of the Athletic Association. The total registration as THE BULLETIN goes to press is 630.

The first public entertainment of the series provided by the Lecture Committee occurred in Memorial Hall, October 16.

Ground was broken for the foundations of the Jabez A. Bostwick dormitory October 24. The contractors are Hancock & Davis, of Beaufort, North Carolina. The building will accommodate 114 students, cost \$108,000, and be ready by the middle of June. This building was named the "Jabez A. Bostwick Hall" on September 20.

The Board of Trustees, meeting in Raleigh, September 20, voted to attach to the existing "New Dormitory" the name of Carey J. Hunter, under the style of the "Carey J. Hunter Hall."

At the meeting of the Trustees on September 20, Dr. D. B. Bryan, of the Department of Education, was appointed Dean of the College.

Faculty Personals

President Poteat, accompanied by Mrs. Poteat, left New York June 21 for a trip to Europe by way of Montreal, returning to New York August 9. He attended the meeting of the Executive Committee of the Southern Baptist Convention Commission on Standardization and Promotion August 16, and made an address in the evening on the Stockholm Congress of the Baptist World Alliance. He made an address in the First Baptist Church, Durham, August 19; to the Greensboro Rotary Club September 4; in the Baptist Church, Clayton, September 16; attended meeting of the Commission on Standardization and Promotion October 2, and a joint meeting of the Commission and Board of Education October 3 in Birmingham; made an address at the Sandy Creek Association October 4; to the Zebulon Community Fair October 6; to the West Chowan Association October 31; Greetings of the North Carolina Baptist State Convention to the Baptist General Association of Virginia at its centennial celebration November 13; Father and Son Week Banquet, New Bern, November 16.

Dr. James W. Lynch, Associate Professor of Bible, began his work in that department with the present session. He is giving three courses: Biblical Literature, Biblical Exposition, and Christian Ethics.

At the meeting of the Board of Trustees September 20, Dr. A. C. Reid, of the Department of Philosophy, was advanced from the position of Associate Professor to the position of full Professor of Philosophy.

At the same meeting of the Trustees, Mr. Henry Belk was appointed instructor in English. In addition to his teaching duties, Mr. Belk has taken charge of the general publicity for the College. Mr. Belk is a graduate of Trinity College and has had considerable practical newspaper experience.

Associate Professor Charles E. Wilson, of the Department of Biology, has published two articles in the Bulletin of the Virgin Islands Agricultural Experiment Station. They are entitled "Insect Pests of Cotton in St. Croix and Means of Combating Them," and "Truck-Crop Insect Pests in The Virgin Islands and Methods of Combating Them."

Dr. Roger McCutcheon addressed the Warren County Baptist Sunday School Convention September 30 and spoke in the First Baptist Church in Durham October 14.

Dr. W. R. Cullom returned from Chicago on September 3, where he had been in attendance at the second term of the summer quarter of the University of Chicago. He supplied the First Baptist Church and the Hyde Park Baptist Church while in the city. He was reelected moderator of the Central Association and chairman of its Executive Committee at its session at Woodland Church September 26 and 27. He represented the Board of Education in the Roanoke Association at Red Oak on October 17. He preached in Louisburg October 7 and in Sanford October 14.

Dr. Hubert McNeill Poteat has filled the following engagements: Address before the Kiwanis Club of Henderson, September 5; White Oak Academy, September 18; Federal Vocational School, Waynesville, October 6; Baptist Church, Waynesville, October 7. He gave an organ recital at Waynesville August 29 and at North Wilkesboro November 9. As

Grand Master of the Masons of North Carolina he has made numerous addresses. He attended the meeting of the Masonic Service Association in Washington, D. C., October 29-30 and assisted in the ceremony of the laying of the cornerstone of the Washington Memorial at Alexandria on November 1. He was elected superintendent of the Wake Forest Sunday School on September 20. He has been appointed as Professor of Latin at the Columbia University Summer Session for 1924.

Mrs. Ethel T. Crittenden, Librarian, spent the larger part of July and August in New England studying various library problems.

Dr. J. H. Gorrell has represented the College at the Tar River, Wilmington, and Cape Fear-Columbus Associations.

Dr. A. C. Reid has filled the following engagements: The First Baptist Church, Clayton; the First Baptist Church, Henderson; the Rolesville Baptist Church; the Grace Baptist Church, Durham; the First Baptist Church, Salem; the First Baptist Church, Red Springs; and the Sunday School Convention of Person and Caswell counties at Semora.

In the proceedings of the North Carolina State Literary and Historical Association there is published an article, "Concerning a History of North Carolina State Departments," by Dr. C. C. Pearson. The next *South Atlantic Quarterly* will contain "Race Relations in North Carolina,—a Field Study," by the same author. Dr. Pearson also contributed a review of McGregor's "Disruption of Virginia" to the July number of the *American Historical Review*.

Mr. Coleman B. Cheney was appointed to the position of Assistant Professor in the Department of Political Science

September 20. He received the degree of Bachelor of Arts in Kalamazoo College in 1921. He has completed the work for the degree of Master of Business Administration in the Graduate School of Business Administration of Harvard University. In the interval between his college work and his graduate studies he sought to acquire the practical point of view by actually working in factories and banks. He is devoting himself to the development of the courses in the Commerce Group.

At the spring meeting of the North Carolina Academy of Science Professor Charles Phillips read a paper on "The Biology of Cancer."

Professor W. F. Taylor is preparing for publication a Laboratory Guide in Bacteriology. A paper by Professor Taylor and H. N. Gould was read before the North Carolina Academy of Science on May 24. Its title is "Further Investigations Concerning the Formation of Rat Spermatozoa Agglutinins in the Rabbit, with a Brief Discussion of the Problems of Tissue Immunity." There appeared in the September number of the *Journal of the Elisha Mitchell Scientific Society* an article by Professors Taylor and Phillips, "Some Investigations into the Bacteriology of Common Colds, and on Autogenous Vaccine Therapy for Six Months at Wake Forest College."

Mr. J. A. McMillan, Alumni Secretary, has attended the following Alumni Association meetings: Wake County at Wake Forest, Buncombe County at Asheville, Surry-Yadkin at Elkin, Richmond County at Rockingham, Bertie County at Windsor, Northampton County at Jackson. He has visited in the interest of Christian Education the following Associations: Beulah, Yadkin, South Yadkin, Brushy

Mountain and Central. He has preached in the following churches: First Baptist, Temple, and Watts Street churches, Durham; Tabernacle and Pullen Memorial, Raleigh; Clayton; Selma; Hamlet; Sanford; Spring Hill; Bethlehem; Wake Forest. Mr. McMillan has visited several schools: Mars Hill College, Yancey Collegiate Institute, Wingate Junior College, Fruitland Institute, Buie's Creek Academy, Mountain View Junior College, Asheville High School, Selma High School.

Among the Alumni

Mr. Arthur P. Sledd (B.S. 1916) was married on June 16 to Miss Elsie Brantley, of Spring Hope. Mr. Sledd is principal of the high school in Wilmington.

Mr. Laurence Stallings (B.A. 1916) is on the editorial staff of the *New York World*. A writer in the *Bookman* calls Mr. Stallings the most brilliant writer who has appeared in the last year.

Mr. J. T. Alderman (B.A. 1880) retired in June from the superintendency of the Henderson public schools. He has been in school work for fifty years and has been at Henderson for twenty-four years. At the commencement of the Henderson schools he was presented with a silver service by the children of Henderson.

Rev. R. A. Hedgepeth (1889-1891) died at the Thompson Hospital in Lumberton August 11. He was fifty-six years of age and had been an efficient pastor of churches in Robeson County. Besides his preparation in Wake Forest College he had taken a course in the Southern Baptist Theological Seminary.

Rev. C. J. Thompson (B.L. 1889) died in Statesville on September 9. He had held several important pastorates and been engaged in important positions in the general denominational work. By a provision of his will the College Library has received a valuable collection of books.

Judge Erastus Beverly Jones (B.A. 1877) died at his home in Winston-Salem the morning of August 15 at the age of seventy. He is survived by his wife and one daughter. Judge Jones was a native of Forsyth County, the son of Dr. Beverly Jones. For a period in his life he was active in local and State politics, representing his own and adjoining counties in the General Assembly of North Carolina for several terms. In 1910 he was a candidate for Congress in the Fifth Congressional District. He was elected Superior Court Judge in 1902, from which position he resigned after seven years in order to devote his attention to private law practice. It is worth while to recall that when he was a member of the Senate in 1912 he secured the enactment of the Forsyth Road Law, believed by many to have been the forerunner of the State Highway Commission. He was a member of the Church of Christ of Winston-Salem.

C. C. Crittenden (B.A. 1921) holds a fellowship in History at Yale University. The award of a Yale fellowship to an untried man is unusual and is explained by the Yale professors as having been made because of the good work of two other Wake Forest men who have held similar fellowships—F. W. Clonts and Robert Thompson. Mr. Crittenden's Master's thesis at Wake Forest was a study of the recent history of Wake Forest College.

Rev. Samuel J. Porter (B.A. 1893) comes to the pastorate of the First Church in Durham from the First Church in Oklahoma City.

Rev. Charles Wesley Scarborough (B.A. 1877) died at his home in Franklin, Va., December 1, 1922. The interment was in Murfreesboro, N. C., December 3, where for a num-

ber of years he had lived. Mr. Scarborough in 1878-79 was a student in the Southern Baptist Theological Seminary. For a period of three years (1879-82) he was tutor in Wake Forest College. In 1884 he began his career as professor in Chowan College. He was pastor of churches in the West Chowan Association, where he exercised an important ministry of leadership. No man was more widely loved than "Charlie" Scarborough, and few men have been more widely useful.

202-6-6-4/5



